

2013 Fashion and Textile Technology Higher – Technological Project Finalised Marking Instructions

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STEP 1 Total mark allocation – 22 marks

1:1 Identification of the key points with explanation – 6 marks available

The candidate should identify the 'core' key points – these are all the main key words of the Technological Project brief.

The number of 'core' key points which can be identified will depend on the wording of the Technological Project brief.

Candidates should number each key point identified.

Identify the key points - 3 marks

Candidates who record all of the 'core' key points.			
Candidates who record ½ or more, but not all of the 'core' key points.			
Candidates who record less than ½ the 'core' key points.	0 marks		

Candidates who provide an additional key point, other than those identified as 'core' will be awarded an additional **1 mark**.

Basic and accurate explanation of key points - 2 marks

Marks are determined by the number of key points which have a basic and accurate explanation.

If all key points have a basic and accurate explanation.			
If $\frac{1}{2}$ or more but not all of the key points have a basic and accurate explanation.	1 mark		
If less than ½ the key points have a basic and accurate explanation.	0 marks		

Detailed and accurate explanation - 1 mark

Candidates who provide further accurate detail within the explanations will be awarded an additional mark. Extra detail means one additional point of explanation is provided for any one of the key or additional points.

Brief 1

Develop a textile accessory suitable for a fashion range.

Brief 1 Key points

- 1. develop
- 2. (a) textile
- accessory
- 4. suitable
- 5. (for a) fashion
- 6. range.

Brief 2

Develop a textile item suitable for the summer season.

Brief 2

Key points

- 1. develop
- 2. (a) textile
- 3. item
- 4. suitable
- 5. (for a) summer
- 6. season.

Example of basic accurate explanation of key points

Develop • create or devise ideas for a new item

Example of further accurate detail in explanation of key points

- **Develop** create or devise ideas for a new item
 - make an item which is original or different to what is available at present

Brief 1 – Textile accessory Additional Key Points

- 7. Facilities/resources/time available
- 8. Aesthetic appeal
- 9. Skills/abilities
- 10. Hygiene/ease of care
- 11. Safety
- 12. Likes/dislikes/appeal to target group
- Money available/budget of target group
- 14. Current market trends/fashion
- 15. Quality/standard required for sale
- 16. Gender of target group
- 17. Age range of target group
- 18. Suitable for mass production
- 19. Allergies
- 20. Season of year

Brief 2 – Summer season Additional Key Points

- 7. Facilities/resources/time available
- 8. Aesthetic appeal
- 9. Skills/abilities
- 10. Hygiene/ease of care
- 11. Safety
- 12. Likes/dislikes/appeal to target group
- 13. Money available/budget of target group
- 14. Current market trends/fashion
- 15. Quality/standard required for sale
- 16. Gender of target group
- 17. Age range of target group
- 18. Suitable for mass production
- 19. Allergies

1:2 Draw up appropriate criteria for a specification – 10 marks available

Candidate's specification allows for a range of possible solutions 1 mark

Specification allows for a range of possible solutions which are relevant to the brief	1 mark
If a range of solutions is not possible – 0 marks	0 marks

Candidate provides five specification points, each containing more detail than the brief

2 marks

Note: Candidates are expected to provide a **minimum of five** specification points. However due to constraints of the time allocated for the Technological Project the candidates should not identify more than seven specification points as this would involve unnecessary work for the candidate.

Specification points must be **valid** (derived from the brief) to gain marks in this section. When drawing up the criteria for the specification candidates should not just rewrite the key points – greater detail is required.

Five valid specification points contain more detail than the brief.	2 marks
Three or four valid specification points contain more detail than the brief.	1 mark
Less than three valid specification points contain more detail than the brief.	0 marks

Candidate has written all specification points in measurable/able to be tested terms

2 marks

Candidates must indicate how each specification point should be able to be measured/tested by a valid method.

All specification points are measurable/tested.			
½ or more, but not all specification points are measurable/tested.			
Less than ½ the specification points are measurable/tested.	0 marks		

Candidate has linked each specification point to the key points and additional key point(s)

2 marks

Candidates must show that each specification point is linked to the key points and additional key points identified in Step 1 : 1. All key points should be covered.

Specification points are linked to all key points and additional key points.	2 marks
Specification points are linked to ½ or more, but not all key points and additional key points.	1 mark
Specification points are linked to less than ½ the key points and additional key points.	0 marks

Candidate provides basic explanations

2 marks

Basic explanations of the specification points, relevant to the project brief, should be provided by the candidate.

Basic explanations are provided for all specification points.		
Basic explanations are provided for ½ or more, but not all specification points.	1 mark	
Basic explanations are provided for less than ½ the specification points.	0 marks	

Candidate provides detailed explanation

1 mark

If further detail, relevant to the project brief, is provided within the explanation then an additional mark will be awarded. Extra detail means one additional point if explanation is provided for any one of the specification points.

Step	Step 1.2 Specification			
	Brief 1 – Textile accessory			
Item	n must:	Measured by: Technique	Identified expert:	
2	be made of fabricbe made using suitable	 Interview Resources/component checklist User/wearer trial of prototype 	Textile technologist/Trading Standards Officer/textile retailer/designer Textile technologist/textile	
	fabrics	Interview	retailer/designer/appropriate expert	
3	 take account of current fashion trends/be fashionable 	InterviewInternet/literary searchInterview/questionnaire	Textile technologist/retailer/ designer/manufacturer	
4	be an accessory	InterviewInternet search	Textile technologist/appropriate teacher/retailer/designer/ appropriate expert	
5	be part of a range	InterviewSurvey of retail outlets	Textile technologist/designer/ retailerConfirmed by expert	
6	be different to other products/be original	Internet searchInterview	Retailer/textile technologist/ designer	
7	 be a single item/ product 	 Questionnaire Interview	RetailerTextile technologist/retailer	
8	be comparable in cost to other similar items	 Costing exercise/price check/ comparison & interview Interview 	Textile technologist/retailer	
9	be cost effective to produce/be good value for money	 Costing exercise & interview Costing exercise & interview/ questionnaire 	Textile technologist/retailerTarget group	
10	be within the budget of the target group	Costing exercise & questionnaireCosting exercise & interview	Target groupTextile technologist/retailer/ target group	
11	be suitable for the target group	Questionnaire/interview	Textile technologist/target group/retailer/designer/ appropriate expert	
12	be aesthetically pleasing to target group	Interview/questionnaireInterviewSensory testingUser/wearer trial of prototype	Target groupTextile technologist/retailerTarget group	
13	take account of likes/ dislikes of target group	 Questionnaire/survey Interview Sensory testing	Target groupTextile technologist/retailerTarget group	
14	be of an acceptable/ satisfactory standard	InterviewSensory testingQuality checklist & interview	 Textile technologist/Trading Standards Officer/retailer/target group Target group/textile technologist/ retailer Textile technologist/retailer 	
15	be made using the time/facilities/resources available to the candidate	 Interview Checklist of facilities/ component checklist Timed trial of prototype & interview 	Textile technologistVerified by expertTextile technologist	

Step	Step 1.2 Specification (continued)				
	Brief 1 – Textile accessory				
Item	n must:	Measured by: Technique	Identified expert:		
16	be within the capabilities/skills of the candidate to produce	Trial of prototypeQuality checklistInterviewSkills analysis	Textile technologistConfirmed by an expert		
17	be made using the time/facilities/resources available to the manufacturer/designer	 Timed trial of prototype & interview Interview Checklist of facilities/ component/checklist 	 Textile technologist/ manufacturer/designer Textile technologist/ manufacturer/designer 		
18	be within the capabilities/skills of the designer/manufacturer to produce	Trial of prototypeQuality checklistInterview	Textile technologist/designer		
19	be made under hygienic/safe conditions	InterviewQuality checklist & interview	Textile technologistTextile technologist		
20	be safe in use/wear	InterviewLiterary/Internet search and quality checklist	Textile technologist/retailer/ manufacturer/Trading Standards Officer		
21	be suitable for mass production	Interview	Textile technologist		
22	be able to be laundered, be easy to care for	InterviewUser/wearer trials of prototype	Textile technologist/retailer		
23	be durable	Interview Wearer trial	Textile technologist/designer/ retailer/Trading Standards Officer		
24	influencing factors on final products	InterviewInternet searchQuestionnaire	Textile technologist/retailer/ designer/appropriate expert		

Note:

 A textile technologist could include a person working in textile product development or a Home Economics teacher.

NB • Specification Points

- It must be checked that the specification points are different.
- A candidate may use different wording to state the same thing.
- Measured by
- The candidate must specify the term 'expert' if used.

Method of measuring must be able to check/assess whether the specification point has been met.

Basic explanation of specification point

- be colourful/attractive/appealing to target group
- so the target group will like them

Detailed explanation of specification point

- be colourful/attractive/appealing to target group
- to encourage the target group or consumer to try the product again

	Step 1.2 Specification Brief 2 – Summer season			
Item must:		Measured by: Technique	Identified expert:	
1	be made of fabric	InterviewResources/component checklist	Textile technologist/Trading Standards Officer/textile retailer	
2	 be made using sui fabrics 	User/wearer trial of prototype & interviewInterview	Textile technologist	
3	be suitable for targ group	Interview/survey/ questionnaire	Textile technologist/ manufacturer/target group	
4	be different to other products on the market/be original	Literary/Internet searchInterview	Textile technologist/retailer/ designer	
5	be a single item/ product	Interview	Retailer/textile technologist	
6	be suitable for the summer climate/ months/weather	Interview/Questionnaire	Retailer/target group/textile technologist	
7	 be suitable for (the current) summer season (fashion/tre 	Interview ands)	Textile technologist/retailer/ target group/designer	
8	 be suitable for the future/forthcoming season 	Interview	Textile technologist/retailer/ designer	
9	 be fashionable/tak account of current fashion trends 	InterviewInternet/literary searchInterview/questionnaire	 Textile technologist/retailer/ manufacturer/designer Target group 	
10	be comparable in o to other similar iter	ost • Costing exercise & price	Textile technologist/retailer/ target group	
11	be cost effective to produce/good value money	 Costing exercise & interview Costing exercise & questionnaire 	 Textile technologist/retailer/ designer/target group Target group/textile technologist/ designer 	
12	be within the budg target group	 Costing exercise & questionnaire Costing exercise & interview 	Target groupTextile technologist/retailer/ target group	
13	be aesthetically pleasing/appeal to target group	 Interview/questionnaire Interview Sensory testing User/wearer trial of prototype 	 To target group Textile technologists/retailer/ designer With target group 	
14	take account of like dislikes of target g	· · · · · · · · · · · · · · · · · · ·	 To target group Textile technologist/retailer/ designer Target group/textile technologist/retailer 	
15	be of an acceptabl standard	 Sensory testing Quality checklist & interview 	 Textile technologist/ Trading Standards Officer/ retailer/target group Target group/textile technologist/retailer/designer Textile technologist/retailer/ target group 	
16	be durable	User/wearer trial & prototypeInterview	 Target group/textile technologist Trading Standards Officer/ textile technologist/retailer/ manufacturer/designer 	

Step	Step 1.2 Specification (continued)				
Brie	Brief 2 – Summer season				
Item must:		, ,		Identified expert:	
17	•	be made using the time/facilities/resources available to the candidate	 Timed trial of prototype & interview Interview Checklist of facilities/ component checklist 	•	Textile technologist Textile technologist
18	•	be within the capabilities of the candidate	Trial of prototypeQuality checklistSkills analysisInterview	•	Verified by expert Textile technologist
19	•	be made using the time/facilities/resources available to the manufacturer/designer	 Trial of prototype & interview Interview Checklist of facilities/ component checklist 	•	Textile technologist/designer/ manufacturer Textile technologist/designer/ manufacturer
20	•	be within the capabilities/skills of the designer/manufacturer to produce	Trial of prototypeQuality checklistInterview	•	Textile technologist/designer
21	•	be prepared under hygienic/safe conditions	Interview	•	Textile technologist/ Authorised Officer
22	•	be safe in use/wear	InterviewLiterary/Internet searchQuality checklist	•	Textile technologist/retailer/ manufacturer/Trading Standards Officer/designer
23	•	be suitable for mass production	Interview	•	Textile technologist/ manufacturer/designer
24	•	be able to be laundered/ be easy to care for	InterviewUser/wearer trials of prototype	•	Textile technologist/ manufacturer/designer
25	•	Influencing factors on final product	InterviewInternet searchQuestionnaire	•	Textile technologist/ appropriate expert

Note:

• A textile technologist could include a person working in textile product development or a Home Economics teacher.

NB • Specification Points

- It must be checked that the specification points are different.
- A candidate may use different wording to state the same thing.
- Measured by
- The candidate must specify the term 'expert' if used.

Method of measuring must be able to check/assess whether the specification point has been met.

Basic explanation of specification point

- be colourful/attractive/appealing to target group
- so the target group will like them

Detailed explanation of specification point

- be colourful/attractive/appealing to target group
- to encourage the target group or consumer to try the product again

1:3 Devise an overall plan for investigations – 6 marks available

Candidate presents a list of investigations (minimum five)

2 marks

Candidates who provide a list of possible investigations which focus clearly on

- the core key points of the project brief
- the candidates specification points
- have a clear aim/purpose

will be awarded 2 marks.

Candidates who provide a list of investigations which do not focus clearly on the key points and the specification will be awarded **1 mark**.

Obvious omissions from the list of investigations will result in marks being deducted.

Candidate identifies techniques to be used

2 marks

All techniques must be appropriate for the investigations and so allow the candidate the possibility of collecting relevant data/information.

Where techniques are not consistently appropriate, candidates will be awarded **1 mark**.

Candidate justifies the need for the investigation

2 marks

All justifications must be

- well thought out
- linked to the investigation.

Lack of clarity within the justification will result in candidates being unable to gain the full mark allocation available.

From the proposed list of investigations drawn up in 1:3 above, candidates should form a prioritised list of those investigations which they propose to undertake.

No marks are awarded at this stage but candidates are expected to focus on those investigations most relevant to the needs of the project brief. A number of investigations may be combined by using one technique.

No more than 3 investigations depending on their nature, could be realistically carried out in the time available. The three investigations identified should ensure that all specification points are investigated. Candidates will be disadvantaged if they do less than 3 as they will not have collected sufficient data to create a valid solution.

Candidates who intend to use a questionnaire as an investigation must issue a minimum of 20 in order to gain valid results. If, however, too many questionnaires are distributed, collecting the data may become problematic for candidates.

A minimum of 3 website/literary sources should be evident in a **literary/internet search.**

Candidates should complete this work on pages 9 – 11 of the pro forma.

Step	Step 1.3 Brief 1 – Textile accessory			
Brie				
	estigation – to establis	h/find Technique:	Specified expert:	
	/investigate			
1	current range text accessories	Interview/questionnaireSurvey of retail outletsLiterary/Internet search	 Textile technologist/retailer/ designer 	
2	current range of fashion accessorie	Literary/Internet search	Textile technologist/retailer/ designer	
3	suitable fabrics/ra of fabrics available		textile technologist/retailer	
4	range of textile ite	ms Interview Literary/Internet search Survey of retail outlets	Retailer/textile technologist/ manufacturer/designer	
5	current trends/fas	hion Interview Literary/Internet search	Retailer/designer	
6	Possible inspiration from fashion trend	n • Interview	Textile technologist/retailer/ manufacturer/designer	
7	Possible target ma	InterviewLiterary/Internet search	 Textile technologist/retailer/ manufacturer 	
8	Range of trimming fastenings availab		Textile technologist/retailer/ manufacturer/designer	
9	Ideas for potential solutions	 Survey of retail outlets Literary/Internet search Sensory testing/survey/ interview Manufacture of prototype(s) and check Interview 	 Target market With expert Textile technologist/ manufacturer/retailer/designer/ target group 	
10	Choice of fabrics/ trimmings/fastenir for potential soluti		 Target group Textile technologist/ manufacturer/retailer/designer With expert 	
11	Suitability for the t group/end use	InterviewInterview/questionnaire/ survey/sensory testing	Textile technologist/retailer/ manufacturer/designerWith target group	
12	 Price range of simproducts/potential solutions 		Target group/textile technologist	
13	Cost of potential components/solut	Costing exercise & interviev	 Textile technologist/appropriate expert 	
14	Cost effective/goo value for money		 Retailer/textile technologist Retailer/textile technologist 	
15	 Budget of target groamount target groprepared to pay 	·	Target group/textile technologist	

Step 1.3 (continued)				
Brief 1 – Textile accessory				
	estigation – to establish/find investigate	Technique:	Specified expert:	
16	Range of materials/ components available	Interview	Textile technologist/retailer	
17	Likes and dislikes of target group	Interview/questionnaireSensory testing	Target group/retailer/textile technologistTarget group	
18	 Aesthetic appeal of potential solutions 	 Sensory testing/interview/ questionnaire 	 Target group/retailer/textile technologist/designer 	
19	Time/facilities/ resources available to the candidate	 Timed trial of prototype & interview Interview Resource/equipment checklist & interview 	Textile technologistTextile technologist	
20	Skills necessary for manufacturing of the potential solution by the candidate	InterviewSkills audit & check	 Textile technologist/ manufacturer Textile technologist/ manufacturer 	
21	Time/facilities/ resources available to the manufacturer	 Timed trial of prototype & interview Interview Resource/equipment checklist 	 Textile technologist/ manufacturer Textile technologist/ manufacturer 	
22	Skills necessary for manufacturing of the potential solution by the manufacturer	InterviewSkills audit & check	 Textile technologist/ manufacturer Textile technologist/ manufacturer 	
23	 Hygiene/safety requirements for production 	Interview	Textile technologist/authorised Officer	
24	Quality requirements of potential solutions	 Interview Manufacture prototype(s) & trial Sensory testing/ questionnaire/interview 	Textile technologistTarget group/textile technologistRetailer	
25	 Suitability for mass production 	Interview	 Textile technologist/ manufacturer/designer 	
26	Influencing factors on final product	InterviewInternet searchQuestionnaire	Textile technologistTarget group	
27	Durability of potential solutions	InterviewLiterary/Internet searchUser/wearer trial	Trading Standards Officer	
28	Safety in use/wear	InterviewLiterary/Internet search	 Trading Standards Officer/ textile technologist 	
29	Care requirement of materials/resources used	InterviewLiterary/Internet searchTrial of prototype(s)	Textile technologist	

Note:

- The candidate **must** specify the term 'expert' if used
- A textile technologist could include a person working in textile product development or a Home Economics teacher
- Retailer outlet must be relevant to investigation and be specified

Step				
		- Summer season	Tachnimus	Chapitiad avecut
	_	gation – to establish/find stigate	Technique:	Specified expert:
1	•	Potential range of summer items	InterviewSurvey of retail outletsLiterary/Internet search	Textile technologist/retailer/ manufacturer/designer
2	•	Current types of summer items	InterviewLiterary/Internet searchSurvey of retail outlets	Textile technologist/retailer/ manufacurer
3	•	Suitable textile/fabrics available for summer	Literary/Internet searchSurvey of retail outletsInterview	Textile technologist
4	•	Suitability of potential solutions/items for target group/summer season	Interview	Textile technologist/retailer/ designer/target group/textile retailer
5	•	Range of trimmings/ fastenings available	Survey of retail outletsLiterary/Internet searchInterview	Textile technologist/retailer/ manufacturer/designer
6	•	Range of retail outlets offering suitable trimmings/fastenings	Survey of retail outletsLiterary/Internet search	
7	•	Ideas for potential solutions/potential solutions on the market	 Survey of retail outlets Literary/Internet search Sensory testing/survey/ interview Interview Manufacture of prototype(s) & interview 	 Target group Textile technologist/ manufacture/retailer/designer Textile technologist/ manufacture/retailer/designer
8	•	Choice of fabrics/ decorations/trimmings for potential solutions	 Survey of retail outlets Sensory testing/survey/ interview Interview Manufacture of prototype(s) & check 	 Textile technologist/ manufacturer/retailer/target group Textile technologist/ manufacturer/retailer/target group Textile technologist/ manufacturer/retailer/target group
9	•	Price range of similar textile products	InterviewSurvey of current product range	Target group/retailer/ designer/textile technologist
10	•	Cost of potential components/solutions	Costing exercise & interviewSurvey of retail outlets	Textile technologist/designer/ manufacturer
11	•	Budget of target group/ amount target group are prepared to pay	Interview/questionnaire	Target group/retailer/ textile technologist
12	•	Aesthetic appeal of potential solutions	 Sensory testing/interview/ questionnaire 	Target group/textile technologist/retailer/designer
13	•	Likes and dislikes of target group	Interview/questionnaire	Target group/designer/retailer
14	•	Current trends/fashion	Interview/questionnaireSurvey of retail outletsLiterary/Internet search	Target group/retailer/ textile technologist/designer

Step 1.3 (continued)					
Brief 2 – Summer season					
	stigation – to establish/find	Technique:	Specified expert:		
15	Time/facilities/ resources available to the candidate	 Interview Timed trial of prototype & check Resources/equipment checklist 	 Textile technologist Textile technologist 		
16	Skills necessary for manufacturing the potential solution by the candidate	InterviewSkills audit & check	Textile technologistTextile technologist		
17	Time/facilities/ resources available to the manufacturer	 Interview Timed trial of prototype & interview Resource/equipment checklist & interview 	 Textile technologist/ manufacturer Textile technologist/ manufacturer Textile technologist/ manufacturer 		
18	Skills necessary for manufacturing of the potential solution by the manufacturer	InterviewSkills audit & interview	 Textile technologist/ manufacturer Textile technologist/ manufacturer 		
19	Hygiene/safety requirements for potential solution	Interview	Textile technologist/Trading Standards Officer		
20	Quality requirements of potential solutions	 Interview Manufacture prototype(s) & trial Sensory testing/ questionnaire/interview 	 Textile technologist/ manufacturer/retail Target group 		
21	Suitability for mass production	Interview	Textile technologist/ manufacturer		
22	Influencing factors on final product	InterviewInternet searchQuestionnaire	Textile technologist		
23	Durability of potential solutions	InterviewLiterary/Internet searchUser/wearer trial	Trading Standards Officer/ textile technologist		
24	Safety in use/wear	InterviewLiterary/Internet search	Trading Standards Officer/ textile technologist		
25	Care requirements of materials/resources used	InterviewLiterary/Internet searchTrial of prototype(s)	Textile technologist		

Note:

- The candidate **must** specify the term 'expert' if used
- A textile technologist could include a person working in textile product development or a Home Economics teacher
- Retailer outlet must be relevant to investigation and be specified

2:1 Implement the overall plan for investigations – 12 marks available

The mark allocation for this area will be based on candidates' performance in a series of investigations.

Candidates will be assessed on the results and conclusions from each investigation – see the marking criteria breakdown listed on the next page.

Teachers/lecturers must ensure candidates present the results and conclusions of each investigation on pages 9 – 11 of the pro forma only.

Candidates using computer software to produce results eg bar charts or graphs must ensure that these are presented only on the pages allocated for this work ie pages 9 – 11 of the proforma.

See Appendix 1 for guidance on carrying out investigations/tests.

Implement the overall plan for investigations

- Results must be brief, concise and easy to interpret
 Results must show a clear link to the aim/purpose of the investigation
 Results must be derived from the investigations and based on facts and evidence
 Conclusions must be based on the results obtained

All investigations candidates have fulfilled the aims on page 8 of the pro forma	
½ or more investigations candidates have fulfilled the aims on page 8 of the proforma	2 marks
Less than ½ investigations candidates have fulfilled the aims on page 8 of the proforma	
In no investigations candidates fulfilled the aims on page 8 of the pro forma	0 marks

All investigations contain brief/concise/easy to interpret results		
½ or more investigations contain brief/concise/easy to interpret results		
Less than ½ investigations contain brief/concise/easy to interpret results		
No investigations contain brief/concise/easy to interpret results		

All results are based on fact/valid evidence/relevant to design brief		
½ or more of the results are based on fact/valid evidence/relevant to design brief		
Less than ½ of the results are based on fact/valid evidence/relevant to design brief		
No results are based on fact/valid evidence/relevant to design brief		

All conclusions are based on the results of investigations and/or show progression		
½ or more conclusions are based on the results of investigations and/or show progression		
Less than ½ conclusions are based on the results of investigations and/or show progression		
No conclusions are based on results of investigations and/or does not show progression		

2:2 Derive a solution from the investigations – 3 marks available

Generate one solution -2 marks (ie ONE item) NB it is extremely important that centres strictly adhere to this rule. No marks will be allocated for STEP 3 or STEP 4 if candidates generate more than one solution.

Candidates derive one solution which must

Be relevant to the needs of the project brief		
Be based on the results and conclusions reached in the investigations		
Describes the solution in detail		

The solution should be described in detail so it is able to be visualised.

Various methods may be used eg— written details, recipes, sketches, diagrams, labelled diagrams, storyboards – to ensure clarity.

Brief 1: textile accessory Brief 2: summer season Possible solutions Possible solutions

Any fashionable textile accessory.

Any textile item suitable for the summer

season.

NB Stop marking if more than one solution is given and refer Technological Project to the Principal Assessor.

3:1 Manufacture the chosen solution – 10 marks available

Candidate completes the planned sequence of work

5 marks

3 marks

Candidates must complete the plan **before** starting to manufacture the solution.

Candidates will be penalised if the plan is written retrospectively.

Candidates who draw up a sequence of work which consistently demonstrates effective deployment of time	5 marks
Candidates who draw up a sequence of work with minor lapses in the deployment of time	4 marks
Candidates who draw up a sequence of work with occasional lapses in the deployment of time	3 marks
Candidates who draw up a sequence of work with regular lapses in the deployment of time	2 marks
Candidates who draw up a sequence of work with frequent lapses in the deployment of time	1 mark
Candidate who submits a retrospective sequence of work	0 marks

Candidates may choose to present their sequence of work in an appropriate form eg table, chart, written details, flow chart. An indication of dates, times and details of the proposed work to be undertaken must demonstrate effective use of time by the candidate.

The sequence of work must show logical progression and allow the solution to be manufactured

Candidates' work must be completed on page 13 of the pro forma.

Candidate identifies and requisitions equipment and resources

Candidates who identify and requisition all resources and equipment		
Candidates who identify and requisition most resources and equipment		
Candidates who omit any obvious resources and/or equipment		

Resources will depend on the chosen solution and may relate to textiles, equipment.

Note: all resources and equipment required for manufacture must be listed and take into account

- exact types and colours of textiles and trimmings including sizes/dimensions.

Candidate consistently justifies effective deployment of equipment and resources

2 marks

Justification should relate to all the identified equipment and resources to gain full marks.

After completing the **plan** for manufacture, candidates should start to manufacture the solution.

Candidates should be encouraged to make notes on page 15 as they are carrying out the manufacturing process. Notes may be made on how manufacture is proceeding, any problems encountered and any changes/modifications made to the plan.

Photographic evidence of the candidates' work must be attached to page 16 of the proforma.

Two photographs are required:

- one should provide evidence of the solution during manufacture.
- the other should provide evidence of the completed solution.

Although the quality of the photographs is not important, they **must** give an indication of the type of work being carried out and completed by the candidate.

Although no marks are awarded here, **photographic evidence must be provided** of the candidates' solution.

If photographic evidence is not provided, no further marking of the Technological Project will be carried out as no evidence has been provided on which to base the marking of the next stages of work.

Please note:

Page 16 of the electronic version of the pro forma has been set up to allow the electronic insertion of digital photographs.

Photographs should be inserted in the spaces provided by using the *'insert picture from file'* facility in Microsoft Word.

3:2 Devise two tests for the manufactured solution – 3 marks available

Candidate presents two tests

1 mark

Candidates should present **two** appropriate tests – failure to do this will result in no marks being awarded.

Candidate identifies techniques to be used

1 mark

Two different techniques should be identified.

Techniques must be **appropriate** to the tests, allowing candidates to collect relevant data/information.

Candidate justifies the two tests

1 mark

Justifications should be

- clear and well thought out
- linked to the test.

NB Candidates are expected to include any literary titles/authors, web addresses and the title of any person/expert interviewed. Candidates are expected to identify the target group which is used during testing.

Briefs 1 & 2

Test		Technique	Justification
1.	Examination by a specified expert eg manufacturer/ retailer/textile technologist/ designer	Interview/questionnaire with specified expert Sensory test with specified expert	 To check aesthetic qualities To check if item is marketable To check cost effectiveness/profitability of item
2.	Examination by target group	Interview/questionnaire/ with target group Sensory testing with target group Observational checklist Wearer/user trial with target group	 To find out if item is acceptable/appropriate to target group To establish marketability
3.	Costing exercise	Costing exercise confirmed by interview with an expert, eg textile technologist/ retailer	 To establish whether item is cost effective to produce To establish a selling price for the finished item

3:3 Implement the tests for the manufactured solution – 8 marks available (revised)

Implement the overall plan for investigations

Marking Criteria

- Results must be brief, concise and easy to interpret
- Results must show a link to the aim/purpose of the test
- Results must be derived from the tests and based on facts and evidence
- · Conclusions must be based on results obtained

For both tests – candidates have done as they intended from page 15		
For 1 test – candidates have done as they intended from page 15		
No test – candidates have done as they intended from page 15	0 marks	

Both tests contain brief/concise/easy to interpret results.	2 marks
One test contains brief/concise/easy to interpret results.	1 mark
No test contains brief/concise/easy to interpret results.	0 marks

All results of tests are based on fact/valid evidence/relevant to specification points/design brief.	2 marks
One result of tests is based on fact/valid evidence/relevant to specification points/design brief.	1 mark
No results of tests are based on fact/valid evidence/relevant to specification points/design brief.	0 marks

Conclusions for two tests are based on the results of tests and/or show progression	2 marks
Conclusions for one test are based on the results of tests and/or show progression	1 mark
No conclusions for the tests are based on results of tests and/or show no progression	0 marks

4:1 Evaluate the chosen solution – 6 marks available

Candidate provides accurate evaluation some of which is detailed against the specification

5 marks

Candidates must rewrite (or copy and paste) the specification points in the appropriate column. Candidates must evaluate the solution against each specification point. Candidates should use the results of the investigations, manufacture and/or testing where appropriate.

Candidates who evaluate all or five specification points	5 marks
Candidates who evaluate four specification points	4 marks
Candidates who evaluate three specification points	3 marks
Candidates who evaluate two specification points	2 marks
Candidates who evaluate one specification point	1 mark

Candidate provides detailed accurate evaluation against specification

1 mark

If further detail is provided within the evaluations then an additional mark will be awarded.

Extra detail means that one additional point of evaluation is provided for **any one** of the specification points.

4:2 Evaluate the Technological Project – 6 marks available

Candidates evaluate the Technological Project: Step 1 Analysing, Step 2 Investigating and Step 3 Manufacturing and Testing

All of the following criteria must be used in the evaluation

- time
- resources
- skills and abilities.

Marks will not be awarded to candidates who do not use these criteria in their evaluation.

The evaluation, which may include adaptations/modifications, **must be based on evidence** which can be found within the candidates' Technological Project pro forma eg from investigations, manufacture and/or testing.

In the evaluation the candidates should give an opinion based on facts from their Technological Project and then explain the consequences for the final solution.

Candidates should provide **two** points of evaluation for **each** step of the Technological Project.

One mark should be awarded for each point of evaluation. A minimum of one mark must come from each step evaluated.

Step 1	Analysing	2 marks
Step 2	Investigating	2 marks
Step 3	Manufacturing and Testing	2 marks

Pages 23 to 24 of the pro forma should be used for the evaluation.

Appendix 1
Higher Technological Project
Guidance on Carrying out Investigations/Tests

Three investigations and two tests must be carried out.

The aim, which should be linked to the candidates' specification, should be rewritten or cut and pasted from page 8 of the pro forma onto the top of the investigation page.

Questionnaire

- Minimum of 20 respondents.
- Minimum 5/8 relevant/valid questions linked to aim/specification to allow relevant data to be collected.
- Questions and all possible answers must be displayed.
- All responses must be displayed including nil responses.
- Given constraints of space, it is not necessary to display results as pie charts/graphs.
- Table format for displaying results of questionnaires can be space saving.

Survey

- Must identify the source(s) of information.
- Source of information must be relevant to investigation.
- The following sources could be used including the Internet, literary, shop, restaurant/café as a source of information.
- The source of information should be identified.
- The place selected should be related to the quality and quantity of the data available rather than the number of sources however more than one source should be used.
- Information should be displayed using appropriate headings, sub-divisions etc.

Interviews

- Carefully consider the suitability of the person interviewed. Must clearly identify their position in establishment/job title.
- Minimum 5/8 relevant questions linked to aim/specification to allow relevant data to be collected.
- Open-ended questions should be used to allow more data to be collected from the interviewee.
- Questions should be carefully formatted to extract useful facts and avoid one word responses such as Yes/No.
- All questions and responses must be displayed.

Internet/Literary search

- All sources must be clearly identified.
- Should be related to the quality/quantity/relevance of the data available rather than the number of sources.
- Graphics may be included where relevant.
- Data collected should be organised using appropriate headings/sub-divisions etc.
- Information should not be lifted 'en bloc' from websites. It is appropriate to summarise key points which are relevant to the aim/specification.

Costing

- Breakdown cost of all ingredients/components must be included.
- Details of quantities and unit costs must be included.
- Sources should be included where appropriate.
- Comparative costing should measure 'like for like'.

NB Costing only proves cost of items/components. On its own it does not provide low/high cost, value for money, acceptability of price to target group.

Nutritional Analysis

- Sources must be shown.
- All nutrients relevant to the aim should be shown.
- Nutritional analysis of all ingredients must be included. (A 'total' for a dish is not acceptable).
- Sufficient data must be accessed in order to draw relevant conclusions.
- When used as a test the suitability of the results should be assessed by a suitable expert eg community dietician, food technologist etc.

Fabric Analysis

- There is no need to repeat fabric tests where information is already easily available in textbooks/websites.
- Fabrics used for testing must be clearly identified ie construction/fibre composition.
- Only fabrics being considered for potential solution should be tested/sampled/investigated towards final solution.
- Details of method testing must be given.

Sensory Testing

- All potential solutions must be clearly described.
- Breakdown of results must be shown. Summary of results is not acceptable.
- Key must be provided.
- It is appropriate to ask questions to elicit potential improvements/modifications.
- It is suggested for sensory testing that a minimum of five people are used to assess the products.

Technological Project Higher

Summary Mark Allocation

Total 70 marks available

Step	Mark Breakdown	Allocation
1.1	Identification of the key points with explanation	
	Identify the key points	2 marks
	Additional key points	1 mark
	Key points plus basic and accurate explanation	2 marks
	Key points plus detailed and accurate explanation	1 mark
		Total mark allocation 6
1.2	Draw up appropriate criteria for a specification	
	Allow for a range of possible solutions	1 mark
	Contain more detail than the brief	2 marks
	Be written in measurable/able to be tested terms	2 marks
	Link each specification point to the key points	2 marks
	Provide basic explanations	2 marks
	Provide detailed explanations	1 mark
		Total mark allocation 10
1.3	Devise an overall plan for investigations	
	Present a list of investigations	2 marks
	Identify techniques to be used	2 marks
	Justify the need for the investigations	2 marks
	,	Total mark allocation 6
	Total mark allocation for Step 1 — 22 n	narks
2.1	Implement the overall plan for investigations	
	Aims fulfilled	3 marks
	Brief, concise, easy to interpret	3 marks
	Relevant and valid results	3 marks
	Conclusions	3 marks
		Total mark allocation 12
2.2	Derive a solution from the investigations	
	Generate one solution – based on evidence	1 mark
	Relevant to brief	1 mark
	Describe the solution in detail	1 mark
		Total mark allocation 3
	Total mark allocation for Step 2 — 15 n	⊥ narks

Step	Mark Breakdown	Allocation	
3.1	Manufacture the chosen solution		
	Step by step sequence of work showing effective deployment of time Requisition of resources Justification of resources/equipment	5 marks 3 marks 2 marks Total mark allocation 10	
3.2	Devise two tests for the manufactured solution		
	Present two tests Identify techniques to be used Justify the two tests	1 mark 1 mark 1 mark Total mark allocation 3	
3.3	Implement the tests for manufactured solution		
	Aims fulfilled Brief, concise and easy to interpret Relevant and valid reasons Conclusions	2 marks 2 marks 2 marks 2 marks Total mark allocation 8	
	Total mark allocation for Step 3 — 21 marl	ks	
4.1	Evaluate the chosen solution		
	Accurate explanation some of which is detailed against each specification point (to include results of investigations and/or tests where appropriate)		
	Valid evaluations Provide detailed accurate explanation	5 marks 1 mark Total mark allocation 6	
4.2	Evaluate the Technological Project		
	Candidate can evaluate Steps 1-3 of the Technological Project with detailed reference to the following criteria:		
	Time Resources Skills/abilities		
	Step 1 Analysing Step 2 Investigating Step 3 Manufacturing and Testing	2 marks 2 marks 2 marks Total mark allocation 6	
	Total mark allocation for Step 4 — 12 marks		

[END OF MARKING INSTRUCTIONS]