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Grand  
Total

Total Mark  
(Listening)

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**X232/201**

NATIONAL  
QUALIFICATIONS  
2010

WEDNESDAY, 2 JUNE  
1.00 PM – 1.30 PM

**GAELIC (LEARNERS)**  
**INTERMEDIATE 2**  
Section A: Listening

**Do not open this paper until told to do so.**

**Fill in these boxes and read what is printed below.**

Full name of centre

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Town

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Forename

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Surname

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Date of birth

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Scottish candidate number

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Number of seat

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40 marks are allocated to this paper.

You have to listen carefully to a number of short passages in Gaelic to find the information asked for in the questions.

You will have one minute to read the questions before you hear the passages.

You will hear each passage three times.

Write your answers in English in the space provided.

Use of a dictionary is **not** permitted.



Marks

Douglas and Rachel are talking to their teacher about pastimes.

Tha Dùghlas agus Raonaid a' bruidhinn ris an tidsear aca mu dheidhinn cur-seachadan.

1. What does the teacher ask?

\_\_\_\_\_

1

\* \* \* \* \*

Douglas answers.

2. What did Douglas watch?

\_\_\_\_\_

\_\_\_\_\_

2

\* \* \* \* \*

Douglas gives more information about what he saw.

3. (a) What day did this event take place?

\_\_\_\_\_

1

- (b) What time did this event take place?

\_\_\_\_\_

\_\_\_\_\_

2

\* \* \* \* \*

Douglas talks about the tickets.

4. How much did the tickets cost?

\_\_\_\_\_

1

\* \* \* \* \*

Douglas discusses the teams that were playing.

5. Which **two** teams were playing?

1. \_\_\_\_\_

2. \_\_\_\_\_

2

\* \* \* \* \*

Marks

Douglas tells about the day.

6. How many people were at the event?

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2

\* \* \* \* \*

Douglas talks about the weather.

7. (a) What was the weather like? Give a **detailed** answer.

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4

- (b) What is said about the wind?

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2

\* \* \* \* \*

The teacher asks Douglas a question.

8. What question does the teacher ask?

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3

\* \* \* \* \*

Douglas replies.

9. Describe, **in detail**, what answer he gives.

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3

\* \* \* \* \*

Marks

Douglas continues to talk about his pastimes.

10. What does he like reading? Give a **detailed** answer.

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4

\* \* \* \* \*

Douglas talks about one of his favourite writers.

11. What is this writer's name?

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2

\* \* \* \* \*

Rachel now tells their teacher about her pastimes.

12. (a) What sport does she play?

---

1

- (b) When did she start playing this sport?

---

1

\* \* \* \* \*

Rachel talks about playing these sports.

13. (a) Which team does she play for?

---

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2

- (b) How often do they play?

---

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2

\* \* \* \* \*

*Marks*

Rachel talks about their kit.

14. Describe, **in detail**, what kit they wear.

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4

\* \* \* \* \*

The teacher comments on their pastimes.

15. What does he say?

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1

(40)

\* \* \* \* \*

[END OF QUESTION PAPER]

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### MARKER'S GRID

|                    |                     |
|--------------------|---------------------|
| Candidate Name     |                     |
| Candidate Number   |                     |
| Section A          | Listening <b>40</b> |
| Section B(i)       | Reading <b>40</b>   |
| B(ii)              | Writing <b>40</b>   |
| <b>Grand Total</b> | <b>120</b>          |

**X232/202**

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NATIONAL  
QUALIFICATIONS  
2010

WEDNESDAY, 2 JUNE  
1.00 PM – 1.30 PM

GAELIC (LEARNERS)  
INTERMEDIATE 2

Section A: Listening Transcript

**This paper must not be seen by any candidate.**

The material overleaf is provided for use in an emergency only (eg the recording or equipment proving faulty) or where permission has been given in advance by SQA for the material to be read to candidates with additional support needs. The material must be read exactly as printed.



## Intermediate 2—Transcript

### Instructions to reader:

For each item, read the English **once**, and then read the Gaelic **three** times, with an interval of seven seconds between the readings. On completion of the third reading, pause for the length of time indicated in brackets after each item, to allow the candidates to write their answers.

You have one minute to read the questions.

*(1 minute)*

Douglas and Rachel are talking to their teacher about pastimes.

**Tha Dùghlas agus Raonaid a' bruidhinn ris an tidsear aca mu dheidhinn cur-seachadan.**

### Question number one.

What does the teacher ask?

**Dè tha dol?**

*(20 seconds)*

Douglas answers.

### Question number two.

What did Douglas watch?

**Chunnaic mi gèam ball-coise.**

*(30 seconds)*

Douglas gives more information about what he saw.

### Question number three.

- (a) What day did this event take place?
- (b) What time did this event take place?

**Bha e air Disathairne aig cairteal an dèidh trì.**

*(40 seconds)*

Douglas talks about the tickets.

### Question number four.

How much did the tickets cost?

**Chosg na tiogaidean còig nota deug.**

*(20 seconds)*

Douglas discusses the teams that were playing.

**Question number five.**

Which **two** teams were playing?

**Bha sgioba Obar Dheathain a' cluich sgioba Dhùn Deagh.**

*(30 seconds)*

Douglas tells about the day.

**Question number six.**

How many people were at the event?

**Bha an t-àite loma làn, bha mu sheachd mìle neach ann.**

*(30 seconds)*

Douglas talks about the weather.

**Question number seven.**

(a) What was the weather like? Give a **detailed** answer.

**Bha an latha tioram ach uabhasach fuar.**

*(40 seconds)*

(b) What is said about the wind?

**Bha gaoth làidir ann on àird a tuath.**

*(30 seconds)*

The teacher asks Douglas a question.

**Question number eight.**

What question does the teacher ask?

**A bheil thu fhèin math air spòrs?**

*(40 seconds)*

Douglas replies.

**Question number nine.**

Describe, **in detail**, what answer he gives.

**Tha mi ro leisg agus mì-fhallain.**

*(40 seconds)*

**[Turn over**

Douglas continues to talk about his pastimes.

**Question number ten.**

What does he like reading? Give a **detailed** answer.

**Is toigh leam a bhith a' leughadh irisean mu dheidhinn cluicheadairean ainmeil.**

*(40 seconds)*

Douglas talks about one of his favourite writers.

**Question number eleven.**

What is this writer's name?

**'S e Cailean MacIain an sgrìobhadair as fheàrr leam.**

*(30 seconds)*

Rachel now tells their teacher about her pastimes.

**Question number twelve.**

- (a) What sport does she play?
- (b) When did she start playing this sport?

**Bidh mise a' cluich iomain. Thòisich mi a' cluich an-uiridh.**

*(40 seconds)*

Rachel talks about playing these sports.

**Question number thirteen.**

- (a) Which team does she play for?
- (b) How often do they play?

**Tha mi a' cluich airson sgioba òigridh na sgìre gach seachdain.**

*(40 seconds)*

Rachel talks about their kit.

**Question number fourteen.**

Describe, **in detail**, what kit they wear.

**Tha sinn a' cluich ann an lèine-T gheal agus briogais ghoirid uaine.**

*(40 seconds)*

The teacher comments on their pastimes.

**Question number fifteen.**

What does he say?

**Tha sin inntinneach.**

*(20 seconds)*

**End of test.**

**Now look over your answers.**

*[END OF TRANSCRIPT]*

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Total Mark  
(Reading)

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**X232/203**

NATIONAL  
QUALIFICATIONS  
2010

WEDNESDAY, 2 JUNE  
1.50 PM – 2.50 PM

**Gaelic (Learners)**  
**Intermediate 2**  
Section B(i): Reading  
Section B(ii): Writing

**Do not open this paper until told to do so.**

**Fill in these boxes and read what is printed below.**

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Scottish candidate number

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Number of seat

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**Section B(i) Reading**

Read carefully the English introduction.

Write your answer **in English** after each question.

**Section B(ii) Writing**

A separate answer booklet will be provided for this section.

**Please allow enough time to answer both sections.**

**You may use a Gaelic dictionary.**



**Section B(i): Reading****Recommended time: 30 minutes**

Shona and Mary are writing articles for the school magazine.

1. Shona begins.

**Chaidh mi fhèin agus mo charaid Ealasaid gu fèis-ciùil faisg air Dùn Deagh. Cheannaich sinn na tiogaidean air an Eadar-lìon agus chosg iad trithead not airson dà latha.**

**Bha còmhlain-ciùil ainmeil bho air feadh an t-saoghail a' cluich. Chuala mi ceòl traidiseanta agus tha ùidh mhòr agam ann an òrain Ghàidhlig gu h-àraid. Is toigh leam an seinneadair tàlantach Julie Fowles gu mòr.**

**Bha Rèidio nan Gàidheal a' clàradh na fèise cuideachd. Thuit mi ri neach-naidheachd gun robh an fhèis fìor mhath.**

(a) Where did Shona and her friend go?

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2

(b) Where did this event take place?

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2

(c) How much did the tickets cost?

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1

(d) Who was playing at this event?

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2

(e) What was her opinion of the event?

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2

2. Shona continues.

Bha an t-sìde fliuch agus garbh agus cha robh sin math. Thug mi leam còta dìonach, briogais bhlàth agus bòtannan. Mar sin, bha mi tioram gu leòr agus cha do chuir an t-sìde dragh orm.

Chòrd an fhèis rium agus thog mi tòrr dhealbhan leis a' chamara agam. Chuir mi air a' choimpiutair iad an uair a thill mi dhachaigh. Chì daoine na dealbhan air an làrach-lìn agam.

Bidh mi a' cluich na pìoba agus 's urrainn dhomh mòran phort a chluich. A-nis tha mi ag iarraidh a bhith nam phìobaire proifeiseanta. Bu toigh leam cluich air an àrd-ùrlar aon latha.

(a) What was the weather like?

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2

(b) What clothing did Shona take with her? Give a **detailed** answer.

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5

(c) Where can people see her photos?

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1

(d) What instrument does Shona play?

---

1

(e) Where would Shona like to perform one day?

---

1

[Turn over

3. Mary now writes.

Bhuannaich an sgoil co-fharpais an-uiridh agus 's e turas dhan Ostair a' chiad duais. Dh'fhalbh ochdnar sgoilear agus dithis thidsearan uile gu lèir agus bha sinn air falbh fad seachdain. Bha sinn a' feitheamh ùine mhòr aig a' phort-adhair agus bha sinn mì-thoilichte! Mu dheireadh, dh'fhàg am plèan againn aig cairteal an dèidh naoi.

Dh'fhuirich sinn ann am baile ann an ceann a deas na dùthcha. Bha mise a' fuireach còmhla ri teaghlach a bha coibhneil agus càirdeil. Tha an taigh aca nas motha na an taigh agamsa ann an Alba.

Choinnich sinn ri sgoilearan agus bha iad fileanta ann an iomadh cànan. Bha aon nighean fileanta ann an Gearmailtis, Beurla, Fraingis agus Eadailtis!

(a) Who went on the trip to Austria? Give a **detailed** answer.

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4

(b) What time did their plane leave?

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1

(c) How does Mary describe the family she stayed with?

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2

(d) Mary comments on the house she stayed in. How did it compare to her house in Scotland?

---

1

(e) What does she say about the pupils she met?

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3

Marks

4. Mary concludes her article.

**Aon latha chaidh sinn chun an taigh-tasgaidh nàiseanta agus chunnaic sinn taisbeanadh mu dheidhinn sreap. Latha eile, rinn sinn spòrs-uisge ann an abhainn. Cha do chòrd sin rium idir oir bha an t-uisge ro fhuar.**

**'S e dùthaich bhrèagha a tha anns an Ostair agus bu toigh leam a dhol air ais a-rithist. Tha tòrr sneachd ann agus bidh na mìltean de luchd-turais a' dol ann airson sgitheadh air na beanntan. Dh'fheuch mi fhìn sgitheadh aon uair ach bha e cho doirbh. Ghoirtich mi mo chas agus chaidh mi dhan ospadal.**

- (a) (i) Where did the group go one day?

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2

- (ii) What did they see there?

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2

- (b) Where did they do the water-sports?

---

1

- (c) Mary did not enjoy the water-sports. What does she say about the water?

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2

- (d) (i) How many tourists go to Austria?

---

1

- (ii) Why do tourists go to Austria?

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2

(40)

[END OF SECTION B(i)—READING]

Answer ONE of the following six questions.

Write your answer, in Gaelic, in the separate answer booklet provided.

You must write in sentences.

*Marks*

**EITHER**

**Saor-làithean/Holidays**

1. You are on holiday with your friends. Write a detailed letter home to your family.

You **may** include the following points:

- Where you are staying
- What the accommodation is like
- What the people are like
- What the food is like
- What you have been/will be doing
- Any other information

**(40)**

**OR**

2. Write a description of a place you want to visit.

You **may** include the following points:

- Where the place is
- How to get there
- Why you want to go there
- What there is to see and do
- What the weather is like at different times of the year
- Any other information

**(40)**

**OR**

**Na Meadhanan/The Media**

3. Prepare a talk for your Gaelic class about your favourite television programme.

You **may** include the following points:

- When the programme is on
- How often you watch it
- Why you like it so much
- What the main characters/presenters are like
- Whether you think the actors/presenters are good
- Any other information

**(40)**

OR

**4. Write a script for Gaelic radio about your taste in music.**You **may** include the following points:

- What kind of music you like to listen to and why
- How often you buy music
- Where and when you usually listen to music
- What your favourite song/album is
- Whether you have ever been to a concert
- Any other information

**(40)**

OR

**Spòrs agus Cur-seachadan/Sports and Pastimes****5. Write a letter to a friend inviting them to go to a concert with you.**You **may** include the following points:

- Where and when the concert is
- Who is playing at the concert
- Where you can get tickets
- How much the tickets cost
- Who else is going with you
- Any other information

**(40)**

OR

**6. Write an advert encouraging people to join a club you are in.**You **may** include the following points:

- What the club is
- How often it meets and what it costs
- What activities you do at the club
- How many people go to it
- Why you enjoy it
- Any other information

**(40)***[END OF SECTION B(ii)—WRITING]**[END OF QUESTION PAPER]*

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