

FOR OFFICIAL USE

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Mark

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X060/101

NATIONAL
QUALIFICATIONS
2011

THURSDAY, 19 MAY
1.00 PM – 1.45 PM

GERMAN
INTERMEDIATE 1
Reading

Fill in these boxes and read what is printed below.

Full name of centre

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Town

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Forename(s)

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Surname

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Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

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When you are told to do so, open your paper and write your answers **in English** in the spaces provided.

You may use a German dictionary.

Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



Marks

You are looking at a number of German sites on the Internet.

1. This first article deals with the latest “in” colour.

Dunkel-Lila ist in!

An Dunkel-Lila kommt man zurzeit kaum vorbei. In Italien ist es besonders wild. Bei Frauensachen geht in diesem Herbst und Winter fast nichts ohne die Trendfarbe Lila; sogar Unterwäsche und Handtaschen werden so gefärbt. Männer müssen sich auch umstellen und lila Hemden tragen, wenn sie modisch sein wollen.

- (a) According to this article, what is the “in” colour at the moment?

1

- (b) In which country is it particularly popular?

1

- (c) Which **two** ladies’ items are being produced in this colour?

2

- (d) To be in fashion, what must men wear in this colour?

1

Marks

2. In this article Jasmin, aged 13, writes about the qualities she thinks the ideal teacher should have.

Traumlehrer—Jugendliche sagen, was wichtig ist

Wenn der Lehrer eine nette Klasse hat, dann soll er auch selber nett sein. Er sollte lustig und intelligent sein, aber muss auch ein bisschen streng sein, damit alle besser mitmachen. Er sollte nicht zu viele Hausaufgaben aufgeben. Er sollte alles deutlich erklären und Zeit für die Schüler haben.

- (a) Are the following statements **True** or **False**? Tick (✓) the correct box. 2

	True	False
If a teacher has a nice class, he too should be nice.		
A teacher should also be fun and intelligent.		

- (b) What should a teacher be like to make sure everyone takes part? 1

- (c) Which of the following should the ideal teacher also do? Tick (✓) **two** boxes. 2

Not give any homework	
Not give too much homework	
Explain everything in German	
Have time for the pupils	

[Turn over

Marks

3. In this article Sara, a first year photography apprentice, writes about her work.

Ich mache alles im Laden, also Kunden bedienen, Rahmen verkaufen und am Computer Bilder ausdrucken. Und dann natürlich das Fotografieren. Da ich erst im ersten Lehrjahr bin, mache ich bis jetzt nur Passfotos.

Was nicht immer so schön ist? Am Wochenende arbeiten, das heißt jeden Samstag, weil das Geschäft sechs Tage in der Woche offen ist. Außerdem helfe ich bei Hochzeiten und die sind oft am Wochenende.

Ich verdiene nicht viel, nur so um die 300 Euro im Monat. Ich finde das eigentlich nicht genug.

Man sollte für diese Arbeit kreativ sein und eigene Ideen haben. Man muss auch gut mit dem Computer arbeiten können. Für Fotografen gibt es Arbeit in vielen Bereichen: Mode, Porträts, Reise, sogar im Krankenhaus oder bei der Polizei. Es gibt nichts, was man nicht fotografieren kann.

- (a) (i) Mention any **two** of Sara's tasks in the shop other than taking photographs.

2

- (ii) Complete this sentence.

1

Because she is a first year apprentice, up until now she has only been taking _____ photos.

*Marks***3. (continued)**

- (b) Complete the following sentences about Sara's work.

2

She has to work on Saturdays, as the shop is open

_____ .

She also helps at _____ .

- (c) What does she think about her wages of €300 a month?

1

- (d) (i) What skills do you need to be able to do this job? Mention any **two** of these.

2

- (ii) In which areas other than fashion and portraits can photographers work? Mention any **two** of these.

2

[Turn over

Marks

4. In this last article Katharina, a 14-year-old German girl, has written about her family.

Ich heie Katharina Dietz. Ich bin 14 Jahre alt und gehe in die neunte Klasse im Gymnasium. Ich habe zwei Schwestern und einen Bruder.

Anna-Lena ist 15 Jahre alt. Ihre Hobbies sind Reiten und Malen. Ihr Lieblingsfach ist Kunst. Latein mag sie gar nicht, weil sie dafr so viel lernen muss. Franziska ist 12 Jahre alt. Sie mag turnen und Harfe spielen. Nicolas ist 10 und geht in die vierte Klasse. Deutsch mag er nicht gerne, weil er nicht gerne liest und schreibt.

Mein Lieblingsfach ist Franzsisch. Geschichte mag ich nicht, weil unsere Lehrerin zu streng ist.

Meine Eltern sind geschieden, und ich wohne mit meiner Mutter und meinen Geschwistern in *Landshut*, einer Stadt in Sddeutschland. Ich sehe meinen Vater jedes zweite Wochenende.

Wenn wir in Urlaub fahren, dann mgen wir am liebsten *Borkum*, eine Insel in der Nordsee. Dort kann man im Meer baden, spazieren gehen, und es gibt dort sehr guten Kuchen.

- (a) What class is Katharina in?

1

- (b) Mention **one** of Anna-Lena's hobbies.

1

- (c) Why does she not like Latin?

1

- (d) What does Franziska like to do in her spare time? Mention **two** things.

2

- (e) Why does Nicolas not like German? Mention **two** things.

2

*Marks***4. (continued)**

(f) What is Katharina's favourite subject?

1

(g) Why does she not like History?

1

(h) Where is Katharina's home town, Landshut?

1

(i) How often does Katharina see her father?

1

(j) What are you told about Borkum, where they go on holiday? Mention **two** things.**2**

(k) Mention **one** of the things they can do there.**1**

(l) What is the final thing you are told about Borkum?

1

Total (35)*[END OF QUESTION PAPER]*

ACKNOWLEDGEMENT

Reading Paper Question 3—Article is adapted from *Sara, 22 Jahre, 1. Lehrjahr als Fotografin*, from **www.jungeseiten.de**. Reproduced by kind permission of Jugendstiftung Baden-Württemberg.

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Mark

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X060/102

NATIONAL
QUALIFICATIONS
2011

THURSDAY, 19 MAY
2.05 PM – 2.25 PM
(APPROX)

GERMAN
INTERMEDIATE 1
Listening

Fill in these boxes and read what is printed below.

Full name of centre

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Town

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Forename(s)

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Surname

--

Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

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When you are told to do so, open your paper.

You will hear a number of short items in German. You will hear each item three times, then you will have time to write your answer.

Write your answers, **in English**, in this book, in the appropriate spaces.

You may take notes as you are listening to the German, but only in this book.

You may **not** use a German dictionary.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



Marks

You are staying in Germany with a German family. The son, Frank, is looking after you.

1. You are shown your room.

(a) Which floor is it on?

1

(b) What is on the right-hand side?

1

* * * * *

2. Frank is taking you shopping.

(a) Where is the shopping centre?

1

(b) Where will you get off the bus?

1

* * * * *

3. You go to a snack bar.

(a) What does Frank order to eat for himself?

1

(b) What does he suggest you might try?

1

* * * * *

4. Frank introduces you to his girlfriend, Katharina.

(a) When does she begin her training as a nurse?

1

(b) Why is this her dream job?

1

* * * * *

Marks

5. Katharina asks you a couple of questions.
What does she ask? Tick (✓) the correct boxes.

2

How did you travel to Germany?	
Is this your first time in Germany?	
How did you find your way to the town?	
What do you think of the town?	

* * * * *

6. Katharina talks about her part-time job.

(a) When does she go babysitting?

1

(b) Who asks her to babysit?

1

* * * * *

7. She talks more about babysitting.

(a) Why does she find babysitting a great job?

1

(b) What can she do when the children are sleeping? Mention **one** thing.

1

* * * * *

[Turn over for Questions 8, 9 and 10 on *Page four*

Marks

8. Frank tells you about one of his hobbies.

Complete the **two** sentences.

2

(a) He has played the guitar for _____ years.

(b) He plays in a rock group on _____ and Fridays.

* * * * *

9. Katharina introduces you to her brother.

What do you learn about him? Mention **one** thing.

1

* * * * *

10. Frank talks about his wishes for the future.

(a) What does he wish for himself above all? Mention **two** things.

2

(b) What is **one** of his dreams?

1

* * * * *

Total (20)

[END OF QUESTION PAPER]

X060/103

NATIONAL
QUALIFICATIONS
2011

THURSDAY, 19 MAY
2.05 PM – 2.25 PM
(APPROX)

GERMAN
INTERMEDIATE 1
Listening Transcript

This paper must not be seen by any candidate.

The material overleaf is provided for use in an emergency only (eg the recording or equipment proving faulty) or where permission has been given in advance by SQA for the material to be read to candidates with additional support needs. The material must be read exactly as printed.



Transcript—Intermediate 1

Instructions to reader(s):

For each item, read the English **once**, then read the German **three times**, with an interval of 7 seconds between the three readings. On completion of the third reading, pause for the length of time indicated in brackets after each item, to allow the candidates to write their answers.

Where special arrangements have been agreed in advance to allow the reading of the material, those sections marked **(f)** should be read by a female speaker and those marked **(m)** by a male: those sections marked **(t)** should be read by the teacher.

- (t)** You are staying in Germany with a German family. The son, Frank, is looking after you.

Question number one.

You are shown your room. Which floor is it on? What is on the right-hand side?

- (m)** **Ich zeige dir jetzt dein Zimmer. Es ist im ersten Stock. Das Badezimmer ist rechts und mein Zimmer ist auf der linken Seite.**

(30 seconds)

- (t)** **Question number two.**

Frank is taking you shopping. Where is the shopping centre? Where will you get off the bus?

- (m)** **Das Einkaufszentrum ist nicht weit von hier. Wir fahren mit dem Bus dahin. Das dauert nur 10 Minuten. Wir steigen am Bahnhof aus.**

(30 seconds)

- (t)** **Question number three.**

You go to a snack bar. What does Frank order to eat for himself? What does he suggest you might try?

- (m)** **Für mich, einmal Bratwurst mit Pommes und eine Cola, bitte. Möchtest du auch Pommes? Du könntest auch den Kartoffelsalat probieren; der ist recht gut hier.**

(30 seconds)

- (t)** **Question number four.**

Frank introduces you to his girlfriend, Katharina. When does she begin her training as a nurse? Why is this her dream job?

- (f)** **Ich beginne im Sommer meine Ausbildung als Krankenschwester. Das ist mein Traumberuf—ich helfe gern anderen Leuten, besonders Kindern.**

(30 seconds)

(t) **Question number five.**

Katharina asks you a couple of questions. What does she ask? Tick the correct boxes.

- (f) **Sag mal, bist du zum ersten Mal hier in Deutschland? Wie findest du unsere Stadt?**

(30 seconds)

(t) **Question number six.**

Katharina talks about her part-time job. When does she go babysitting? Who asks her to babysit?

- (f) **Ich habe einen Nebenjob. Ich gehe ab und zu abends Babysitten. Meine Nachbarn fragen mich, wenn sie zu einer Party gehen wollen.**

(30 seconds)

(t) **Question number seven.**

She talks more about babysitting. Why does she find babysitting a great job? What can she do when the children are sleeping? Mention **one** thing.

- (f) **Ich finde diesen Job toll, weil ich gut verdienen kann. Toll ist auch, wenn die Kinder schlafen. Dann kann ich fernsehen oder meine Hausaufgaben machen.**

(30 seconds)

(t) **Question number eight.**

Frank tells you about one of his hobbies. Complete the **two** sentences.

- (m) **Ich spiele Gitarre. Das mache ich seit vier Jahren. Ich spiele dienstags und freitags in einer Rockgruppe mit drei Freunden. Wir hoffen im Sommer auf einem Konzert zu spielen, aber wir sind nicht so gut.**

(30 seconds)

(t) **Question number nine.**

Katharina introduces you to her brother. What do you learn about him? Mention **one** thing.

- (f) **Darf ich dir meinen Bruder vorstellen? Er arbeitet in Dortmund und er kommt nur einmal im Monat nach Hause.**

(30 seconds)

[Turn over for Question 10 on Page four]

(t) **Question number ten.**

Frank talks about his wishes for the future. What does he wish for himself above all? Mention **two** things. What is **one** of his dreams?

(m) **Vor allem wünsche ich mir Urlaub, Strand und viel Sonne. Ich träume davon, einmal Busfahrer zu werden. Aber mein eigentlicher Traum ist es, 100 Jahre alt zu werden.**

(30 seconds)

(t) **End of test.**

Now look over your answers.

[END OF TRANSCRIPT]

FOR OFFICIAL USE

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Mark

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X060/104

NATIONAL
QUALIFICATIONS
2011

THURSDAY, 19 MAY
2.45 PM – 3.15 PM

GERMAN
INTERMEDIATE 1
Writing

Fill in these boxes and read what is printed below.

Full name of centre

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Town

--

Forename(s)

--

Surname

--

Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

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15 marks are allocated to this paper.

When you are told to do so, turn over your paper and write your answers **in German** in the spaces provided.

You may use a German dictionary.

Before leaving the examination room you must give this paper to the Invigilator. If you do not, you may lose all the marks for this paper.



You are looking for a German pen friend and have been asked to complete this form **in German**.

In the second part of the form you must write **three sentences** under each of the four headings.

Name: _____

Geburtsdatum: _____

Staatsangehörigkeit: _____

Familie

Heimat

Schule/Berufsschule/Arbeit

Freizeitbeschäftigungen

[END OF QUESTION PAPER]