

FOR OFFICIAL USE

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Total

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1000/402

NATIONAL
QUALIFICATIONS
2011

WEDNESDAY, 11 MAY
10.50 AM – 11.35 AM

FRENCH
STANDARD GRADE
General Level
Reading

Fill in these boxes and read what is printed below.

Full name of centre

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Town

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Forename(s)

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Surname

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Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

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When you are told to do so, open your paper and write your answers **in English** in the spaces provided.

You may use a French dictionary.

Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



Marks

You are reading a French magazine.

1. There is an article about what teenagers think of their home area.

Moi, j'habite le nord-est de la France. Dans ma région qui s'appelle l'Alsace, il y a beaucoup de montagnes où j'aime bien faire du ski et faire des randonnées. C'est pratique parce que les stations de sports d'hiver ne sont pas très loin.



LAURIANE

Complete the sentences.

2

Lauriane likes skiing and _____.

It's handy because the ski resorts are _____.

Marks

2. The article continues.

Moi, je viens de Quimper, en Bretagne. Je suis fier de ma région parce qu'on a sa propre langue qui s'appelle le breton, et il y a des festivals de musique traditionnelle.



BRIEUC

Complete the sentence.

2

Brieuc is proud of his area because it has _____
and there are _____.

[Turn over

Marks

3. You see this letter on the problem page.



CHRISTOPHE

Je préfère passer mon temps libre avec les copains—on parle de tout et on rigole. A la maison c'est bien différent parce que je ne suis jamais tranquille à cause de ma petite sœur. Elle m'énervé, par exemple, quand je travaille à l'ordinateur ou quand je lis dans ma chambre.

- (a) What does Christophe do when he is with his friends? Mention any **two** things.

2

- (b) At home, when does his sister annoy him? Mention **two** things.

2

4. An article in the magazine is giving advice on organising a party.

LE CODE DU BON FÊTARD

Tu organises ta première fête et cela te stresse? Pas de panique. Voici quelques conseils pour t'aider . . .

- Organise un espace vide avec les chaises contre les murs.
- Choisis de la vaisselle en plastique.
- Demande à tes parents de quitter la maison mais de rester en contact en cas de problème.
- N'oublie pas d'informer tes voisins de la fête!
- Prépare des activités au cas où personne ne danse.



Complete the sentences.

5

- Prepare an empty space with _____.
- Choose _____.
- Ask your parents to leave the house but to _____
_____.
- Don't forget to _____.
- Prepare activities in case _____.

[Turn over

Marks

5. You then read an article about robots.

LES ROBOTS

De nos jours les robots existent partout. Les robots industriels sont employés dans les hôpitaux, dans les usines, et par l'armée. Ils font des tâches qui sont répétitives, dangereuses ou pénibles.

Dans la maison les robots rendent service pour la cuisine et le ménage. Les robots domestiques les plus populaires sont les aspirateurs qui nettoient tout seuls.



- (a) Apart from hospitals, where are industrial robots used? Mention any **one** thing.

1

- (b) What sort of tasks do these robots do? Mention any **one** thing.

1

- (c) What services do robots provide in the home? Mention any **one** thing.

1

- (d) Which type of domestic robots are the most popular?

1

Marks

6. You read an article about teenagers in three different parts of the world.

FRANCE

Une famille sur deux possède un ordinateur. Avec la télé, l'ordinateur et les jeux vidéo les adolescents passent en moyenne quatre heures par jour devant un écran.



Complete the sentence.

1

In France, teenagers spend on average _____
in front of a screen.

[Turn over

Marks

7. The article continues.

ETATS-UNIS

Deux adolescents américains sur cinq sont trop gros. En général, les jeunes mangent beaucoup de sucreries et ne font pas assez d'exercice.



Complete the sentences.

3

In the USA, two teenagers in five are_____.

In general young people _____

and they don't _____.

Marks

8. The article continues.

MOYEN-ORIENT

Dans quelques pays une fille sur deux ne va pas à l'école.
Voilà pourquoi . . . les filles se marient jeunes et elles ont des
enfants très tôt. Donc, elles ne finissent pas leurs études.

Complete the sentences.

3

In some countries in the Middle East, one girl in two _____
_____.

This is because girls _____
and don't _____.

[Turn over

Marks

9. You read an article about a chef called Alex who works in a hotel.

CHEF DE CUISINE

Mon emploi est aussi ma passion. Je suis responsable de la carte du restaurant et du service en chambre. En plus, je dois créer des menus spéciaux pour Noël et le jour de l'an . . . On travaille en équipe et chaque semaine je demande à tous les autres cuisiniers de préparer de nouveaux plats. Moi, je goûte tous ces plats personnellement et, si je les aime, je les ajoute à la carte. C'est un métier où on travaille dur et où il n'y a pas d'heures fixes.



- (a) What is Alex responsible for? Mention any **one** thing.

1

- (b) Why does he mention Christmas Day and New Year's Day?

1

- (c) What does he ask his team of cooks to do each week?

1

- (d) What does Alex then do? Mention any **one** thing.

1

- (e) What does he say about his job? Mention any **one** thing.

1

Marks

10. You read about two special dates in France.

LES FÊTES

Le 1^{er} et le 8 mai sont deux dates spéciales en France. Ce sont des jours importants dans l'histoire du pays et ces jours-là on ne va ni au collège, ni au travail.

Le 1^{er} mai, c'est la Fête du travail. Au 19^{ième} siècle, les ouvriers manifestaient le 1^{er} mai parce qu'ils voulaient limiter la durée du travail à huit heures par jour.

Le 8 mai on commémore la fin de la Seconde Guerre mondiale en 1945. C'est le jour où on honore la mémoire des soldats morts pour la France.

Mai						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- (a) The 1st and 8th of May are two special dates in France. What are we told about them? Mention any **one** thing.

1

- (b) In the nineteenth century workers held demonstrations on the 1st May. Why did they demonstrate?

1

- (c) Whose memory is honoured on the 8th of May?

1

Total (32)

[END OF QUESTION PAPER]

ACKNOWLEDGEMENT

General Question 5—Photograph of robomaid is taken from **www.whitespace.bz**.
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Total
Mark

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1000/406NATIONAL
QUALIFICATIONS
2011WEDNESDAY, 11 MAY
11.55 AM – 12.20 PM
(APPROX)FRENCH
STANDARD GRADE
General Level
Listening**Fill in these boxes and read what is printed below.**

Full name of centre

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Town

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Forename(s)

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Surname

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Date of birth

Day Month Year

--	--	--	--	--	--

Scottish candidate number

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Number of seat

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When you are told to do so, open your paper.

You will hear a number of short items in French. You will hear each item three times, then you will have time to write your answer.

Write your answers, **in English**, in this book, in the appropriate spaces.

You may take notes as you are listening to the French, but only in this book.

You may **not** use a French dictionary.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



Marks

While on holiday at your French friend's house, you are listening to a local French radio programme which includes interviews with young people.

En vacances chez ton ami français, tu écoutes une émission à la radio régionale où il y a des interviews avec des jeunes.

1. They are discussing the idea of school uniform. What does Paul say? Complete the sentence.

1

Uniform is _____.

* * * * *

2. Marie gives her opinion. What does she say? Mention any **one** thing.

1

* * * * *

3. What does Marie say about her life at school? Tick (✓) **two** boxes.

2

The school is old.	
The school is boring.	
She hates English.	
Her English teacher is nice.	

* * * * *

4. What does she say about what there is in her area? Complete the sentences.

2

My area has lots for _____.

There is an _____ swimming pool and football pitches.

* * * * *

5. Paul tells you what he likes to do at the weekend. What does he say? Mention any **two** things.

2

* * * * *

Marks

6. Marie talks about how she earns her pocket money. What does she have to do? Mention any **two** things.

2

* * * * *

7. Paul talks about what he does to earn money. What does he say? Tick (✓) **True** or **False** for each sentence.

3

	True	False
He works on Saturday.		
He works in his uncle's shop.		
He makes the coffee in the afternoon.		

* * * * *

8. Marie talks about how she spends her money. What does she spend it on? Mention **two** things.

2

* * * * *

9. On the radio programme there is a competition.

(a) What is the prize?

1

(b) What is the question you have to answer?

1

[Turn over for Questions 10 to 13 on *Page four*

Marks

10. The radio presenter is talking about a show that is taking place in the town today. How would you get there? Complete the sentence.

3

When you arrive at _____ you turn _____

and it's the _____ on your left, after the bridge.

* * * * *

11. The weather forecast is next. What will the weather be like tomorrow? Mention any **two** things.

2

* * * * *

12. You then hear an advertisement for a new restaurant.

(a) When does it open?

1

(b) What is the special offer?

1

* * * * *

13. What other information is given? Complete the sentences.

2

You have to _____.

For information, phone 06-82-02-25- _____.

* * * * *

Total (26)

[END OF QUESTION PAPER]

1000/407

NATIONAL
QUALIFICATIONS
2011

WEDNESDAY, 11 MAY
11.55 AM – 12.20 PM
(APPROX)

FRENCH
STANDARD GRADE
General Level
Listening Transcript

This paper must not be seen by any candidate.

The material overleaf is provided for use in an emergency only (eg the recording or equipment proving faulty) or where permission has been given in advance by SQA for the material to be read to candidates with additional support needs. The material must be read exactly as printed.



Transcript—General Level

Instructions to reader(s):

For each item, read the English **once**, then read the French **three times**, with an interval of 5 seconds between the readings. On completion of the third reading, pause for the length of time indicated in brackets after each item, to allow the candidates to write their answers.

Where special arrangements have been agreed in advance to allow the reading of the material, those sections marked **(f)** should be read by a female speaker and those marked **(m)** by a male; those sections marked **(t)** should be read by the teacher.

- (t) While on holiday at your French friend's house, you are listening to a local French radio programme which includes interviews with young people.

(m) or (f) En vacances chez ton ami français, tu écoutes une émission à la radio régionale où il y a des interviews avec des jeunes.

- (t) **Question number one.**

They are discussing the idea of school uniform. What does Paul say? Complete the sentence.

- (m) L'uniforme ce n'est pas pour moi!**

(30 seconds)

- (t) **Question number two.**

Marie gives her opinion. What does she say? Mention any **one** thing.

- (f) Les uniformes coûtent très cher. C'est difficile pour les grandes familles.**

(30 seconds)

- (t) **Question number three.**

What does Marie say about her life at school? Tick **two** boxes.

- (f) Mon collègue est très vieux et les profs sont ennuyeux. Mais ma matière préférée est l'anglais parce que ma prof est sympa.**

(30 seconds)

- (t) **Question number four.**

What does she say about what there is in her area? Complete the sentences.

- (f) Ma région fait beaucoup pour les jeunes. Il y a une piscine en plein air et des terrains de foot.**

(30 seconds)

(t) Question number five.

Paul tells you what he likes to do at the weekend. What does he say? Mention any **two** things.

- (m) Le weekend j'adore promener mon petit chien. En plus, je bavarde avec mes copains ou bien je regarde un match de foot au stade.**

(30 seconds)

(t) Question number six.

Marie talks about how she earns her pocket money. What does she have to do? Mention any **two** things.

- (f) Pour gagner mon argent de poche, je dois laver la voiture, mettre la table chaque soir et ranger ma chambre.**

(30 seconds)

(t) Question number seven.

Paul talks about what he does to earn money. What does he say? Tick **True** or **False** for each sentence.

- (m) Moi, j'ai un petit job. Je travaille le samedi dans le bureau de mon oncle. J'aide à répondre au téléphone et je prépare le café pour tout le monde le matin.**

(30 seconds)

(t) Question number eight.

Marie talks about how she spends her money. What does she spend it on? Mention **two** things.

- (f) Je dois payer le bus pour aller en ville tous les week-ends et parfois j'achète des vêtements.**

(30 seconds)

(t) Question number nine.

On the radio programme there is a competition. What is the prize? What is the question you have to answer?

- (f) Attention! Vous voulez gagner des billets pour le concert ce soir? C'est simple!**
or (m) Répondez à cette petite question: quelle est la capitale de l'Espagne?

(30 seconds)

(t) Question number ten.

The radio presenter is talking about a show that is taking place in the town today. How would you get there? Complete the sentence.

- (f) Quand vous arrivez à la gare, vous tournez à droite et c'est la troisième rue à gauche, après le pont.**
or (m)

(30 seconds)

[Turn over for Questions 11, 12 and 13 on Page four]

(t) **Question number eleven.**

The weather forecast is next. What will the weather be like tomorrow? Mention any **two** things.

(f) **Demain, ce sera un jour magnifique avec quelques nuages et il va faire vingt-neuf**
or (m) **degrés.**

(30 seconds)

(t) **Question number twelve.**

You then hear an advertisement for a new restaurant. When does it open? What is the special offer?

(f) **Le nouveau restaurant Chez Marc ouvre samedi prochain! Si vous êtes un groupe**
or (m) **de quatre personnes vous payez seulement pour trois!**

(30 seconds)

(t) **Question number thirteen.**

What other information is given? Complete the sentences.

(f) **Il faut réserver à l'avance. Pour tous renseignements téléphonez au 06-82-02-25-85.**
or (m)

(30 seconds)

(t) **End of test.**

Now look over your answers.

[END OF TRANSCRIPT]