

FOR OFFICIAL USE

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X060/10/01

NATIONAL
QUALIFICATIONS
2013

FRIDAY, 24 MAY
1.00 PM – 1.45 PM

GERMAN
INTERMEDIATE 1
Reading

Fill in these boxes and read what is printed below.

Full name of centre

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Town

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Forename(s)

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Surname

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Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

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When you are told to do so, open your paper and write your answers **in English** in the spaces provided.

You may use a German dictionary.

Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



You are looking at a number of German sites on the Internet.

1. In this first article Anne tells the readers about her holiday thoughts.

FRIZZ fragt: Wohin soll denn die Reise gehen?



Ich habe noch gar keine genauen Pläne. Letztes Jahr ging es von Leipzig per *Last Minute* auf eine bekannte spanische Insel mit viel Landschaft und Natur. Holland wäre dieses Jahr schön—es ist nicht zu teuer und nicht zu weit weg. Aber vorher habe ich noch Prüfungen.

Complete the following sentences about Anne's holiday thoughts.

5

Anne has no real holiday plans yet.

_____ she went from Leipzig with *Last Minute*.

She went to a well-known _____ island.

Holland would be nice this year: it is not too _____

and not too _____ .

But before then she has _____ .

Marks

2. This article is about how people in the city of Mainz like to enjoy the summer.

Ab in die Sonne: Wie die Mainzer den Sommer genießen

	Heiko Frick, 32: „Ich finde das Wetter echt gut. Tagsüber bin ich am liebsten im Freibad. Abends geht's dann mit meinen Freunden in den Biergarten.“
Leonie Zorzi, 21: „Ich bin am liebsten draußen am Rhein. Ich gehe gern mit Freunden spazieren, aber leider muss ich heute lernen.“	

- (a) Complete the grid below.

4

	Heiko Frick	Leonie Zorzi
Where they like to spend their summer days		
What they like to do with their friends		

- (b) What does Leonie have to do today?

1

[Turn over

3. This article is a report about two boys' experiences of a one-day work placement to learn about jobs which might usually be done by women.



Ein Tag Praktikum statt Schule

Einmal im Jahr gibt es in Deutschland den Boys' Day. Dann können Jungs in Kitas und Krankenhäusern, Altenheimen und Blumenläden typisch weibliche Berufe erkunden.

Christoph und Andreas erleben am Boys' Day den Alltag von Kosmetikverkäuferinnen. Christoph wollte unbedingt in einem Kosmetikladen arbeiten. „Ich bin schon lange Fan von Naturkosmetik. Das ist nicht nur etwas für Mädchen.“

„Durch mein Praktikum bei *Lush* habe ich den Verkaufsalltag kennen gelernt. Das macht mir echt Spaß! Ich finde, ich habe ein richtiges Talent beim Verkaufen. Ich habe auch meinem „Mit-Praktikanten“ Andreas eine Gesichtsmaske gegeben“, sagt Christoph.

Andreas würde gerne als Auto-Mechaniker arbeiten und fand die Idee, einen Tag in einem Seifenladen zu verbringen, am Anfang nicht so toll. Aber jetzt denkt er anders: „Die Atmosphäre im Laden, die fruchtigen Gerüche und die bunten Badebomben gefallen mir super!“ Für beide Jungs ist der Boys' Day ein voller Erfolg.

*Marks***3. (continued)**

- (a) How often do they have Boys' Day in Germany?

1

- (b) Complete the following sentence.

2

Boys can work in day-care centres and _____ ,
old people's homes and _____ .

- (c) In what
- type**
- of shop did Christoph really want to work?

1

- (d) What did Christoph say about his work experience at
- Lush*
- ? Mention
- two**
- things.

2

- (e) What would Andreas like to work as?

1

- (f) At the start, how did he find the idea of working in a soap shop?

1

- (g) What did Andreas like about the experience? Mention
- two**
- things.

2

[Turn over

Marks

4. In this last article three young people from Germany talk about how they get on with their siblings.

UMFRAGE: Wie kommst du mit deinen Geschwistern aus?



Steven Duong

Meine zwei großen Brüder helfen mir bei den Hausaufgaben für die Schule. In unserer Freizeit können wir auch zu dritt Fußball spielen. Das finde ich toll. Sie sind 17 und 19 Jahre alt. Mein ältester Bruder hat schon den Führerschein und sein eigenes Auto. Das ist praktisch, denn er fährt mich manchmal zum Kino.

Laura Schleicher

Ich habe eine kleine Schwester. Sie ist acht Jahre alt. Wir verstehen uns überhaupt nicht gut. Ganz oft geht sie in mein Zimmer und nimmt meine Sachen, zum Beispiel meine Haarbürste, meinen Schmuck. Auch bringt sie meine Kleider durcheinander. Ich finde das schrecklich, aber meine Mutter sagt nichts dazu.

Marie-Joëlle Runte

Mein kleiner Bruder ist sieben Jahre jünger als ich und deshalb machen wir nicht viel zusammen. Aber in den Sommerferien spielen wir Badminton bei uns im Garten. Wir haben viel Freude daran. Aber wenn er das Spiel verliert, wird er sehr böse und er kann dann ziemlich gemein sein.

Steven Duong

- (a) What do Steven's two brothers help him with?

1

- (b) What do the three of them do in their free time?

1

- (c) Which of his brothers has a driving licence?

1

4. (continued)*Marks*

(d) What else does this brother have?

1

(e) Why does Steven find this practical?

1

Laura Schleicher

(f) How old is Laura's sister?

1

(g) They do not get on. What does her sister do that annoys Laura?
Mention **two** things.**2**

(h) What does Laura think about this?

1

(i) How does her mother react?

1

Marie-Joëlle Runte

(j) How old is Marie-Joëlle's brother?

1

(k) When do they play badminton together?

1

(l) Where do they play this?

1

(m) What makes her brother angry when they play?

1

(n) Apart from being angry, how else does he react?

1

[END OF QUESTION PAPER]

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Mark

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X060/10/02

NATIONAL
QUALIFICATIONS
2013

FRIDAY, 24 MAY
2.05 PM – 2.25 PM
(APPROX)

GERMAN
INTERMEDIATE 1
Listening

Fill in these boxes and read what is printed below.

Full name of centre

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Town

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Forename(s)

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Surname

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Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

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When you are told to do so, open your paper.

You will hear a number of short items in German. You will hear each item three times, then you will have time to write your answer.

Write your answers, **in English**, in this book, in the appropriate spaces.

You may take notes as you are listening to the German, but only in this book.

You may **not** use a German dictionary.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



Marks

You are spending some time in *Freiburg*, in South-West Germany.

1. You meet Tudor, a young man from Romania, who now lives in Germany.

(a) How old is Tudor?

1

(b) What is he doing in *Freiburg*?

1

* * * * *

2. He talks about his home situation in Germany.

(a) Where does he live exactly?

1

(b) Who lives with him? Tick (✓) the correct box.

1

His wife and daughter	
His girlfriend and daughter	
His girlfriend and son	
His wife and son	

* * * * *

3. Tudor talks further about his situation.

(a) Since when has he been in Germany?

1

(b) What does he miss?

1

* * * * *

Marks

4. Tudor talks about his career choice.

(a) What is his dream job?

1

(b) How long will it be before he can do this?

1

* * * * *

5. What does Tudor do in his spare time? Tick (✓) **two** boxes.

2

He listens to music.	
He listens to the radio.	
He watches TV.	
He goes wind surfing.	
He plays volleyball.	

* * * * *

6. He introduces you to his girlfriend, Theresa. Theresa then asks you two questions. What does she ask you? Tick (✓) **two** boxes.

2

Would you like a cup of tea?	
Would you like to watch TV?	
What do you think of the kitchen?	
What about a piece of cake?	

* * * * *

[Turn over for Questions 7, 8, 9 and 10 on *Page four*

Marks

7. She tells you how they will spend the Easter weekend. What are they going to do? Complete the sentences.

2

If it is warm and sunny, they will go to _____

_____.

If the weather is bad, they will go to _____

_____.

* * * * *

8. Theresa talks about their neighbours. What does she say about them? Mention any **two** things.

2

* * * * *

9. Theresa talks about her job.

(a) What does she do?

1

(b) How much does she earn?

1

* * * * *

10. Theresa talks about how she gets to work.

(a) How does she travel?

1

(b) What does she say about this? Mention any **one** thing.

1

* * * * *

Total (20)

[END OF QUESTION PAPER]

X060/10/12

NATIONAL
QUALIFICATIONS
2013

FRIDAY, 24 MAY
2.05 PM – 2.25 PM
(APPROX)

GERMAN
INTERMEDIATE 1
Listening Transcript

This paper must not be seen by any candidate.

The material overleaf is provided for use in an emergency only (eg the recording or equipment proving faulty) or where permission has been given in advance by SQA for the material to be read to candidates with additional support needs. The material must be read exactly as printed.



Transcript—Intermediate 1

Instructions to reader(s):

For each item, read the English **once**, then read the German **three times**, with an interval of 7 seconds between the three readings. On completion of the third reading, pause for the length of time indicated in brackets after each item, to allow the candidates to write their answers.

Where special arrangements have been agreed in advance to allow the reading of the material, those sections marked **(f)** should be read by a female speaker and those marked **(m)** by a male; those sections marked **(t)** should be read by the teacher.

- (t)** You are spending some time in *Freiburg*, in South-West Germany.

Question number one.

You meet Tudor, a young man from Romania, who now lives in Germany. How old is Tudor? What is he doing in *Freiburg*?

- (m)** Mein Name ist Tudor. Ich bin 19 Jahre alt und gehe hier in *Freiburg* zur Schule, aber ich komme aus Rumänien.

(30 seconds)

(t) Question number two.

He talks about his home situation in Germany. Where does he live exactly? Who lives with him? Tick the correct box.

- (m)** Ich wohne in einem Hochhaus, zusammen mit meiner Freundin und meinem kleinen Sohn. Er ist sieben Monate alt.

(30 seconds)

(t) Question number three.

Tudor talks further about his situation. Since when has he been in Germany? What does he miss?

- (m)** Ich bin erst seit 2011 in Deutschland. Ich vermisse meine Familie in Rumänien sehr, und ich denke oft an sie.

(30 seconds)

(t) Question number four.

Tudor talks about his career choice. What is his dream job? How long will it be before he can do this?

- (m)** Mein Traumberuf ist Elektroniker. Ich muss also drei Jahre lang auf die Berufsschule gehen.

(30 seconds)

(t) Question number five.

What does Tudor do in his spare time? Tick **two** boxes.

- (m)** Wenn ich Zeit habe, höre ich Musik, sehe fern und surfe im Internet. Ab und zu spiele ich Fußball mit einigen Freunden.

(30 seconds)

(t) Question number six.

He introduces you to his girlfriend, Theresa. Theresa then asks you two questions. What does she ask you? Tick **two** boxes.

(f) Möchtest du eine Tasse Tee? Oder wie wäre es mit einem Stück Kuchen?

(30 seconds)

(t) Question number seven.

She tells you how they will spend the Easter weekend. What are they going to do? Complete the sentences.

(f) Es hängt vom Wetter ab. Wenn es schön und sonnig ist, gehen wir zum Park. Wenn das Wetter schlecht ist, gehen wir in ein italienisches Restaurant.

(30 seconds)

(t) Question number eight.

Theresa talks about their neighbours. What does she say about them? Mention any **two** things.

(f) Die Nachbarn sind sehr freundlich. Die meisten sind Deutsche, aber einige kommen aus der Türkei. Ein Mädchen in der Wohnung nebenan ist unser Babysitter.

(30 seconds)

(t) Question number nine.

Theresa talks about her job. What does she do? How much does she earn?

(f) Ich arbeite als Verkäuferin in einem Schuhgeschäft in der Nähe vom Schwimmbad. Ich verdiene auch gut, 9€ pro Stunde. Das hilft uns, hier zu leben.

(30 seconds)

(t) Question number ten.

Theresa talks about how she gets to work. How does she travel? What does she say about this? Mention any **one** thing.

(f) Ich fahre mit der Straßenbahn zu meiner Arbeit. Das dauert 10 Minuten. Es kostet 2,60€.

(30 seconds)

(t) End of test.

Now look over your answers.

[END OF TRANSCRIPT]

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Mark

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X060/10/03

NATIONAL
QUALIFICATIONS
2013

FRIDAY, 24 MAY
2.45 PM – 3.15 PM

GERMAN
INTERMEDIATE 1
Writing

Fill in these boxes and read what is printed below.

Full name of centre

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Town

--

Forename(s)

--

Surname

--

Date of birth

Day Month Year

--	--	--	--	--	--

Scottish candidate number

--	--	--	--	--	--	--	--	--	--

Number of seat

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15 marks are allocated to this paper.

When you are told to do so, turn over your paper and write your answers **in German** in the spaces provided.

You may use a German dictionary.

Before leaving the examination room you must give this paper to the Invigilator. If you do not, you may lose all the marks for this paper.



You are looking for a German pen friend and have been asked to complete this form **in German**.

In the second part of the form you must write **three sentences** under each of the four headings.

Name: _____

Geburtsdatum: _____

Staatsangehörigkeit: _____

Familie

Heimat

Schule/Berufsschule/Arbeit

Freizeitbeschäftigungen

[END OF QUESTION PAPER]