

FOR OFFICIAL USE

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**X231/701**

Total  
Mark

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NATIONAL  
QUALIFICATIONS  
2009

TUESDAY, 26 MAY  
11.00 AM – 12.00 NOON

MUSIC  
ADVANCED HIGHER

**Fill in these boxes and read what is printed below.**

Full name of centre

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Town

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Forename(s)

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Surname

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Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

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The Examination which you are about to sit is based upon a recording of excerpts of music. The text of the questions you will hear is to be found in this answer book and you can follow what the speaker says. Listen carefully to the questions and to the musical excerpts upon which the questions are set.

The number of times each excerpt is played is indicated in each question.

Answer all questions.

Write your answers clearly, in ink, in the spaces provided.

Before leaving the examination room you must give this book to the invigilator. If you do not, you may lose all the marks for this paper.



**Question 1**

Tick **four** features which are present in the music. You will hear the music **twice** with a pause of 10 seconds between playings and a pause of 15 seconds before the next question starts.

You now have 15 seconds to read through the list of features.

- |                          |                |                          |              |
|--------------------------|----------------|--------------------------|--------------|
| <input type="checkbox"/> | Sprechgesang   | <input type="checkbox"/> | Acciaccatura |
| <input type="checkbox"/> | Coloratura     | <input type="checkbox"/> | Leitmotiv    |
| <input type="checkbox"/> | Plagal cadence | <input type="checkbox"/> | Baritone     |
| <input type="checkbox"/> | Romantic       | <input type="checkbox"/> | Lied         |
| <input type="checkbox"/> | Stretto        | <input type="checkbox"/> | Madrigal     |

Here is the music for the first time.

Here is the music for the second time.

**Total marks Question 1: (4)**

**Question 2**

Listen to the following piece of music and, in the space provided, write the concept which identifies the style of the music.

Here is the music.

The style is \_\_\_\_\_

**Total marks Question 2: (1)**

**Question 3**

Tick **four** features which are present in the music. You will hear the music **twice** with a pause of 10 seconds between playings and a pause of 15 seconds before the next question starts.

You now have 15 seconds to read through the list of features.

- |                          |            |                          |              |
|--------------------------|------------|--------------------------|--------------|
| <input type="checkbox"/> | Added 6th  | <input type="checkbox"/> | Augmentation |
| <input type="checkbox"/> | Ballett    | <input type="checkbox"/> | Fugue        |
| <input type="checkbox"/> | Galliard   | <input type="checkbox"/> | Hemiola      |
| <input type="checkbox"/> | Suspension | <input type="checkbox"/> | Sonata       |
| <input type="checkbox"/> | Mordent    | <input type="checkbox"/> | Renaissance  |

Here is the music for the first time.

Here is the music for the second time.

**Total marks Question 3: (4)**

[Turn over

**Question 4**

In this question you will hear music by Fauré.

A musical map of the excerpt has been laid out on *Page five*.

You will see that further information is required and should be inserted in the highlighted areas **1 to 5**.

There will now be a pause of 20 seconds to allow you to read through this question.

The music will be played **three times** with a pause of 15 seconds between playings. You will then have a further 20 seconds to complete your answer.

In the first two playings a voice will guide you through the music. The voice will be heard immediately before the music for each of the highlighted areas is heard. It is not included in the third playing.

Here is the music for the first time.

Here is the music for the second time.

Here is the music for the third time.

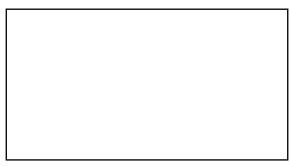
**Total marks Question 4: (5)**

**Question 4 (continued)**

**Excerpt opens**

The tonality is \_\_\_\_\_

The time signature is \_\_\_\_\_



Twice, after the organ is heard, the voices sing a/an chord. \_\_\_\_\_

The strings play a rising phrase based on notes of the

scale.

The brass instrument playing is the

At the end the voices sing in

1

2

3

4

5

**Excerpt ends**

1 mark

1 mark

1 mark

1 mark

**Question 5**

This question is based on an excerpt from a song performed by *Oasis*.

Listen to the excerpt and follow the guide score which is printed on the next page.

You now have two minutes to read through the questions.

**You should write all of your answers on the next page.**

- (a) The barlines have been omitted in the fifth line of the score. Insert the appropriate barlines in the music. 1
- (b) Underline the first word where the word setting is melismatic. 1
- (c) What is the total value, in beats, of the note “C” at the end of line 7? 1
- (d) The excerpt includes an example of an octave leap. Write “O” above the first note of this interval. 1
- (e) Write “D” above the bar where you first hear the drumkit. 1
- (f) Write “G” above the bar where this section of the lead guitar is played. 1



- (g) Some of the backing chords in the last two lines of the music are given. Write the name or number of the other chords in the boxes above the stave. 2

You will now hear the music three more times, with 15 seconds between playings and a pause of one minute before the next question starts.

Here is the music for the first time.

Here is the music for the second time.

Here is the music for the third time.

**Total marks Question 5: (8)**

# Don't Look Back In Anger

Words and Music by Noel Gallagher

Slip in - side the eye of your mind, don't you know you might find  
a bet - ter place to play. You said that you'd ne - ver been  
but all the things that you've seen slow - ly fade a - way.

**(a) barlines**

So I'll start a re - vo - lu - tion from my bed. 'cause you said the brains I had went to my

head. Step out - side, sum - mer - time's in bloom,  
stand up be - side the fi - re - place, take that look from off your face,  
you ain't ev - er gon - na burn my heart out.

**(c) value in beats:**  
\_\_\_\_\_

V                    I  
G                    C  
E  
IV  
F

And so Sal - ly can wait she knows it's too late  
as we're walk - ing on by

## **Question 6**

You are asked to compare two excerpts of music. In the column on the left of the answer pages musical concepts are listed. You should select from that column features which are present in the excerpts and identify them with a tick in the appropriate columns (**EXCERPT 1 ONLY**, **EXCERPT 2 ONLY**, **COMMON TO BOTH EXCERPTS**). The number of marks listed at the foot of each column in **[GRID 2] final answer** indicates the maximum number of concepts to be identified in that column; **marks will be deducted if you exceed that number**.

Both excerpts will be played **three** times, with a pause of 10 seconds between playings.

As you listen, tick the musical concepts used by the composer under the headings given in **[GRID 1]**. **This grid is for rough work and will not be marked.**

After the three playings of the music you will be given **two minutes** to copy/re-arrange your answers in **[GRID 2]**.

A warning tone will sound 30 seconds before the start of the next question.

You now have **one minute** to read through the question.

Here is excerpt 1 for the first time. **Remember to write in [GRID 1].**

Here is excerpt 2 for the first time.

Here is excerpt 1 for the second time.

Here is excerpt 2 for the second time.

Here is excerpt 1 for the third time.

Here is excerpt 2 for the third time.

You now have **two minutes** to complete your answers in **[GRID 2]**.

**Remember that the total number of concepts for each column is indicated by the mark at the foot of that column.**

**[Question 6—Grid 1 and 2 are on fold-out Pages nine and ten]**

**Question 6 (continued)**

**[GRID 1] ROUGH WORKING ONLY**

CONCEPTS	EXCERPT 1	EXCERPT 2	COMMON TO BOTH EXCERPTS
<b>MELODIC and HARMONIC</b> Major tonality			
Microtone			
Sequence			
Trill			
<b>RHYTHMIC</b> Anacrusis			
Compound time			
Irregular metres			
Three against two			
<b>STRUCTURAL</b> Alberti bass			
Basso continuo			
Cadenza			
Contrapuntal			
<b>STYLES/FORMS</b> Fugal			
Passacaglia			
Concerto			
Neo-classical			

**Question 6 (continued)**

**[GRID 2] FINAL ANSWER**

CONCEPTS	EXCERPT 1 ONLY	EXCERPT 2 ONLY	COMMON TO BOTH EXCERPTS
<b>MELODIC and HARMONIC</b>			
Major tonality			
Microtone			
Sequence			
Trill			
<b>RHYTHMIC</b>			
Anacrusis			
Compound time			
Irregular metres			
Three against two			
<b>STRUCTURAL</b>			
Alberti bass			
Basso continuo			
Cadenza			
Contrapuntal			
<b>STYLES/FORMS</b>			
Fugal			
Passacaglia			
Concerto			
Neo-classical			
	<b>2 MARKS</b>	<b>1 MARK</b>	<b>5 MARKS</b>

Total marks Question 6: (8)

[Question 7 starts on *Page twelve*

**[OPEN OUT]**

## **Question 7**

In this question you are asked to comment on a musical excerpt in terms of style, composition and performance.

Write a brief description of the excerpt, identifying its distinctive features and using appropriate concepts to describe what you hear.

You will hear the music **three** times with a pause of 15 seconds between each playing and a pause of **four** minutes to re-write your answer on the next page.

A warning tone will sound 30 seconds before the start of the next question.

Here is the music for the first time.

Here is the music for the second time.

Here is the music for the third time.

*The lines on this page should be used for rough working and will not be marked.*

*Your final answer should be a written description of what you have heard and not simply a list of concepts. You should write your final answer on the lines provided on the next page.*

**[ROUGH WORKING]**

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**Question 7 (continued)**

**[FINAL ANSWER]**

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**Total marks Question 7: (5)**

## Question 8

In this question you are asked to comment on a musical excerpt in terms of style, composition and performance.

Write a brief description of the excerpt, identifying its distinctive features and using appropriate concepts to describe what you hear.

You will hear the music **three** times with a pause of 15 seconds between each playing and a pause of **four** minutes to re-write your answer on the next page.

A warning tone will sound 30 seconds before the end of the question paper.

Here is the music for the first time.

Here is the music for the second time.

Here is the music for the third time.

*The lines on this page should be used for rough working and will not be marked.*

*Your final answer should be a written description of what you have heard and not simply a list of concepts. You should write your final answer on the lines provided on the next page.*

### [ROUGH WORKING]

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**Question 8 (continued)**

**[FINAL ANSWER]**

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**Total marks Question 8: (5)**

*[END OF QUESTION PAPER]*

## ACKNOWLEDGEMENTS

Question 5—Graphical music and lyrics are taken from *Don't Look Back in Anger* by Noel Gallagher. Published by Creation Songs Ltd. Permission is being sought from Sony/ATV Music Publishing (UK) Ltd.

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**[BLANK PAGE]**