

X015/302

NATIONAL
QUALIFICATIONS
2007

TUESDAY, 22 MAY
3.15 PM – 4.00 PM

CLASSICAL
GREEK
HIGHER
Translation

Answer **either** Question 1 **or** Question 2.

50 marks are allocated to this paper.

Candidates should ensure that they have been provided with the word-list for this paper.



EITHER

1. Read the following passage carefully, including the English sections.
Then translate all the Greek sections into English.

The Athenian army was in retreat after its defeat by the Syracusans. Nicias led one section and Demosthenes led the other.

καὶ τὸ μὲν Νικιον στρατευμα, ὡσπερ ἥγειτο, ξυνεμενε τε καὶ προυλαβε πολλω,
τὸ δε Δημοσθενους ἀπεσπασθη τε καὶ ἀτακτοτερον ἔχωρει. ἀμα δε τῇ
έῳ ἀφικνουνται δμωσ προς την θαλασσαν καὶ ἐπορευοντο παρα τον ποταμον.

On learning of the Athenian withdrawal, the Syracusans decided to give chase and soon caught up with Demosthenes' section.

- 5 ἐν τουτῳ δοι Συρακοσιοι και οι ξυμμαχοι, ώσ ν τε ήμερα ἐγενετο και ἐγνωσαν
τους Ἀθηναιους ἀπεληλυθοτας, ἐν αἰτιᾳ τε οι πολλοι τον Γυλιππον εἰχον ἔκοντα
ἀφειναι τους Ἀθηναιους, και κατα ταχος διωκοντες, η ἦσθανοντο κεχωρηκοτας,
καταλαμβανουσι περι ἀριστου ὠραν. και ὡσπερ προσεμειξαν τοις μετα του
Δημοσθενους, ὑστεροις τ' ούσι και σχολαιτερον και ἀτακτοτερον χωρουσιν, εὐθυς
προσπεσοντες ἐμαχοντο, και οι ἵππης των Συρακοσιων ἐκυκλουντο αὐτους ραον.
10 το δε Νικιον στρατευμα ἀπειχεν ἐν τῳ προσθεν και πεντηκοντα σταδιους·
θασσον τε γαρ δ Νικιας ἥγεν, νομιζων ού σωτηριαν είναι ἐν τῳ τοιουτῳ το
ὑπομενειν ἔκοντας και μαχεσθαι.

Thucydides (adapted)

ἐν αἰτιᾳ . . . εἰχον (line 5) — “(they) blamed”

και (line 10) — “about”

ἐν τῳ τοιουτῳ (line 11) — “in the circumstances”

OR

- 2. Read the following passage carefully, including the English sections.
Then translate all the Greek sections into English.**

Socrates admits to Meno that he has so far failed to find a teacher of virtue.

ΣΩ. πολλακις γουν ζητων, ει τινες ειεν ἀρετης διδασκαλοι, παντα ποιων ου δυναμαι εύρειν. καιτοι μετα πολλων γε ζητω και τουτων μαλιστα, ους ἀν οιωμαι ἐμπειροτατους είναι του πραγματος.

He expresses the hope that Anytus, who has just joined them, may be able to help him in his search and explains why this should be so.

και δη και νυν, ὡ Μενων, εἰς καλον ἥμιν Ἀνυτος ὁδε παρεκαθεζετο, ώ
5 μεταδωμεν της ζητησεως. εἰκοτως δ' ἀν μεταδοιμεν. Ἀνυτος γαρ ὁδε πρωτον μεν ἐστι νίος πατρος πλουσιου τε και σοφου Ἀνθεμιωνος, ὃς ἐγενετο πλουσιος ούκ ἀπο του αὐτοματου ούδε δοντος τινος, ἀλλα τη
10 αύτου σοφιᾳ κτησαμενος και ἐπιμελειᾳ, ἐπειτα και τα ἀλλα ούχ ὑπερηφανος δοκων είναι πολιτης ούδε ὁγκωδης τε και ἐπαχθης, ἀλλα κοσμιος και εύσταλης ἀνηρ. ἐπειτα τουτον εὐ ἐθρεψε και ἐπαιδευσεν,
ώς δοκει Ἀθηναιων τω πληθει· αἱρουνται γουν αύτον ἐπι τας μεγιστας ἀρχας. δικαιον δη μετα τοιουτων ζητειν περι ἀρετης διδασκαλους, εἰτ'
εἰσιν εἰτε μη, και οίτινες.

Plato (adapted)

εἰς καλον (line 4) — “it is fortunate that”

τα ἀλλα (line 8) — “in other ways”

[END OF QUESTION PAPER]

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HIGHER
Word-list to accompany
Translation

TUESDAY, 22 MAY
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Question 1 (Thucydides)

ἀγω I lead

Ἀθηναῖοι, -ῶν (m.pl.) Athenians

αἰσθανομαι I discover

ἄμα (+ dative) at

ἀπεληλυθοτας (from *ἀπερχομαι* I go away)

ἀπέχω I am

ἀποσπαομαι I become detached

ἀριστον, -ου (n.) breakfast

ἀτακτως in disorder

αὐτον, -ας, -α them

ἀφειναι (from *ἀφιημι* I let go)

ἀφικνεομαι I arrive

γαρ for

γιγνομαι I come

Γυλιππος, -ου (m.) Gylippus (commander of the Syracusans)

δε but

Δημοσθενης, -ους (m.) Demosthenes

διωκω I pursue

ἐγνωσαν (from *γιγνωσκω* I realise)

εἰμι I am

ἔκων, -ουσα, -ον deliberately

ἔν τοντω meanwhile

ἔν τῷ προσθέν ahead

εὐθύς immediately

ἔως, ἔοντος (f.) dawn

ἡ on the route on which

ἡγεομαι I am in the lead

ἡμέρα, -as (f.) day
θαλασσα, -ης (f.) sea
θασσον faster
ἱππης, -εων (m.pl.) cavalry
και and
καταλαμβανω I overtake
κατα ταχος quickly, hastily
κυκλεω I surround
μαχομαι I fight
μεν on the one hand (*or miss this word out*)
μετα (+ genitive) with
Νικιας, -ou (m.) Nicias
νομιζω I think
ξυμμαχος, -ou (m.) ally
ξυμμενω I keep together
δ, ή, το the
δμως nevertheless
ον not
παρα (+ accusative) along
πεντηκοντα fifty
περι (+ accusative) about
πολλοι, -αι, -α many
πολλω a long way
πορευομαι I march
ποταμος, -ou (m.) river
προλαμβανω I get ahead
προς (+ accusative) at

προσέμειξαν (+ dative) (*from προσμηγνύμι*) I approach)

προσθεν see εν τω προσθεν

προσπιπτω I attack

ῥᾳον quite easily

σταδιοι, -ων (*m.pl.*) stades (a measure of distance)

στρατευμα, -ατος (*n.*) army

Συρακοσιοι, -ων (*m.pl.*) Syracusans

σχολαιως slowly

σωτηρια, -ας (*f.*) a safe course

τε . . . και . . . both . . . and . . .

ὑπομενω I stand firm

ὑστερος, -α, -ον last

χαλεπως with difficulty

χωρεω I proceed, I march

ώρα, -ας (*f.*) time

ώς when

ώσπερ as

[List for Question 2 (Plato) begins on *Page five*

Question 2 (Plato)

Ἄθηναιοι, -ων (m.pl.) Athenians

αἱρεομαι I appoint

ἀλλα but

ἀντί miss this word out

ἀνηρ, ἀνδρος (m.) man

Ἀνθέμιον, -ωνος (m.) Anthemion

Ἀνυτός, -ον (m.) Anytus

ἀπό του αὐτομάτου by chance

ἀρετή, -ης (f.) virtue

ἀρχή, -ης (f.) position of power

αὐτον, -ην, -ο him, her, it

αὐτον his own

γαρ for

γέ nevertheless

γιγνομαι I become

γονν any way

δε and

δη indeed

διδασκαλος, -ον (m.) teacher

δικαιος, -α, -ον right, correct

δοκεω I appear

δοντος (from διδωμι I give)

δυναμαι I am able, I can

ἐθρεψε (from τρεφω I bring up)

εἰ if

εἰκοτως reasonably

εἰμι I am

εἰτε . . . εἰτε . . . whether . . . or . . .
ἐμπειρος, -ος, -ον (+ genitive) experienced in
ἐπαχθησ, -ησ, -εσ unpleasant
ἐπειτα then
 secondly (line 8)
ἐπι (+ accusative) to
ἐπιμελεια, -ας (f.) hard work
εὖ well
εὑρισκω I find out
εὐσταλησ, -ησ, -εσ well-mannered
ζητεω I try to discover
ζητησις, -εως (f.) search
ἡμεις we
και and
και δη και and indeed
καιτοι and yet
κοσμιος, -α, -ον decent
κταомаи I acquire
μαλιστα especially
μεγιστос, -η, -ον most important
μεν on the one hand (*or miss this word out*)
Μενων, -ωνος (m.) Meno
μετа (+ genitive) with
 from (line 2)
μεταδιδωμι (+ genitive) I give a share of
μη not
νυν now
δ, ή, το the
δγκωδησ, -ησ, -εσ big-headed
όδε, ήδε, τοδε here

οἰομαι I think
ὅς, ἥ, δ who
ὅστις, ἥτις, ὅτι who
οὐ, οὐκ, οὐχ not
οὐδε nor
οὗτος, αὕτη, τούτο this
 that (line 2)

παιδεύω I educate
παρακαθίζομαι (+ dative) I sit down beside
πᾶς, πασα, παν all, every
πατηρ, πατρος (m.) father
περι (+ genitive) about
πληθος, -ους (n.) majority
πλουσιος, -α, -ον wealthy
ποιεω I do
πολιτης, -ου (m.) citizen
πολλακις often
πολλοι, -αι, -α many
πραγμα, -ατος (n.) matter
πρωτον firstly
σοφια, -ας (f.) wisdom
σοφος, -η, -ον wise
τε . . . και . . . both . . . and . . .
τις, τις, τι any, some; anyone (line 7)
τοιουτος, -αυτη, -ουτο such
νιος, -ου (m.) son
ὑπερηφανος, -ος, -ον arrogant
ῳ o (or miss this word out)
ὡς as

[END OF WORD-LIST]

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