

**F  
G  
C**

# **0700/404**

NATIONAL  
QUALIFICATIONS  
2011

WEDNESDAY, 18 MAY  
F: 9.00 AM – 9.45 AM  
G: 10.05 AM – 10.50 AM  
C: 11.10 AM – 12.10 PM

**DRAMA**  
**STANDARD GRADE**  
Foundation, General  
and Credit Levels  
Stimulus Paper

Study carefully the five stimuli (i), (ii), (iii), (iv) and (v)  
before answering the questions in Section A of the  
Question Paper.



**STIMULUS (i)**



**STIMULUS (ii)**

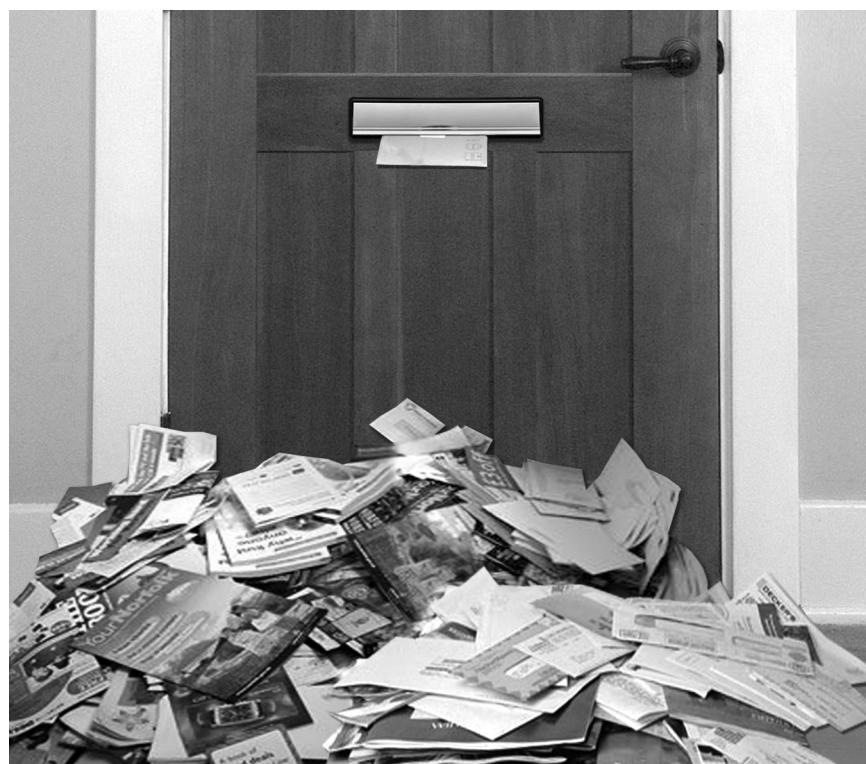
*“I figured that if I said it enough, I would convince the world that I really was the greatest.”*

*Muhammad Ali*

### **STIMULUS (iii)**

Gentle Awe Flexible Brave  
Lucky Valued Unique Gratitude  
Genuine Courage Giving Serenity  
Charity Ambitious Enthusiastic  
Ambitious Peaceful Encouraging  
Peaceful Free Outgoing  
Free Calm Rooted Motivated  
Calm Rooted Motivated  
Rooted Motivated Passionate  
Motivated Passionate  
Passionate Talented  
Talented Skillful  
Skillful Faith Loyal  
Faith Loyal Strong  
Strong Helpful  
Helpful Joy Thoughtfulness  
Joy Thoughtfulness Respected  
Thoughtfulness Welcoming  
Welcoming Inspirational  
Inspirational Decisive  
Decisive Cheerful  
Cheerful Trust  
Trust  
Admirable Friendly Gifted  
Admirable Friendly Gifted  
Friendly Gifted  
Gifted  
Hope Open Warm  
Open Warm Interest  
Interest Love  
Love Control  
Control  
Sensitive  
Sensitive  
Compassionate  
Compassionate

## STIMULUS (iv)



**[Turn over for Stimulus (v) on Page four**

## **STIMULUS (v)**

*The unnamed protagonist of this short play never explains what she has done that needs rationalising. She shows a series of events from her average childhood and adolescence, but never succeeds in finding anything to explain her unknown crime.*

**“ME”**

You want to know what made me do it? You want to know why I’m here today?

I wish I had a good story for you.

I wish I could tell you something tragic so that your world would make sense again.

I wish I could stand here and make excuses.

I wish my life could have been more evil and awful, so that I would have something to blame it on.

I had a – functional family. Purely functional. Father worked full time, mother worked part time, us children went to school and out at night. Our lifestyles were specifically designed so that we didn’t have to spend more than an hour at a time in each other’s company. That’s how we functioned.

***Extract from Laying Blame***  
***By Karen Jeynes***

[END OF STIMULUS PAPER]

## ACKNOWLEDGEMENTS

F/G/C Stimulus Paper Stimulus (v)—Extract is taken from *Laying Blame* by Karen Jeynes.  
Permission is being sought from Karen Jeynes.