



2012 Early Education and Childcare

Higher – Paper 2

Finalised Marking Instructions

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Question 3

- (a) **Describe two main points of the World Health Organisation's definition of health.** **3 KU**

Up to 3 marks for a brief description of at least 2 aspects of the WHO definition such as:

- The idea of complete well-being and not merely the absence of disease or infirmity.
- A reference to the holistic view of health.
- Any reference to the changing nature of health.

Formal definitions are not required but can be given marks.

- (b) **Describe one theoretical approach to children's basic health needs.** **6 KU**

Up to 6 marks for a description of the main elements of a relevant theory eg Maslow's. This should cover the 5 main levels for full marks.

- (c) **Evaluate how Jasmine's health needs are not being met.** **5 AE**

Maximum of 2 marks for each example of how needs are **not** being met.

- Diet – not eating with the family and is losing weight.
- Weight loss and not seeing doctor lead to illness.
- Protection needs – staying out late.
- Aunt has not responded to school concerns.
- Smoking will give physical health issues such as respiratory problems.
- Love and affection – unhappy as the family's attention is focused on the baby.
- Social needs – not spending time with family.

- (d) **Evaluate the contribution of one statutory and one voluntary agency involved in the promotion of Ali's holistic health.** **2 KU**
2 AE

Statutory could include:

- Primary Health Care Team with reference to staff such as Health Visitor, GP, Practice Nurse and their role in assessing, caring for and treating children. Their role in referring to other professionals
- School Health Service
- Education staff.

Voluntary Could include:

- Barnardo's
- Children First
- Parentline
- Home-start
- Can be local or national agency.

- (e) Evaluate the contribution made by one professional in supporting the health of the family in the scenario.**

**1 KU
6 AE**

1 KU for identifying the professional for example:

- a health visitor who would visit the family home to check on baby Ali.

6 AE for evaluating the contribution made such as:

- Care, assessment and monitoring of Ali.
- Immunisation, health and development checks carried out and acted on.
- The Health Visitor could liaise with the school over concerns about Jasmine.
- Can provide the aunt and family with advice and support on health care.
- Can refer them to GP for care and advise on weight and nutrition
- Referral to other agencies who might be able to offer support in the local area.

(25)

Question 4

(a) Describe the gross motor skills expected in children of 5 – 8 years.

5 KU

Up to 5 marks for at least 4 appropriate examples. Maximum marks where they are all in correct sequence also.

May enjoy throwing a ball – may catch using whole arm.

Can dance to music rhythmically, better coordination during ball games, climbing and swinging on apparatus.

May use stabilisers on bike.

Strength develops can make a vertical jump of around 10cm.

Jumps off equipment with developing confidence.

Can kick a football 3 – 6 metres.

Movements become more precise and may be able to walk along a thin line.

Can hop on either leg.

May ride bike without aid.

May become involved in activities such as swimming, trampolining, roller skating.

May be able to control speed when running and swerve to avoid collision

Good spatial awareness.

(b) Analyse one activity taking place in the park where three aspects of children's development can be observed.

6 AE

Max of 2 marks for each aspect of development analysed for one activity for example:

Children playing on the climbing frame are developing their gross motor skills. They are developing their muscles, strength and coordination as they climb and jump from the equipment. They could also develop their social skills by cooperating with the other children and interacting and enjoying playing with their friends. Their language and communication skills will develop as they discuss where to climb and comment on how high they have reached.

(c) Evaluate the benefits of outdoor play on children's holistic health.

3 AE

Benefits of outdoor play could include:

- Social and emotional benefits of wellbeing.
- Physical benefits of developing cross and fine motor skills.
- Exercise strengthens bones and muscles.
- Outdoor play will encourage good sleep patterns.
- Outdoor play will stimulate children's appetite.
- Development of friendships, problem solving.

(d) Describe the role of staff in accident prevention for this trip. 5 KU

Points that may be included are:

- Risk assessment before and during the visit.
- Observing the correct ratio of adults to children.
- Road safety awareness.
- Designated first-aider to treat injuries with first aid kit.
- Adequate supervision of children on climbing equipment.
- Checking equipment area for hazards.
- Awareness of dangers connected with others using the park and with dogs.

**(e) Evaluate the responsibilities of the staff if a child becomes unwell at the park. 3 KU
3 AE**

- Designated staff member should be aware of procedure to follow in case of illness or accident ie who to contact (carer/parents of doctor/ ambulance if serious). Should have contact numbers and names with them (1 KU, 1 AE).
- Awareness of appropriate care of child.
- Care and reassurance for child.
- Communication with other staff.

(25)

[END OF MARKING INSTRUCTIONS]