

2009 History

Advanced Higher – Script Marking Supplement

Finalised Marking Instructions

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National Qualifications 2009

Adva	nced H	ligher	Histor	y		
Supp	lement	: Scrip	ot			
						Marker's Number
Centre Name						Centre Number Field of Study
Candidate Number Name of				Naı	me of C	andidate Script Mark Total Mark
Essay	numbe	<u>r</u>				
Degre	e to wh	ich the	essay d	lemons	trates t	he following criteria:
D	С	В	A	A+	A++	Structure – Introduction
						Structure – Conclusion
						Relevance of information
						Degree of analysis Historical sources/interpretations Mark
						Thoroughness
						Clarity of Expression
Additi	onal coi	mments				
Essay	numbe	<u>r</u>				
Degre	e to wh	ich the	essay d	lemons	trates t	he following criteria:
D	С	В	A	A+	A++	
						Structure – Introduction Structure – Conclusion
						Relevance of information
						Degree of analysis Mark
						Historical sources/interpretations Thoroughness
						Clarity of Expression
Additi	onal coi	mments				

The 'How useful ...' question

Degree to which the answer demonstrates the following	criteria:

		Provenance and	total of 5 marks for Prov. and Interpret.		
		Interpretation	divided either 3/2 or 2/3		
		Wider contextual devel.	up to 5 marks	Mark	
		Historical interpretations	up to 2 marks		
		(but this can also be inclusive with	in context)		
A J J:4:	al comments				
<i>1aaiiion</i>	ai commenis				
The 'Ho	ow fully' que	estion_			
Degree 1	to which the ar	nswer demonstrates the following cr	iteria:		
		Inerpretation	up to 3 marks		
		Wider contextual devel.	up to 7 marks	Mark	
		Historical interpretations	up to 2 marks	1,1411	
	<u> </u>	(but this can also be inclusive with	•		
			,		
Γhο 62 α	ourse ? quest	Hon			
	ource' quest				
Degree	to which the ar	nswer demonstrates the following cr	iteria:		
		Interpretation	up to 3 marks for each source		
		Wider contextual devel.	up to 10 marks – but this is inclus	ive of:	
		Historical interpretations	•		
		and valid provenance comment	(up to 2 marks for provenance if a	appropriate	
		Maximum of 7 marks for answer	with NO contextual development		
			r	Mark	
Addition	al comments				