

FOR OFFICIAL USE

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Mark

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X060/101

NATIONAL
QUALIFICATIONS
2009

WEDNESDAY, 20 MAY
1.00 PM – 1.45 PM

GERMAN
INTERMEDIATE 1
Reading

Fill in these boxes and read what is printed below.

Full name of centre

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Town

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Forename(s)

--

Surname

--

Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

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When you are told to do so, open your paper and write your answers **in English** in the spaces provided.

You may use a German dictionary.

Before leaving the examination room you must give this book to the invigilator. If you do not, you may lose all the marks for this paper.



Points

You are looking at a number of German sites on the Internet.

1. This is an advert for a holiday flat.

Ferienhof Mayer



Neue, schöne und gemütliche 3-Zimmer-Ferienwohnungen

Kategorie	Vier-Sterne-Ferienwohnungen
Art	Nichtraucherwohnungen
Wanderwege	beginnen direkt vor dem Haus
2 Schlafzimmer	1 Doppelbett, 1 Einzelbett, 1 Kinderbett (bis 3 Jahre)
Küche	komplett ausgestattet
modernes Bad	mit Dusche, Badewanne, WC
auf Anfrage	Waschmaschine, Bügeleisen und Bügelbrett
Wäsche	incl. Bettwäsche, Handtücher und Geschirrtücher
Haustiere	können leider keine mitgebracht werden
Maximalbelegung	drei Erwachsene und ein Kind

- (a) Are the following statements **True** or **False**? Tick (✓) the correct boxes.

4

	True	False
You may smoke in the flat.		
Walking paths start in front of the flat.		
You can borrow an iron.		
You may bring your pet to the flat.		

- (b) Complete the following sentence.

1

The maximum number of people allowed in the flat is

_____ and one child.

Points

2. You find this article advising young people on how to deal with stress.

Entspannung

Einer der besten Stress-Killer überhaupt ist regelmäßiger Sport. Besonders geeignet sind Sportarten wie Joggen, Radfahren, Schwimmen, Rollschuhlaufen und auch Aerobic. „Seit ein paar Wochen gehe ich mindestens dreimal die Woche joggen und ich versuche, so oft wie möglich ins Schwimmbad zu gehen“, sagt die 16-jährige Marie Thomas.

- (a) What is one of the best ways of dealing with stress?

(b) Fill in the gaps in this sentence.

Sports such as jogging, _____, swimming,

_____ and also aerobics are especially suitable.

(c) How long has Marie been going jogging?

(d) How often does Marie try to go swimming?

- 1

2

1

1

[Turn over

Points

3. You find an article about work experiences undertaken by some young people.



Isabel Eisner: Ich habe mein Praktikum vor zwei Monaten im Parkhotel gemacht. Ich bin sechs Stunden nur durch die Zimmer gerannt. Ich habe viele Sachen gemacht: ich musste Zimmer säubern, Essen und Getränke servieren, im Büro arbeiten und Putzarbeiten machen. Ich wollte über den normalen Arbeitsalltag im Hotel lernen.

Maria Mabert: Ich habe mein Praktikum in einem Vermessungsbüro gemacht. Die Arbeit da hat mir gut gefallen, weil ich interessante Leute kennen gelernt habe. Ab und zu war ich mit Kollegen auf einer Baustelle. Manchmal war die Arbeit schwer wegen der Wetterextreme—von Dauerregen bis zur absoluten Hitze habe ich alles durchgemacht.



Isabel und Maria machen in den großen Ferien in einem anderen Betrieb noch einmal zwei Wochen Praktikum.

Isabel

- (a) When did Isabel do her work experience?

1

- (b) What tasks did she have to do? Mention **three** of these.

3

- (c) What did she want to learn about during her work experience?

1

Maria

- (d) What was Maria's opinion of her work experience placement?

1

- (e) What does she say about the people she met there?

1

Points

3. (continued)

(f) Where did she have to go sometimes with colleagues?

1

(g) What made the work difficult at times?

1

Conclusion

(h) What are both Isabel and Maria intending to do in the summer holidays?

1

[Turn over

Points

4. In this last article, Karen, a 17-year-old German girl has written about herself.

Ich bin siebzehn Jahre alt und lebe schon seit meiner Geburt in Eichstetten. Es ist ein kleines Dorf in der Nähe von Freiburg. Ich finde es schön, auf dem Land zu leben, da hier die Leute sehr freundlich sind.

Ich bin in der 11. Klasse und habe Chemie als Hauptfach. Das kann manchmal ziemlich stressig sein. Ich werde nächstes Jahr Mathe nehmen. Ich finde es einfach interessant und arbeite gern mit Zahlen. Was ich später machen will, weiß ich noch nicht.

In unserer Schule haben wir zwei Klassenzimmer mit jeweils zehn Computern. Wir dürfen auch in den Pausen oder in einer Freistunde diese Computer nutzen.

Mein Traumziel ist im Moment, eine eigene Homepage zu schaffen. Meine Homepage muss besser sein als die von meinem Bruder.

Ich spiele fast jedes Wochenende Badminton und neuerdings bin ich auch im Verein. Abends gehe ich am liebsten in Kneipen, Cafés oder Discos.

(a) How long has Karen lived in Eichstetten?

1

(b) What does she say about Eichstetten?

1

(c) Why does she like living in the country?

1

(d) What is her main subject in year 11?

1

(e) Why does she want to take maths next year?

2

(f) What does she want to do later?

1

(g) What computer facilities does her school have? Mention **two** things.

2

(h) When are pupils allowed to use the school computers? Mention **two** things.

2

(i) What is her dream at the moment?

2

(j) How often does she play badminton?

1

(k) Where does she like to go in the evenings?

1

= 35 marks

[X060/101]

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Mark

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X060/102

NATIONAL
QUALIFICATIONS
2009

WEDNESDAY, 20 MAY
2.05 PM – 2.25 PM
(APPROX)

GERMAN
INTERMEDIATE 1
Listening

Fill in these boxes and read what is printed below.

Full name of centre

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Town

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Forename(s)

--

Surname

--

Date of birth

Day Month Year

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Scottish candidate number

--	--	--	--	--	--	--	--	--	--

Number of seat

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When you are told to do so, open your paper.

You will hear a number of short items in German. You will hear each item twice, then you will have time to write your answer.

Write your answers, **in English**, in this book, in the appropriate spaces.

You may take notes as you are listening to the German, but only in this book.

You may **not** use a German dictionary.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this book to the invigilator. If you do not, you may lose all the marks for this paper.



Marks

You are in Germany and are listening to the radio one Thursday morning.

1. What time is it?

1

* * * * *

2. What is the weather going to be like on Saturday and Sunday? Complete the grid.

2

Saturday	
Sunday	

* * * * *

3. You listen to the lottery results.

- (a) What were the winning numbers? Complete the grid.

1

1	22	33
	37	44
Bonus ball		18

- (b) When is the next draw?

1

* * * * *

4. A listener called Silvia phones the radio station.

What questions does the DJ ask her? Write **two** things.

2

* * * * *

Marks

5. The DJ then asks Silvia about her plans for the weekend.

(a) What is she doing on Saturday?

1

(b) What is she doing on Sunday?

1

* * * * *

6. The DJ wants to know how she will get to Rosenheim.

(a) How is she travelling? Tick (✓) **one** box.

1

By bus	
By train	
By underground	

(b) Give **one** reason for this.

1

* * * * *

7. Before saying goodbye, the DJ asks Silvia about school and work.

(a) Where does Silvia work?

1

(b) What does she say about her job? Give **two** details.

2

* * * * *

[Turn over for Questions 8, 9 and 10 on Page four]

Marks

8. Another listener phones in to tell the DJ about his plans for the weekend.

(a) Why will he be studying maths this weekend?

1

(b) What does he think of maths?

1

* * * * *

9. You hear an advert for a weekend break in a hotel.

(a) What kind of room is on offer in the deal?

1

(b) What facilities can you use? Give **one** detail.

1

* * * * *

10. The DJ suggests what you can watch on TV, if you are staying at home this weekend.

(a) What can you watch on Saturday?

1

(b) When on Sunday can you see the programme about horses?

1

* * * * *

Total (20)

[END OF QUESTION PAPER]

X060/103

NATIONAL
QUALIFICATIONS
2009

WEDNESDAY, 20 MAY
2.05 PM – 2.25 PM
(APPROX)

GERMAN
INTERMEDIATE 1
Listening Transcript

This paper must not be seen by any candidate.

The material overleaf is provided for use in an emergency only (eg the recording or equipment proving faulty) or where permission has been given in advance by SQA for the material to be read to candidates with additional support needs. The material must be read exactly as printed.



Transcript—Intermediate 1

Instructions to reader(s):

For each item, read the English **once**, then read the German **twice**, with an interval of 7 seconds between the two readings. On completion of the second reading, pause for the length of time indicated in brackets after each item, to allow the candidates to write their answers.

Where special arrangements have been agreed in advance to allow the reading of the material, those sections marked **(f)** should be read by a female speaker and those marked **(m)** by a male: those sections marked **(t)** should be read by the teacher.

- (t)** You are in Germany and are listening to the radio one Thursday morning.

Question number one.

What time is it?

- (f)** **Guten Morgen auf Radio Bayern Regional. Es ist Donnerstag Morgen, acht Uhr zweiundfünfzig, acht Minuten vor neun.**

(30 seconds)

- (t)** **Question number two.**

What is the weather going to be like on Saturday and Sunday? Complete the grid.

- (m)** **Das Wetter für das Wochenende wird besser, der Regen hört am Samstag Mittag auf und es wird sonnig. Am Sonntag wird es dann auch heiß.**

(30 seconds)

- (t)** **Question number three.**

You listen to the lottery results. What were the winning numbers? Complete the grid. When is the next draw?

- (m)** **Wenn Sie gestern Lotto gespielt haben, sage ich Ihnen gleich die richtigen sechs aus neunundvierzig. Gezogen wurden 1, 22, 33, 34, 37 und 44, und die Zusatzzahl 18. Wenn Sie heute nicht gewonnen haben, haben Sie am Sonntag Ihre nächste Chance.**

(30 seconds)

- (t)** **Question number four.**

A listener called Silvia phones the radio station. What questions does the DJ ask her? Write **two** things.

- (f)** **Ich habe jetzt Silvia am Telefon. Silvia, woher kommst du? Wie alt bist du?**

(30 seconds)

(t) Question number five.

The DJ then asks Silvia about her plans for the weekend. What is she doing on Saturday? What is she doing on Sunday?

- (f) Am Samstag werde ich auf eine Geburtstagsfeier nach Rosenheim fahren. Am Sonntag werde ich meine Grosseltern besuchen. Wir sehen uns nicht so oft.**

(30 seconds)

(t) Question number six.

The DJ wants to know how she will get to Rosenheim. How is she travelling? Tick **one** box. Give **one** reason for this.

- (f) Wir werden mit der Bahn fahren. Das ist nicht so teuer. Außerdem fährt der letzte Bus schon um 22 Uhr, aber der Zug fährt die ganze Nacht.**

(30 seconds)

(t) Question number seven.

Before saying goodbye, the DJ asks Silvia about school and work. Where does Silvia work? What does she say about her job? Give **two** details.

- (f) Ich arbeite nachmittags nach der Schule in einem Schuhgeschäft. Ich verdiene nicht viel Geld, aber die Arbeit macht Spaß.**

(30 seconds)

(t) Question number eight.

Another listener phones in to tell the DJ about his plans for the weekend. Why will he be studying maths this weekend? What does he think of maths?

- (m) Ich muss leider dieses Wochenende für eine Mathearbeit am Montag lernen. Mathe finde ich interessant, aber manchmal ist es sehr kompliziert.**

(30 seconds)

(t) Question number nine.

You hear an advert for a weekend break in a hotel. What kind of room is on offer in the deal? What facilities can you use? Give **one** detail.

- (f) Buchen Sie jetzt ein Wochenende im Hotel Maximilian am Chiemsee. Für nur 49 Euro pro Person bekommen Sie ein Doppelzimmer mit Frühstück. Sie können unseren Fitnessraum und unsere Tennisanlagen benutzen. Besuchen Sie uns jetzt im Internet unter hotel-maximilian.de.**

(30 seconds)

[Turn over for Question 10 on Page four]

(t) Question number ten.

The DJ suggests what you can watch on TV, if you are staying at home this weekend. What can you watch on Saturday? When on Sunday can you see the programme about horses?

- (f) Wenn Sie dieses Wochenende keine Lust haben, auszugehen, dann können Sie sich am Samstag im Fernsehen das Fußballspiel Deutschland gegen Italien ansehen. Am Sonntag gibt es eine neue Tiersendung über Pferde; sie kommt direkt vor den Nachrichten.**

(30 seconds)

(t) End of test.

Now look over your answers.

[END OF TRANSCRIPT]

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Mark

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X060/104

NATIONAL
QUALIFICATIONS
2009

WEDNESDAY, 20 MAY
2.45 PM – 3.15 PM

GERMAN
INTERMEDIATE 1
Writing

Fill in these boxes and read what is printed below.

Full name of centre

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Town

--

Forename(s)

--

Surname

--

Date of birth

Day Month Year

--	--	--	--	--	--

Scottish candidate number

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Number of seat

--

15 marks are allocated to this paper.

When you are told to do so, turn over your paper and write your answers **in German** in the spaces provided.

You may use a German dictionary.

Before leaving the examination room you must give this paper to the invigilator. If you do not, you may lose all the marks for this paper.



You are looking for a German pen friend and have been asked to complete this form **in German**.

In the second part of the form you must write **three sentences** under each of the four headings.

Name: _____

Geburtsdatum: _____

Staatsangehörigkeit: _____

Familie

Heimat

Schule/Berufsschule/Arbeit

Freizeitbeschäftigungen

[END OF QUESTION PAPER]