| FOR OFFICIAL USE | | | |
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| Q1 | Q4 | |
|----|----|--|
| Q2 | Q5 | |
| Q3 | Q6 | |

Total

0600/27/01

NATIONAL 2012

THURSDAY, 17 MAY QUALIFICATIONS 9.00 AM - 10.00 AM

CRAFT AND DESIGN STANDARD GRADE Foundation Level

| Fill in these boxes and read what is printed below. | | | | | | |
|---|---|--|--|--|--|--|
| Full name of centre | Town | | | | | |
| Forename(s) | Surname | | | | | |
| | | | | | | |
| Date of birth Day Month Year Scottish candidate number Output Date of birth Day Month Year Scottish candidate number Date of birth | er Number of seat | | | | | |
| 1 Answer all the questions. | | | | | | |
| 2 Read every question carefully before you answer. | | | | | | |
| 3 Write your answers in the spaces provided. | | | | | | |
| 4 Do not write in the margins. | | | | | | |
| 5 All dimensions are given in millimetres. 6 Before leaving the examination room you must give not, you may lose all the marks for this paper. | this book to the Invigilator. If you do | | | | | |

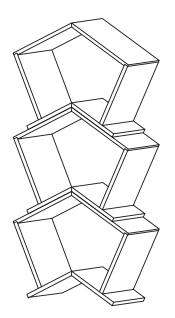




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1. A storage system is shown below.



- (a) The storage system is made from manufactured board.
 - (i) From the list below select a suitable manufactured board.

MDF

(ii) The joint shown below was used in the manufacture of the storage system.

Tick (\checkmark) the name of the joint.

Beech

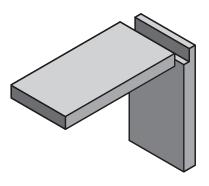


Oak

Halving

Dowel

Housing



Red wood

Pine

(iii) Panel pins were used in the manufacture of the storage system.Tick (✓) the sketch of a panel pin.









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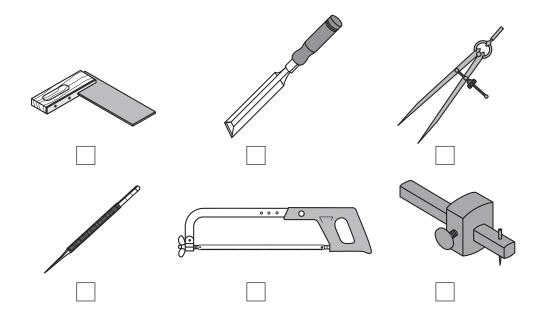
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1. (continued)

(b) Three of the tools shown below were used to manufacture the joints.Tick (✓) the tools used.



- (c) A white wood glue was used during the manufacture of the storage system.
 - (i) Tick (✓) the name of this glue.

| | PV | Α |
|--|----|---|
| | | |

- Epoxy resin
- Super glue
- Impact
- (ii) State how excess glue was removed from the joints.

(iii) From the list below, select a suitable **coloured** finish for the storage system.

| Clear varnish | Paint | wax | Oil | |
|-----------------|-------|-----|-----|---|
| | | | | 1 |
| Coloured finish | | | | 0 |

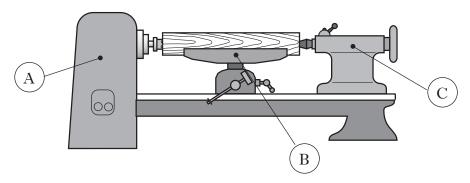
[Turn over

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(a) The following factors were considered when designing the toy train.

(b) Part of the train was manufactured using the machine shown below.



- (i) State the name of this machine.
- (ii) Name the parts shown at (A), (B) and (C) using the list below.

Tool rest Driving fork Headstock Tailstock Revolving centre

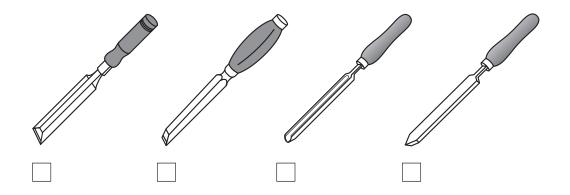
| (A) | |
|-----------------------------|--|
| | |
| $\left(\mathbf{B} \right)$ | |
| | |
| $\left(\mathbf{C} \right)$ | |
| \ \ \ / | |

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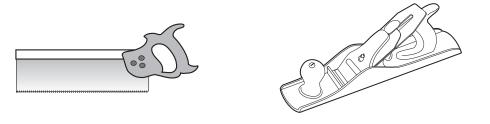
0

2. (continued)

(c) A parting chisel was used during the manufacture of the train.Tick (✓) the sketch of the parting tool.



(d) The tools shown below were used during the manufacture of the train. State the name of each tool.

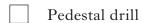


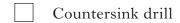
Name _____

Name _____

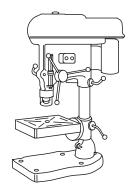
- (e) The machine shown below was used during the manufacture of the toy train.
 - (i) Tick (\checkmark) the name of the machine.











(ii) State **two** safety rules which should be followed when using the machine above.

1 _____

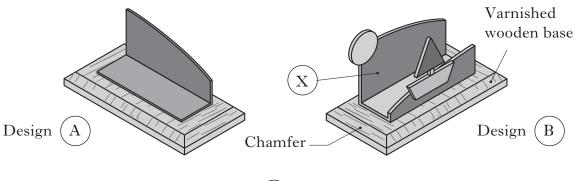
2 _____

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3. Two letter rack designs are shown below.



| (a) Identify a fault with design (A | | |
|-------------------------------------|--|--|
|-------------------------------------|--|--|

Fault _____

(b) Part (X) was made from acrylic.

- (i) Tick (✓) the name of this type of plastic.
 - Ferrous
 - Plastic laminate
 - Thermo plastic
 - Thermo setting plastic
- (ii) Tick (\checkmark) the two statements that best describe acrylic.
 - Acrylic is only available in two colours
 - Acrylic can be reheated and re-shaped
 - Acrylic is difficult to scratch
 - Acrylic is water proof
 - Acrylic can be bent when cold
- (iii) Acrylic can crack easily when drilled.

Tick (\checkmark) a method that could reduce the risk of cracking.

- Support the acrylic on a piece of wood
- Keep the protective cover on the acrylic
- Mark with centre punch
- ___ Drill quickly

[0600/27/01] Page six

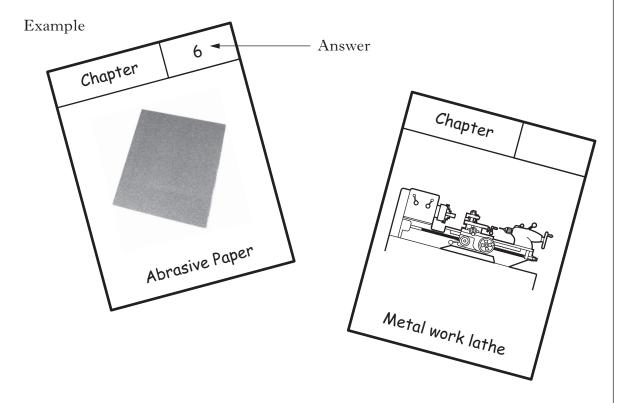
1

| 3. | (b) | (continued) | | | | IN THI MARGII |
|----|--------------|---|---|--------------------|-----------|--|
| | | | vn was used to hold name of this tool. | the acrylic when d | rilling. | |
| | | Bench v Machine Enginee Hand vi | e vice r's vice | | | 1 0 |
| | (c) | A list of tools is giv | en below. | | | |
| | | Brush Plane | e Hacksaw | Coping saw | Tenon saw | |
| | | From this list, sele- | ct the tool used to: | | | 1 |
| | | 1 chamfer the wo | ooden base; | | | _ 0 |
| | | 2 cut the curve o | n the plastic; | | | $\begin{bmatrix} & 1 \\ 0 & \end{bmatrix}$ |
| | | | sh | | | 1 0 |
| | (<i>d</i>) | Stages in the finish Tick (✓) the stage | ing of the edges of a | | | |
| | | Polish edges | | | | |
| | | Draw file | | | | |
| | | Cross file | | | | 1 |
| | | Smooth with | wet and dry | | | 0 |
| | (e) | | acrylic was heated be n of the machine use | | | |
| | | | | | | |
| | | | | | | 1 0 |

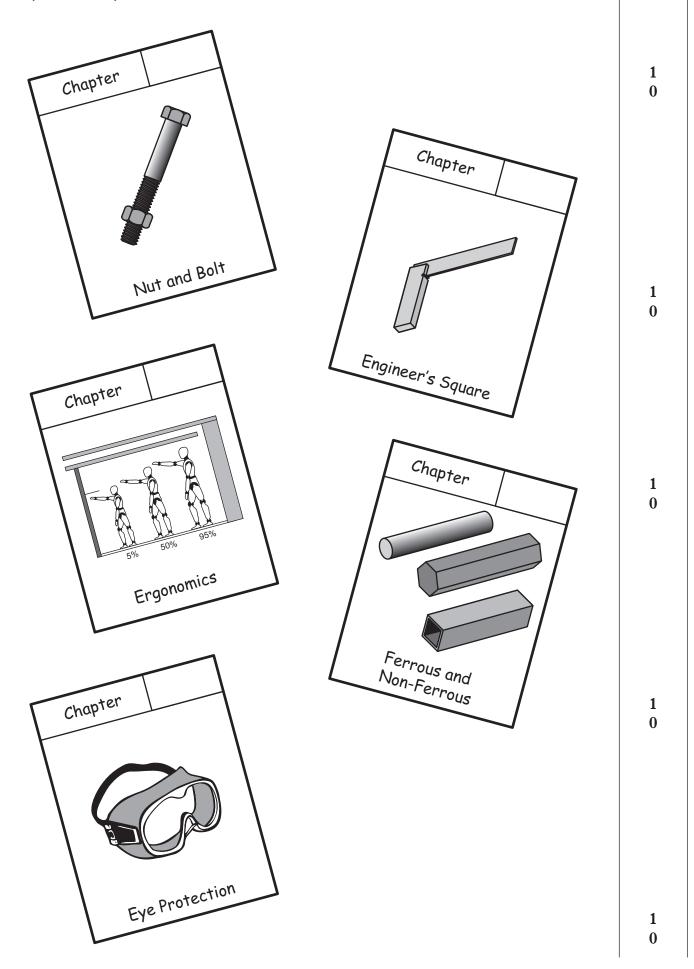
4. A contents page from a Craft and Design revision book is shown.

| Contents | | | | | |
|-----------|-----------------------------------|--|--|--|--|
| Chapter 1 | Design knowledge | | | | |
| Chapter 2 | Materials and their properties | | | | |
| Chapter 3 | Joining materials | | | | |
| Chapter 4 | Hand tools | | | | |
| Chapter 5 | Machine tools | | | | |
| Chapter 6 | Preparation and applying a finish | | | | |
| Chapter 7 | Safety | | | | |

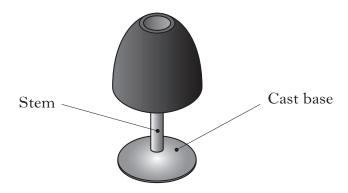
A sample page from each of the chapters is shown. Write the chapter number at the top of each page using the contents page above. An example has been completed for you.



4. (continued)



5. A lamp is shown below.



(a) The base of the lamp was heavy. State a reason for the heavy base.

1 0

- (b) The base was made from a silver coloured metal which does not rust.
 - (i) Tick (\checkmark) the name of this metal.



Mild steel

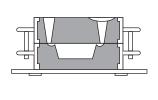
Aluminium

Copper

1 0

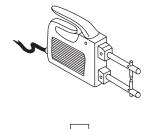
(ii) The metal base was cast.

Tick (\checkmark) the sketch of the casting equipment.







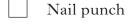


1 0

(iii) When casting hot metal, state one safety rule that must be followed.

1 0

- (c) During the manufacture of the lamp the tool shown below was used.
 - (i) Tick (\checkmark) the name of this tool.



Bradawl

Needle file

Centre punch



5. (c) (continued)

(*d*)

| (ii) Tick (\checkmark) the reason for using this to | ool when drilling. | |
|---|---------------------------------------|---------------------------------------|
| Allows the hole to be drilled of | quicker | |
| Stops the drill from slipping | | |
| Keeps the drill sharp | | 1 |
| Allows large diameter holes to | be drilled | 1 0 |
| (iii) The drill bit shown below was used | d during the manufacture of the lamp. | |
| Tick (\checkmark) the name of the drill bit. | | |
| Twist | _ | |
| | | |
| Fostner | | |
| Rose | | $\begin{array}{c} 1 \\ 0 \end{array}$ |
| The base and the stem were threaded. | | |
| The base and the stem were interace. | | |
| Base | Stem | |
| Using the list below answer the following | g questions. | |
| Screwdriver Tap File | Knurling tool Die | |
| State the tool used to: | | |
| (i) create the chamfer on the stem; | | |
| | _ | 0 |
| (ii) cut the thread on the stem; | | |
| | | 1 |
| | - | 0 |
| (iii) cut the thread in the base. | | 1 |
| | _ | 0 |

| 6. | . A pupil designed a shelving unit. | | | | | |
|---|-------------------------------------|---|---|--|--|--|
| (a) The shelving unit must be made from a single length of manufactured board (i) Tick (✓) the stage in the design process where the above statement wou | | | | | | |
| | appear. | | | | | |
| | | Solution | | | | |
| | | Aesthetics | | | | |
| | | Specification | 1 | | | |
| | | Modelling | 0 | | | |
| | (ii) | The items to be displayed were measured. | | | | |
| | | Tick (✓) the stage in the design process where this would take place. | | | | |
| | | Brief | | | | |
| | | Method of manufacture | | | | |
| | | Cutting list | 1 | | | |
| | | Research | 0 | | | |
| | (iii) | The sketches shown below were taken from the pupil's folio. | | | | |
| | | Tick (✓) the stage in the design process where these would appear. | | | | |
| | | Working drawing | | | | |
| | | Initial ideas | | | | |
| | | Presentation drawing | 1 | | | |
| | | Statement of problem | 0 | | | |
| | | | | | | |
| | | + + - | | | | |
| | | | | | | |
| | | | | | | |
| | | • | | | | |

0

6. (a) (continued)

(iv) The shelving unit was tested.

Tick (\checkmark) the stage in the design process where testing would take place.

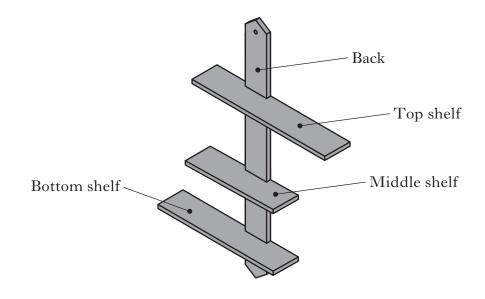
Developed ideas

Evaluation

Analysis

Ergonomics

(b) The pupil's final design for the shelving unit is shown below.



The material for the shelving unit was marked out as shown below.



Complete the cutting list shown below.

| Part | Material | Quantity | Length | Width | Thickness |
|--------------|--------------------|----------|--------|-------|-----------|
| | Manufactured board | 1 | 500 | 50 | 10 |
| Top shelf | Manufactured board | 1 | 310 | 50 | 10 |
| Middle shelf | Manufactured board | 1 | | 50 | 10 |
| Bottom shelf | Manufactured board | 1 | 250 | | 10 |

| _ | , , , • | 111 |
|------|---------|-----|
| 6. (| continu | ea |

| (c) The joint shown below was used in the manufacture of the shelving unit.Tick (✓) the name of this joint. | | | | |
|---|--------|--|--|--|
| Butt Through housing Mortise and Tenon Stopped Housing | 1 0 | | | |
| (d) The tool shown was used during the manufacture of the shelving unit. (i) Tick (✓) the name of this tool. | | | | |
| File Chisel Marking gauge Hand router | 1 0 | | | |
| (ii) From the list below select the use of this tool. Measuring joint Sanding joint Levelling joint Sawing joint | 1 | | | |
| (e) Pencil marks were removed from the shelving unit before applying a finish. State how the pencil marks could be removed. | 0 | | | |
| (f) The screw shown was used to fix the shelving unit to a wall.Tick (✓) the name of this type of screw. | | | | |
| Round head Raised head Countersunk head Pan head | 1 0 | | | |
| [END OF QUESTION PAPER] | U | | | |



