



2010 Gaelic (Learners)

Intermediate 1 – Reading/Writing

Finalised Marking Instructions

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2010 Gaelic (Learners) Intermediate 1

Reading

The marking scheme contains detail that can be elicited from the text. The exact wording need not be adhered to, as long as the candidates' answers convey comprehension.

Allocate ½ mark for use of singular rather than plural, or vice versa.

-½ mark for use of plurals instead of singular, or vice versa.

-1 mark at reading, ½ mark in listening for not contextualising vocabulary correctly.

-1 for not following multiple choices and opting for additional responses.

- | | | | |
|----|-----|---|---|
| 1. | (a) | August (1) | 1 |
| | (b) | MacLeod (1) | 1 |
| | (c) | Four (1) days (1) | 2 |
| | (d) | (i) 8 (1) 30 (1) | 2 |
| | | (ii) Thursday (1) | 1 |
| | (e) | Read (1) book (1) | 2 |
| | (f) | Youth (1) hostel (1) | 2 |
| | (g) | James (1) John (1) | 2 |
| 2. | (a) | (i) Famous (1) museum (1) | 2 |
| | | (ii) Park (1) Road (1) | 2 |
| | (b) | Interesting (1) exhibition/show/display (1) | 2 |
| | (c) | £3·60 (1) | 1 |
| | (d) | Twice/two times (1) | 1 |
| | (e) | Beautiful (1) sights/views (1) | 2 |
| 3. | (a) | Clothes (1) shoes (1) | 2 |
| | (b) | Spanish (1) | 1 |
| | (c) | Fish (1) white (1) sauce (1) | 3 |
| | (d) | (i) Walked (1) | 1 |
| | | (ii) Horror/scary (1) Accept terrible | 1 |
| | | (iii) Does not (1) like (1) them | 2 |

- | | | | |
|----|-----|---------------------------------|---|
| 4. | (a) | Excellent (or similar word) (1) | 1 |
| | (b) | Dry (1) sunny (1) warm (1) | 3 |
| | (c) | Very/quite (1) tired (1) | 2 |
| | (d) | Doctor (1) | 1 |

Total marks 40

SECTION B(ii): WRITING

Marks will be awarded for communicating effectively and displaying a knowledge and application of grammar and structures.

At this level candidates are expected to produce straightforward written Gaelic. A satisfactory written piece will be characterised by:

- appropriateness of structure
- suitability for purpose and audience
- clarity, fluency and accuracy
- variety of vocabulary
- variety of sentence structures

Mark Range	Description of Performance
34-40	• the candidate produces text containing straightforward language structures and vocabulary which can be readily understood • the candidate structures the written response competently • the candidate's response demonstrates awareness of the rules of grammar for the level with few errors • the candidate writes at reasonable length and uses memorised material appropriately
28-33	
26-27	• the candidate produces text containing straightforward language structures and vocabulary which can be almost always understood • the candidate structures the written response with some competence • the candidate's response demonstrates awareness of the rules of grammar for this level with a small number of errors of a major nature • the candidate writes at length and uses memorised material appropriately for the most part
24-25	
22-23	• the candidate produces text containing straightforward language structures and vocabulary which can be understood by a sympathetic reader • the candidate makes an acceptable attempt to structure the written response • the candidate's response shows sufficient awareness of the rules of grammar, appropriate to this level, to ensure comprehension in spite of errors • the candidate draws on memorised material but uses it awkwardly
20-21	
16-19	• the candidate produces text containing straightforward language structures which a sympathetic reader finds difficult to understand in parts • the candidate makes an attempt to structure the written response • the candidate's response shows an awareness of the rules of grammar, appropriate to this level, but errors in language are common • the candidate attempts to draw on memorised material but uses it very awkwardly
14-15	
0-13	• the candidate produces text containing straightforward language structures which a sympathetic reader finds difficult or impossible to understand in the main • the candidate's attempts to structure the written response contain frequent linguistic errors • the candidate writes in phrases or short sentences which are limited in variety and convey little or no relevant information • it may be difficult or impossible to comprehend most of the candidate's response

[END OF MARKING INSTRUCTIONS]