

# **X208/201**

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NATIONAL  
QUALIFICATIONS  
2011

TUESDAY, 24 MAY  
9.00 AM – 11.00 AM

GEOGRAPHY  
INTERMEDIATE 2

Candidates should answer **four** questions: Section A

Question 1  
**and**  
Question 2

**AND**

Section B      any **two** questions from  
Questions 3 to 7

Candidates should read the questions carefully. Answers should be clearly expressed and relevant.

Credit will always be given for appropriate sketch-maps and diagrams.

Write legibly and neatly, and leave a space of about one cm between the lines.

All maps and diagrams in this paper have been printed in black only: no other colours have been used.

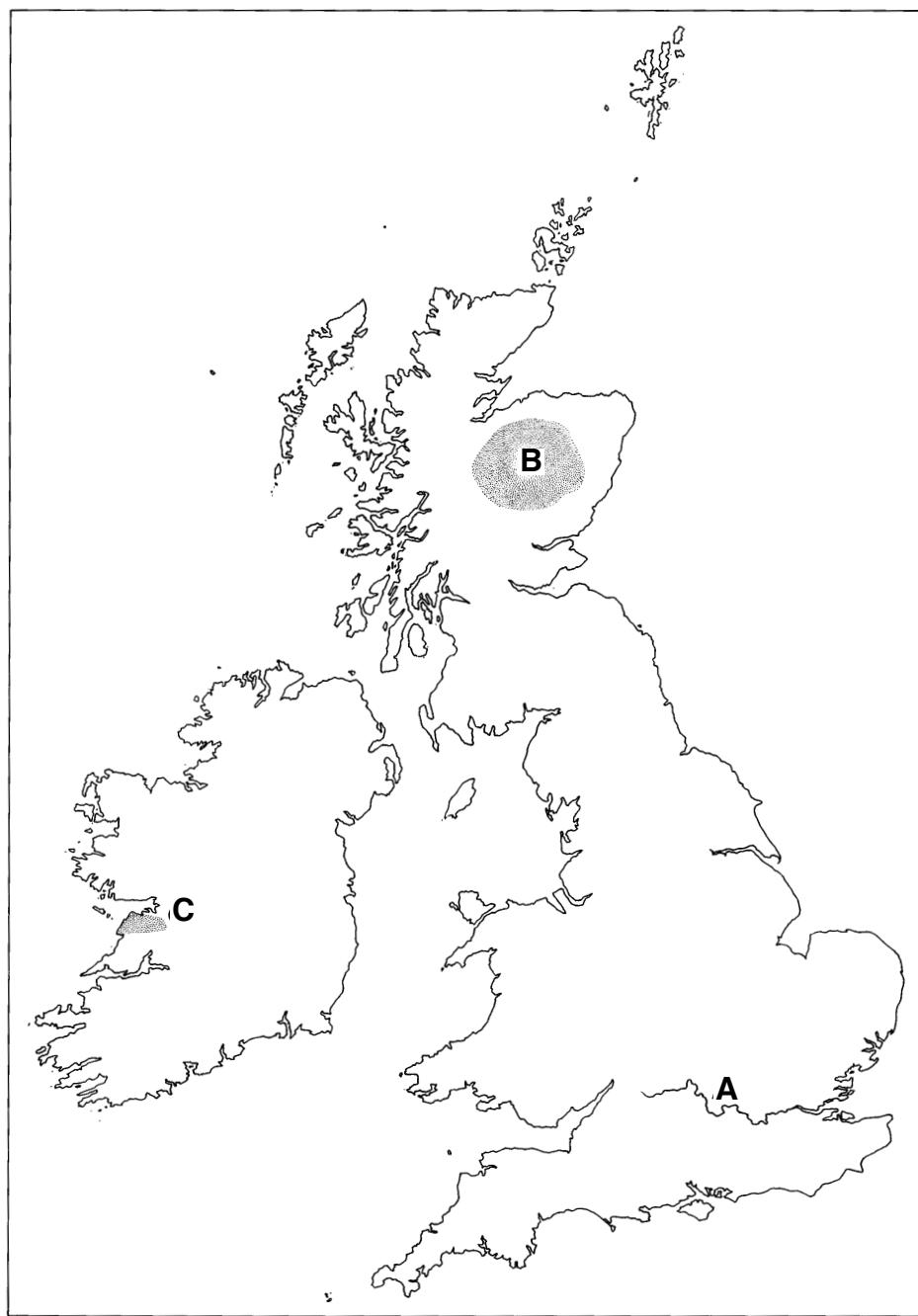


**SECTION A**

**IN THIS SECTION YOU MUST ANSWER QUESTION 1 AND QUESTION 2.**

**Question 1: Physical Environments**

**Map Q1A: Scenic Areas in the British Isles**



(a) Look at Map Q1A.

Name:

- (i) the river at A;
- (ii) area of upland glaciation B;
- (iii) area of limestone C.

1. (continued)

**Diagram Q1B: Barafundle Bay (Grid Reference 9995)**



- (b) Study the Ordnance Survey Map Extract (No 1881/158) and Diagram Q1B.

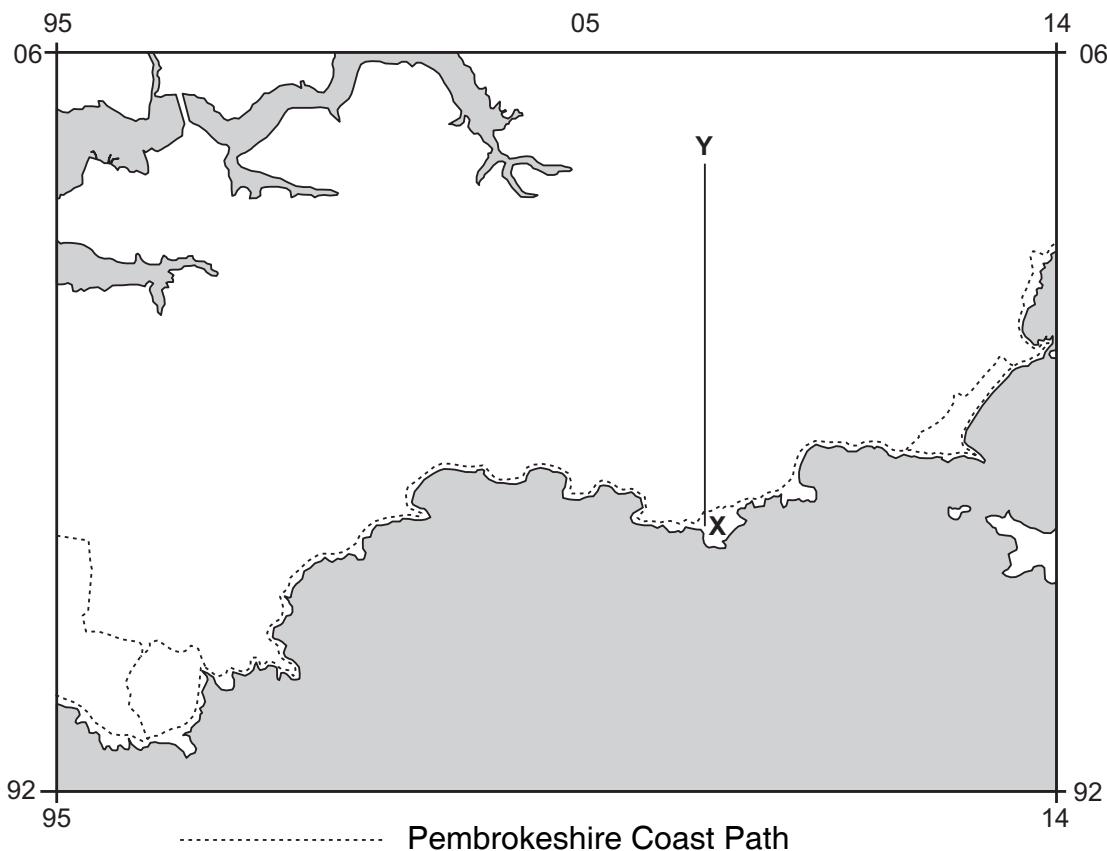
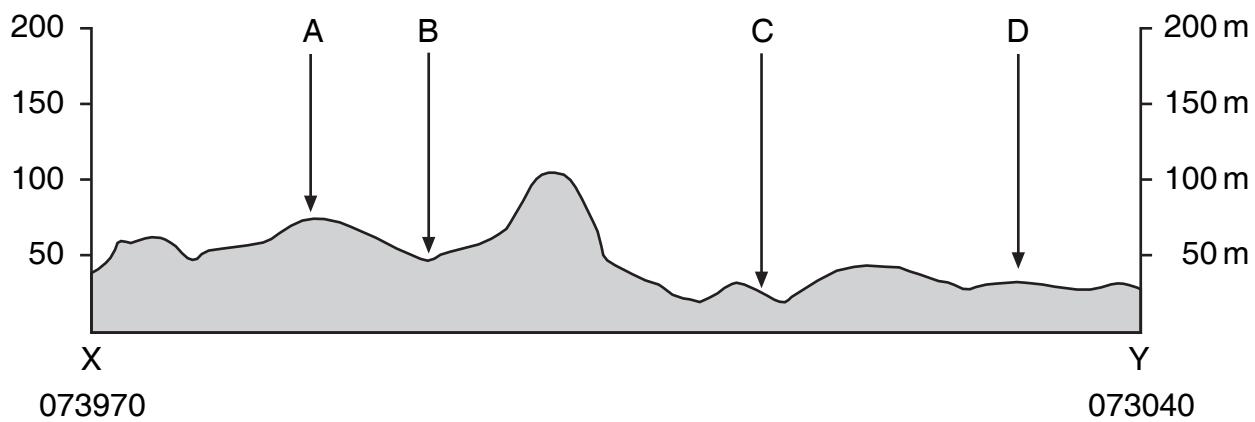
**Explain** the formation of headlands **and** bays.

You may wish to use diagrams.

**4**

[Turn over

## 1. (continued)

**Diagram Q1C: Pembroke****Diagram Q1D: Cross Section from GR 073970 to GR 073040**

(c) (i) Look at the Ordnance Survey Map and Diagrams Q1C and Q1D.

Match the letters (A, B, C and D) on the cross section above with the correct feature below.

**Cycle Path      Railway      A4139      Forestry      National Trail**

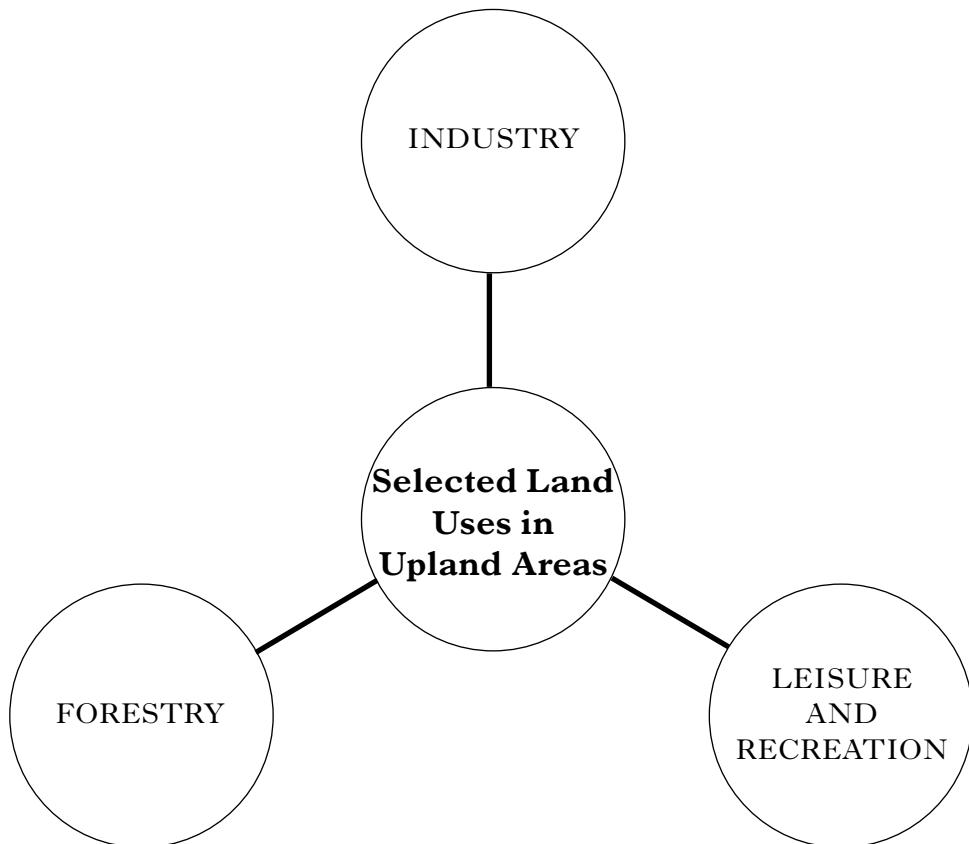
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(ii) The Pembrokeshire coast path attracts a lot of walkers to the area.

Using map evidence, **explain** why.

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## 1. (continued)

**Diagram Q1E: Selected Land Uses in Upland Areas**

(d) Study Diagram Q1E above.

For an upland area you have studied:

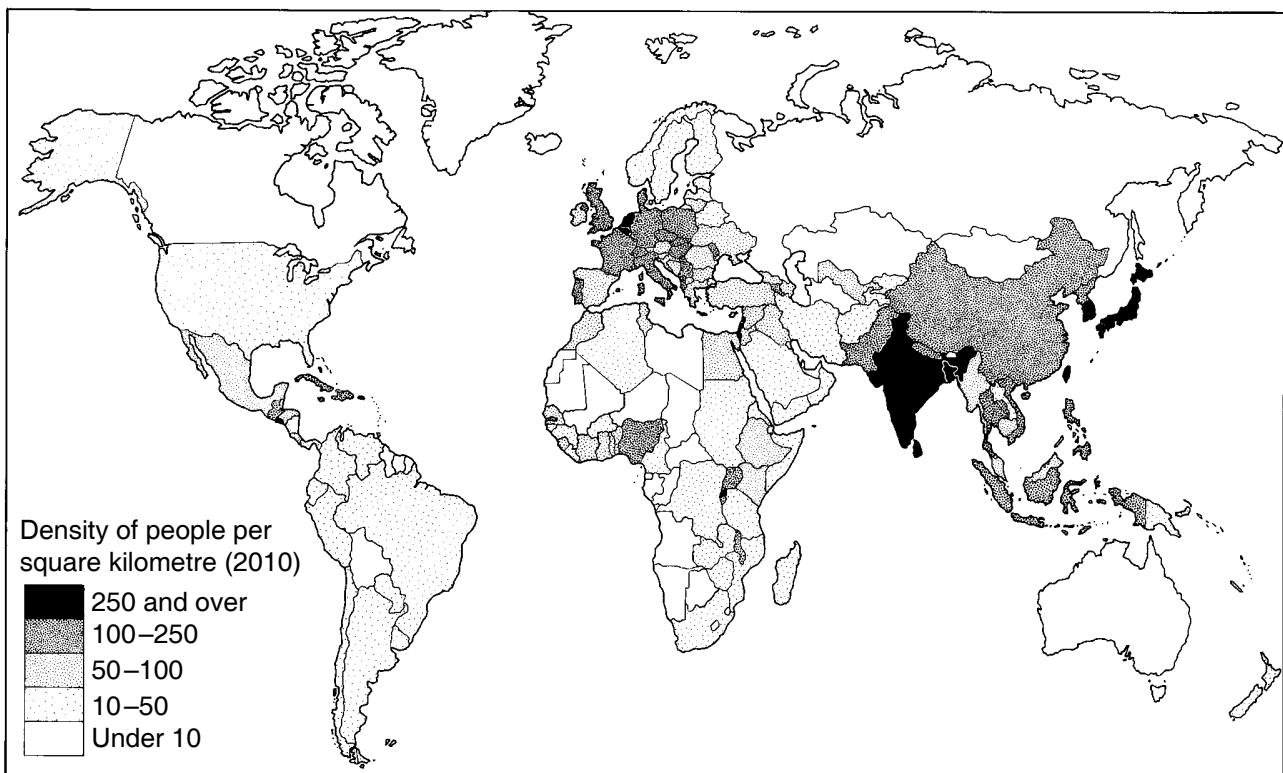
- (i) Choose **one** of the land uses shown in the diagram. **Explain** the economic **and** environmental impact of the land use. 6
- (ii) What methods are used to reduce the environmental impact of your chosen land use? 4

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[END OF QUESTION 1]

**NOW GO ON TO QUESTION 2**

**[Turn over**

**Question 2: Human Environments****Map Q2A: World Population Density**

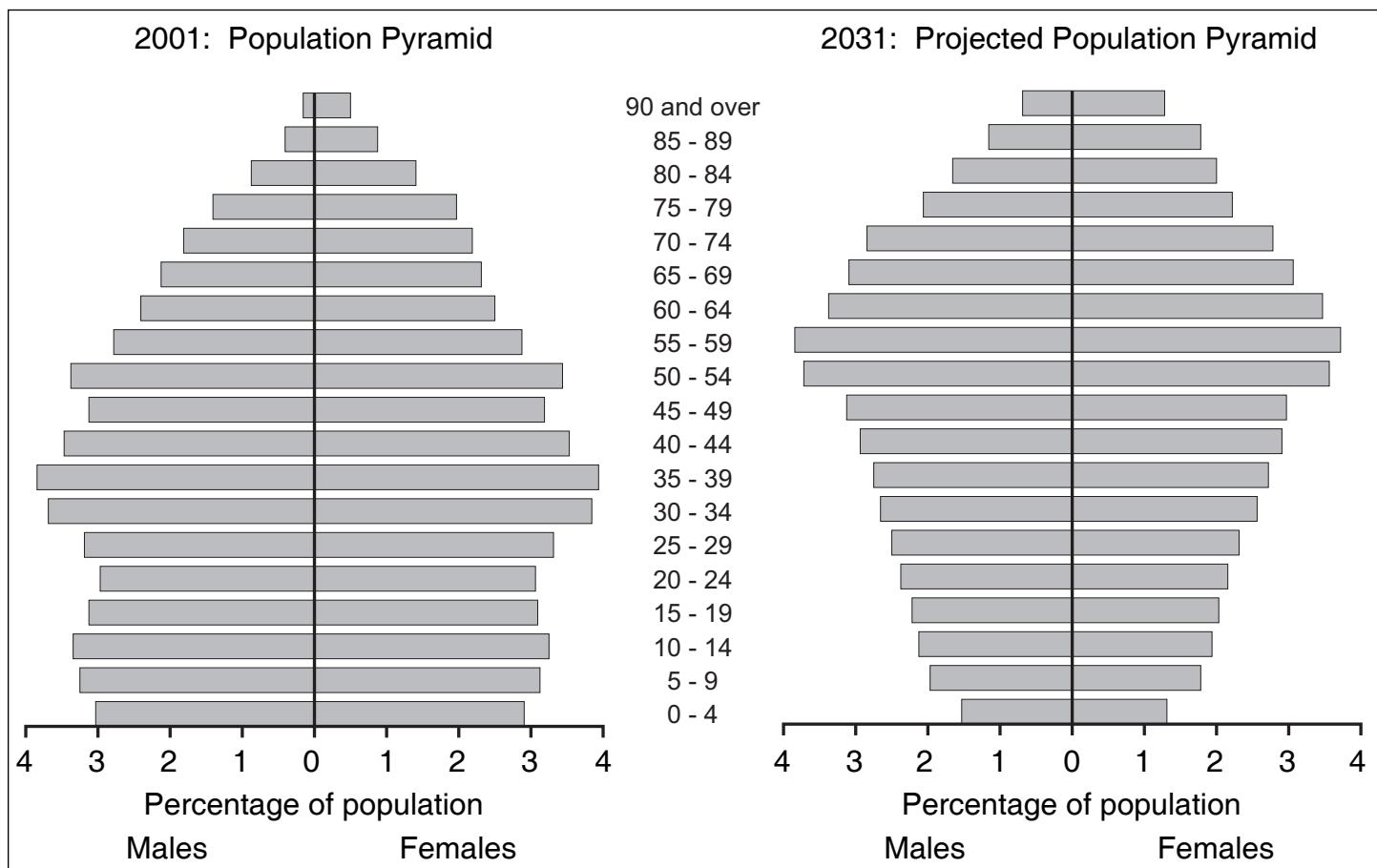
(a) Study Map Q2A.

Referring to both **human** and **physical** factors, **explain** why some areas of the world are more densely populated than others.

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2. (continued)

**Diagram Q2B: Population Pyramids, Scotland**



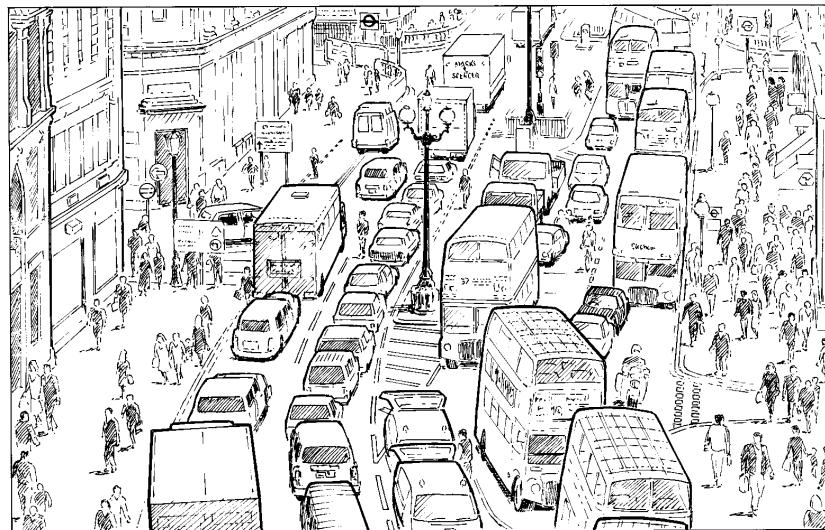
(b) Study Diagram Q2B.

For Scotland, or any other country you have studied, describe problems which may be caused by the population changes shown above.

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## 2. (continued)

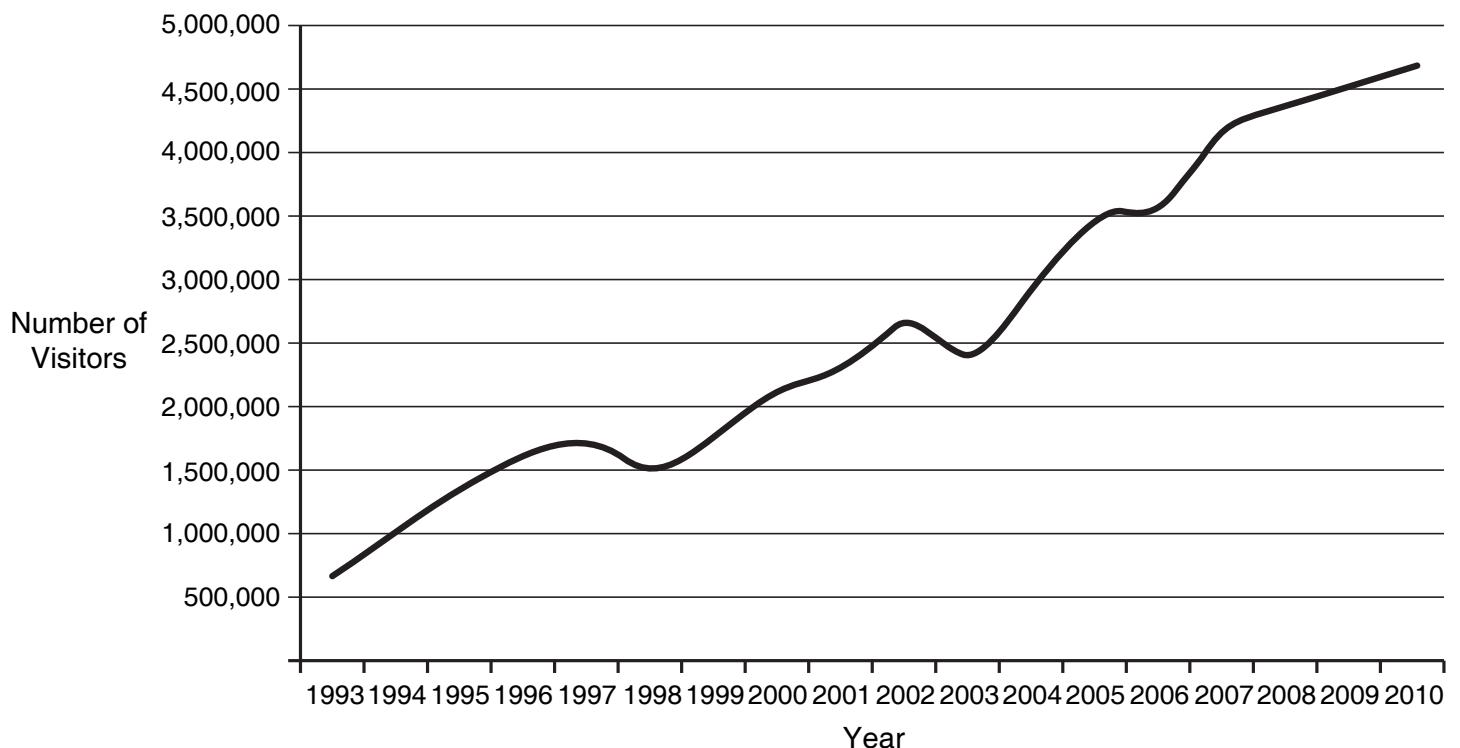
**Diagram Q2C: City Centre Traffic Congestion**

(c) Study Diagram Q2C.

For a city in a developed country you have studied:

- (i) what methods have been used to encourage people to use public transport;
- (ii) how successful have these methods been?

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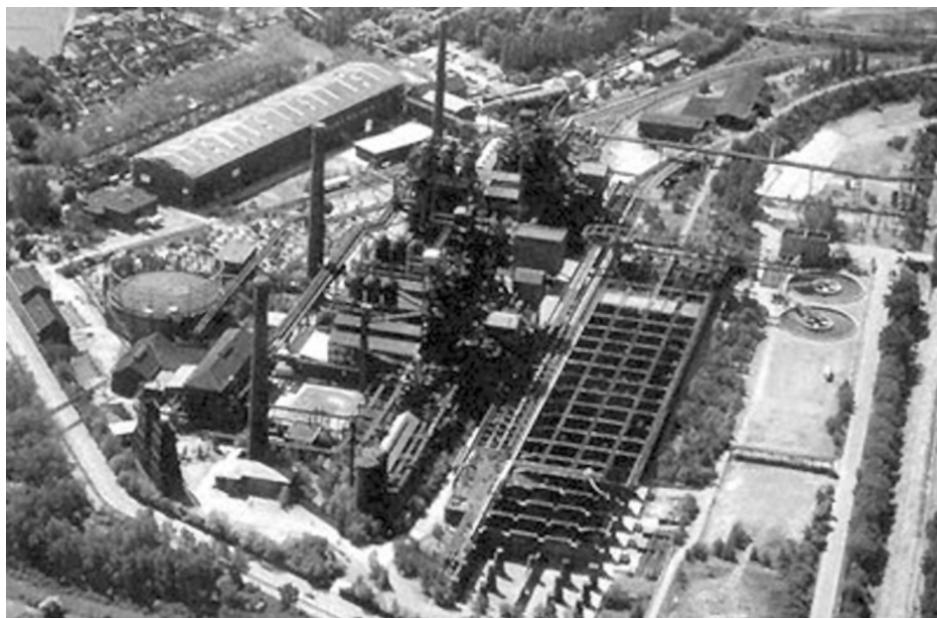
**Diagram Q2D: Tourists Visiting Vietnam**

(d) Study Diagram Q2D.

Describe the benefits **and** problems caused by increased tourism in developing countries.

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## 2. (continued)

**Diagram Q2E: Old Industrial Landscape 1970****Diagram Q2F: New Industrial Landscape 2010**

(e) Study Diagrams Q2E and Q2F.

Industrial landscapes in many areas have changed since 1970.

In what ways have these changes improved the environment?

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[END OF SECTION A]

**NOW TURN TO SECTION B AND ANSWER TWO QUESTIONS**

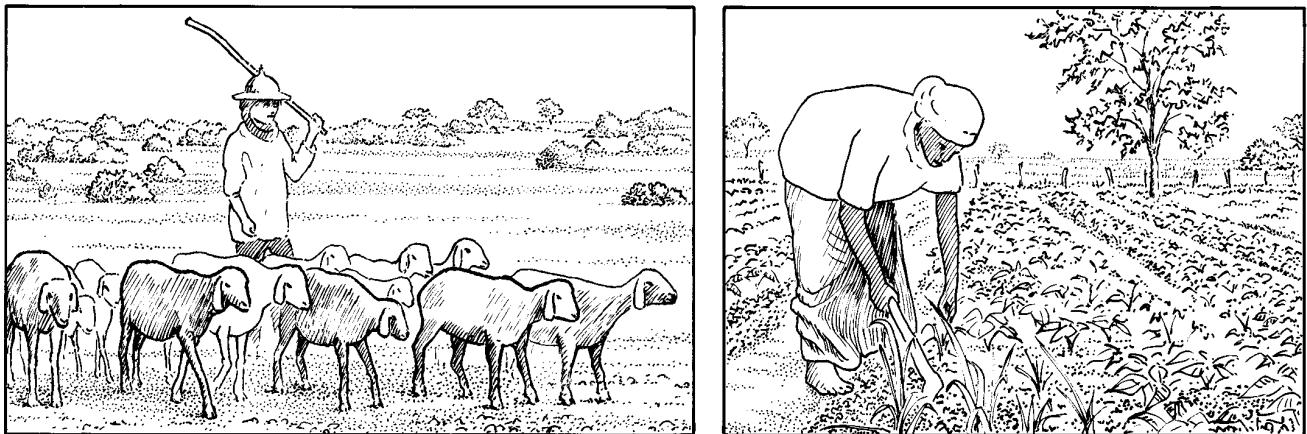
## **SECTION B**

### **Environmental Interactions**

**Answer any two questions from this section.**

Choose from

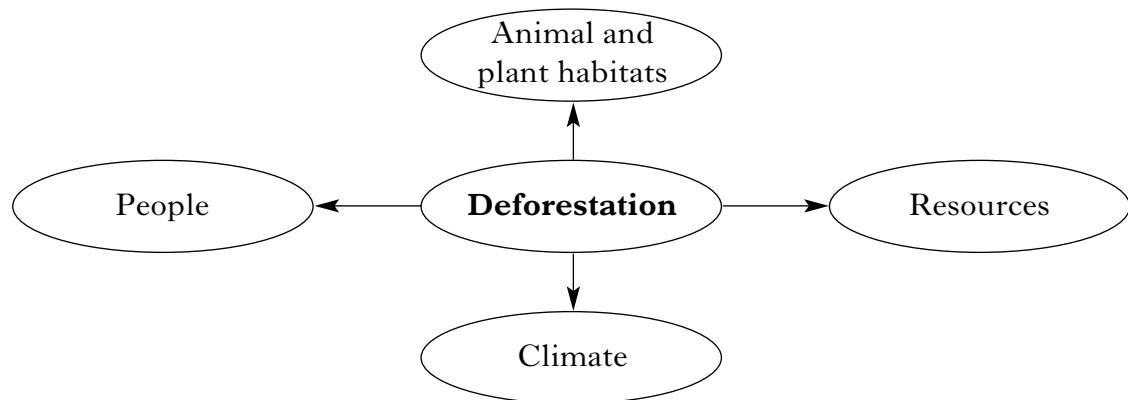
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|------------|--|------------------|
| Question 3 | <b>Rural Land Degradation</b>              | (Page 11)        |
| Question 4 | <b>River Basin Management</b>              | (Page 12)        |
| Question 5 | <b>European Environmental Inequalities</b> | (Pages 14 to 15) |
| Question 6 | <b>Development and Health</b>              | (Page 16)        |
| Question 7 | <b>Environmental Hazards</b>               | (Page 17)        |

**SECTION B****Question 3: Rural Land Degradation****Diagram Q3A: Farming in the Sahel, Africa**

(a) Study Diagram Q3A.

**Explain** how traditional farming methods may lead to land degradation.

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**Diagram Q3B: Effects of Deforestation**

(b) Study Diagram Q3B.

For an area you have studied:

(i) describe the possible effects of deforestation;

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(ii) describe methods used to reduce deforestation.

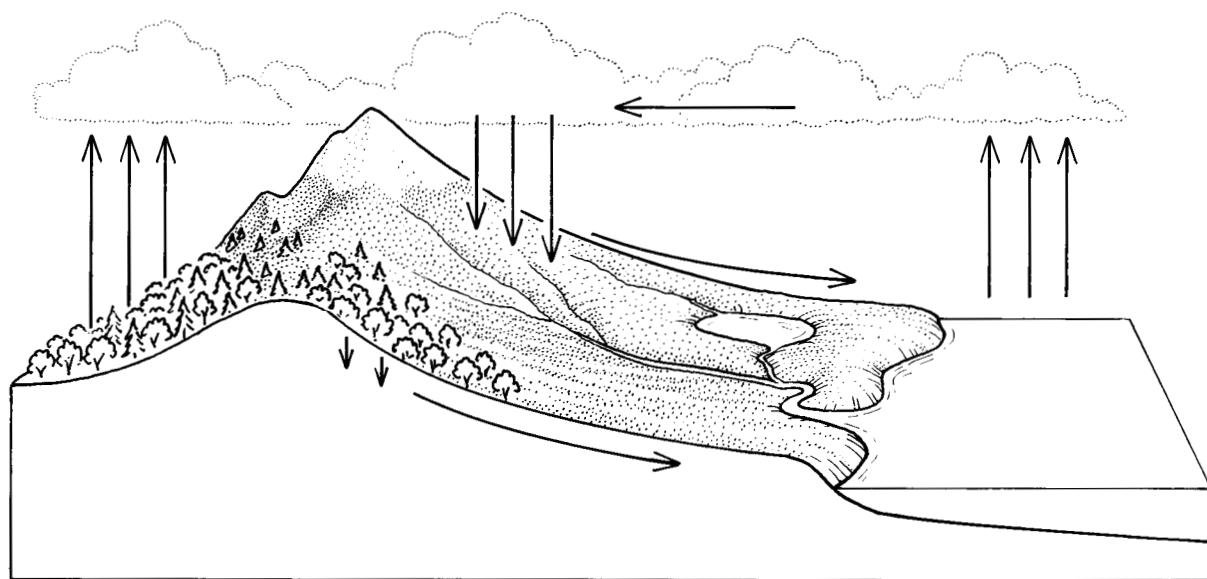
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**[Turn over**

**Question 4: River Basin Management**

**Diagram Q4A: The Hydrological Cycle**

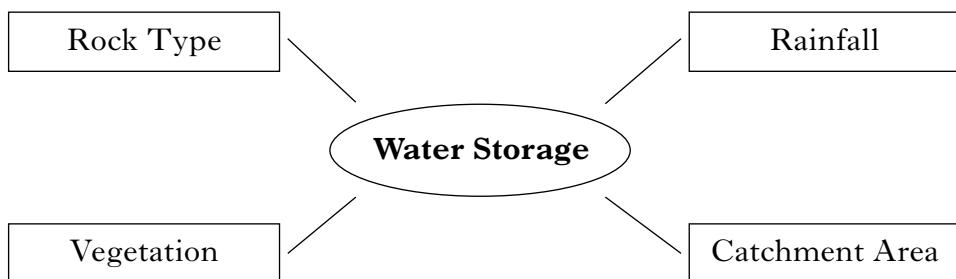


(a) Study Diagram Q4A.

Describe, **in detail**, the processes taking place in the hydrological cycle.

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**Diagram Q4B: River Basin Features**



Study Diagram Q4B.

(b) **Explain** how the features shown above can affect the amount of water which can be stored in a river basin.

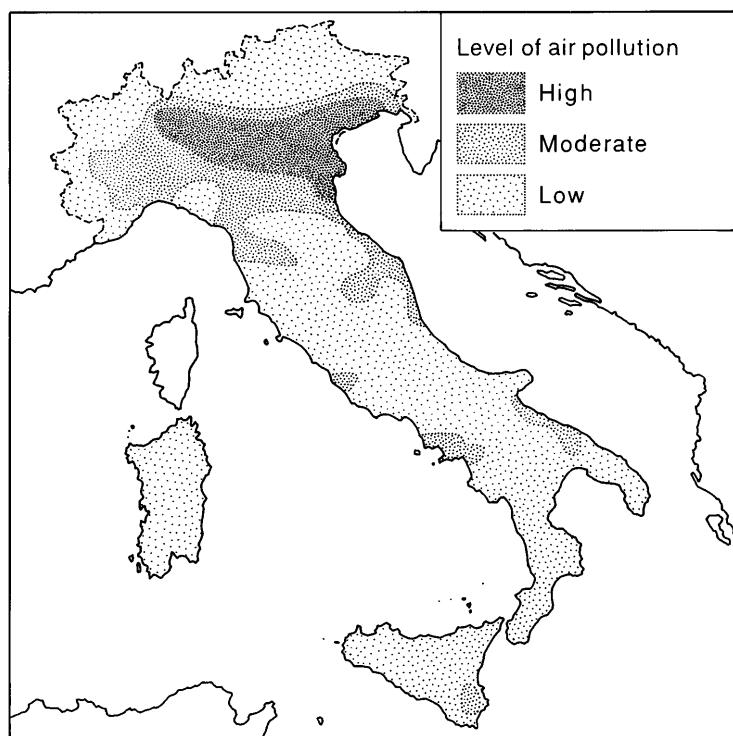
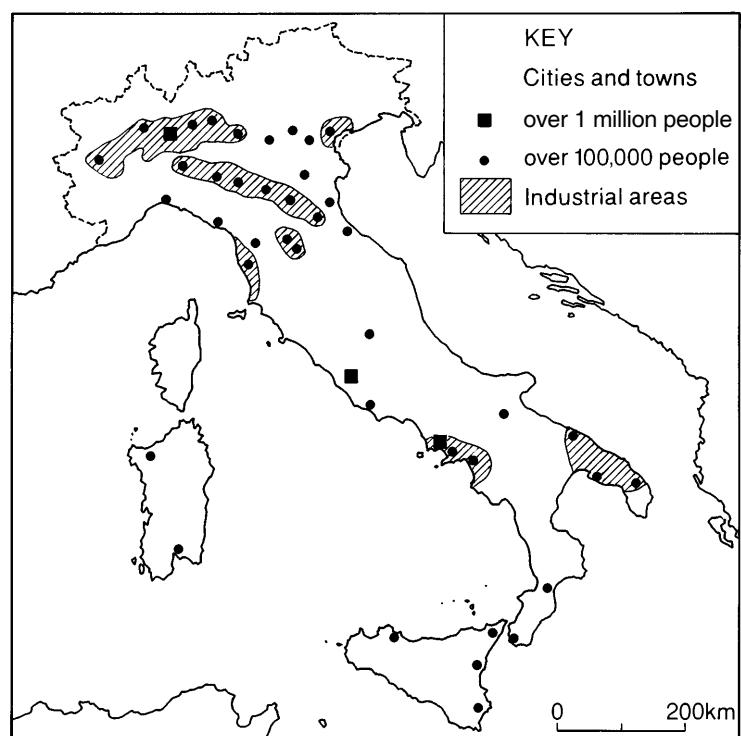
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(c) For a water control project you have studied, **explain** the environmental problems which have resulted from the scheme.

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**[Turn over for Question 5 on *Page fourteen***

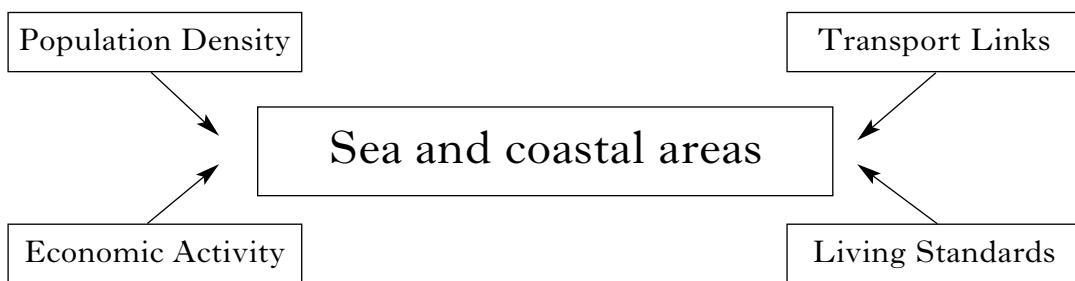
**Question 5: European Environmental Inequalities****Map Q5A: Levels of Air Pollution in Italy****Map Q5B: Major Cities and Population Density in Italy**

Study Maps Q5A and Q5B.

- (a) **Explain** the pattern of air pollution in Italy.

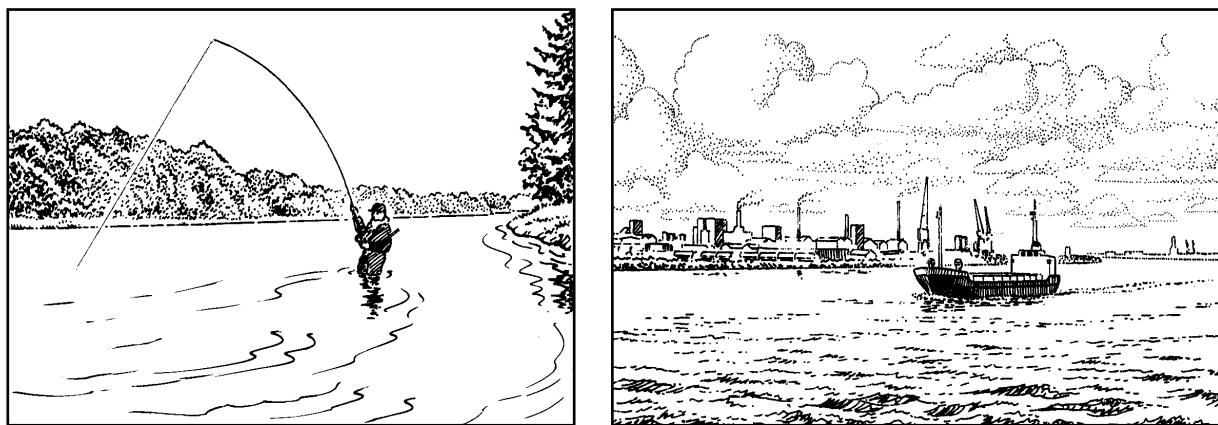
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## 5. (continued)

**Diagram Q5C: Factors Affecting Environmental Quality of Sea and Coastal Areas**

- (b) For a sea and coastal area you have studied, **explain** the different factors which can affect environmental quality.

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**Diagram Q5D: European Rivers**

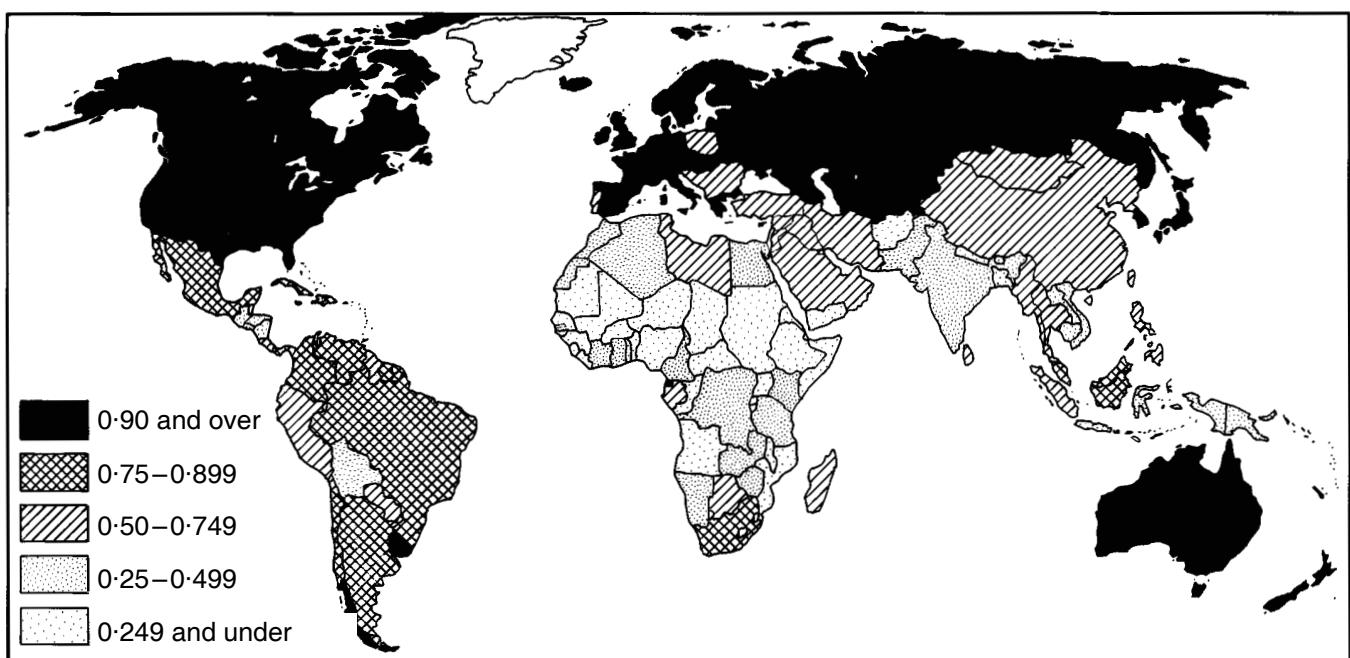
- (c) For any river you have studied:

- (i) describe methods of improving or maintaining environmental quality;
- (ii) how effective have these methods been?

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(15)

**[Turn over**

**Question 6: Development and Health****Map Q6: Human Development Index**

- (a) Study Map Q6.

Referring to both human **and** physical factors, **explain** why some countries are more developed than others.

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- (b) Describe the main causes of either AIDS **or** heart disease.

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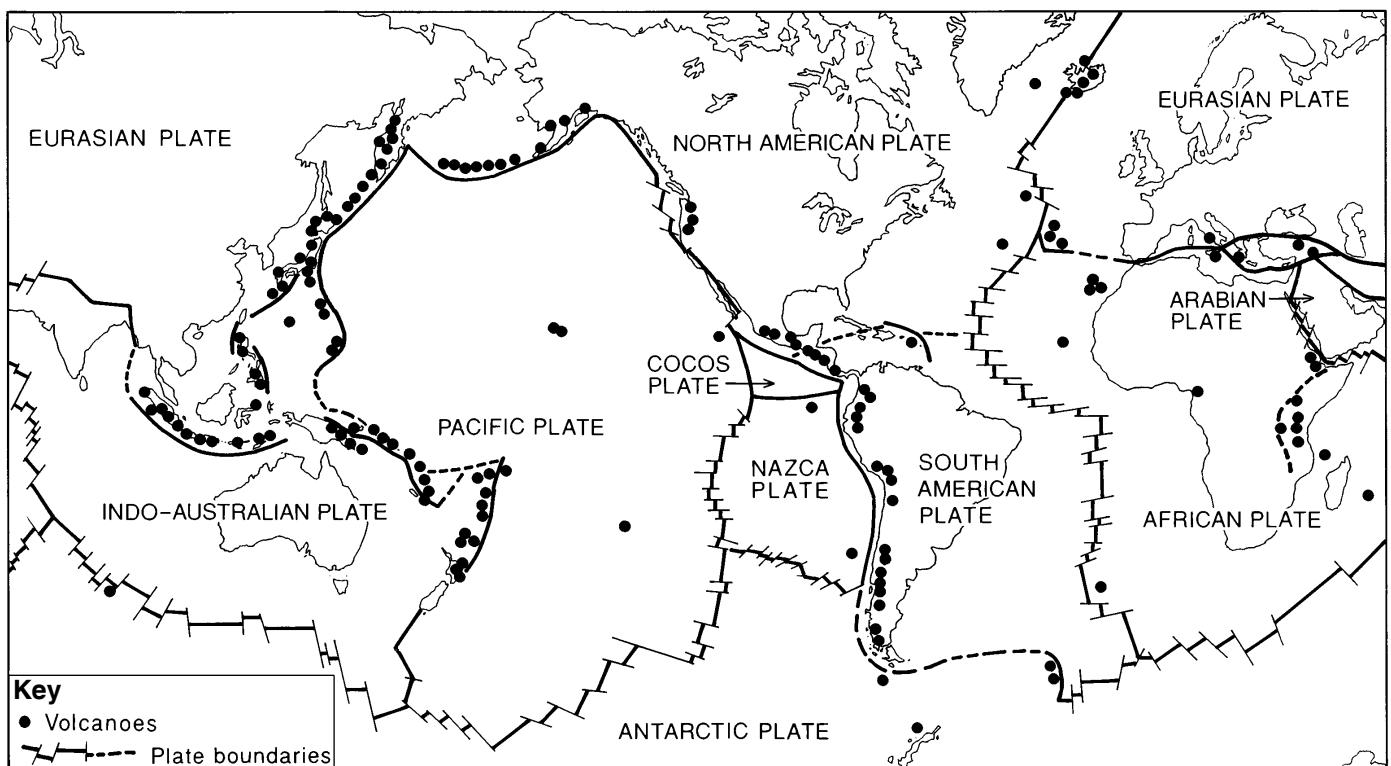
- (c) For malaria **or** AIDS, what are the consequences of the disease for the population in an affected area?

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(15)

**Question 7: Environmental Hazards**

**Map Q7: Distribution of Volcanoes**



- (a) Study Map Q7.

**Explain** the main causes of volcanic activity.

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- (b) Describe methods used to predict volcanic eruptions and earthquakes.

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- (c) For a tropical storm you have studied, **explain** the need for both long-term **and** short-term aid.

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[END OF QUESTION PAPER]

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