



2011 Gaelic (Learners)

Intermediate 1 – Reading/Writing

Finalised Marking Instructions

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2011 Gaelic (Learners) Intermediate 1

Reading

The marking scheme contains detail that can be elicited from the text. The exact wording need not be adhered to, as long as the candidates' answers convey comprehension.

- | | | | | |
|----|-----|------|--|---|
| 1. | (a) | (i) | Farmer (1) | 1 |
| | | (ii) | Last week (1) | 1 |
| | (b) | | Excellent (1) | 1 |
| | (c) | | Sheep (1) lambs (1) | 2 |
| | (d) | | Quarter past (1) seven (1) | 2 |
| | (e) | | Quite/very (1) tired (1) | 2 |
| 2. | (a) | | Tall building (1) | 1 |
| | (b) | | Town/city/village (1) centre (1) (Accept 'middle' (1)) | 2 |
| | (c) | | Fifth floor (1) | 1 |
| | (d) | | Walk (1) up (1) stairs (1) | 3 |
| | (e) | | Secretary (1) | 1 |
| | (f) | | Dry (1) | 1 |
| 3. | (a) | | Boat (1) | 1 |
| | (b) | | Italy (1) China (1) North America (1) | 3 |
| | (c) | | Better (1) | 1 |
| | (d) | | Every (1) four (1) months (1) | 3 |
| | (e) | | Any two from: Meets (1) friends (1)
Goes to (1) cinema (1)
Plays (1) shinty (1) | 4 |

4.	(a)	Cousin (1)	1
	(b)	Dundee (1)	1
	(c)	Exams (1) June (1)	2
	(d)	Three (1)	1
	(e)	Cleaning (1) tidying (1)	2
	(f)	Law (1)	1
	(g)	Two (1) years (1)	2

Total marks 40

SECTION B(ii): WRITING

Marks will be awarded for communicating effectively and displaying a knowledge and application of grammar and structures.

At this level candidates are expected to produce straightforward written Gaelic. A satisfactory written piece will be characterised by:

- appropriateness of structure
- suitability for purpose and audience
- clarity, fluency and accuracy
- variety of vocabulary
- variety of sentence structures.

Mark Range	Description of Performance
34-40	• the candidate produces text containing straightforward language structures and vocabulary which can be readily understood • the candidate structures the written response competently • the candidate's response demonstrates awareness of the rules of grammar for the level with few errors • the candidate writes at reasonable length and uses memorised material appropriately
28-33	
26-27	• the candidate produces text containing straightforward language structures and vocabulary which can be almost always understood • the candidate structures the written response with some competence • the candidate's response demonstrates awareness of the rules of grammar for this level with a small number of errors of a major nature • the candidate writes at length and uses memorised material appropriately for the most part
24-25	
22-23	• the candidate produces text containing straightforward language structures and vocabulary which can be understood by a sympathetic reader • the candidate makes an acceptable attempt to structure the written response • the candidate's response shows sufficient awareness of the rules of grammar, appropriate to this level, to ensure comprehension in spite of errors • the candidate draws on memorised material but uses it awkwardly
20-21	
16-19	• the candidate produces text containing straightforward language structures which a sympathetic reader finds difficult to understand in parts • the candidate makes an attempt to structure the written response • the candidate's response shows an awareness of the rules of grammar, appropriate to this level, but errors in language are common • the candidate attempts to draw on memorised material but uses it very awkwardly

Mark Range	Description of Performance
14-15	the candidate produces text containing straightforward language structures which a sympathetic reader finds difficult or impossible to understand in the main
0-13	- the candidate's attempts to structure the written response contain frequent linguistic errors - the candidate writes in phrases or short sentences which are limited in variety and convey little or no relevant information - it may be difficult or impossible to comprehend most of the candidate's response

[END OF MARKING INSTRUCTIONS]