

FOR OFFICIAL USE

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Total

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1300/29/01

NATIONAL
QUALIFICATIONS
2013

FRIDAY, 24 MAY
10.50 AM – 11.35 AM

GERMAN
STANDARD GRADE
General Level
Reading

Fill in these boxes and read what is printed below.

Full name of centre

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Town

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Forename(s)

--

Surname

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Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

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When you are told to do so, open your paper and write your answers **in English** in the spaces provided.

You may use a German dictionary.

Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



While on holiday in Germany, you pick up a German magazine.

1. You read an article about children and their grandparents.



Meine Großeltern haben mir nach der Scheidung meiner Eltern geholfen.
Sie sind immer für mich da.

Lena

Ab und zu mache ich Spiele mit meinen Großeltern. Das mag ich und es hält
sie geistig fit.

Samira

Ich langweile mich bei meinen Großeltern, weil niemand in meinem Alter dort wohnt.

Noah

Meine Großeltern verwöhnen mich – ich bekomme so viele Geschenke.

Daniel

Write the correct name in each box.

3

	Name
Who gets spoiled by their grandparents?	
Whose grandparents are always there for them?	
Who gets bored at their grandparents' house?	

2. Maja writes about sport.

Marks



Ich habe in der letzten Zeit gemerkt, dass Leute, die Sport treiben, viel beliebter sind.

(a) What has Maja noticed? Complete the sentence.

1

People who do sport are _____.

Ich treibe aber fast keinen Sport. Ich will bei schlechtem Wetter nicht draußen sein. Ich finde den Schultag sowieso zu anstrengend, und Sportkleidung ist meiner Meinung nach viel zu teuer.

(b) Why does Maja not do much sport? Tick (✓) the **three** correct boxes.

3

	Tick
She has no time.	
She doesn't like being outside in bad weather.	
School is tiring.	
She has too much homework.	
The clothes cost too much.	
She doesn't like sporty clothes.	

[Turn over

Marks

3. You do a questionnaire to find out what kind of person you are.

Was für ein Typ bist du?

- Findest du es leicht, neue Leute kennen zu lernen?
- Was würdest du auf eine einsame Insel mitnehmen?
- Was magst du an deinem Körper am liebsten?
- Kannst du dich mit zwei bis drei Wörtern beschreiben?

What questions are you asked? Choose any **three**.

3

- _____

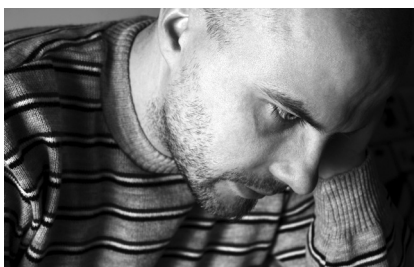
- _____

- _____

Marks

4. Max Behr is unemployed.

Ich habe früher in einer Schuhfabrik gearbeitet. Aber vor sechs Monaten hat sie zugemacht. Ich habe so viele Briefe geschrieben. Ich bin so deprimiert, denn ich habe keine einzige Antwort gekriegt.



- (a) Where did Max used to work?

1

- (b) What has he done to try to find a new job?

1

- (c) Why is he depressed?

1

[Turn over

Marks

5. You read an article about climate change.

Klimawandel

In Großbritannien kommt es zu großen Überschwemmungen*. Das Wasser zerstört Häuser und viele Leute müssen bei Verwandten übernachten.

In anderen Ländern sterben Tiere wegen der Hitze.

* Überschwemmungen – floods



- (a) What effects do floods have in Britain? Mention **two** things.

2

- (b) What is happening in other countries?

1

Marks

6. This article tells you how to help the environment.

Ökotipps

Man sollte . . .

- kein Obst aus Neuseeland kaufen.
- nie Plastiktüten benutzen.
- Türen schließen, wenn die Heizung an ist.

What should you do? Complete the sentences.

3

- Don't _____ from New Zealand.
- Never use _____.
- Close doors when _____.

[Turn over

7. This page is advertising for children to become reporters.

Willst du Kinderreporter werden?

Dann solltest du:

- zwischen neun und sechzehn Jahren alt sein.
- neugierig sein.

Schick uns am besten ein Bewerbungsvideo.
Erzähl uns:

- wofür du dich interessierst.
- warum du genau richtig für den Job bist.

Toll wäre auch, wenn du ein kurzes Interview mit einem Erwachsenen aufnehmen könntest.



(a) Who **exactly** is allowed to apply?

1

(b) What personal quality should you have?

1

(c) What should you tell them in your application video? Mention **two** things.

2

(d) What else should you do? Complete the sentence.

1

You should record an interview with _____.

Marks

8. You read an article about drought in Somalia.

Dürre in Somalia

- Die Dürre in Ostafrika ist die schlimmste seit 60 Jahren. Die Menschen in Somalia trifft sie besonders hart, denn das Land ist sehr arm.
- Millionen Menschen in Somalia haben nicht genug zu essen.
- Das Rote Kreuz hat schon 3500 Kindern geholfen.



Why are these numbers mentioned? Complete the grid below.

3

Number	Why is it mentioned?
60	
Millions	
3500	

[Turn over

Marks

9. This article tells you how to cope when you break up with someone.

- Du musst nicht tun, als wäre alles okay.
- Schreib deine Gefühle auf.
- Alles wegwerfen, was dich an deine(n) Ex erinnert – wie Bilder usw.
- Eine neue Frisur hilft immer.
- Ein großes Stück Schokoladentorte essen.



What advice does it give? Tick (✓) the **three** correct boxes.

3

	Tick
Don't act as if everything is alright.	
Discuss your feelings with a friend.	
Throw away any photos you have of him/her.	
Get a new hairstyle.	
Take up a new hobby.	
Have a bar of chocolate.	

Marks

10. These young people are writing about their main ambition in life.

Ich möchte so gern eine andere oder zwei andere Fremdsprachen beherrschen. Leider braucht man viel Geduld dafür, und das habe ich nicht.

Kai

Ich möchte den Weltrekord im Hochsprung brechen – das war schon immer mein Traum, sogar in der Grundschule.

Nikola

Mein Traum ist es, um die Welt zu fahren. Ich möchte andere Kulturen besser verstehen. Eines Tages werde ich das schaffen.

Leo

Write the correct name in each box.

2

Who . . .

	Name
. . . wants to do well in sport?	
. . . wants to speak other languages?	

Total (32)

[END OF QUESTION PAPER]

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Total
Mark

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1300/29/02NATIONAL
QUALIFICATIONS
2013FRIDAY, 24 MAY
11.55 AM – 12.20 PM
(APPROX)GERMAN
STANDARD GRADE
General Level
Listening**Fill in these boxes and read what is printed below.**

Full name of centre

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Town

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Forename(s)

--

Surname

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Date of birth

Day Month Year

--	--	--	--	--	--

Scottish candidate number

--	--	--	--	--	--	--	--

Number of seat

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When you are told to do so, open your paper.

You will hear a number of short items in German. You will hear each item three times, then you will have time to write your answer.

Write your answers, **in English**, in this book, in the appropriate spaces.

You may take notes as you are listening to the German, but only in this book.

You may **not** use a German dictionary.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



Marks

You are visiting your friend, Laura, in Berlin.

Du besuchst deine Freundin, Laura, in Berlin.

1. Laura and her dad pick you up from the airport.

What does her dad ask you? Tick (✓) the **two** correct boxes.

2

	Tick
Is this your first time in Germany?	
Do you know Germany well?	
Did you have a good flight?	
How long did the flight last?	

* * * * *

2. Laura's dad tells you that her mum is not with them.

Why has she stayed at home?

1

* * * * *

3. You talk about food.

What does Laura say? Mention **two** things.

2

* * * * *

Marks

4. Laura's dad asks her to do some things around the house.
What does he ask her to do? Tick (✓) the **two** correct boxes.

2

	Tick
Tidy the living room.	
Hoover the living room.	
Clean the windows.	
Clean the shower.	

* * * * *

5. Laura's dad tells you about a new film at the cinema.
What does he say about it? Mention **two** things.

2

* * * * *

6. Laura doesn't want to see the film.
Why is this? Tick (✓) the **two** correct boxes.

2

	Tick
Her friend thought the film was stupid.	
Her friend found the film boring.	
The cinema is too far away.	
She doesn't have enough money.	

* * * * *

[Turn over]

Marks

7. Laura talks about school.

What does she say? Complete the sentences.

2

She usually goes to school _____.

There is a new _____ in her school.

* * * * *

8. Laura's dad reminds her of some things she has to do tomorrow.

What does she have to do? Complete the sentences.

2

She has to _____ for her granny.

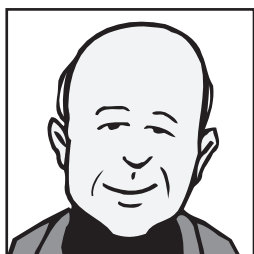
She has to _____ for her dad.

* * * * *

9. Laura tells you about her grandad.

(a) What does he look like? Tick (✓) the correct box.

1


☐

☐

☐

(b) What clothes does he always wear? Mention **two** things.

2

* * * * *

Marks

10. Laura's dad has read the weather forecast.

What will the weather be like today? Tick (✓) the **two** correct boxes.

2

	Tick
Rainy	
Cool	
Thunder and lightning	
Foggy	

* * * * *

11. On the way to school, Laura reads a text from her friend, Toni.

Why is Toni not coming to school today?

1

* * * * *

12. Laura tells you about Toni.

Why are they such good friends? Mention **three** things.

3

13. You are meeting Laura at a café later. She gives you directions.

How do you get to the café? Give **two** details.

2

* * * * *

Total (26)

[END OF QUESTION PAPER]

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1300/29/12

NATIONAL
QUALIFICATIONS
2013

FRIDAY, 24 MAY
11.55 AM – 12.20 PM
(APPROX)

GERMAN
STANDARD GRADE
General Level
Listening Transcript

This paper must not be seen by any candidate.

The material overleaf is provided for use in an emergency only (eg the recording or equipment proving faulty) or where permission has been given in advance by SQA for the material to be read to candidates with additional support needs. The material must be read exactly as printed.



Transcript—General Level

Instructions to reader(s):

For each item, read the English **once**, then read the German **three times**, with an interval of 5 seconds between the readings. On completion of the third reading, pause for the length of time indicated in brackets after each item, to allow the candidates to write their answers.

Where special arrangements have been agreed in advance to allow the reading of the material, those sections marked **(f)** should be read by a female speaker and those marked **(m)** by a male; those sections marked **(t)** should be read by the teacher.

(t) You are visiting your friend, Laura, in Berlin.

(m) **Du besuchst deine Freundin, Laura, in Berlin.**

or

(f)

(t) **Question number one.**

Laura and her dad pick you up from the airport.

What does her dad ask you? Tick the **two** correct boxes.

(m) **Willkommen in Berlin. Bist du zum ersten Mal hier in Deutschland? Wie lange hat der Flug gedauert?**

(30 seconds)

(t) **Question number two.**

Laura's dad tells you that her mum is not with them.

Why has she stayed at home?

(m) **Es tut mir leid, dass meine Frau nicht da ist. Sie ist zu Hause geblieben, um etwas für's Mittagessen zu machen.**

(30 seconds)

(t) **Question number three.**

You talk about food.

What does Laura say? Mention **two** things.

(f) **Mein Lieblingsessen ist Hähnchen. Ich esse aber nicht so gern Kartoffeln.**

(30 seconds)

(t) **Question number four.**

Laura's dad asks her to do some things around the house.

What does he ask her to do? Tick the **two** correct boxes.

(m) **Laura, kannst du bitte im Wohnzimmer Staub saugen? Kannst du auch die Fenster putzen?**

(30 seconds)

(t) Question number five.

Laura's dad tells you about a new film at the cinema.

What does he say about it? Mention **two** things.

(m) Im Kino gibt es eine neue Komödie. Der Film hat viele Preise gewonnen.

(30 seconds)

(t) Question number six.

Laura doesn't want to see the film.

Why is this? Tick the **two** correct boxes.

(f) Ich habe keine Lust, diesen Film zu sehen. Meine Freundin hat den Film gesehen. Sie hat ihn doof gefunden. Ich habe sowieso nicht genug Geld für das Kino.

(30 seconds)

(t) Question number seven.

Laura talks about school.

What does she say? Complete the sentences.

(f) Meine Schule ist nicht weit von hier und ich gehe normalerweise zu Fuß dorthin. Wir haben eine schöne, neue Bibliothek.

(30 seconds)

(t) Question number eight.

Laura's dad reminds her of some things she has to do tomorrow.

What does she have to do? Complete the sentences.

(m) Laura, vergiss nicht – morgen musst du für Oma einkaufen gehen. Am Abend musst du auch für mich Theaterkarten reservieren.

(30 seconds)

(t) Question number nine.

Laura tells you about her grandad.

What does he look like? Tick the correct box.

What clothes does he always wear? Mention **two** things.

(f) Mein Opa ist ziemlich groß und hat einen Schnurrbart. Er trägt immer ein Hemd und eine Krawatte.

(30 seconds)

(t) Question number ten.

Laura's dad has read the weather forecast.

What will the weather be like today? Tick the **two** correct boxes.

(m) Ich habe den Wetterbericht gelesen. Am frühen Morgen soll es regnerisch sein. Später am Tag könnte es heftig donnern und blitzen.

(30 seconds)

[Turn over for Questions 11–13 on *Page four*

(t) Question number eleven.

On the way to school, Laura reads a text from her friend, Toni.

Why is Toni not coming to school today?

(f) Ach, das ist schade. Toni kommt heute nicht in die Schule, weil er Halsschmerzen hat.

(30 seconds)

(t) Question number twelve.

Laura tells you about Toni.

Why are they such good friends? Mention **three** things.

(f) Toni ist ein sehr guter Freund von mir. Wir spielen zusammen im Schulorchester. Wir helfen einander bei der Schularbeit und lachen oft zusammen.

(30 seconds)

(t) Question number thirteen.

You are meeting Laura at a café later. She gives you directions.

How do you get to the café? Give **two** details.

(f) Wir treffen uns später am Café. Geh über die Brücke. Das Café ist auf der linken Seite.

(30 seconds)

(t) End of test.

Now look over your answers.

[END OF TRANSCRIPT]