

FOR OFFICIAL USE

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Mark

**X061/101**

NATIONAL  
QUALIFICATIONS  
2009

MONDAY, 25 MAY  
9.00 AM – 9.45 AM

ITALIAN  
INTERMEDIATE 1  
Reading

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

When you are told to do so, open your paper and write your answers **in English** in the spaces provided.

You may use an Italian dictionary.

Before leaving the examination room you must give this book to the invigilator. If you do not, you may lose all the marks for this paper.



You have arranged work experience in Italy. You are going to help out at an after school club run by volunteers.

1. Giulia, your contact, has sent you an e-mail.



Nella mia famiglia ci sono i miei genitori, mia sorella e poi ci sono io. Il nostro appartamento non è grande: abbiamo solo un soggiorno, una cucina e due camere, quindi non posso alloggiarti. Comunque puoi stare dalla mia migliore amica, Anna, che abita in una villa vicino a casa mia.

Complete the following sentences.

(a) There is a total of \_\_\_\_\_ people in Giulia's family,  
including herself.

1

(b) In addition to a livingroom, Giulia's flat has a \_\_\_\_\_  
and \_\_\_\_\_.

1

(c) Giulia says she can't \_\_\_\_\_  
\_\_\_\_\_.

1

(d) Anna is Giulia's \_\_\_\_\_.

1

(e) Anna's villa is situated \_\_\_\_\_  
\_\_\_\_\_.

1

*Points*

2. Giulia has sent you a leaflet about the region of Italy you will be visiting. It is called Piedmont in English. Here is the extract.

Il Piemonte ha qualcosa da offrire a tutti. Gli appassionati dello sport possono sciare in montagna, andare a cavallo nelle colline del Monferrato o vedere una partita di calcio della Juventus. Palazzi storici e musei di importanza internazionale attirano gli amanti della cultura, mentre i vini rossi del Piemonte sono famosi per tutto il mondo.

- (a) What can people who are keen on sport do in Piedmont? Mention any **two** things.

2

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- (b) What does Piedmont have that attracts lovers of culture?

2

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- (c) What product of Piedmont is famous throughout the world, according to the leaflet?

1

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[Turn over

3. Another volunteer, Armando, sends you an attachment of an article about working with young people and voluntary work.

*Radiovol* è un programma alla radio che trasmette informazioni sulle attività delle associazioni di volontariato in Piemonte.

A Torino\* per esempio, tanti gruppi di giovani dedicano il loro tempo ad aiutare i pazienti negli ospedali, a dare supporto scolastico a ragazzi che non possono frequentare la scuola, oppure si occupano di animali abbandonati o malati. Invece altri giovani del gruppo *Tata Mia* aiutano giovani mamme in difficoltà, e anche bambini a fare i compiti.

Gli Scout invece fanno un altro tipo di assistenza: quella di pulire i parchi, i fiumi e le zone verdi della città. La sezione giovanile di *Azione Cattolica* ha cominciato a raccogliere diversi tipi di alimentari (non frutta o verdure fresche) da mandare in Perù.

Infine un consiglio: se v’interessa fare un’esperienza di volontariato, la cosa più importante è . . . cominciare!

\*Torino = Turin

- (a) What exactly is *Radiovol*?

2

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- (b) Give **three** types of voluntary work you could do in the city of Turin.

3

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- (c) What does the *Tata Mia* group do?

2

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- (d) Which work done by the Scout movement is mentioned?

1

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*Points*

**3. (continued)**

- (e) What does the initiative set up by *Azione Cattolica* involve?

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1

- (f) What final piece of advice is offered in the article to those interested in voluntary work?

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1

[Turn over

4. Here is another extract from Giulia's e-mail.



Il quartiere dove abito è molto animato, però una cosa che non mi piace è che ci sono anche molte macchine. Infatti la mia passione per la Croce Rossa\* è iniziata quando ho visto passare un'ambulanza per la prima volta. Da un anno, sono una volontaria per la Croce Rossa, ma può essere difficile trovare il tempo per uscire con gli amici.

Lavoro nel turno di notte sulle ambulanze una volta ogni nove giorni. Quando aspettiamo una telefonata, chiacchieriamo, giochiamo a carte o, d'estate, possiamo anche prendere un gelato. Certo, sono stanca in quei giorni perché vado a letto dopo mezzanotte e, il giorno dopo, devo sempre alzarmi alle sei per andare a scuola.

Nella mia classe ci sono anche altri che fanno volontariato. Quest'anno faccio la quarta al liceo della mia città. In futuro, poi, quest'esperienza della Croce Rossa mi sarà utile perché ho intenzione di studiare medicina, anche se ho qualche difficoltà in fisica perché non sono una persona scientifica.



\*la Croce Rossa = the Red Cross

- (a) How does Giulia describe the area where she lives? Mention **two** things.

2

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- (b) When did Giulia's passion for working for the Red Cross begin?

1

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- (c) What does Giulia find difficult as a result of working with the Red Cross?

1

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- (d) When exactly are Giulia's turns of duty on the ambulance?

2

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Points

4. (continued)

- (e) What do Giulia and the other Red Cross workers do while waiting between one phone call and another? Mention **three** things.

3

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- (f) Giulia says she is tired on the day after she works with the Red Cross. Give **two** reasons for this.

2

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- (g) Giulia mentions her studies. What stage is she at?

1

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- (h) What are her future plans?

1

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- (i) Why does she mention physics? Give **two** reasons.

2

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Total (35 points)  
= 35 marks

[END OF QUESTION PAPER]

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Mark

**X061/102**

NATIONAL  
QUALIFICATIONS  
2009

MONDAY, 25 MAY  
10.05 AM – 10.25 AM  
(APPROX)

ITALIAN  
INTERMEDIATE 1  
Listening

**Fill in these boxes and read what is printed below.**

Full name of centre

Town

Forename(s)

Surname

Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

When you are told to do so, open your paper.

You will hear a number of short items in Italian. You will hear each item twice, then you will have time to write your answer.

Write your answers, **in English**, in this book, in the appropriate spaces.

You may take notes as you are listening to the Italian, but only in this book.

You may **not** use an Italian dictionary.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this book to the invigilator. If you do not, you may lose all the marks for this paper.



Marks

You are on a work experience visit to Italy and you are staying with the family of your link partner, Anna.

1. Anna tells you about her morning routine. Complete the sentences.

2

During the week, before having breakfast, she likes to \_\_\_\_\_

\_\_\_\_\_.

At weekends while having breakfast \_\_\_\_\_

\_\_\_\_\_.

\* \* \* \*

2. You meet Anna's father.

- (a) What does he do for a living?

1

\_\_\_\_\_

- (b) How old is he?

1

\_\_\_\_\_

\* \* \* \*

3. (a) Anna describes her sister Franca. Give **one** detail.

1

\_\_\_\_\_

- (b) What is one of her sister's hobbies?

1

\_\_\_\_\_

\* \* \* \*

4. Anna's father then describes Franca. What does he say about her?  
Mention any **two** things.

2

\_\_\_\_\_

\_\_\_\_\_

\* \* \* \*

Marks

5. (a) What does Anna suggest you do this evening?

1

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- (b) What is the special attraction?

1

---

\* \* \* \*

6. You are paying for your snack at the bar at lunch time. The cashier tells you the cost of what you have had.

- (a) What costs €4?

1

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- (b) How much does the beer cost?

1

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\* \* \* \*

7. You are getting directions to go to the place of your work experience. Complete the sentences.

2

To get to Cavour Square \_\_\_\_\_

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The school is \_\_\_\_\_

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\* \* \* \*

**[Turn over for Questions 8 to 10 on Page four]**

Marks

8. At the tourist office you get information about the local market.

(a) At what time does the market finish?

1

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(b) On which day is the market closed?

1

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\* \* \* \*

9. You are booking a hotel room for your parents who have arrived to visit you.

(a) What accommodation does the receptionist offer?

1

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(b) What does he ask you for?

1

---

\* \* \* \*

10. Back at the tourist office you find a suitable souvenir to get for your parents. The employee describes it. Give details.

2

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\* \* \* \*

**Total (20)**

[END OF QUESTION PAPER]

# **X061/103**

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NATIONAL  
QUALIFICATIONS  
2009

MONDAY, 25 MAY  
10.05 AM – 10.25 AM  
(APPROX)

ITALIAN  
INTERMEDIATE 1  
Listening Transcript

**This paper must not be seen by any candidate.**

The material overleaf is provided for use in an emergency only (eg the recording or equipment proving faulty) or where permission has been given in advance by SQA for the material to be read to candidates with additional support needs. The material must be read exactly as printed.



## Transcript—Intermediate 1

**Instructions to reader(s):**

For each item, read the English **once**, then read the Italian **twice**, with an interval of 7 seconds between the two readings. On completion of the second reading, pause for the length of time indicated in brackets after each item, to allow the candidates to write their answers.

Where special arrangements have been agreed in advance to allow the reading of the material, those sections marked **(f)** should be read by a female speaker and those marked **(m)** by a male: those sections marked **(t)** should be read by the teacher.

- (t)** You are on a work experience visit to Italy and you are staying with the family of your link partner, Anna.

**Question number one.**

Anna tells you about her morning routine. Complete the sentences.

- (f)** **Durante la settimana prima di fare colazione mi piace fare una bella doccia. Il fine settimana invece mi piace fare colazione, ascoltando un po' di musica alla radio.**

*(30 seconds)*

- (t) Question number two.**

You meet Anna's father. What does he do for a living? How old is he?

- (m)** **Io sono il padre di Anna. Lavoro in una banca in centro. Però ho cinquantacinque anni e tra qualche anno vado anche in pensione!**

*(30 seconds)*

- (t) Question number three.**

Anna describes her sister Franca. Give **one** detail. What is one of her sister's hobbies?

- (f)** **Mia sorella Franca è una persona molto gentile, ma è anche un po' strana. Pensa; uno dei suoi passatempi preferiti è collezionare cartoline, cartoline di tutto il mondo.**

*(30 seconds)*

- (t) Question number four.**

Anna's father then describes Franca. What does he say about her? Mention any **two** things.

- (m)** **Franca frequenta il liceo classico ed è molto brava a scuola. Poi parla l'inglese molto bene.**

*(30 seconds)*

- (t) Question number five.**

What does Anna suggest you do this evening? What is the special attraction?

- (f)** **Senti, stasera, ti piacerebbe guardare la tv? C'è la partita di rugby Italia—Scozia.**

*(30 seconds)*

**(t) Question number six.**

You are paying for your snack at the bar at lunch time. The cashier tells you the cost of what you have had. What costs €4? How much does the beer cost?

- (f)** **Allora, . . . un panino . . . un panino al prosciutto crudo, giusto? Quattro euro. Poi c'è una birra . . . cioè una birra media . . . a tre euro e settanta. Fanno sette euro e settanta in totale.**

*(30 seconds)*

**(t) Question number seven.**

You are getting directions to go to the place of your work experience. Complete the sentences.

- (f)** **Per andare in Piazza Cavour, bisogna prendere l'autobus numero undici. La scuola è dopo la piscina, sulla sinistra.**

*(30 seconds)*

**(t) Question number eight.**

At the tourist office you get information about the local market. At what time does the market finish? On which day is the market closed?

- (f)** **Il mercato a Porta Palazzo è grandissimo ed è aperto dalle otto fino all'una del pomeriggio. È aperto tutti i giorni da lunedì a sabato, quindi la domenica è chiuso.**

*(30 seconds)*

**(t) Question number nine.**

You are booking a hotel room for your parents who have arrived to visit you. What accommodation does the receptionist offer? What does he ask you for?

- (m)** **Sì, abbiamo una camera doppia per due notti. Non ci sarà nessun problema ma, per sicurezza, mi può lasciare un numero di telefono?**

*(30 seconds)*

**(t) Question number ten.**

Back at the tourist office you find a suitable souvenir to get for your parents. The employee describes it. Give details.

- (f)** **Questo è un DVD della città. Ci sono tutte le attrazioni principali, parchi, monumenti e musei.**

*(30 seconds)*

**(t) End of test.**

**Now look over your answers.**

[END OF TRANSCRIPT]

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Mark

**X061/104**

NATIONAL  
QUALIFICATIONS  
2009

MONDAY, 25 MAY  
10.45 AM – 11.15 AM

ITALIAN  
INTERMEDIATE 1  
Writing

**Fill in these boxes and read what is printed below.**

Full name of centre

Town

Forename(s)

Surname

Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

15 marks are allocated to this paper.

When you are told to do so, turn over your paper and write your answers **in Italian** in the spaces provided.

You may use an Italian dictionary.

Before leaving the examination room you must give this paper to the invigilator. If you do not, you may lose all the marks for this paper.



You are looking for an Italian pen friend and have been asked to complete this form **in Italian**.

In the second part of the form you must write **three sentences** under each of the four headings.

*Nome:* \_\_\_\_\_

*Data di nascita:* \_\_\_\_\_

*Nazionalità:* \_\_\_\_\_

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*Famiglia*

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*Città di provenienza*

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*Scuola/Istituto/Occupazione*

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*Interessi*

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