

FOR OFFICIAL USE

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Mark

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X060/101

NATIONAL
QUALIFICATIONS
2010

WEDNESDAY, 19 MAY
1.00 PM – 1.45 PM

GERMAN
INTERMEDIATE 1
Reading

Fill in these boxes and read what is printed below.

Full name of centre

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Town

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Forename(s)

--

Surname

--

Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

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When you are told to do so, open your paper and write your answers **in English** in the spaces provided.

You may use a German dictionary.

Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



Marks

You are looking at a number of German sites on the Internet.

1. You find this response from a young German, called Dessi, to the question “Where can I go on holiday, where I can be sure of meeting a lot of young Germans?”



Lloret de Mare ist perfekt, finde ich. Ich war schon dreimal da und fand es einfach geil! Da sind viele Jugendliche (sehr viele Deutsche, aber auch Holländer, Engländer, usw.), Strand, Sonne, viele Discos. Du kannst billig einkaufen und auch einen Ausflug nach *Barcelona* machen.

- (a) How often has Dessi been to Lloret de Mare?

1

- (b) What nationalities, other than German, are the young people there?

2

- (c) What is the shopping like?

1

- (d) What else can you do?

1

Marks

2. In this article two sisters, Peggy and Bianca Groba, from Spohla in Saxony give their opinion of where they live.



Wir wohnen in *Spohla*, weil wir dort ein eigenes Haus haben. Wir finden es aber ziemlich langweilig, hier zu leben. Es ist nichts los und unsere Freunde wohnen viel zu weit weg. Außerdem gibt es hier keine Partys. Wir möchten lieber in einer Stadt wohnen als auf dem Dorf.

- (a) Why do they live in Spohla?

1

- (b) Fill in the gaps in these sentences.

4

They find living in Spohla quite _____.

There is _____ to do.

Their friends live _____ away.

They would prefer to live _____.

[Turn over

Marks

3. In this article Khoder, a first year hairdressing apprentice, writes about his work.



Übst du deinen Traumberuf aus?

Eigentlich wollte ich Polizist werden. Friseur ist mein zweiter Traumberuf.

Wie sieht dein Tag als Friseur aus?

Ich stehe morgens um 7.30 Uhr auf, gehe dann in den Betrieb und mache den Laden auf. Dann mache ich erstmal ein bisschen Ordnung: Musik anschalten, Handtücher zusammenlegen. Dann kommen auch schon die ersten Kunden und es geht los: waschen, färben, schneiden. Mein Arbeitstag dauert von 9.00 bis um 18.00 Uhr mit einer Stunde Mittagspause.

Was ist deine Lieblingsaufgabe?

Am liebsten trage ich Farbe auf. Das kann kompliziert sein, aber ich finde es ganz einfach.

Gibt es Probleme?

Manchmal gibt es Kunden, die beim Haarewaschen meckern. Das ist ein bisschen unangenehm, aber ich bin dann einfach ruhig und mache meine Arbeit.

Ohne was geht es nicht?

Man sollte den Hauptschulabschluss haben und kreativ sein.

- (a) What did Khoder actually want to be?

1

*Marks***3. (continued)**

- (b) Complete the following sentences about Khoder's day.

4

He goes to the shop and _____ .

He gets things ready for the day: he _____
and folds up the towels.

The customers arrive and then he gets on with washing, colouring and
_____ their hair.

He works from 9 am until 6 pm and has _____
_____ .

- (c) What does he say about colouring hair?

2

- (d) How does he react when customers complain while they are getting their hair washed?

2

- (e) According to Khoder, what do you need to become a hairdresser?

1

[Turn over

Marks

4. In this last article, Karen, a 17-year-old German girl, has written about her daily routine.

Schulkinder haben nur 2,5 Stunden Freizeit pro Tag

Für ein Schulkind sieht der Tag so aus: Morgens aufstehen, sich fertig machen, Frühstück essen, in die Schule gehen und Hausaufgaben machen.

45 Minuten nach Unterrichtsschluss bin ich wieder zu Hause. Dann habe ich noch eine halbe Stunde Hausaufgaben zu schreiben. Dann kommt eine kurze Pause, bevor ich noch etwas lernen muss — das dauert auch eine halbe Stunde pro Tag. Nach der Schule machen die meisten Kinder aus meiner Klasse zweimal in der Woche eine Freizeitaktivität.

Für meine Eltern muss ich dann noch den Müll runter bringen, Staub wischen oder einkaufen gehen. Das dauert etwa eine Stunde. Abends gehe ich immer duschen und wasche mir die Haare.

Beim Abendbrot erzähle ich meinen Eltern, was ich an dem Tag gemacht habe. Spätestens um Viertel vor neun heisst es dann Licht aus, damit ich zehn Stunden Schlaf bekomme.

Insgesamt bleibt nicht viel Freizeit übrig!

- (a) What does Karen do during the day between getting up and doing her homework?

3

- (b) How long does Karen spend doing homework?

1

- (c) What does she do after a short break?

1

- (d) What do most young people in her class do after school? Give details.

2

Marks

4. (continued)

(e) Karen also has to help at home. Mention **two** of the jobs she has to do. **2**

(f) What does she always do in the evenings? Mention **two** things. **2**

(g) What happens during the evening meal? **2**

(h) When does Karen switch her light out? **1**

(i) Why does she do this so early? **1**

Total (35)

[END OF QUESTION PAPER]

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Mark

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X060/102

NATIONAL
QUALIFICATIONS
2010

WEDNESDAY, 19 MAY
2.05 PM – 2.25 PM
(APPROX)

GERMAN
INTERMEDIATE 1
Listening

Fill in these boxes and read what is printed below.

Full name of centre

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Town

--

Forename(s)

--

Surname

--

Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

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When you are told to do so, open your paper.

You will hear a number of short items in German. You will hear each item twice, then you will have time to write your answer.

Write your answers, **in English**, in this book, in the appropriate spaces.

You may take notes as you are listening to the German, but only in this book.

You may **not** use a German dictionary.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



Marks

You are on an exchange in Germany and you meet two students, Daniel and Anna, who come from another part of Germany and have summer jobs in the local sports centre.

1. Anna talks to you about her home town, Oldenburg.

(a) Where is Oldenburg?

1

(b) What does she say about it?

1

* * * * *

2. Anna tells you more about herself.

How old is she? When is her birthday? Complete the grid.

2

Age	
Birthday	

* * * * *

3. Anna talks about her birthday.

(a) Where does she celebrate her birthday?

1

(b) Write **one** thing that happens on her birthday.

1

* * * * *

4. Daniel tells you about his sister.

What does he say about her? Write **two** things.

2

* * * * *

Marks

5. Daniel suggests eating out that evening.

(a) Where are they going to eat?

1

(b) How are they going to get there?

1

* * * * *

6. Daniel talks more about the evening.

(a) What time is the restaurant being booked for? Tick (✓) the correct box.

1

7.30 pm	
8.30 pm	
9.30 pm	

(b) What does he say about the food? Write **one** thing.

1

* * * * *

7. While you are at the restaurant, Daniel talks about his part-time job.

(a) Where exactly does he work?

1

(b) Give **one** detail about his job.

1

* * * * *

[Turn over for Questions 8, 9 and 10 on *Page four*

Marks

8. Anna talks about her shopping trip the previous day. She was buying presents for her family.

Complete the grid.

3

For	Present	Cost
Uncle		12 €
		5 €

* * * * *

9. You want to send postcards to your family and friends in Scotland and ask Daniel where the post office is. What does he say? Tick (✓) the correct box.

1

Third left, opposite the church	
Third left, beside the church	
Third right, beside the church	

* * * * *

10. Anna is off on holiday soon.

(a) When is she going away?

1

(b) Where is she going?

1

* * * * *

Total (20)

[END OF QUESTION PAPER]

X060/103

NATIONAL
QUALIFICATIONS
2010

WEDNESDAY, 19 MAY
2.05 PM – 2.25 PM
(APPROX)

GERMAN
INTERMEDIATE 1
Listening Transcript

This paper must not be seen by any candidate.

The material overleaf is provided for use in an emergency only (eg the recording or equipment proving faulty) or where permission has been given in advance by SQA for the material to be read to candidates with additional support needs. The material must be read exactly as printed.



Transcript—Intermediate 1

Instructions to reader(s):

For each item, read the English **once**, then read the German **twice**, with an interval of 7 seconds between the two readings. On completion of the second reading, pause for the length of time indicated in brackets after each item, to allow the candidates to write their answers.

Where special arrangements have been agreed in advance to allow the reading of the material, those sections marked **(f)** should be read by a female speaker and those marked **(m)** by a male: those sections marked **(t)** should be read by the teacher.

- (t)** You are on an exchange in Germany and you meet two students, Daniel and Anna, who come from another part of Germany and have summer jobs in the local sports centre.

Question number one.

Anna talks to you about her home town, Oldenburg. Where is Oldenburg? What does she say about it?

- (f)** **Ich heiße Anna und ich wohne in Oldenburg, einer Stadt in Norddeutschland. Es ist eine schöne Stadt.**

(30 seconds)

- (t)** **Question number two.**

Anna tells you more about herself. How old is she? When is her birthday? Complete the grid.

- (f)** **Ich bin jetzt 18 Jahre alt. Mein Geburtstag ist am 10. Juni.**

(30 seconds)

- (t)** **Question number three.**

Anna talks about her birthday. Where does she celebrate her birthday? Write **one** thing that happens on her birthday.

- (f)** **Ich feiere Geburtstag bei mir zu Hause. Meine Mama kocht für mich. Danach kommen alle meine Freundinnen und wir sehen fern.**

(30 seconds)

- (t)** **Question number four.**

Daniel tells you about his sister. What does he say about her? Write **two** things.

- (m)** **Ich habe eine ältere Schwester, die als Krankenschwester arbeitet. Sie ist verheiratet, aber sie hat keine Kinder.**

(30 seconds)

(t) **Question number five.**

Daniel suggests eating out that evening. Where are they going to eat? How are they going to get there?

- (m) **Ich schlage vor, wir essen heute Abend in einem neuen Restaurant in der Stadtmitte. Wir können mit dem Bus dahin fahren. Wir müssen am Marktplatz aussteigen.**

(30 seconds)

(t) **Question number six.**

Daniel talks more about the evening. What time is the restaurant being booked for? Tick the correct box. What does he say about the food? Write **one** thing.

- (m) **Wir reservieren einen Tisch für halb acht. Die Pizzas sind sehr lecker und nicht teuer. Sie kosten zwischen 6 und 7 Euro.**

(30 seconds)

(t) **Question number seven.**

While you are at the restaurant, Daniel talks about his part-time job. Where exactly does he work? Give **one** detail about his job.

- (m) **Ich habe einen Teilzeitjob. Ich arbeite zweimal pro Woche an einer Tankstelle. Ich arbeite von sechzehn Uhr bis Mitternacht. Ich bin manchmal sehr müde, besonders spät am Abend.**

(30 seconds)

(t) **Question number eight.**

Anna talks about her shopping trip the previous day. She was buying presents for her family. Complete the grid.

- (f) **Gestern bin ich einkaufen gegangen. Ich habe Geschenke für meine Familie gekauft. Für meinen Onkel habe ich eine Krawatte gekauft. Sie hat nur 12 Euro gekostet. Meine Oma bekommt eine Schachtel Pralinen. Ganz billig – nur 5 Euro.**

(30 seconds)

(t) **Question number nine.**

You want to send postcards to your family and friends in Scotland and ask Daniel where the post office is. What does he say? Tick the correct box.

- (m) **Ach, die Post ist nicht so weit von hier. Du musst hier geradeaus gehen, dann musst du die dritte Straße links nehmen. Die Post ist neben der Kirche.**

(30 seconds)

[Turn over for Question 10 on Page four]

(t) Question number ten.

Anna is off on holiday soon. When is she going away? Where is she going?

(f) Nächste Woche fahre ich mit meiner Familie in den Urlaub. Wir fliegen zum ersten Mal nach Frankreich. Ich freue mich sehr darauf.

(30 seconds)

(t) End of test.

Now look over your answers.

[END OF TRANSCRIPT]

FOR OFFICIAL USE

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Mark

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X060/104

NATIONAL
QUALIFICATIONS
2010

WEDNESDAY, 19 MAY
2.45 PM – 3.15 PM

GERMAN
INTERMEDIATE 1
Writing

Fill in these boxes and read what is printed below.

Full name of centre

--

Town

--

Forename(s)

--

Surname

--

Date of birth

Day Month Year

--	--	--	--	--	--

Scottish candidate number

--	--	--	--	--	--	--	--	--	--

Number of seat

--

15 marks are allocated to this paper.

When you are told to do so, turn over your paper and write your answers **in German** in the spaces provided.

You may use a German dictionary.

Before leaving the examination room you must give this paper to the Invigilator. If you do not, you may lose all the marks for this paper.



You are looking for a German pen friend and have been asked to complete this form **in German**.

In the second part of the form you must write **three sentences** under each of the four headings.

Name: _____

Geburtsdatum: _____

Staatsangehörigkeit: _____

Familie

Heimat

Schule/Berufsschule/Arbeit

Freizeitbeschäftigungen

[END OF QUESTION PAPER]