



2009 Gaelic (Learners)

Intermediate 1 – Reading and Writing

Finalised Marking Instructions

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2009 Gaelic (Learners) Intermediate 1

Reading

The marking scheme contains detail that can be elicited from the text. The exact wording need not be adhered to, as long as the candidates' answers convey comprehension.

Allocate ½ mark for use of singular rather than plural, or vice versa.

-½ mark for use of plurals instead of singular, or vice versa.

-1 mark at reading, ½ mark in listening for not contextualising vocabulary correctly.

-1 for not following multiple choices and opting for additional responses.

- | | | | |
|----|-----|---|---|
| 1. | (a) | Last year (1) | 1 |
| | (b) | (i) France (1) | 1 |
| | | (ii) Five (1) | 1 |
| | (c) | Brother (1) | 1 |
| | (d) | Secretary (1) | 1 |
| | (e) | Wet (1) cold (1) sometimes (1) | 3 |
| 2. | (a) | Third year (1) | 1 |
| | (b) | Red (1) black (1) | 2 |
| | (c) | English (1) Art (1) Geography (1) | 3 |
| | (d) | Teachers (1) quite/very (1) nice/decent (1) | 3 |
| | (e) | Difficult/hard (1) | 1 |
| | (f) | (Isle of) Skye (1) | 1 |
| | (g) | Listen (1) to Gaelic (1) songs (1) on the radio (1) | 4 |
| 3. | (a) | Running (1) swimming (1) | 2 |
| | (b) | (i) Every (1) Tuesday (1) | 2 |
| | | (ii) One hour (1) | 1 |
| | (c) | Edinburgh (1) team (1) | 2 |
| | (d) | 3 (1) 0 (1) | 2 |
| | (e) | Happy (1) | 1 |

(f)	Youth club (1)	1
(g)	£1.50 (1)	1
(h)	(i) Go on (1) Internet (1)	2
	(ii) Sends (1) an e-mail (1) to a friend (1) emailed her friend (3) sends (1) posts (1) to her friend (1)	3

Total marks 40

SECTION B(ii): WRITING

Marks will be awarded for communicating effectively and displaying a knowledge and application of grammar and structures.

At this level candidates are expected to produce straightforward written Gaelic. A satisfactory written piece will be characterised by:

- appropriateness of structure
- suitability for purpose and audience
- clarity, fluency and accuracy
- variety of vocabulary
- variety of sentence structures

Mark Range	Description of Performance
34-40	• the candidate produces text containing straightforward language structures and vocabulary which can be readily understood • the candidate structures the written response competently • the candidate's response demonstrates awareness of the rules of grammar for the level with few errors • the candidate writes at reasonable length and uses memorised material appropriately • the candidate draws on memorised material but uses it awkwardly
28-33	
26-27	• the candidate produces text containing straightforward language structures and vocabulary which can be almost always understood • the candidate structures the written response with some competence • the candidate's response demonstrates awareness of the rules of grammar for this level with a small number of errors of a major nature • the candidate writes at length and uses memorised material appropriately for the most part • the candidate draws on memorised material but uses it awkwardly
24-25	
22-23	• the candidate produces text containing straightforward language structures and vocabulary which can be understood by a sympathetic reader • the candidate makes an acceptable attempt to structure the written response • the candidate's response shows sufficient awareness of the rules of grammar, appropriate to this level, to ensure comprehension in spite of errors • the candidate draws on memorised material but uses it awkwardly
20-21	
16-19	• the candidate produces text containing straightforward language structures which a sympathetic reader finds difficult to understand in parts • the candidate makes an attempt to structure the written response • the candidate's response shows an awareness of the rules of grammar, appropriate to this level, but errors in language are common • the candidate attempts to draw on memorised material but uses it very awkwardly
14-15	• the candidate produces text containing straightforward language structures which a sympathetic reader finds difficult or impossible to understand in the main • the candidate's attempts to structure the written response contain frequent linguistic errors • the candidate writes in phrases or short sentences which are limited in variety and convey little or no relevant information • it may be difficult or impossible to comprehend most of the candidate's response
0-13	

[END OF MARKING INSTRUCTIONS]