



**2009 Gaelic (Learners)**

**Standard Grade General Credit – Writing**

**Finalised Marking Instructions**

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## **2009 Gaelic (Learners) Standard Grade Writing**

**In allocating a grade, the criteria below should be referred to along with the Extended Grade Criteria overleaf. A candidate who is operating at Credit level will competently integrate almost all the criteria listed. At General level, there will be some omissions, inaccuracies and difficulties in integrating the criteria.**

### **Section A**

(1) In your fact file, you may include:

- your name
- your age
- your family
- where you live, and what it's like
- your likes and dislikes
- any other relevant information.

OR

(2) In your diary entry you may give details of:

- where you are
- what your accommodation is like
- what you did that day
- what the weather was like
- what you think of it all
- any other relevant information.

### **Section B**

(1) In your CV or Personal Statement you may include:

- your name
- your age
- the school you go to
- the subjects you are doing
- what your favourite subjects are, and why
- your pastimes, and why you like doing them
- what you did for your work-experience and whether you enjoyed it
- any other relevant information.

OR

(2) You may include in your article:

- where the pupils were from
- how long the group was here for
- what the group did
- who was staying with you
- how old s/he was
- what s/he was like (appearance and personality)
- what kind of music s/he liked
- what presents s/he bought
- any other relevant information.

Candidates' work will be assessed by referring to the extended Grade Related Criteria for Writing. Candidates will be awarded a composite grade reflecting the standard of their performance in the **two** questions attempted.

The extended Grade Related Criteria for Writing are:

General Level  
(grades 4, 3)

Credit Level  
(grades 2, 1)

*Purpose of Communication*

The candidate can respond to given stimuli, convey and seek specific information and express feelings and opinions.

The candidate can respond to given stimuli, convey and seek information, express feelings and opinions, describe a personal or vicarious experience and common activities and events.

*Nature of Communication*

With time for preparation, the candidate can communicate intelligibly, showing some evidence of accuracy in spelling, grammar and sentence construction.

With time for preparation, the candidate can convey meaning clearly at first reading. Work shows accuracy in spelling, grammar and sentence construction, a range of vocabulary and some appropriate use of idiom.

Work in the main consists of sentences and short sequences of sentences which may contain subordinate clauses and modification devices such as adjectives and adverbs.

Extended work is produced, eg reports, reviews, letters and transcripts of dialogues or interviews.

The above aspects on the previous page can be tabulated for ease of application, as follows:

<b>Intelligibility</b>		Intelligible			Meaning clear at 1st reading			
	<b>General level 4</b>		<b>General Level 3</b>		<b>Credit level 2</b>		<b>Credit level 1</b>	
<b>Spelling</b>		Some accuracy			Mainly accurate			
	<b>General level 4</b>		<b>General Level 3</b>		<b>Credit level 2</b>		<b>Credit level 1</b>	
<b>Grammar</b>		Some accuracy			Mainly accurate			
	<b>General level 4</b>		<b>General Level 3</b>		<b>Credit level 2</b>		<b>Credit level 1</b>	
<b>Sentence construction</b>		Some accuracy			Accuracy			
	<b>General level 4</b>		<b>General Level 3</b>		<b>Credit level 2</b>		<b>Credit level 1</b>	
<b>Vocabulary</b>		No specification			A range			
	<b>General level 4</b>		<b>General Level 3</b>		<b>Credit level 2</b>		<b>Credit level 1</b>	
<b>Idiom</b>		No specification			Some appropriate use			
	<b>General level 4</b>		<b>General Level 3</b>		<b>Credit level 2</b>		<b>Credit level 1</b>	
<b>Command of language</b>		Mainly short sentences			Short and detailed sentences			
	<b>General level 4</b>		<b>General Level 3</b>		<b>Credit level 2</b>		<b>Credit level 1</b>	
<b>Standard</b>		Satisfactory – high/medium			Satisfactory – high			
	<b>General level 4</b>		<b>General Level 3</b>		<b>Credit level 2</b>		<b>Credit level 1</b>	

Each candidate's work is assessed on its own merits, based on the above aspects, in relation to the purpose of communication appropriate to the stimuli. In deciding which of the two grades to award within each Level, consideration is given to whether, in meeting the stated criteria for a particular Level, the candidate

- has demonstrated a high standard of performance, or
- has demonstrated a lower standard of performance but nevertheless meets the criteria

The questions presented in Section A require a short, succinct piece, but one which includes all relevant information. By contrast, Section B requires a piece of extended writing.

**If candidate does not merit grade 4 or better, enter the code 444 (instead of grade) on the script and on Form Ex6.**

[END OF MARKING INSTRUCTIONS]