

X215/301

NATIONAL
QUALIFICATIONS
2010

THURSDAY, 10 JUNE
1.00 PM – 2.20 PM

EARLY
EDUCATION
AND
CHILDCARE
HIGHER
Paper 1

Answer all questions.



Question 1

- (a) Briefly describe what is meant by **emotional, personal** and **social** development. 3 KU
- (b) Describe the main features and principles of children's **growth** and **physical** development. 4 KU
- (c) Read the following case study and answer the questions which follow.

Laila is a curious, active 3 year old who enjoys attending playgroup. The playgroup offers lots of opportunities to listen to stories, sing songs and recite nursery rhymes. Laila enjoys a bedtime story every night. Laila's father reads to her and her older sister.

- (i) Identify **one** possible influence on Laila's language development and evaluate the possible **short-term** and **long-term** effects of this influence. 7 1KU
6AE
- (ii) Describe Laila's expected stages of **language** development between the ages of **three** and **five** years. 5 KU
- (d) Choose **one** influence from:
parenting styles;
life events;
culture.
- Evaluate the possible **positive** and **negative** effects of this influence on the **emotional, personal** and **social** development of a child aged from **birth** to **three** years. 6 AE
- (25)

Question 2

- | | | |
|-----|--|--------------|
| (a) | Describe how naturalistic observation is carried out in an early education and childcare setting. | 4 KU |
| (b) | Evaluate the effectiveness of longitudinal studies in terms of validity, reliability and ethical considerations . | 6 AE |
| (c) | (i) Describe two theories of cognitive development in children from birth to twelve years. | 8 KU |
| | (ii) Evaluate how a knowledge of one of the theories chosen in (i) could assist a childminder in providing activities for children aged either 0–3 years and 3–5 years or 5–8 years and 8–12 years. | 7 App |
| | | (25) |

[END OF QUESTION PAPER]

[BLANK PAGE]

X215/302

NATIONAL
QUALIFICATIONS
2010

THURSDAY, 10 JUNE
2.40 PM – 4.00 PM

EARLY
EDUCATION
AND
CHILDCARE
HIGHER
Paper 2

Answer all questions.



Question 3

- (a) Describe **two** ways that children's basic health needs for **either** fresh air and exercise **or** nutritional diet can be met.

4 KU

- (b) Evaluate the effects of **two socio-economic** factors from the list below on the health of children:

unemployment;
education;
cultural diversity;
peer group pressure.

6 AE

The Jackson family have moved recently as the parents have separated. Sam, 11 years 3 months, and Kia, 7 years 6 months, now live with their mother and her new partner. This means that both children attend a new school and only see their father for one weekend a month.

Both children miss their extended family and friends. Sam used to belong to an athletics club, with his father and best friend, and was a promising young athlete. His new school is much larger and he feels lost, finding it hard to make friends. He is quiet and unresponsive in class and is increasingly finding it hard to cope with the work. He spends most evenings waiting for his father to phone him and is reluctant to eat his evening meal until after his father has phoned.

Kia has made some friends and seems to be settling. Their mother is very busy with her business and has little time to spend with the children. Her new partner is trying to get to know the children, but is often away from home.

- (c) With reference to **one** relevant theorist, explain the basic health needs of the children in the case study.

6 KU

- (d) Explain how Sam's basic health needs are being met.

3 KU

- (e) Evaluate the possible effects of **family lifestyle** on the holistic health of the children in the case study.

6 AE

(25)

Question 4

Tom and Laura live with their two children, Cara 10 months old and Kaylee 2 years 6 months. The family receive benefits and Laura has just started a full-time college course after being long-term unemployed.

Kaylee attends the local Family Centre part-time and Cara is mainly looked after by her father Tom. Kaylee has frequent chest and ear infections and always seems to have a cold.

- | | | |
|-----|---|--------------|
| (a) | Evaluate the role of two professionals in supporting the development and holistic health of Kaylee and Cara. | 8 4KU
4AE |
| (b) | Explain the possible effects of Kaylee's frequent ill health on her all-round development. | 3 AE |
| (c) | (i) Describe three fine-motor and three gross-motor skills you would expect to see from Kaylee. | 6 KU |
| | (ii) Identify two cognitive skills you would expect from Cara. | 2 KU |
| (d) | Explain how Tom could promote the physical and cognitive development of both children. | 6 AE |
| | | (25) |

[END OF QUESTION PAPER]

[BLANK PAGE]