

# **X014/201**

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NATIONAL  
QUALIFICATIONS  
2011

MONDAY, 6 JUNE  
9.00 AM – 10.00 AM

LATIN  
INTERMEDIATE 2  
Interpretation

Answer all the questions.

Read every question carefully before you answer.



## ANSWER ALL THE QUESTIONS

*Marks*

### 1. Turn to PAGE THREE of the Prescribed Text.

#### **Cicero**

Refer to lines 1–12 of **Passage 1** (from *Herculis* to *conantur*).

- (a) Describe the location of the temple of Hercules. 1
- (b) Some people arrived at this temple during the night. What does Cicero tell us about them? 2
- (c) What damage did these people do to the temple? 2

### 2. Turn to PAGE THREE of the Prescribed Text.

#### **Cicero**

Refer to lines 1–6 of **Passage 2** (from “What I am” to “Libera”).

- (a) What accusation does Cicero make against Verres? 1
- (b) What **three** details does Cicero give to make this all the more shocking to the jury? 3

### 3. Turn to PAGE FIVE of the Prescribed Text.

#### **Cicero**

Refer to lines 1–14 of **Passage 3** (from *audistis* to *proficiscitur*).

- (a) The statue of Mercury was very important to the people of Tyndaris. Give **two** reasons why. 2
- (b) Choose **two** of the following words which describe Verres’ character in these lines. Refer to the text to explain **each** of your choices.
- (i) violent
  - (ii) cruel
  - (iii) bullying
  - (iv) friendly
  - (v) greedy
  - (vi) cowardly
- 4

**4. Turn to PAGES SEVEN AND EIGHT of the Prescribed Text.** *Marks*

**Virgil**

Refer to lines 38–47 of **Passage 4** (from *huc omnis* to *amore*).

- (a) Why is the crowd of ghosts rushing to the riverbank? 1

- (b) What details does Virgil give which might make the reader feel sad about these ghosts? 4

**5. Turn to PAGE ELEVEN of the Prescribed Text.**

**Virgil**

Refer to lines 88–97 of **Passage 5** (from “What” to “table?”).

Dido is speaking in these lines. Describe the different emotions she is displaying in this part of her speech. Refer to the text to support your answer. 4

**6. Turn to PAGE THIRTEEN of the Prescribed Text.**

**Virgil**

Refer to lines 11–16 of **Passage 6** (from *inter* to *est*).

- (a) Virgil uses a simile to describe the moment when Aeneas first sees Dido in the Underworld. Give details of this simile.

Do you think the comparisons are good ones? Give reasons for your answer. 4

- (b) What does Aeneas do when he realises Dido is actually there? 2

**(30)**

*[END OF QUESTION PAPER]*

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# **X014/202**

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NATIONAL  
QUALIFICATIONS  
2011

MONDAY, 6 JUNE  
10.15 AM – 11.15 AM

LATIN  
INTERMEDIATE 2  
Translation

30 marks are allocated to this paper.

Candidates should ensure that they have been provided with the word-list for this paper.



Read the following passage carefully, including the English sections, then translate all the Latin sections into English.

### Saint Anselm Saves a Hunted Hare

*Anselm was riding home when he saw some boys using dogs to chase a hare.*

olim Anselmus, post longam congresionem in urbe, ad villam suam festinabat. nonnulli pueri, quos cognoscebat, leporem prope viam cum canibus insequebantur. canes inter pedes equi, in quo Anselmus sedebat, animal consecuti sunt.

- 5 Anselmus retentis habenis equum loco fixit ut praesidium lepori daret. canes poterant neque leporem de equo eiicere neque ullo modo eum laedere.

*Some of those riding with Anselm thought this was funny, but Anselm used it as an example of humans being chased by demons.*

**Anselmus tamen sensit nonnullos ex equitibus ridere et inquit:**

- “hi canes sunt sicut demones et ille lepus est sicut homo.  
10 multi demones similiter homines petunt. avidi sunt animam hominis rapere et in mortem aeternam praecipitare.”

*Anselm then ordered the dogs not to touch the hare. It ran off and Anselm went on his way.*

- deinde Anselmus canibus magna voce imperavit ne bestiam ultra persequerentur. tum lepus, ab omni periculo immunis, ad silvas exsultans rediit. equites Anselmum ad villam secuti sunt, maxime commoti liberatione pavidi animalis.  
15

[END OF QUESTION PAPER]

**X014/203**

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2011

MONDAY, 6 JUNE  
10.15 AM – 11.15 AM

LATIN  
INTERMEDIATE 2  
Word-list to accompany  
Translation



**ab** (+ *ablative*) from  
**ad** (+ *accusative*) to  
**aeternus, -a, -um** everlasting  
**anima, -ae** (*f.*) soul  
**animal, -is** (*n.*) animal  
**Anselmus, -i** (*m.*) Anselm  
**appropinquo, -are** to approach  
**avidus, -a, -um** eager  
**bestia, -ae** (*f.*) animal  
**canis, -is** (*m.*) dog  
**cognosco, -ere** to know  
**commotus, -a, -um** impressed with  
**congressio, congressionis** (*f.*) meeting  
**consequor, -i, consecutus sum** to follow  
**cum** (+ *ablative*) with  
**de** (+ *ablative*) from under  
**deinde** then  
**demon, -onis** (*m.*) demon, evil spirit  
**do, dare** to give  
**eiicio, -ere** to drive out  
**eques, -itis** (*m.*) horseman, rider  
**equus, -i** (*m.*) horse  
**et** and  
**ex** (+ *ablative*) of  
**exsultans** joyfully  
**festino, -are** to hurry  
**figo, -ere, fixi** to stop  
**loco fixit** stopped on the spot  
**fugio, -ere, fugi** to flee, to run away  
**habenae, -arum** (*f.pl.*) reins  
**hic, haec, hoc** this  
**homo, hominis** (*m.*) man  
**ille, illa, illud** that  
**immunis, -is, -e** free (from)  
**impero, -are, -avi** (+*dative*) to order  
**in** (+ *ablative*) in, on  
**in** (+ *accusative*) into  
**inquit** he said  
**insequor, -i** to pursue, to chase  
**inter** (+ *accusative*) between  
**is, ea, id** he, she, it  
**laedo, -ere** to harm, to hurt  
**lepus, -oris** (*m.*) hare  
**liberatio, -onis** (*f.*) rescue  
**locus, -i** (*m.*) place, spot

**loco fixit** stopped on the spot  
**longus, -a, -um** long  
**magnus, -a, -um** loud  
**maxime** very  
**modus, -i** (*m.*) way, manner  
**mors, mortis** (*f.*) death  
**multi** many  
**ne** (+*subjunctive*) not to  
**neque . . . neque . . .** neither . . . nor . . .  
**nonnulli, -ae, -a** some  
**olim** one day  
**omnis, -is, -e** all  
**pavidus, -a, -um** terrified  
**periculum, -i** (*n.*) danger  
**persequor, -i, persecutus sum** to chase  
**pes, pedis** (*m.*) foot, hoof  
**peto, -ere** to chase  
**possum, posse, potui** to be able  
**post** (+ *accusative*) after  
**praecipito, -are** to condemn  
**praesidium, -i** (*n.*) protection  
**prope** (+ *accusative*) near  
**puer, -i** (*m.*) boy  
**qui, quae, quod** who, which  
**rapio, -ere, -ui** to take possession of  
**redeo, -ire** to return  
**retineo, -ere, -ui, retentum** to pull back  
**rideo, -ere** to laugh  
**sedeo, -ere** to sit  
**sentio, -ire, sensi** to realise  
**sequor, -i, secutus sum** to follow  
**sicut** just like  
**silva, -ae** (*f.*) wood  
**similiter** in a similar way  
**sum, esse, fui** to be  
**suus, -a, -um** his  
**tamen** however  
**tum** then  
**ullus, -a, -um** any  
**ultra** any more  
**urbs, -is** (*f.*) city  
**ut** (+*subjunctive*) in order to  
**via, -ae** (*f.*) road  
**villa, -ae** (*f.*) villa  
**vox, vocis** (*f.*) voice

[END OF WORD-LIST]