

X237/201

NATIONAL
QUALIFICATIONS
2009

WEDNESDAY, 27 MAY
1.00 PM – 3.00 PM

PHILOSOPHY
INTERMEDIATE 2

Candidates should answer:

Section 1—all parts of Question 1

Section 2—**Either** all parts of Question 2
OR all parts of Question 3

Section 3—all parts of Question 4 and
Either all parts of Question 5
OR all parts of Question 6

Section 4—all parts of Question 7



SECTION 1—CRITICAL THINKING IN PHILOSOPHY

Marks Code

Candidates must answer all parts of this question.

1. (a) The following list contains both arguments and statements. Write down the **three** numbers that identify the **arguments**.

- (1) Today is Sunday and the sun is shining.
- (2) Since the planet is warming up we should not leave our televisions on standby.
- (3) Do you want a second cup of coffee?
- (4) You ought to set the alarm clock otherwise you might miss the exam.
- (5) Peter said, "That song is awful" and Shilpa said, "No it isn't, it's my favourite."
- (6) Roses are red, violets are blue, kittens are cute and so are you.
- (7) This is not a statement.
- (8) You've got your new shoes on so you must be going to the party.

3 KU

- (b) Read the following argument.

"Scientific tests show that fish feel pain. And if fish feel pain then it is wrong to fish. So, you shouldn't fish."

- (i) State the conclusion of this argument.
- (ii) Does this conclusion follow from the premises? Give a reason for your answer.

1 KU

2 AE

- (c) *"Philosophy is an important subject. Otherwise I will have just wasted my time doing this course and I don't want to have wasted my time."*

- (i) What fallacy is contained in this argument?
- (ii) Explain how the fallacy makes the above argument unreliable.

1 AE

2 KU

1 AE

(10)

SECTION 2—METAPHYSICS

Marks Code

Candidates must answer **EITHER** all parts of Question 2 **OR** all parts of Question 3.

EITHER

2. God

- | | | | |
|-----|---|---|----|
| (a) | How does the design argument attempt to prove the existence of God? | 2 | KU |
| (b) | How has the design argument been criticised? | 4 | KU |
| (c) | Explain whether or not you find these criticisms convincing. | 4 | AE |

(10)

OR

3. Free will

- | | | | |
|-----|--|---|----|
| (a) | What do philosophers mean when they say that freedom and determinism are “compatible”? | 6 | KU |
| (b) | Do you find compatibilism convincing? Give two reasons for your answer. | 4 | AE |

(10)

[Turn over

SECTION 3—EPISTEMOLOGY

Marks Code

Candidates must answer Question 4 and EITHER all parts of Question 5 OR all parts of Question 6.

4. Epistemology

- | | | |
|--|---|----|
| (a) State the tri-partite theory of knowledge. | 2 | KU |
| (b) Why have sceptics said that it is not possible to acquire knowledge? | 3 | KU |

EITHER

(5)

5. Descartes

Read the statement below then answer all parts of the question (a-c)

To be sure, it is not astonishing that in creating me, God should have endowed me with this idea, so that it would be like the mark of the craftsman impressed upon his work, although this mark need not be something distinct from the work itself.

Descartes—Meditations on First Philosophy

- | | | |
|--|---|----|
| (a) Describe Descartes' argument for the existence of God. | 7 | KU |
| (b) Why does Descartes need to prove the existence of God? | 4 | AE |
| (c) Provide two criticisms of the trademark argument. | 4 | AE |

OR

(15)

6. Hume

"The idea of God, as meaning an infinitely intelligent, wise, and good Being, arises from reflecting on the operations of our own mind."

- | | | |
|--|---|----|
| (a) What does Hume mean by "simple" and "complex" ideas? | 4 | KU |
| (b) Explain how Hume believes we acquire the idea of God. | 3 | KU |
| (c) How convincing is Hume's explanation of how we come to have our ideas? | 8 | AE |

(15)

SECTION 4—MORAL PHILOSOPHY

Marks Code

Candidates must answer all parts of this question.

7. Normative Ethics

You promise your brother that you will help him on Monday evening with some very difficult homework. However, a concert ticket becomes available for that same evening. You very much want to go to the concert and your friends are begging you to join them.

- (a) Explain the main features of Act and Rule Utilitarianism and say how the Act and Rule Utilitarian would respond to this situation.
- (b) Explain the strengths and weaknesses of Act and Rule Utilitarianism.

12 KU

**8 AE
(20)**

[END OF QUESTION PAPER]

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