

FOR OFFICIAL USE

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Total

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1300/402

NATIONAL
QUALIFICATIONS
2011

THURSDAY, 19 MAY
10.50 AM – 11.35 AM

GERMAN
STANDARD GRADE
General Level
Reading

Fill in these boxes and read what is printed below.

Full name of centre

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Town

--

Forename(s)

--

Surname

--

Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

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When you are told to do so, open your paper and write your answers **in English** in the spaces provided.

You may use a German dictionary.

Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



You are reading a German magazine.

1. These young people are writing about their hopes and plans for the future.

Ich möchte später im Leben eine Geschäftskette eröffnen
mit Fokus auf Damenmode.

Jessica



Ich will immer ein gutes Verhältnis zu Familie und
Freunden haben.

Amelie



Ich habe alles, was ich will, und ich bin sehr zufrieden.

Nico



Ich will meine Familie und Freunde überreden, gesünder
zu leben.

Leia



Write the correct name in each box.

3

Who . . .

	Name
. . . wants to get on well with family and friends?	
. . . wants to start their own business?	
. . . has everything that they want already?	

Marks

2. Jonas is writing about his part-time job in an art gallery.



Mein Job gefällt mir gut. Ich trage keine Uniform, aber meine Kleider müssen schick sein. Ich trage auch ein kleines, silbernes Schild mit meinem Namen.

Die Arbeit ist einfach. Man muss nur aufpassen, dass niemand etwas kaputt macht.

What does he say? Complete the sentences.

3

The clothes he wears must be _____.

He wears a _____.

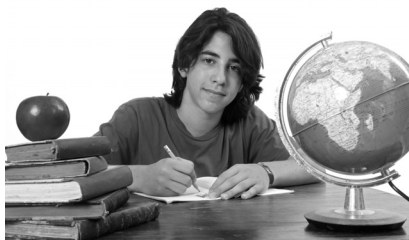
He has to watch that _____.

_____.

[Turn over

Marks

3. You see an advert for summer holiday courses for school pupils.



Vom 10. bis zum 20. August bieten wir verschiedene Kurse für Schüler.
Unsere Kurse sind geeignet für Schüler, die . . .

- . . . Angst vor dem neuen Schuljahr haben.
- . . . bessere Noten wollen.
- . . . sich während der Ferien langweilen.

- (a) Why might pupils attend? Mention any **two** things.

2

The advert continues.

Hier lernen die Schüler, wie man die Zeit besser nutzt. Man lernt auch,
dass es wichtig ist, Probleme zu besprechen.

- (b) What do pupils learn on the course? Write **two** things.

2

Marks

4. A girl called Sophie has written to the magazine problem page about her best friend, Jana.

	Kannst du mir bitte helfen? Ich habe eine Freundin, die Jana heißt. Wir kennen uns seit sechs Jahren und sie ist meine beste Freundin—wir haben die gleiche Handschrift, wir gebrauchen die gleichen Worte und wir haben in vielen Dingen den gleichen Geschmack. Bald muss Jana die Schule wechseln, denn ihr Vater hat eine neue Stelle gefunden. Es ist fürchterlich—ihr neues Haus ist so weit weg! Was soll ich machen? Sophie (15 Jahre, aus München)
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- (a) What similarities are there between Sophie and Jana? Mention any **two** things.

2

- (b) Why is Jana having to change school?

1

- (c) Why is Sophie worried about this?

1

[Turn over

Marks

5. You read the reply to Sophie.

Liebe Sophie

Du darfst nicht vergessen: Es ist für Jana viel schlimmer. Sie muss Freunde in einer neuen Umgebung finden.

Es ist heute ganz einfach, in Kontakt zu bleiben—MSN, Webcam, Skype usw. Du kannst auch Jana in den Schulferien besuchen.

Du kannst deine Sorgen nicht vergessen, aber du solltest mehr an die Zukunft denken.

What does the reply say? Tick (✓) **three** boxes.

3

	Tick
Jana will miss her friends.	
Jana will have to make new friends.	
You can visit Jana in the holidays.	
You can visit Jana at weekends.	
You should remember the good times.	
You should think about the future.	

Marks

6. You read an article about unhealthy teenagers in Germany.

Die meisten Teenager treiben zu wenig Sport

55% aller Teenager treiben weniger als zwei Stunden Sport in einer normalen Woche. 24% aller Teenager essen viel zu viel Fett. Nur 13% essen genug Gemüse und nur 16% essen mindestens zwei Portionen Obst am Tag.

Kerstin Leitner, Schuldirektorin in Bonn, hat eine Lösung für ihre Schule gefunden: Ungesundes Essen ist streng verboten.

- (a) Why are the following percentages mentioned?

Complete the grid.

3

55% of teenagers	
13% of teenagers	
16% of teenagers	

- (b) What has Kerstin Leitner done in her school to help with the problem of unhealthy teenagers?

1

[Turn over

Marks

7. Luise, a German woman, writes about holidays in Britain.



Ich fahre gern und regelmäßig nach Großbritannien. Ich habe nur positive Erfahrungen, und ich finde die Menschen da sehr sympathisch. Es ist natürlich ein Vorteil, dass ich fließend Englisch sprechen kann.

Ich finde es komisch, dass die Autos auf der linken Straßenseite fahren, und ich fahre lieber mit dem Zug. Ich finde die Züge sehr modern und bequem, aber sie sind nicht immer pünktlich.

Luise Hubner, Berlin

Are the following statements **True** or **False**? Tick (✓) the correct box for each one.

4

	True	False
Luise thinks that British people are very nice.		
Her English is not very good.		
She prefers to travel by train.		
The trains are always on time.		

Marks

8. These young Germans are writing about how their families save energy.



Wir schalten elektronische Geräte aus, bevor wir ins Bett gehen.

Karla

Wenn wir sehr lange an einer Ampel warten, stellt mein Vater den Motor ab.

Sahiba

Ich dusche mich, um Energie zu sparen. Wir haben keine Badewanne mehr im Haus.

Andi

Wir benutzen den Geschirrspüler nur, wenn er wirklich voll ist.

Irfan

How does each person's family save energy? Write **one** thing for each person.

4

Karla _____

Sahiba _____

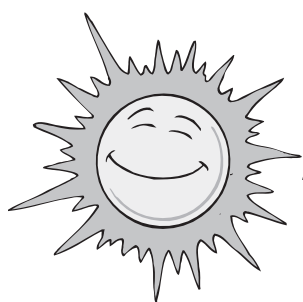
Andi _____

Irfan _____

[Turn over for Question 9 on *Page ten*

Marks

9. You see an advert for a children's holiday camp.



Ferienencamp Dorado

Im Preis inbegriffen:

- Unterkunft in großen, komfortablen Wohnwagen
- Vollpension mit Frühstücks- und Mittagsbuffet, dreigängiges Abendmenü
- Versicherung
- Schwimmstunden für Anfänger
- Geführte Wanderung im Wald
- Dunkelwanderung mit Taschenlampen

What is included in the price? Tick (✓) **three** boxes.

3

	Tick
Accommodation in large comfortable tents	
All meals	
Insurance	
Swimming lessons for all abilities	
Mountain walks	
Walks after dark	

Total (32)

[END OF QUESTION PAPER]

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Total
Mark

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1300/406

NATIONAL
QUALIFICATIONS
2011

THURSDAY, 19 MAY
11.55 AM – 12.20 PM
(APPROX)

GERMAN
STANDARD GRADE
General Level
Listening

Fill in these boxes and read what is printed below.

Full name of centre

--

Town

--

Forename(s)

--

Surname

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Date of birth

Day Month Year

--	--	--	--	--	--

Scottish candidate number

--	--	--	--	--	--	--	--	--	--

Number of seat

--

When you are told to do so, open your paper.

You will hear a number of short items in German. You will hear each item three times, then you will have time to write your answer.

Write your answers, **in English**, in this book, in the appropriate spaces.

You may take notes as you are listening to the German, but only in this book.

You may **not** use a German dictionary.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



Marks

You are visiting your pen friend, David, in Germany.

Du besuchst deinen Brieffreund, David, in Deutschland.

1. David's mum collects you from the airport.

Why is David not with her? Write **two** things.

2

* * * * *

2. You have to stop off in town on the way home.

What does David's mum have to do? Complete the sentences.

2

She has to collect something from the _____.

She wants to make an appointment at the _____.

* * * * *

3. You arrive at the house. David's mum asks you some questions.

What does she ask you? Tick (✓) **two** boxes.

2

	Tick
Are you tired?	
Are you thirsty?	
Do you want something to eat?	
Do you want to phone home?	

* * * * *

Marks

4. David tells you about the plans for tomorrow.

(a) What is he doing tomorrow morning?

1

(b) What is happening in the afternoon? Write **two** things.

2

* * * * *

5. David's mum tells you about a play on Friday afternoon.

What does she say about it? Write **two** things.

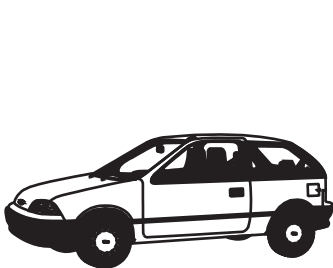
2

* * * * *

6. You decide to go to the play. David tells you how you will get there.

(a) How will you get there? Tick (✓) the correct box.

1


☐

☐

☐

(b) Why does he not want to go by bus or taxi? Write **one** thing for each.

2

Bus	
Taxi	

* * * * *

Marks

7. At the play, David points out a girl he went out with last week.
How does he describe her? Complete the sentences.

3

The girl has _____ hair.

She is wearing _____ and a black _____.

* * * * *

8. David will not be going out with the girl again.
Why is this? Tick (✓) **two** boxes.

2

She was . . .

	Tick
. . . boring.	
. . . in a bad mood.	
. . . childish.	
. . . impolite.	

* * * * *

9. David tells you that his parents are divorced.
What does he say? Complete the sentences.

2

His parents have been divorced for _____.

His dad's new wife has _____.

* * * * *

Marks

10. The next day, you meet one of David's teachers in town.
What does David like about him? Write **two** things.

2

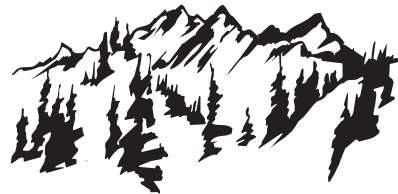
* * * * *

11. David's mum tells you about a trip to Scotland.

(a) What did she like about Scotland? Tick (✓) the correct box.

1


☐

☐

☐

(b) What did she not like?

1

* * * * *

12. One morning, David is unwell.
What is wrong with him?

1

* * * * *

Total (26)

[END OF QUESTION PAPER]

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1300/407

NATIONAL
QUALIFICATIONS
2011

THURSDAY, 19 MAY
11.55 AM – 12.20 PM
(APPROX)

GERMAN
STANDARD GRADE
General Level
Listening Transcript

This paper must not be seen by any candidate.

The material overleaf is provided for use in an emergency only (eg the recording or equipment proving faulty) or where permission has been given in advance by SQA for the material to be read to candidates with additional support needs. The material must be read exactly as printed.



Transcript—General Level

Instructions to reader(s):

For each item, read the English **once**, then read the German **three times**, with an interval of 5 seconds between the readings. On completion of the third reading, pause for the length of time indicated in brackets after each item, to allow the candidates to write their answers.

Where special arrangements have been agreed in advance to allow the reading of the material, those sections marked **(f)** should be read by a female speaker and those marked **(m)** by a male; those sections marked **(t)** should be read by the teacher.

(t) You are visiting your pen friend, David, in Germany.

(f) or (m) **Du besuchst deinen Brieffreund, David, in Deutschland.**

(t) Question number one.

David's mum collects you from the airport.

Why is David not with her? Write **two** things.

(f) **Es tut mir leid, dass David nicht hier ist. Er macht seine Hausaufgaben. Dann muss er mit dem Hund spazieren gehen.**

(30 seconds)

(t) Question number two.

You have to stop off in town on the way home.

What does David's mum have to do? Complete the sentences.

(f) **Wir müssen nur ganz schnell in die Stadt fahren. Ich muss frische Brötchen von der Bäckerei holen, und ich möchte auch beim Friseur einen Termin machen.**

(30 seconds)

(t) Question number three.

You arrive at the house. David's mum asks you some questions.

What does she ask you? Tick **two** boxes.

(f) **Bist du müde? Das war sicher eine lange Reise. Hast du Durst? Möchtest du etwas trinken?**

(30 seconds)

(t) Question number four.

David tells you about the plans for tomorrow.

What is he doing tomorrow morning?

What is happening in the afternoon? Write **two** things.

- (m) Morgen früh muss ich zum Zahnarzt gehen. Am Nachmittag haben wir eine Grillparty. Da kannst du meine Freunde kennen lernen.**

(30 seconds)

(t) Question number five.

David's mum tells you about a play on Friday afternoon.

What does she say about it? Write **two** things.

- (f) Am Freitagnachmittag gibt es ein Theaterstück im Rathaus. Für Jugendliche unter sechzehn gibt es zwei Karten zum Preis von einer. Wollt ihr hingehen?**

(30 seconds)

(t) Question number six.

You decide to go to the play. David tells you how you will get there.

How will you get there? Tick the correct box.

Why does he not want to go by bus or taxi? Write **one** thing for each.

- (m) Am besten fahren wir mit der Straßenbahn in die Stadt. Man muss immer lange auf den Bus warten, und ein Taxi kann ganz schön teuer sein.**

(30 seconds)

(t) Question number seven.

At the play, David points out a girl he went out with last week.

How does he describe her? Complete the sentences.

- (m) Siehst du das Mädchen da drüben neben der Bühne—mit glatten Haaren, einer Brille und einem kurzen schwarzen Rock?**

(30 seconds)

(t) Question number eight.

David will not be going out with the girl again.

Why is this? Tick **two** boxes.

- (m) Ich gehe mit ihr nie wieder aus. Sie war schlechter Laune und total unhöflich meinen Freunden gegenüber.**

(30 seconds)

[Turn over for Questions 9 to 12 on Page four]

(t) Question number nine.

David tells you that his parents are divorced.

What does he say? Complete the sentences.

- (m) Meine Eltern sind seit eineinhalb Jahren geschieden. Mein Vater ist wieder verheiratet. Er wohnt jetzt mit seiner neuen Frau in einer anderen Stadt und sie hat zwei kleine Töchter.**

(30 seconds)

(t) Question number ten.

The next day, you meet one of David's teachers in town.

What does David like about him? Write **two** things.

- (m) Das war mein Physiklehrer. Ich mag ihn sehr. Er kann alles gut erklären und er organisiert Ausflüge für die Klasse.**

(30 seconds)

(t) Question number eleven.

David's mum tells you about a trip to Scotland.

What did she like about Scotland? Tick the correct box.

What did she not like?

- (f) Schottland hat mir gut gefallen—vor allem die wunderschöne Landschaft im Hochland. Leider hat es die ganze Zeit geregnet.**

(30 seconds)

(t) Question number twelve.

One morning, David is unwell.

What is wrong with him?

- (m) Ich will heute zu Hause bleiben. Ich habe Bauchschmerzen. Aua, das tut weh.**

(30 seconds)

(t) End of test.

Now look over your answers.

[END OF TRANSCRIPT]