



2010 German

SG General Reading

Finalised Marking Instructions

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2010 German Standard Grade

General Reading

Marking Scheme

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
1. (a)	2	<ul style="list-style-type: none">(In a) good mood/temper/In/at the factory<u>Employing/hiring/finding/placing</u> (new) workers/ <u>giving</u> (new) jobs/<u>filling</u> work places/interviewing (people for jobs)	<p>Humorous</p> <p>Advertising/Setting new workers up</p>	<p>In a mood/temper</p> <p>Finding (new) work places</p>
(b)	2	<ul style="list-style-type: none">Work shift(s)/do shift work (patterns)Travel/go <u>abroad/to different countries/(Do)</u> business/sell/work <u>abroad/in different countries</u>	<p>Different places/Sell <u>to</u> different countries Ignore: to shops</p>	<p><u>Make</u> shift(s)/shift work/shift patterns</p> <p>Specific countries eg Australia Make commercials</p>

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
2. (a)	1	<ul style="list-style-type: none"> (He) <u>saw/watched/went to</u>/(was) <u>at</u>/a (seven-a-side) tournament/it/rugby/a rugby team in <u>Scotland</u> 	From a tournament in Scotland	He saw a <u>trainer</u> /He <u>played/took part</u> in a tournament
(b)	2	<p>Any TWO of</p> <ul style="list-style-type: none"> Every/each/a game/it lasts/you play (only) fourteen minutes You can have/watch a (whole) tournament in one/a day You save <u>overnight/accommodation</u> costs (for teams) 	<p>Games are shorter Everyone gets a turn</p>	<p>Forty/four The tournament lasts 14 minutes</p> <p>You can play it in PE</p> <p>For audience/spectators</p>

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
3.	4	<ul style="list-style-type: none"> • Hamit (finds out about local history) • Ruth (spends time tidying up) • Ruth (likes not having to spend money) • Thomas (writes and illustrates poems) 		

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
4. (a)	1	<ul style="list-style-type: none"> In an old folks'/people's/OAP/retirement home/centre 	Caretaker IGNORE JOB eg house master	Old folks' homes
(b)	1	<ul style="list-style-type: none"> Check/test/examine the <u>fire</u> alarm/make sure the <u>fire</u> alarm works 	Open the school/Check the building/ Arrive before the pupils etc Set the fire alarm	Set off the fire alarm
(c)	1	<ul style="list-style-type: none"> <u>Close/shut/lock/fasten</u> (all) the <u>window</u>(s) 	Close the building/school	<u>Clean</u> the windows
(d)	1	<ul style="list-style-type: none"> (He meets/met/helps/talks to/works with) (so many) <u>nice</u> <u>young</u> people/children/kids/ pupils 	Boys [ON ITS OWN]	Teachers/Loud

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
5.	3	<ul style="list-style-type: none"> The water/it is polluted/dirty/(of) pollution (In/at the) river It's (too) far (away) 	<p>There are no fish</p> <p>legally</p> <p>Off his route</p>	<p>Soily/soiled/He would/will pollute it</p> <p>In the sea</p> <p>Too wide</p>
6.	4	<ul style="list-style-type: none"> Lars (would prefer to go away for Christmas) Sabrina (finds some members of their family too loud) Heike (doesn't like the town being busy) Sabrina (thinks about poverty and war) 		

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
(d)	1	<p>Any ONE of</p> <ul style="list-style-type: none"> It has a connecting door/It is connected <u>to the child's room</u>/It has a connection <u>to the child's room</u>/The rooms are connected (IF NOT GIVEN A MARK IN PART C) (It is) roomy/spacious/large/big (You have a great) view of the <u>sea</u>/You can see/look at the <u>sea</u> 		

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
8.	3	<ul style="list-style-type: none"> False (Oya can speak to her parents about everything) True (Her mum is more understanding than her dad) True (She would like to have children one day) 		
9. (a)	1	<ul style="list-style-type: none"> She was on a <u>school</u> trip/With the <u>school</u> 	On holiday/Family	<u>At</u> school/school [ON ITS OWN]/going to school/Her family/war
(b)	1	<p>Any ONE of</p> <ul style="list-style-type: none"> She saw (lots of) (new) <u>plants/flowers</u> (in Japan)/ She liked <u>the plants/flowers</u>/The <u>plants/flowers</u> were beautiful Exchange family's dad/Herr/Mr Tashiguro/ <u>the</u> dad was a (keen) <u>gardener</u> 	<p>Bushes</p> <p>The garden</p>	<p>Blooms</p> <p><u>Her</u> dad/dad [ON ITS OWN]</p>

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
(c)	1	<p>Any ONE of</p> <ul style="list-style-type: none"> • They don't have/there's not a lot of space/room/ They have a small(er) garden/don't have a big (enough) garden • The weather/it is/was (too) damp/wet/wetter (in Germany) (for exotic plants)/The weather is/ was not suitable/not good for <u>the</u> plants/<u>exotic</u> plants/<u>Japanese</u> plants 		Not sunny enough

(Total: 32 marks)

[END OF MARKING INSTRUCTIONS]