

FOR OFFICIAL USE

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X011/201

Total

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NATIONAL
QUALIFICATIONS
2007

MONDAY, 4 JUNE
9.00 AM – 11.00 AM

CARE
INTERMEDIATE 2

Fill in these boxes and read what is printed below.

Full name of centre

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Town

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Forename(s)

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Surname

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Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

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All case studies used in this paper are fictional.

75 marks are allocated to this paper.

- 1 Read each question carefully.
- 2 Attempt **all** questions in Section A.
- 3 **Only** attempt question 7 of Section B if you have studied the optional Unit "Understanding Care Skills". You should **not** attempt all optional Units.
- 4 **Only** attempt questions 8, 9, 10 and 11 of Section B if you have studied the optional Unit "Social Influences on Health". You should **not** attempt all optional Units.
- 5 All answers are to be written in this answer book. If there is not enough space for you to complete your answer to any question, **additional paper** can be obtained from the invigilator.
- 6 Before leaving the examination room you must give this book to the invigilator. If you do not you may lose all the marks for this paper.



*Marks***SECTION A****Attempt ALL questions.**

1. (a) What is meant by **social** development?

2

- (b) What is meant by **cognitive** development?

2

- (c) Describe an aspect of **emotional** development generally associated with the older adult.

2

*Marks***1. (continued)**

- (d) Give **two** examples of **physical** development in adolescents.

Example 1 _____

Example 2 _____

2**[Turn over**

Marks

2. Hans and Dieter, a gay couple, have recently separated after a 20 year relationship. Since the separation Hans has been withdrawn, is constantly taking time off work and rarely goes out.

(a) Describe how the separation has affected Hans' **social** development.

2

(b) Describe how the separation has affected Hans' **cognitive** development.

2

*Marks***2. (continued)**

Hans is taking more and more days off work as a result of his heavy drinking which he does alone at home.

- (c) What impact will his drinking have on his **physical** development?

2

- (d) Give **one** other strand of Hans' development which might be affected and explain the link between that strand and his physical development.

3**[Turn over**

Marks

3. How might Hans' sexuality lead him to be discriminated against?

3

Marks

4.

Angie is 15 years old and has spent the last three years in residential care. Angie is determined to become a car mechanic and wants to pursue an engineering course at school. She has occasional contact with her grandmother who is trying to persuade her to take a secretarial course.

(a) What is meant by the term **social role**?

2

(b) How can social role help explain why Angie's grandmother is not supportive of Angie's career choice?

3

[Turn over

*Marks***4. (continued)**

- (c) Peer group and education are two agents of socialisation. How have these agents influenced the choices that Angie is making?

4

- (d) What role could Angie's key worker play in promoting anti-discriminatory practice in relation to Angie's career choice?

5

Marks

5. (a) Define what is meant by prejudice.

2

- (b) Give **one** example of prejudice and explain how this may lead to discrimination.

4**[Turn over**

Marks

6. (a) Listed below are three aspects of **Institutionalisation**. Give an example of how each might be prevented in residential accommodation for people with learning disabilities.

(i) Lack of choice _____

2

(ii) Lack of privacy _____

2

(iii) Routine _____

2

- (b) Describe **two** ways in which institutionalisation may affect the behaviour of an individual.

4

[END OF SECTION A]

SECTION B

Only answer question 7 if you studied the optional Unit “*Understanding Care Skills*”.

Only answer questions 8, 9, 10 and 11 if you studied the optional Unit “*Social Influences on Health*”.

You should only answer the questions for ONE optional Unit.

Understanding Care Skills Unit

7.

Janet and Jim are in their late 70s. Jim has dementia and Janet is his main carer and often struggles to cope. They have recently been allocated a home support worker called Moira. Janet was initially reluctant to accept outside help.

- (a) Select **two** personal qualities which Moira will need to help Jim and Janet.

Personal quality 1 _____

1

How will it help? _____

2

Personal quality 2 _____

1

How will it help? _____

2

[Turn over

*Marks***7. (continued)**

- (b) Select **two** interpersonal skills which Moira will need when supporting Jim and Janet.

Interpersonal skill 1 _____

1

How Moira would use this _____

2

Interpersonal skill 2 _____

1

How Moira would use this _____

2

- (c) Name **one** core value which Moira should demonstrate in supporting Janet and Jim.

Core value _____

1

How would Moira use this core value in her practice? _____

2

- (d) Select a different core value and say what influence this might have in the provision of care for children in a nursery setting.

Core value _____

1

How would this core value influence practice? _____

2

*Marks***7. (continued)**

- (e) Explain the possible conflict between Jim and Janet's rights and choices and Moira's duty to care.

3

- (f) Describe **two** barriers to effective communication between Moira, Janet and Jim.

Barrier 1 _____

2

Barrier 2 _____

2

*This is the end of the question paper for candidates who selected the optional Unit
"Understanding Care Skills".*

[Turn over for questions on "*Social Influences on Health*"]

Marks

Answer questions 8, 9, 10 and 11 if you studied the optional Unit “*Social Influences on Health*”.

Go back and answer question 7 if you studied the optional Unit “*Understanding Care Skills*”.

You should only answer the questions for ONE optional Unit.

Social Influences on Health Unit

8.

Sophia is an asylum seeker and has recently come to live in a deprived suburb of a large city. She is a single parent with one small child who is due a pre-school check-up and she is also seven months pregnant. Mike is the family health visitor.

- (a) Name **three** social factors and explain how each may influence Sophia’s access to healthcare provision.

Factor 1 and explanation _____

2

Factor 2 and explanation _____

2

Factor 3 and explanation _____

2

- (b) Describe **one** measure that Mike can take to ensure that Sophia receives the appropriate healthcare.

2

Marks

9. (a) Describe how **stress** can have a negative effect on mental health.

2

- (b) Describe how **exercise** can have a positive effect on mental health.

2

10.

Gerry is 65, slightly overweight and has had a stroke due to high cholesterol and high blood pressure. He has reduced liver function as a result of years of heavy drinking. He has recently been admitted to a nursing home. He feels he no longer has control of his life.

- (a) Describe how **education** and **environmental** factors can help Gerry increase control over his own health.

4

[Turn over for Questions 10(b) and 11 on *Page sixteen*

10. (continued)*Marks*

- (b) State **three** core values and explain how they are related to Gerry's healthcare provision.

Core value 1 _____ **1**

Explanation _____

_____ **1**

Core value 2 _____ **1**

Explanation _____

_____ **1**

Core value 3 _____ **1**

Explanation _____

_____ **1**

- 11.** Identify **one** policy or charter and suggest **one** way in which the policy or charter may improve health care provision.

_____ **3**

*This is the end of the question paper for candidates who selected the optional Unit
"Social Influences on Health".*

[END OF QUESTION PAPER]