## X215/301

NATIONAL QUALIFICATIONS 2007 TUESDAY, 5 JUNE 1.00 PM - 2.20 PM EARLY
EDUCATION
AND
CHILDCARE
HIGHER
Paper 1

Answer all questions.





Question 1		Marks Code
(a)	Describe the <b>linguistic</b> development of children in <b>one</b> of the following age ranges: <b>3 – 5 years, 8 – 12 years</b> .	6 KU
(b)	Identify and explain <b>one positive</b> and <b>one negative</b> influence on children's <b>physical</b> development.	6 2KU 4AE
(c)	Explain the influence of nature and nurture on children's development.	4 AE
(d)	Luca was an energetic and friendly 5 year old in P1 enjoying the full range of school activities, especially reading stories and using the computer. He has just moved into a composite P2/3 class. At Parents' Night his new teacher expresses concern about his behaviour. He is refusing to complete worksheets and is having difficulty with handwriting and staying on-task in all classroom activities.	
	Identify <b>one</b> influence on Luca's development and analyse its impact on his all-round development.	5 1KU
(e)	What are the main features and principles of children's growth and physical development?	4AE 4 KU (25)
Question 2		
(a)	(i) Describe <b>one</b> theory of cognitive development in children.	8 KU
	(ii) Evaluate how a knowledge of the theory chosen in (i) could assist an adult working with children in promoting holistic child development.	8 AE
(b)	From the following list describe <b>three</b> methods of studying the development of children.  case studies surveys longitudinal studies experiments naturalistic observations structured descriptions	6 KU
(c)	Evaluate in terms of effectiveness <b>one</b> method of studying child development.	3 AE (25)

 $[END\ OF\ QUESTION\ PAPER]$ 

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