

FOR OFFICIAL USE

--	--	--	--	--	--

F

1900/401

Total

--

NATIONAL
QUALIFICATIONS
2009

TUESDAY, 5 MAY
9.00 AM – 9.45 AM

ITALIAN
STANDARD GRADE
Foundation Level
Reading

Fill in these boxes and read what is printed below.

Full name of centre

--

Town

--

Forename(s)

--

Surname

--

Date of birth

Day Month Year

--	--	--	--	--	--	--

Scottish candidate number

--	--	--	--	--	--	--	--	--	--

Number of seat

--

When you are told to do so, open your paper and write your answers **in English** in the spaces provided.

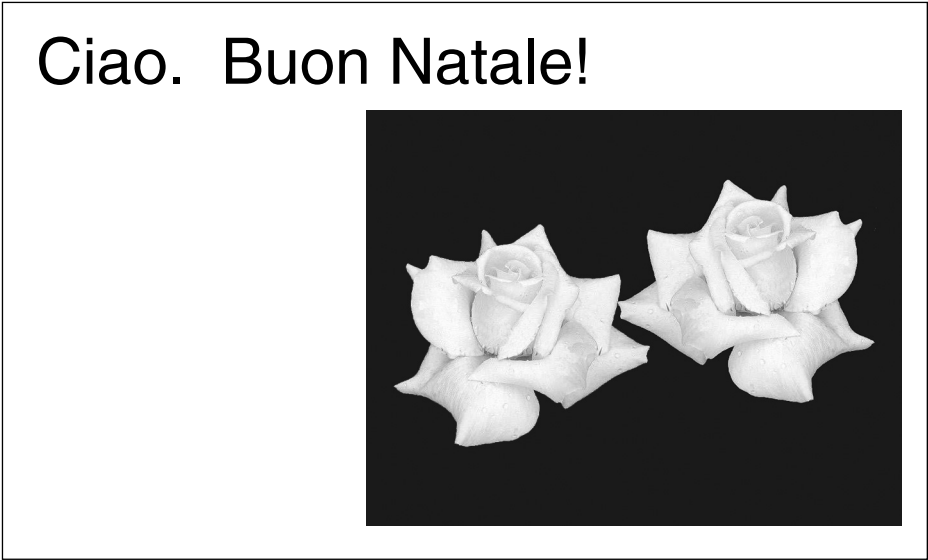
You may use an Italian dictionary.

Before leaving the examination room you must give this book to the invigilator. If you do not, you may lose all the marks for this paper.



Marks

1. You receive a card from your Italian pen pal.



What does the card say? Tick (✓) the correct box.

1

	Tick (✓)
Happy Birthday	
Have a nice holiday	
Merry Christmas	

Marks

2. You read this message inside the card.

Il giorno di Natale io vado dalla nonna.

Who is your pen pal going to visit? Tick (✓) the correct box.

1

	Tick (✓)
Cousin	
Aunt	
Grandmother	

[Turn over

Marks

You go to visit your pen pal in Italy.

3. You read a card in a shop window.

Lezioni private di spagnolo.

Tutti i livelli.

Telefono: 771.7675.03



In the grid below tick (✓) **True** or **False**.

2

	True	False
The advertisement is offering Spanish lessons.		
The lessons are only for beginners.		

Marks

4. You read this article about the pets they keep at a hospital for sick children.

Dottor coniglio.

Gli abitanti di questa fattoria non vivono in una casa di campagna ma in una fattoria cittadina ricreata all'interno di un ospedale a Roma. E chi sono questi abitanti? Otto conigli, due pecore, una capretta, due pony, cinquanta canarini e poi parecchi cani e gatti.



Complete the following sentences.

4

Among the pets there are eight _____ and two sheep.

As well as a goat, two ponies and _____ canaries they also have several _____ and _____.

[Turn over

5. You read a magazine. Some young Italians are writing about what they do during the holidays.



Mi chiamo **Giovanni**. Durante le vacanze mi piace andare in Spagna con la mia famiglia.

Ciao sono **Angela**. Il mio mese preferito è luglio. Vado sempre al mare con gli amici.

Mi chiamo **Stefano**. Durante le vacanze mi piace rimanere a casa. Gioco a calcio ogni giorno con gli amici.

Ciao mi chiamo **Luisa**. Ad agosto vado sempre in Inghilterra perché ho una zia che abita a Londra.

Complete the following sentences.

4

- (a) During the holidays Giovanni goes to _____ with his family.
- (b) Angela's favourite month is _____ .
- (c) During the holidays Stefano plays _____ with his friends.
- (d) In August Luisa always goes to _____ to visit her aunt.

Marks

6. You read some advertisements for holiday accommodation in a local newspaper.

A	Appartamento a due chilometri dal mare. 4 persone. Piscina. Giardino.
B	Appartamento in una zona tranquilla. Piscina. Terrazza. 5 persone.
C	Appartamento in centro città. 2 camere. Piscina. Parcheggio.
D	Casa in campagna. 6 persone. Grande giardino. Aperto tutto l'anno.
E	Casa situata al lago. 4 persone. Giardino. Pesca. Vela.
F	Appartamento in montagna. 3 persone. Piscina. Aria condizionata. Foresta.



Match up the following statements to the accommodation they describe. Put the correct letter in each box.

3

Which holiday property:

	Letter
is available all year round	
has air conditioning	
is situated near a lake	

[Turn over

Marks

7. This school's canteen has displayed its menus for the week.

lunedì	Pomodori Pollo arrosto Verdura lessa Gelato alla fragola	
martedì	Melone Pizza ai funghi Insalata Frutta fresca	
mercoledì	Prosciutto Salmone Insalata mista Torta al cioccolato	
giovedì	Minestrone Panini al formaggio Risotto Tiramisù	
venerdì	Salame Panini al tonno Patate fritte Torta alla mela	

On which day would you be served the following foods?

5

Write the day **in English**.

Cheese sandwiches	
Strawberry ice cream	
Fresh fruit	
Chips	
Ham	

8. You buy a magazine and read the pen pal section.

Marks

Ciao. Mi chiamo Giovanna. Ho tredici anni. Adoro lo sport - il nuoto e il tennis. Ma il mio sport preferito è la pallavolo.

Giovanna



Ciao. Mi chiamo Stefano. Ho quindici anni. Abito a Roma. Adoro il cinema e andare in discoteca. I miei film preferiti sono i film d'azione.

Stefano

Salve. Mi chiamo Maria. Abito in campagna. Ho una sorella e adoro gli animali. A casa ho un cane e un coniglio.

Maria



Write the name of the person who says the following.

5

	NAME
My favourite films are action films.	
I live in the countryside.	
My favourite sport is volleyball.	
I love animals.	
I am 13 years old.	

Marks

9. You read a short article in which young people describe the jobs they would like to do.

Carmela

Mi piacerebbe insegnare in una scuola secondaria.

Giorgio

Nel futuro vorrei lavorare come meccanico.

Angelina

Vorrei lavorare come infermiera in un ospedale.

Marco

Mi piacerebbe servire dei clienti in un ristorante.



Write the person's job in the box beside their name.

4

Name	Job
Carmela	
Giorgio	
Angelina	
Marco	

10. Another article has some school pupils giving their opinion about school.

Cosa pensi della scuola?

Mi piace andare a scuola per vedere gli amici. Tutti gli insegnanti sono simpatici. Quello che mi piace di più è l'intervallo.

Stefania, 12 anni

Adoro la mia insegnante di matematica perché spiega molto bene le cose. Però lei ci dà troppi compiti.

Roberto, 13 anni

A scuola la mia materia preferita è la ginnastica. Mi piace fare l'aerobica ma il mio sport preferito è la pallacanestro.

Gemma, 12 anni

Non mi piace la scuola perché non mi piace il lavoro. È molto noioso. Preferisco stare a casa a giocare con il mio cane.

Paolo, 11 anni

Are the following statements **True** or **False**? Tick (✓) the correct box.

4

	True	False
Stefania's teachers give too much homework.		
Gemma's favourite sport is basketball.		
Paolo thinks school work is boring.		
Roberto likes his maths teacher because she is fun.		

Total (33)

[END OF QUESTION PAPER]

[BLANK PAGE]

FOR OFFICIAL USE

--	--	--	--	--	--

F

Total

--

1900/404

NATIONAL
QUALIFICATIONS
2009

TUESDAY, 5 MAY
10.05 AM – 10.30 AM
(APPROX)

ITALIAN
STANDARD GRADE
Foundation Level
Listening

Fill in these boxes and read what is printed below.

Full name of centre

--

Town

--

Forename(s)

--

Surname

--

Date of birth

Day Month Year

--	--	--	--	--	--	--	--

Scottish candidate number

--	--	--	--	--	--	--	--

Number of seat

--

When you are told to do so, open your paper.

You will hear a number of short items in Italian. You will hear each item three times, then you will have time to write your answer.

Write your answers, **in English**, in this book, in the appropriate spaces.

You may take notes as you are listening to the Italian, but only in this book.

You may **not** use an Italian dictionary.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this book to the invigilator. If you do not, you may lose all the marks for this paper.



You are hosting Michele, an Italian boy, who has just arrived in Scotland to take part in a swimming competition.

Stai ospitando Michele, un giovane italiano, che partecipa a una gara di nuoto in Scozia.

1. Michele introduces himself. How old is he?

1

Michele is _____ years old.

* * * * *

2. He tells you about his family. What does he tell you? Complete the sentences.

2

He has two _____. He has no _____.

* * * * *

3. In which part of Italy does he live? Tick (✓) the correct box.

1

He lives in the

North	
South	
East	
West	

* * * * *

4. When did he leave Italy? Tick (✓) the correct time.

1

6:00

6:30

7:00

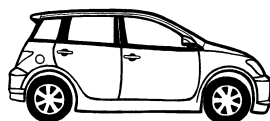
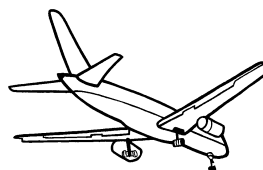
7:30

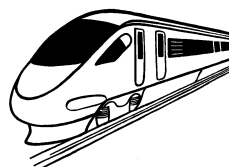
☐
☐
☐
☐

* * * * *

5. How did he travel? Tick (✓) the **two** correct boxes.

2


☐

☐

☐

☐

☐

* * * * *

6. He tells you something about the journey. Complete the sentence.

1

The journey was _____ .

* * * * *

7. He tells you details of the swimming competition. Complete the sentence.

2

The competition starts on _____ in the
swimming pool near the _____ .

* * * * *

[Turn over

8. The group has some free time. What can they choose to do?
Tick (✓) the **two** correct boxes.

2

	Tick (✓)
Visit the castle	
Visit the football museum	
Go shopping	
Go to the cinema	

* * * * *

9. He talks about his hobbies. What does he say? Complete the sentences.

3

His favourite sports are _____ and _____ .

To relax he likes to _____ .

* * * * *

10. He talks about his house in Italy. Are the following **True** or **False**?
Tick (✓) the correct boxes.

3

	True	False
His house is small		
He has a garden		
He really likes his bedroom		

* * * * *

11. Later on you meet Lucia, another member of the swimming team. What does she say about the weather in Italy and in Scotland?

Complete the sentence.

In Italy it's _____ and in Scotland it's _____.

* * * * *

2

12. She tells you about her parents. What jobs do they have? Complete the grid.

	Job
Her dad	
Her mum	

* * * * *

2

13. Lucia talks about food. Which foods does she mention? Tick (✓) the **three** correct boxes.

3


☐

☐

☐

☐

☐

☐

* * * * *

[Turn over

14. She talks about going shopping for presents. Which presents does she want to buy? Complete the sentences.

2

She's going to buy a _____ for her brother.

She's going to buy a CD of _____ music for her dad.

* * * * *

Total (27)

[END OF QUESTION PAPER]

[BLANK PAGE]

[BLANK PAGE]

1900/405

NATIONAL
QUALIFICATIONS
2009

TUESDAY, 5 MAY
10.05 AM – 10.30 AM
(APPROX)

ITALIAN
STANDARD GRADE
Foundation Level
Listening Transcript

This paper must not be seen by any candidate.

The material overleaf is provided for use in an emergency only (eg the recording or equipment proving faulty) or where permission has been given in advance by SQA for the material to be read to candidates with additional support needs. The material must be read exactly as printed.



Transcript—Foundation Level

Instructions to reader(s):

For each item, read the English **once**, then read the Italian **three times**, with an interval of 5 seconds between the readings. On completion of the third reading, pause for the length of time indicated in brackets after each item, to allow the candidates to write their answers.

Where special arrangements have been agreed in advance to allow the reading of the material, those sections marked **(f)** should be read by a female speaker and those marked **(m)** by a male; those sections marked **(t)** should be read by the teacher.

- (t)** You are hosting Michele, an Italian boy, who has just arrived in Scotland to take part in a swimming competition.

(f) **Stai ospitando Michele, un giovane italiano, che partecipa a una gara di nuoto in Scozia.**
or (m)

- (t)** **Question number one.**

Michele introduces himself. How old is he?

(m) **Ciao. Come stai? Mi chiamo Michele. Ho quindici anni.**

(20 seconds)

- (t)** **Question number two.**

He tells you about his family. What does he tell you? Complete the sentences.

(m) **Ho due sorelle — non ho fratelli.**

(20 seconds)

- (t)** **Question number three.**

In which part of Italy does he live? Tick the correct box.

(m) **Abito in una città industriale del nord.**

(20 seconds)

- (t)** **Question number four.**

When did he leave Italy? Tick the correct time.

(m) **Sono partito questa mattina alle sei e mezza.**

(20 seconds)

(t) Question number five.

How did he travel? Tick the **two** correct boxes.

- (m) Ho preso il treno e poi l'aereo da Milano.**

(20 seconds)

(t) Question number six.

He tells you something about the journey. Complete the sentence.

- (m) Il viaggio è stato lungo.**

(20 seconds)

(t) Question number seven.

He tells you details of the swimming competition. Complete the sentence.

- (m) La gara comincia mercoledì nella piscina vicino alla stazione.**

(20 seconds)

(t) Question number eight.

The group has some free time. What can they choose to do? Tick the **two** correct boxes.

- (f) Abbiamo un po' di tempo libero. Possiamo visitare il museo del calcio o andare al cinema.**
or (m)

(20 seconds)

(t) Question number nine.

He talks about his hobbies. What does he say? Complete the sentences.

- (m) Mi piacciono molti sport. I miei sport preferiti sono il nuoto e il ciclismo. Per rilassarmi mi piace leggere.**

(20 seconds)

(t) Question number ten.

He talks about his house in Italy. Are the following **True** or **False**? Tick the correct boxes.

- (m) Mi piace molto la mia casa in Italia. È molto grande e c'è un bel giardino. Mi piace soprattutto la mia camera che è molto spaziosa e comoda.**

(20 seconds)

(t) Question number eleven.

Later on you meet Lucia, another member of the swimming team. What does she say about the weather in Italy and in Scotland? Complete the sentence.

- (f) Ho appena telefonato ai miei genitori. Oggi in Italia piove mentre qui in Scozia c'è il sole.**

(20 seconds)

[Turn over for Questions 12, 13 and 14 on Page four]

(t) Question number twelve.

She tells you about her parents. What jobs do they have? Complete the grid.

(f) Mio padre lavora in centro. È poliziotto. Mia madre lavora in un ristorante. È cuoca.

(20 seconds)

(t) Question number thirteen.

Lucia talks about food. Which foods does she mention? Tick the **three** correct boxes.

(f) Mi piacciono molto la carne e il formaggio. Non mi piace la verdura.

(20 seconds)

(t) Question number fourteen.

She talks about going shopping for presents. Which presents does she want to buy? Complete the sentences.

(f) Giovedì mattina vorrei comprare dei regali. Per mio fratello compro un libro e per mio padre compro un CD di musica scozzese.

(20 seconds)

(t) End of test.

Now look over your answers.

[END OF TRANSCRIPT]