



# **2011 Early Education and Childcare**

## **Higher – Paper 2**

### **Finalised Marking Instructions**

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Question 3

- (a) **With reference to one theorist describe how some of the basic health needs of the children who attend Hill Street Primary may not be met.** 6 KU

A maximum of 3 marks for a clear summary of the main points of Maslow's theory or Kelmer Pringle's theory.

Up to 3 marks for a clear description of how the needs may not be met, for example, some children at Hill Street Primary may not have their physiological basic needs met completely due to poverty (1 mark). Pollution from the local industrial estate and no safe areas to play may be affecting how much fresh air children are getting (1 mark).

A full mark answer on Kelmer Pringle must include all 4 requirements and a full mark answer on Maslow must mention at least 4 of the 5 levels.

Or any similar answer.

- (b) **Evaluate the possible effects of unemployment and poverty on the holistic health of the children.** 6 AE

For example 3 marks would be allocated to poverty and unemployment means that families in the area will be struggling with a low income. Having to be careful with money may mean that there are negative effects on the children's health as the children may have an inadequate diet, clothing not suited to the weather or no heating in their home. Children's emotional health could be affected if the family struggle to afford transport or toys/clothing that the child's friends have. The children may experience stress if they are aware of problems with money and this could affect their sleeping and eating patterns.

- (c) **Evaluate the possible effects of two social trends on the children.** 6 AE

A maximum of 3 marks for each social trend evaluated with reference to the children.

For example 3 marks would be allocated to 'Family stress may be a social trend affecting the children due to the effects of poverty.

Living on a low income has direct effects on the emotional and physical health of the children.

Basic needs for diet, sleep or stimulation may be difficult to meet.

If a parent is under pressure and stress they may be less able to stimulate the child and the child may be anxious and worried about the parent.

Whilst some families living in poverty still manage to provide a warm and stimulating environment for their children this is more difficult when living in poverty'.

Whilst only 1 mark would be allocated to 'Changes in working patterns mean more parents are working and working longer hours. This means the children see less of their parents and may not be in a routine'.

**(d) Describe the main aims of child health promotion.**

**4 KU**

1 mark can be allocated to a description of Primary Promotion such as:

- 'this is aimed at reducing the number of children affected by a disease or disorder which can involve immunisations'.

1 mark can be allocated to a description of Secondary Promotion such as:

- 'aimed at detecting departures from good health early so that the impact of poor health can be reduced by prompt detection using screening programmes'.

1 mark can be allocated to a description of tertiary promotion such as:

- 'aimed at reducing disabilities caused by disease and supporting children and parents with diseases that cannot be cured'.

The additional 4<sup>th</sup> mark can be awarded where candidates have given more detailed answers or given examples. Full marks can be allocated if at least 2 of the levels are described.

**(e) Voluntary agencies make a valuable contribution to the promotion of children's health. What is the role of the Scottish Commissioner for Children and Young People?**

**3 KU**

1 mark for each aspect of the role accurately described such as:

- The promotion and safeguarding of the rights of children and young people.
- Promoting the involvement of young people in a wide range of consultations to put forward their views.

#### Question 4

- (a) **With reference to one relevant theorist evaluate the impact of starting nursery on Omar's emotional, personal and social development.**

4 KU  
8 4 AE

For example 'Bowlby's theory stresses the importance of the relationship between young children and their mother/main carer (1 KU mark). In this situation Omar is upset when he is held by staff instead of his mother' (1 mark AE).

Or a candidate with a more detailed answer would attract more marks.

Bowlby's theory is relevant for Omar's emotional, personal and social development. Bowlby believed that children are pre-programmed to form a strong bond with their mother. He thought this bond was crucial for children's development – particularly when they were older (2 marks KU). In Omar's situation he is upset when the staff try to pick him up as he has not yet bonded with them and feels secure only when his mum is around. Starting nursery will be a stressful and difficult time for Omar according to Bowlby's theory and staff will need to support him in forming new attachments to them. (2 marks AE).

- (b) **Describe how staff may observe and record information on how Omar is settling into nursery.**

4 KU  
6 2 AE

4 KU marks for an accurate description from methods such as

- naturalistic observation
- structured descriptions

2 AE for an accurate description of the method selected.  
Candidates may describe more than one method.

- (c) **Evaluate how staff might use this information to support Omar and his mum during the settling in period.**

4 AE

For 4 marks candidates need to apply the knowledge of the information received during the observation to explain how they would use this information to help Omar and his mum to settle in the nursery.

- Knowledge of Omar's general routine gained during observation will enable staff to make appropriate use of comforters, favourite toys/songs that he enjoys, also in consultation with his mum.
- Knowledge and observations of patterns of behaviour shown by Omar will enable staff to plan which activities will suit him best and at what times of the day.
- Knowledge of times of anxiety and distress shown by Omar in the nursery may allow staff to identify if there is a bond developing with his keyworker.
- Knowledge and observation of his personal habits such as eating and sleeping can be used and replicated in the nursery to help a smooth transition period from home to nursery.

Or any other relevant answer.

- (d) Explain how staff could promote Omar's cognitive development whilst he is at nursery.**

**4 KU  
7 3 AE**

A maximum of 4 KU marks for a relevant answer on the expected stage of cognitive development such as:

- Recognition of and response to familiar routines - bathtime, food preparation
- Concept of object permanence
- Can obey simple commands
- Looks for fallen toys
- Recognises familiar pictures
- Enjoys sounds
- Can imitate adults.

A maximum of 3 AE marks where an appropriate activity is described such as:

- Giving Omar a shape sorter or posting box (1 mark AE).
- Sharing a sound book with Omar where he can look at familiar pictures and press them to make a sound (1 mark AE).
- Can imitate adults.

A maximum of 2 marks can be given if the descriptions are very general and not age specific to Omar.

[END OF MARKING INSTRUCTIONS]