

2009 Craft & Design

Standard Grade – F/G/C

Finalised Marking Instructions

© Scottish Qualifications Authority 2009

The information in this publication may be reproduced to support SQA qualifications only on a non-commercial basis. If it is to be used for any other purposes written permission must be obtained from the Question Paper Operations Team, Dalkeith.

Where the publication includes materials from sources other than SQA (secondary copyright), this material should only be reproduced for the purposes of examination or assessment. If it needs to be reproduced for any other purpose it is the centre's responsibility to obtain the necessary copyright clearance. SQA's Question Paper Operations Team at Dalkeith may be able to direct you to the secondary sources.

These Marking Instructions have been prepared by Examination Teams for use by SQA Appointed Markers when marking External Course Assessments. This publication must not be reproduced for commercial or trade purposes.

2009 Craft and Design

Standard Grade – Foundation

Marking Instructions

Acceptable answers

- **1.** (a) 1. Hole too close to edge
 - 2. Tail too thin
 - 3. Sharp points on tail

Any answer which reflects these points.

- (b) Fourth tick box (Thermoplastic)
- (c) Third tick box (Coping Saw)
- (d) Fourth tick box (Hand vice)
- (e) Third tick box (Support the acrylic)
- (f) Second tick box (Half round)
- (g) (i) Cross file
 - (ii) Polish

Unacceptable answers or answers for discussion

2.	(a)	(i)	Woodwork Lathe OR Wood Lathe		lathe
		(ii)	Third tick box (Turning)		
	(b)	Stage Stage Stage Stage	 <i>I</i>- Rule and Pencil 2 - Marking Gauge 3 - Tenon Saw 4 - Smoothing Plane 		
3.	(a)	(i)	On tree		
		(ii)	Readily available OR From sustainable forests		
		(iii)	Sand edges		plastic mesh used
		(iv)	Fixing to tree or shed or garage		
		(v)	Refilling feeder with nuts		
	(b)	First b Secon Third	box – 90 d box – 240 box – 65		
	(c)	Fourth	n tick box (Through housing)		
	(d)	Fourth	n tick box (Router)		
4.	(a)	Ensure Use m	e safety guard is down (1 mark) aachine vice to hold material (1 mark)	F C	
	(b)	Wear Use to	a leather apron (1 mark) ongs to hold material (1 mark)	A D	
	(c)	Both h Store	nands behind blade (1 mark) in tool rack (1 mark)	B E	

Unacceptable answers or answers for discussion

- 5. **(a)** (i) Specification (ii) Evaluation Sequence of operations (iii) Brief (iv) **(b)** Plywood Pine Copper Oak Sander (c) **(d)** First box 6. **(a)** Fourth tick box (Aluminium) **(b)** (i) Third tick box (Thickness of DVD) (ii) Fourth tick box (Number of DVDs) Third tick box (Engineer's square) (c) (i) (ii) Second tick box (Scriber) (**d**) (i) Fourth tick box (Junior hacksaw) (ii) Tin snips/snips Third tick box (Hide mallet) (iii) 7. Second tick box (Template) **(a) (b)** Fourth tick box (Dowel) First tick box (Metal lathe) (c) A – Head stock (**d**) **B** – Tool post C - Tail stock **(e)** W – Parallel X – Knurling
 - Y Taper
 - \mathbf{Z} Facing

Unacceptable answers or answers for discussion

shears

2009 Craft and Design

Standard Grade – General

Marking Instructions

Acc	eptable	answer	S	Unacceptable answers or answers for discussion		
1.	(a)	Joint X Joint Y Joint Z	 X – Dowel Y – Mortice and tenon X – Cross halving; halving joint 	mortice (on its own)		
	(b)	(i)	Tool A – Try square Tool B – Marking gauge			
		(ii)	Tool C – Tenon saw/dovetail/back Tool D – Bevel edged chisel	saw, bench saw chisel		
	(c)	e) Any two reasons eg				
		 easing to 	sier to clean protect the wood make it look better/shows grain	easier to apply shiny		
2.	(a)	(i)	Centre punch – to mark the centre of a hole to be drilled, witness marks			
		(ii)	Jenny callipers Odd leg callipers – to draw a line parallel to an edge	mark a straight line		
		(iii)	Dividers Spring dividers – to draw a circle/arc to step off sizes			
	(b)	(i)	Pillar/pedestal drill/bench/vertical	drilling machine, drill, electric drill, power drill		
		(ii)	Any two checks eg			
			 Position of safety button Chuck key removed Speed checked Chuck guard down Work is held securely Personal safety – eye protection/loose clothing etc/hair 	gloves check with teacher		
	(c)	Folding	g/bending bars			
	(d)	Plastic Electro Galvar	dip coating/blueing/lacquer plating hising	plastic (on its own)		

Acceptable answers				Unacceptable answers or answers for discussion
3.	(a)	(i)	 Any two from: the size of a DVD the number of DVDs where it is going (location) 	
		(ii)	Copper Aluminium, acrylic/perspex Brass	tin
	(b)	Aesthe	tics – colour, shape etc	
		Ergonomics – ease of use, easy to see titles, location of unit		
		Safety	 stability, able to be fixed to a wall no sharp edges 	
	(c)	(i)	 draw file the edges polish the edges with Brasso/ polish/steel wool 	
		(ii)	It is more difficult to do after the material has been shaped/can't get into all the bits/easily held in vice	easier
	(d)	(i)	Strip heater/line bender	heater, line heater, bender
		(ii)	Wear heat proof gloves/gloves/tongs	
		(iii)	It would break/snap/crack	
	(e)	Evalua	tion	
4.	(a)	Research/investigation		analysis
	(b)	Colour Appear	, weight rance, magnetic, rust, scratch test	ferrous/non-ferrous, melting point
	(c)	To protect the material from being scratched		
	(d)	Oven		
	(e)	(i)	Metalwork lathe/metal lathe centre lathe	lathe (on its own) – 0
		(ii)	Handle B/D	
		(iii)	Handle C	
	(f)	Knurlii	ng	

Acceptable answers					Unacceptable answers or answers for discussion
5.	(a)	Base (on its own), W		wn), Wide/Thick/Heavy Base	
	(b)	(i)	А	Fork centre	
		(ii)	В	Tailstock	
		(iii)	С	Tool rest	
	(c)	Materia materia	al tight al/tool	/speed set/tool rest not touching rest tight/tailstock tight	personal safety guard
	(d)	Plane			file
	(e)	Any tw	vo stag	es	
		 fill sar we rer sar rer use 	in ble nding s et surfa nove a nd surf nove d e plane	mishes ealer ce (raise grain) Il pencil marks aces – rough/smooth ust from surface	steel wool
6.	(a)	(i) (ii)	Beec	h	
	(b)	(i)	PVA		superglue, pvc
		(ii)	Sash	cramp/clamp	cramp/clamp (on its own)
	(c)	Any tw	vo adva	antages	
	 faster saves time they all turn out the same more accurate etc 		e Irn out the same urate etc	easier	
	(d)	(i)	Mach saw/s	nine tool – band saw/hegner saw/jig scroll saw/fret saw	
		(ii)	Hand	tool – coping saw/bow saw/fretsaw	Abra file

2009 Craft and Design

Standard Grade – Credit

Marking Instructions

Acc	eptable	answer	5	Unacceptable answers or answers for discussion
1.	(a)	A plas shaped Plastic	stic that can be reheated and reshaped or memory	
	(b)	Any of	the following two	
		 recycled no finish required aesthetics large sheets available in many colours shiny can be formed into complex shapes lightweight hygienic/easily cleaned easily shaped 		easy to cut cheap/cost hard wearing strong durable flexible
	(c)	Easily Not str Not du Cost	scratched/broken/cracks ong rable	
	(d)	Any of the following:		
		Proper	alignment of holes	
		To alle alignm	ow the fourth hole to be drilled in perfect ent to the others	
		To mal	ke sure that all the bolts can fit	
	(e)	By usin	ng a former/jig	template
2.	(a)	Additional play/exercise/skateboarding, standing on, climbing, attractive/looks, sculpture, secure bike etc		comfortable, safety
	(b)	(i)	Anthropometrics	
		(ii)	Research or Investigation	analysis
		(iii)	Park bench too big for those people Small people unable to use bench	

2.

(c)	(i)	A metal which contains iron	
	(ii)	Any of the following two	
		 doesn't rust low maintenance/easily cleaned weather resistant/used outside strong durable/hard wearing looks modern/attractive/shiny difficult to vandalise does not require a finish 	
(d)	(i)	Facing off/facing (on its own)	
	(ii)	Safety – to prevent cuts To start die Helps location	
	(iii)	Compound slide	
	(iv)	Parting off/parting (on its own)	
(e)	Any o	f the following two	
	 depth of cut use correct tool speed of lathe/feed rate/steady feed sharp tools work secure slow down for knurling tools secure cutting fluid/lubricated tools set to the correct height high speed/low feed 		
(f)	(i)	Micrometer	
	(ii)	More accurate/greater accuracy	
(g)	 lu cu cu ad ta 	bricant It forward then back/clear swarf It at 90° to axis ljust die per end of bar	

Unacceptable answers or answers for discussion

Magnetic Rusts

cost

Type of metal

knurling (on its own) slow down (on its own)

see measurement

slowly check for missing teeth

- **3.** (a) Any of the following
 - mood boards/mind map
 - thought shower/brain storming
 - morphological analysis/style board
 - take your pencil for a walk
 - shape manipulation/SAM
 - analogies/lateral thinking
 - existing products/market research
 - any other acceptable answer
 - (b) How the product looks/attractive
 - (c) Any of the following three
 - colour
 - shape
 - line
 - texture
 - pattern
 - balance/symmetry
 - contrast/harmony
 - form
 - (d) Layer's grain criss cross Each layer's grain is 90 degrees to the next

Unacceptable answers or answers for discussion

another theme

size material style finish

Unacceptable answers or answers for discussion

4.	(a)	(i) Any of the following two	
		 to find out about existing products to establish if there is a demand for product to find out what people want from product to find out how much people will pay for product to find out if people like the product 	
		(ii) Any of the following two	
		 survey questionnaire internet looking through catalogues going to shops/market 	
	(b)	Any of the following two	
		 identifying manufacturing techniques to see the product in 3D/aesthetics to show the client to test the product to establish any faults in the design to change/improve the design 	cost
	(c)	Any of the following two	
		 tapered edges/draft angle screw hole in the top rounded corners smooth finish 	chamfered edges
	(d)	Aluminium – low melting point	cost, rust, recycled
	(e)	Using masking tape or a mark on drill bit Using the depth stop on pillar drill Adjust the table	

Acceptable answers				Unacceptable answers or answers for discussion	
5.	(a) (b)	Any of dra ma cer cut ma pla (i)	f the following (does not have to be in order) aw circles on ends ark diagonals on the ends of wood ntre punch/drill hole in one end t Vee shape in one end ark out corners ane the corners of the blank/create octagon Parting chisel/Parting tool/skew chisel	faceplate	
		(i) (ii) (iii)	 Gouge/Round Nose Scraper/scraper revolving centre does not require lubricant wood does not heat up/burn reduces friction 	smoother	
	(c)	Forstne	er bit/forstner drill		
	(d)	(i)	 Any of the following easier to bend/crack to make the metal malleable to reverse work hardening to relieve internal stresses soften metal 	easier to use easier to work with	
		(ii)	Two stages (1 mark for each): Rub soap on metal Heat with control Heat up till soap turns black Allow metal to cool Note non ferrous metal can be cooled slowly or quickly when annealing	heat (on its own)	
6.	(a)	Any of car eas eas sav	f the following rry more than one at a time sily carried by user/portable sily stored in home sily transported in a car wes space	light	

Unacceptable answers or answers for Acceptable answers discussion **(b)** (i) Any of the following how a person and product interact how it works how easy the product is to use human sizes • how comfortable the product is to use "design for people" • human engineering • (ii) Any of the following comfort (with reason) comfort (on its own) • lightweight, easy to carry strong • folds easily soft • takes shape of person sitting on chair • (c) Ash, beech, mahogany, oak, or any other suitable jelutong hard wood balsa 7. (a) Mortise and tenon joint Mortise gauge **(b)** (i) (ii) Any of the following The distance between the spurs can be • adjusted The distance between first spur and • stock can be adjusted **(c)** Dowel joint, Butt, Bridle, Tee Halving, Halving, glued and screwed Biscuit joint housing (any type) knock down fitting **(d)** To make sure the joint fits together properly before "putting it together without glue" gluing (i) To change angle of the blade **(e)** Level/straighten blade (ii) To lower or raise the blade Change depth of cut

[END OF MARKING INSTRUCTIONS]