

FOR OFFICIAL USE

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Total Mark
(Listening)

Grand
Total

X232/301

NATIONAL
QUALIFICATIONS
2011

THURSDAY, 26 MAY
1.00 PM – 1.40 PM

Gaelic
(Learners)
Higher
Section A: Listening

Fill in these boxes and read what is printed below.

Full name of centre

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Town

--

Forename(s)

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Surname

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Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

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Please read the instructions on page three.

After carrying out Section A—Listening, you will leave the examination room for a break of 20 minutes. You must hand in your answer booklet for Section A at this point.

Following the break, you will have 1 hour and 50 minutes to answer the questions in Sections B(i)–B(iii) of the question paper.



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The procedure will be as follows (all instructions will be read out on the CD).

The test will last approximately 40 minutes depending on the length of the passage.

1. You will be allowed 1 minute to read the questions for **Part one** before hearing **Part one** of the passage.
2. You will hear **Part one** of the passage **twice**. Between the two readings there will be an interval of 5 minutes for you to study the questions.
3. After the second reading, you will write your answers for **Part one in English**. You will be allowed 5 minutes to write your answers.
4. You will be allowed 1 minute to read the questions for **Part two** before hearing **Part two** of the passage.
5. You will hear **Part two** of the passage **twice**. Between the two readings there will be an interval of 5 minutes for you to study the questions.
6. After the second reading, you will write your answers for **Part two in English**. You will be allowed 5 minutes to write your answers.
7. Ten minutes before the end of the test, you will hear **Part one** and **Part two** of the passage **for a third time**.
8. You will be allowed until the end of the test to write your answers.

You may make notes at any time.

You may not ask for the repetition of any word or phrase.

Do not turn over this paper until told to do so.

[Turn over

SECTION A: Listening

Time: 40 minutes

QUESTIONS

Part 1

1. What is difficult for many people, according to the speaker?

2

2. Which year as a school pupil does the speaker recall?

1

3. Which **two** careers did he consider?

2

4. Give **three** of his thoughts regarding his first choice.

3

5. When would the speaker turn to Plan B?

2

6. What issues began to concern him as he re-thought his alternative plan?

3

7. What does the speaker say about his possible financial situation regarding Plan B?

3

8. Which **three** items of expenditure does he mention?

3

[Turn over

Part 2

9. What does the speaker think the listener will want to know?

2

10. Where did the speaker study?

2

11. (a) What work did he do in the Isle of Skye?

3

(b) For how long did he work there?

1

12. In which country was the speaker's next employment?

1

13. What did he do there **and** for how long?

2

14. Describe in detail what he felt about this work.

3

15. What was involved in his work in Jamaica?

2

16. Why was this work necessary?

3

17. (a) What is the speaker's responsibility regarding this work?

1

(b) How long does his contract last?

1

(40)

[END OF SECTION A: LISTENING]

[END OF QUESTION PAPER]

MARKER'S GRID

Candidate Name	
Candidate Number	
Section A	Listening 40
Section B(i)	Reading 40
B(ii)	Writing 40
B(iii)	Literature 40
Grand Total	160

X232/302

NATIONAL
QUALIFICATIONS
2011

THURSDAY 26 MAY
1.00 PM – 1.40 PM

GAELIC (LEARNERS)
HIGHER

Section A: Listening Transcript

This paper must not be seen by any candidate.



INSTRUCTIONS TO THE TEACHER IF THE RECORDING IS PLAYED

1. Start the machine.
2. All instructions are contained on the CD, which should be played in full for the duration of the test. The test will last approximately 40 minutes, depending upon the length of the passage.
3. All pauses and repeat playings are also included on the CD.
4. Do not stop the machine at any point.

At the end of the test, ask the candidates to leave the room. They should not take any printed material with them.

**INSTRUCTIONS TO THE TEACHER IF THE PASSAGE IS TO BE READ ALOUD
(EMERGENCY ONLY)**

1. **You should use the ten minutes before the examination starts to familiarise yourself with the passage to be read. You will not see the questions to be answered and you must not communicate with the candidates on the content of the test.**

2. **At the start of the test, say to the candidates:**

You will have 40 minutes for the test. The passage is in two parts. You will hear the first part and answer the questions on that part, before hearing the second part. Before the end of the test you will hear the entire passage again.

Turn over the question papers. You now have one minute to read the questions for **Part one** before hearing the passage. You may make notes at any time throughout the test.

[ONE MINUTE PAUSE]

3. **Read Part one of the passage aloud, talking clearly and naturally, and taking no more than approximately 2 minutes 30 seconds to complete the reading. Do not use explanatory gestures.**

[FIRST READING OF PART ONE OF THE PASSAGE]

4. **Say to the candidates:**

You now have five minutes to study the questions.

[FIVE MINUTE PAUSE]

5. **Read Part one of the passage aloud for a second time, in exactly the same manner as before and taking the same amount of time.**

[SECOND READING OF PART ONE OF THE PASSAGE]

6. **Say to the candidates:**

Now write your answers to **Part one** in English. You have five minutes to write your answers.

7. **You should stay in the room. You must not see a copy of any printed paper nor communicate with the candidates in any way.**

8. **At the end of the five minutes say to the candidates:**

You now have one minute to read the questions for **Part two** before hearing the passage. You may make notes at any time throughout the test.

[ONE MINUTE PAUSE]

9. **Read Part two of the passage aloud, talking clearly and naturally, and taking no more than approximately 2 minutes 30 seconds to complete the reading. Do not use explanatory gestures.**

[FIRST READING OF PART TWO OF THE PASSAGE]

10. **At the end of Part two, say to the candidates:**

You now have five minutes to study the questions.

[FIVE MINUTE PAUSE]

11. **Read Part two of the passage a second time, in exactly the same manner as before and taking the same amount of time.**

[SECOND READING OF PART TWO OF THE PASSAGE]

12. **Say to the candidates:**

Now write your answers to **Part two** in English. You have five minutes to write your answers.

13. **Read the entire passage in exactly the same manner as you read both the parts before and taking the same amount of time.**

[READING OF THE ENTIRE PASSAGE]

14. **At the end of the test instruct the candidates to leave the room, leaving behind any printed material.**

PASSAGE

Dè a nì mi?

Part 1

Tha aon rud ann a tha tòrr dhaoine a' faighinn gu math doirbh, is e sin a bhith a' taghadh dè a nì iad nuair a dh'fhàgas iad an sgoil.

Tha cuimhne mhath agam nuair a bha mise air a' chòigeamh bliadhna is mi a' smaoineachadh dè bha mi a' dol a dhèanamh an dèidh dhomh an sgoil fhàgail. Bha e doirbh. Cha robh fios agam am bithinn ag obair nam ailtire no am bithinn nam thidsear teicneòlais.

Mu dheireadh thòisich mi a' smaoineachadh mar seo: Gheibh mi a-steach dhan oilthigh air cùrsa ailtireachd agus cuiridh mi crìoch air a' chùrsa. Ma gheibh mi cothrom air taighean no air togalaichean a dhealbh, bidh sgilean agus eòlas agam agus cothrom air airgead a chosnadh.

Ach, mura còrd an obair rium, faodaidh mi trèanadh airson a bhith nam thidsear—is e seo 'am plana B' agam.

Ceart. Bha Plana A agam—a bhith nam ailtire. Agus bha Plana B agam—a bhith nam thidsear teicneòlais.

Ach an uair sin thòisich mi a' smaoineachadh a-rithist. Am biodh e furasta faighinn a-steach do cholaiste foghlaim agus am biodh obair agam aig crìoch a' chùrsa? Cha bhiodh tuarastal agam bho obair-làn-thìde. Cuideachd, dh'fheumainn pàigheadh airson àite-fuirich, airson biadh, agus airson cìsean na colaiste fad bliadhna.

[END OF PART ONE]

Part 2

A-nis, bidh sibh airson faighinn a-mach dè rinn mi aig deireadh an latha. Chaidh mi gu Sgoil Ealain Ghlaschu agus rinn mi cùrsa an sin. An uair sin fhuair mi obair còmhla ri buidheann anns an Eilean Sgitheanach a bha a' togail thaighean airson na h-aimsir a tha againn air a' Ghàidhealtachd.

An dèidh còig bliadhna ag obair còmhla riuthasan ghluais mi gu Zambia agus bha mi ag obair do bhuidheann saor-thoileach an sin fad bliadhna. Chòrd an obair rium cho mòr is gun do rinn mi suas m' inntinn gum bu toigh leam obair fhaighinn a' cuideachadh dhaoine eile. Air sgàth sin chaidh mi a dh'obair air pròiseact ann an Iameuga far a bheil iad a' togail thaighean às ùr, an dèidh stoirm mhòr a mhill mòran dhachaighean bho chionn bliadhna no dhà.

Tha mise a' stiùireadh a' phròiseict airson dà bhliadhna agus tha e a' còrdadh rium fìor mhath.

Tha an aimsir glè mhath cuideachd.

[END OF PART TWO]

[END OF PASSAGE]

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FOR OFFICIAL USE

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Total Mark
(Reading)

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X232/303

NATIONAL
QUALIFICATIONS
2011

THURSDAY, 26 MAY
2.00 PM – 3.50 PM

**GAELIC (LEARNERS)
HIGHER**

Section B(i): Reading

Section B(ii): Writing

Section B(iii): Literature

Fill in these boxes and read what is printed below.

Full name of centre

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Town

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Forename(s)

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Surname

--

Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

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Do not open this Question Paper until told to do so.

You will have 1 hour and 50 minutes to answer the questions in Sections B(i)–B(iii) of the question paper. A separate answer booklet will be provided for Section B(ii)–Writing and Section B(iii)–Literature.

You may use a Gaelic dictionary.

Please allow sufficient time to complete each section of the question paper.



Read carefully the passage below, and then answer **in English** the questions which follow.

Feamainn

Tha companaidhean air a' Ghàidhealtachd an-diugh a' cosnadh airgead bho fheamainn. Bidh daoine a' cur feamainn gu feum ann an tòrr dhòighean. Mar eisimpleir, gheibh thu feamainn ann an rudan pearsanta mar siabann agus siampù. Bidh feamainn air a cleachdadh cuideachd ann am biadh mar reòiteag, aran, agus silidh.

Mura bheil do shlàinte gu math, faodaidh feamainn do chuideachadh. Tha cuid de dh'fheamainn math airson stad a chur air fuil a' sìleadh bhon t-sròin, ceann gort, losgadh craicinn, agus gearraidhean craicinn. Chleachd na Bhictòrianaich feamainn airson cuideam a chall. Rinn aon neach-leighis, Dr Godefroy, deuchainn far an robh e a' gabhail 0.3 g de fheamainn trì uairean san latha. Chaill e 2 kg de chuideam gun chron a dhèanamh air fhèin. Ach, chan eil e ag innse dè cho fada 's a thug e ga chall.

Bha croitearan nan eilean a-riamh a' cleachdadh feamainn airson an talamh a dhèanamh na b' fheàrr. Bhiodh iad ga buain air an tràigh agus an uair sin ga toirt air tìr agus ga cur ann an cairt. Nuair a gheibheadh iad dhachaigh chuireadh iad an fheamainn air an talamh agus bha i math dha-rìribh airson na talmhainn.

Ach is dòcha gur ann airson connadh a bhios daoine a' cleachdadh feamainn anns na làithean ri teachd. Tha deuchainnean a' dol air adhart an-dràsta le ceilp, ga cleachdadh mar "*mari-fuel*" no mar chonnadh a tha a' tighinn bhon mhuir. Fhuair luchd-saidheans Albannach agus Èireannach sia millean nota airson rannsachadh a dhèanamh air seo.

Tha ar riaghaltas ag iarraidh gun tig 2.5% de chonnadh na dùthcha bho stuth ath-nuadhachail. Ma bhios am pròiseact seo soirbheachail, is dòcha gum bi cothrom aig coimhearsnachdan connadh fhaighinn às an sgìre aca fhèin aig prìs nas ìsle na tha iad a' faighinn an-dràsta.

Tha aon rud eile math mu bhith a' fàs feamainn air a' Ghàidhealtachd. Ma chuireas tu tuathanas feamainn faisg air tuathanas èisg, tha an sgudal a bhios a' tighinn bhon tuathanas èisg mar bhiadh dhan fheamainn. Ann an deuchainn air tuathanas feamainn ann an iar-thuath na h-Alba, dh'fhàs an fheamainn a dhà uiread ann am mìos.

Ith an fheamainn agad gus am fàs thu mòr!

QUESTIONS

1. What information is given about seaweed in the first sentence?

2

2. (a) From the first paragraph, list the personal products which contain seaweed.

2

- (b) From the first paragraph, list which foods contain seaweed.

3

3. Name the medical uses of seaweed given in paragraph two.

4

4. Describe Dr Godefroy's experiment and its result.

3

5. What did Dr Godefroy not say?

2

6. What use have island crofters always made of seaweed?

2

7. Describe the harvesting process.

4

8. What is the most likely future use for seaweed?

1

9. What is happening at present concerning this use of seaweed?

2

10. (a) Who received six million pounds?

2

(b) For what purpose?

1

11. Explain where the government wants 2·5% of fuel to come from.

2

12. Describe the possible outcome of these government requirements.

4

13. (a) From the second last paragraph, describe the benefit of growing seaweed.

3

- (b) In which part of Scotland was there an experiment which proved this benefit?

1

- (c) What was the result of the experiment?

2

(40)

[END OF SECTION B(i): READING]

[Turn over

Write answers in the separate answer booklet provided for Section B(ii) Writing and Section B(iii) Literature.

Write in Gaelic about ONE of the following topics. Bullet points are suggestions which may be followed but are not compulsory.

Marks

Theme 1: Obair/Careers

- 1. Difficulties in deciding which career to follow. It may not always be easy to choose the most suitable career, but you might have something particular in mind.**

You may wish to include some of the following points in your writing but they are not compulsory.

- Not knowing what the work will be like until you try it.
- School work-placement schemes do not always allow you to travel outwith your local area to experience a particular job.
- Even although you do not enjoy your first choice, you can try something else, despite the difficulties.
- The kind of job you think you would like to do.

(40)

- 2. My work experience placement and how it went. How did you enjoy your placement? Would you like to embark on this kind of work as a career?**

You may wish to include some of the following points in your writing but they are not compulsory.

- Your thoughts and feelings on the first day of placement.
- How people treated you.
- What induction you received.
- What you were asked to do.

(40)

- 3. The advantages of being employed. How important is it that you have a job doing work which you enjoy?**

You may wish to include some of the following points in your writing but they are not compulsory.

- Making a worthwhile contribution to society.
- Opportunities for personal development.
- Financial independence.
- Interaction with other people.

(40)

Theme 2: Biadh agus Slàinte/Food and Health**1. What is the government doing to ensure that we become a healthy nation? What are the advantages of having a healthy population?**

You may wish to include some of the following points in your writing but they are not compulsory.

- Measures such as: the smoking ban in public places, school meals, healthy eating campaigns, drink warnings.
- What else could be done in your opinion.
- How easy or otherwise is it to get a nation to change eating habits.
- The future.

(40)**2. Has health been a topic in any of your school subjects this year? If so, describe if, or how, this has changed your attitude towards having a healthy lifestyle.**

You may wish to include some of the following points in your writing but they are not compulsory.

- A description of the topic or topics with which you have been involved.
- What you enjoyed about the topic.
- Other health areas in which you would like to see the school become involved.
- How important good health is to you and your friends/family.

(40)**3. A meal out with friends. Why did you choose the hotel/restaurant? Does it have a reputation for good/healthy food?**

You may wish to include some of the following points in your writing but they are not compulsory.

- The occasion on which you had this meal.
- Where you had this meal, with a description of the location.
- The success of the meal as food, as a meeting with friends, as an occasion.
- Whether you would return to this venue, and why.

(40)**Theme 3: Saor-làithean/Holidays****1. Write about a holiday you had this year. What did you expect when you chose this holiday? Describe any problems which you encountered, eg with travel, accommodation, money.**

You may wish to include some of the following points in your writing but they are not compulsory.

- Why you chose this place or whether it was chosen for you.
- The activities in which you took part on your holiday.
- Why you would, or would not, do it again.
- Whether you were refreshed, or tired, when you returned.

(40)**[Turn over**

Theme 3: (continued)**2. What are holidays for? Are holidays a time for relaxation?**

You may wish to include some of the following points in your writing but they are not compulsory.

- Why you think people need to go on holiday.
- Whether holidays are always good for people with examples from both sides of argument.
- Were you thinking of home when you were on holiday?
- A conclusion on the topic.

(40)**3. Write a letter of thanks for a holiday you enjoyed. You may wish to write to an individual or to an organisation/hotel/venue. (You should use an appropriate layout for the letter.)**

You may wish to include some of the following points in your writing but they are not compulsory.

- An introductory paragraph saying why you are writing.
- Details of the parts of the holiday you particularly enjoyed.
- If you would recommend the place to others and why.
- A closing paragraph expressing your appreciation and hope that you will return.

(40)

[END OF SECTION B(ii): WRITING]

SECTION B(iii): Literature

**Time: 30 minutes
(recommended)**

Answer ONE literature question.

Write answers in the separate booklet provided for Section B(ii) Writing and B(iii) Literature.

Marks

1. “A short story often has an unexpected development or twist at the end.” Choose a Gaelic short story you enjoyed. Give the title and author’s name and then evaluate it critically indicating if, or how, the quotation is relevant to your choice. **(40)**
2. Which is your favourite Gaelic novel? Give the title and author and explain why it is your favourite. **(40)**
3. “A poem is like a painting.” Write about a Gaelic poem which, in your opinion, paints a clear picture of an issue or topic, describing how the poem enhances your understanding of the issue or topic. **(40)**
4. Drama is about asking the audience to suspend their disbelief and enter the world of the play or film. Write about a Gaelic film or play which enthralled you and took you into another world. **(40)**

[END OF SECTION B(iii): LITERATURE]

[END OF QUESTION PAPER]

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