

X241/201

NATIONAL
QUALIFICATIONS
2008

WEDNESDAY, 11 JUNE
9.00 AM – 11.00 AM

CARE
INTERMEDIATE 2

Answer all questions.

The skills of knowledge and understanding (KU) and analysis, evaluation and application (A,E, App) are being assessed in this paper. When answering each question you should note the number of marks allocated to each skill and use this information as a guide to the length and type of answer required.



Section A Psychology for Care

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|----|--|---|----|
| 1. | Adolescence and older adulthood are two stages of human development.

Describe one emotional feature of each. | 4 | KU |
| 2. | Describe two key features covered by the “Humanistic approach” to human behaviour. | 4 | KU |
| 3. | Describe two of the key features of Attachment Theory. | 4 | KU |
| 4. | Explain why a knowledge of Attachment Theory helps care workers to understand human development and behaviour. | 4 | AE |

Case Study 1: Kerry

Kerry is a 15 year old living with her dad, stepmother and 7 year old stepsister. There are lots of arguments in the house which involves her dad shouting at her and withdrawing privileges, such as removing her TV and computer from her room and she is often grounded. During these arguments she reacts by shouting at everyone, slamming doors and then going off in a huff. When no-one else is around she often bosses her younger stepsister and constantly tells her off.

At school Kerry behaves in a totally different way and is able to take control of her own life and learning. Recently she has obtained a Saturday morning job in a local café. After her first month in this job she was voted “Employee of the month”.

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| 5. | Describe the three ego states in Berne’s theory of Transactional Analysis. | 3 | KU |
| 6. | Explain how Kerry’s behaviour could be understood using the three ego states. | 6 | App |

Total (25)

Section B Sociology for Care

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| 1. | State whether family and peer group are primary or secondary agents of socialisation and describe one role from each. | 4 | KU |
| 2. | Describe the following sociological concepts.
<ul style="list-style-type: none"> • Norms • Roles | 4 | KU |
| 3. | Define the term discrimination and give one example of unconscious discrimination in a care setting. | 4 | KU |
| 4. | Explain the role socialisation plays in the learning of prejudice. | 2 | AE |
| 5. | Explain two ways that equality can be promoted by care workers at a personal level. | 6 | AE |
| 6. | (a) Give two examples of how the government promotes equal opportunities. | 2 | KU |
| | (b) Explain the impact of promoting equal opportunities by organisations providing care. | 3 | AE |

Total (25)**[Turn over for Section C on Page four]**

Section C Values and Principles in Care

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| 1. | Give one example of a job relating to domiciliary care. | 1 | KU |
| 2. | Describe the difference between formal and informal care and give one example of each. | 4 | KU |
| 3. | Describe the stages of the care planning process. | 8 | KU |

Case Study 2: Pierre

Pierre came to Scotland to study but left his college course after a period of mental illness and became homeless. Pierre attended a drop-in centre and was then referred to temporary accommodation in Beech Lodge where he has a key worker called Colleen. Colleen has noticed that he has become withdrawn and is losing weight. Some of the other residents have been mocking his French accent and some have been bullying him. Colleen has arranged for Pierre to meet with the Community Psychiatric Nurse.

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| 4. | State two of Pierre's emotional needs and two of his physical needs. | 4 | KU |
| 5. | Explain how the Community Psychiatric Nurse can help meet Pierre's emotional needs. | 4 | App |
| 6. | Two principles underpinning the National Care Standards are equality and diversity , and safety . How would staff at Beech Lodge apply these two principles in their dealings with Pierre? | 4 | App |
| 7. | Using Maslow's Hierarchy of Needs, describe which of Pierre's needs are being met and which are not. | | |
| | In your answer you should: | | |
| | • give a brief description of Maslow's Hierarchy of Needs | 3 | KU |
| | • explain Pierre's situation in relation to Maslow's theory. | 2 | App |

Total (30)*[END OF QUESTION PAPER]*