

X060/702

NATIONAL
QUALIFICATIONS
2008

THURSDAY, 5 JUNE
10.40 AM – 12.00 NOON

GERMAN
ADVANCED HIGHER
Listening and Discursive Writing

There are two sections in this paper. You should spend approximately 30 minutes on Section I and 50 minutes on Section II.

Section I: 30 marks are allocated to this section.
Section II: 40 marks are allocated to this section.

You may use a German dictionary.

**You will have 2 minutes to study the questions before hearing the recording for Section I.
During this time you should study the questions for both Part A and Part B.**



Section I—Listening

Part A

Listen carefully to the following news broadcast about the previous German government's decision to abandon nuclear energy, and then answer **in English** the questions which follow.

You will hear the news broadcast twice with an interval of one minute between the playings. There will then be a further interval of three minutes before you hear Part B. You may make notes at any time while you are listening to the recording.

Questions

1. (a) In which year was the decision to abandon nuclear energy taken? **1 point**
(b) What are we told about the timescale involved in implementing this? **1 point**
2. Why did opponents of nuclear power have reason to celebrate on 14th November 2003? **1 point**
3. (a) Why, according to Christian Willzorn, must there still be a future for nuclear power? Mention **two** things. **2 points**
(b) Why does he believe the decision to abandon nuclear power to be the wrong one for Germany? **2 points**
4. (a) What are the two aims of the renewal programme for coal-fired power stations? **2 points**
(b) What are we told about the law introduced six years ago to support the development of renewable energy sources? **1 point**

(10 points)

Part B

Anne and Stefan are German Language Assistants working in Scotland. In the following conversation, they discuss the German government's decision to phase out nuclear power, in favour of the development of renewable energy sources. Listen carefully to their conversation and then answer **in English** the questions which follow.

You will hear the conversation twice with an interval of one minute between the playings. You may make notes at any time while you are listening to the recording.

Questions

1. (a) In Stefan's opinion, what was the motivation behind the government's decision to abandon nuclear power? **2 points**
(b) Why is he against this decision? **2 points**
 2. (a) What example does Anne use to illustrate the point that nuclear power is not as clean as many people claim? **1 point**
(b) What concern does she express about the transportation of radioactive material? **1 point**
 3. Why does Stefan think that a nuclear disaster like Chernobyl could not happen in Germany? **3 points**
 4. (a) What does Anne think of this attitude? **2 points**
(b) What does she think that the Chernobyl disaster taught us? **2 points**
(c) What statistic leads her to the conclusion that nuclear power is simply not worth the risk? **1 point**
 5. (a) Why does Stefan argue that there is nothing to be gained from Germany opting out of nuclear power? **2 points**
(b) Why does Anne disagree? **1 point**
 6. (a) According to Stefan, why do more and more people think that wind power is having a negative impact on the environment? **2 points**
(b) Why does Anne consider these concerns to be relatively insignificant? **1 point**
- (20 points)**

(Total 30 points = 30 marks)

[Turn over for Section II—Discursive Writing]

Section II—Discursive Writing

Write an essay **in German** of about 250–300 words on **one** of the following topics.

1. Was sind die Vor- und Nachteile einer multikulturellen Gesellschaft?
2. Es wird oft behauptet, dass junge Leute politisch desinteressiert und desengagiert sind. Was halten Sie von dieser Meinung?
3. Obwohl man heutzutage allerlei Unterhaltungsmedien zu Hause hat, scheint das Kino immer populärer zu werden. Wie ist das zu erklären?
4. Die Diskussion über den so genannten globalen Temperaturanstieg betont immer wieder die negativen Folgen. Ist dieses Phänomen nur als negativ zu bezeichnen?
5. In der entwickelten Welt werden Familien immer kleiner. Worauf ist das zurückzuführen?

(40 marks)

[END OF QUESTION PAPER]