



2010 German

Intermediate 1 Reading

Finalised Marking Instructions

© Scottish Qualifications Authority 2010

The information in this publication may be reproduced to support SQA qualifications only on a non-commercial basis. If it is to be used for any other purposes written permission must be obtained from the External Print Team, Centre Services, Dalkeith.

Where the publication includes materials from sources other than SQA (secondary copyright), this material should only be reproduced for the purposes of examination or assessment. If it needs to be reproduced for any other purpose it is the centre's responsibility to obtain the necessary copyright clearance. SQA's External Print Team, Centre Services, at Dalkeith may be able to direct you to the secondary sources.

These Marking Instructions have been prepared by Examination Teams for use by SQA Appointed Markers when marking External Course Assessments. This publication must not be reproduced for commercial or trade purposes.

**2010 German
Intermediate 1 – Reading**

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
You are looking at a number of German sites on the Internet.		
1. You find this response from a young German called Dessi, to the question “Where can I go on holiday, where I can be sure of meeting a lot of young Germans?”		
(a) How often has Dessi been to Lloret de Mare? 1 mark		
<ul style="list-style-type: none"> • Three times 	Three times a/this week/month/year	Three
(b) What nationalities, other than German, are the young people there? 2 marks		
<ul style="list-style-type: none"> • Dutch/Holland/Hollandish 	Hollish	
<ul style="list-style-type: none"> • English/England/British 	Scottish/Scotland	
(c) What is the shopping like? 1 mark		
<ul style="list-style-type: none"> • (Fairly/quite) cheap/cheaply priced/not dear 		

Questions/Acceptable answers		Unacceptable answers	Irrelevant/Insufficient
<p>(d) What else can you do?</p> <ul style="list-style-type: none"> • Trip(s)/excursion(s)/outing(s) (to Barcelona)/ go to Barcelona/tour Barcelona/ go out in/visit Barcelona • (Go to) disco(s) • (Go to) beach 	<p>1 mark</p>	<p>Fly to Barcelona</p> <p>There is a disco</p>	
<p>(1 from 3)</p>			

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>2. In this article two sisters, Peggy and Bianca Groba, from Spohla in Saxony give their opinion of where they live.</p>		
<p>(a) Why do they live in Spohla?</p> <ul style="list-style-type: none"> • They have/The family has (their own) house (there) They own/have a house (there) It is their own house It is where their house is They share a home 	<p>She has a house there All of them have a house</p>	
<p>(b) Fill in the gaps in these sentences.</p> <p>They find living in Spohla quite <u>boring/dull</u>.</p> <p>There is <u>nothing/not much/not a lot</u> to do.</p> <p>Their friends live (much too/very/quite) <u>far/a long way/a lot further/miles/a considerable/large distance</u> away.</p> <p>They would prefer to live <u>in a/the town/city/in town</u>.</p>	<p>There is no lottery</p> <p>Four miles away a wide path away</p> <p>in a village nearer the town in the town centre in Dorf/Außerdem</p>	

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>3. In this article Khoder, a first year hairdressing apprentice, writes about his work.</p>		
<p>(a) What did Khoder actually want to be? 1 mark</p> <ul style="list-style-type: none"> • Policeman/police officer/cop/police warden/ in the police/join the police/work for the police 		
<p>(b) Complete the following sentences about Khoder's day: 4 marks</p> <p>He goes to the shop and <u>opens up/it/the shop/the shutters</u>.</p> <p>He gets things ready for the day: he <u>puts/switches/turns on the music</u> and folds up the towels.</p> <p>The customers arrive and then he gets on with washing, colouring and <u>cutting/cut(s)</u> their hair.</p> <p>He works from 9 am until 6 pm and has <u>a one hour lunch break/one hour for lunch/an hour break/a break at 12/midday/a lunch break</u></p> <p>The answer must include 2 elements from break, 1 hour, lunch/midday.</p>	<p>Opens the curtains/doors He sets up for the day</p> <p>He sets/picks/plays/listens to the music</p> <p>Styling/plucking</p>	

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>(c) What does he say about colouring hair? 2 marks</p> <ul style="list-style-type: none"> • Favourite job/thing (to do) his favourite he likes/loves/prefers/enjoys doing it • Complicated/tricky/difficult • <u>He</u> finds/<u>I</u> find it easy/simple He thinks it is easy <p>(Any 2 from 3)</p>		

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>(d) How does he react when customers complain while they are getting their hair washed? 2 marks</p> <ul style="list-style-type: none"> • <u>It</u> is unpleasant/uncomfortable • He is/keeps/stays/acts quiet/calm • He does/gets on/carries on with his work/job <p>(Any 2 from 3)</p>	<p>Peaceful He keeps things calm and simple</p>	<p>He just ignores them</p>
<p>(e) According to Khoder, what do you need to become a hairdresser? 1 mark</p> <ul style="list-style-type: none"> • School leaving certificate/finish secondary school • Creativity/to be creative/creative skills/mind/personality <p>(Any 1 from 2)</p>		

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>4. In this last article, Karen, a 17 year old German girl, has written about her daily routine.</p>		
<p>(a) What does Karen do during the day between getting up and doing her homework?</p>		
<ul style="list-style-type: none"> • Gets ready/gets changed 	Gets dressed	
<ul style="list-style-type: none"> • Eats/has breakfast/gets breakfast 	Makes breakfast	
<ul style="list-style-type: none"> • Goes to school 		
<p>(b) How long does Karen spend doing homework?</p>		
<ul style="list-style-type: none"> • Half an hour/30 minutes 	45 minutes	

Questions/Acceptable answers		Unacceptable answers	Irrelevant/Insufficient
<p>(c) What does she do after a short break?</p> <ul style="list-style-type: none"> Learns/studies/revises/does more (school)work; goes back to homework/learning; Learns some more/does another half-hour/gets on with her homework again/goes back over what she has learned; Does some learning/her homework; Learns something else/reads over what she has written; checks over what she has done in class 	1 mark	<p>Little studies Does half of homework she has Learns for one period</p>	
<p>(d) What do most young people in her class do after school? Give details.</p> <ul style="list-style-type: none"> Leisure activity/free time activity/after-school activity/ go to classes/do activities/play activities Twice/two times a week 	2 marks	<p>Favourite activity Free activities Free time Go to leisure centre</p>	

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>(e) Karen also has to help at home. Mention two of the jobs she has to do. 2 marks</p> <ul style="list-style-type: none"> • Takes the rubbish/garbage/bin down/out/does the rubbish/empties the bin • Dusts • Does/goes shopping/messages/goes to the shop(s)/brings in the shopping/ <p style="text-align: right;">(Any 2 from 3)</p>	<p>Brings in the bin</p> <p>Hoovers/cleans</p>	
<p>(f) What does she always do in the evenings? Mention two things. 2 marks</p> <ul style="list-style-type: none"> • Showers/has a shower • Washes her hair 		

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>(g) What happens during the evening meal? 2 marks</p> <ul style="list-style-type: none"> • She tells/talks to her parents/they chat/talk/tell each other • About her day/what she has done during the day About their day/what they have done during the day About how the day has gone 		<p>They all sit round the table Talk</p>
<p>(h) When does Karen switch her light out? 1 mark</p> <ul style="list-style-type: none"> • (By) quarter to nine/8.45 		
<p>(i) Why does she do this so early? 1 mark</p> <ul style="list-style-type: none"> • To get 10 hours/a good/a long/enough/a lot of sleep/ gives her more time for sleep 	<p>To get a better sleep</p>	

Total 35 marks

[END OF MARKING INSTRUCTIONS]