

# **X241/201**

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NATIONAL  
QUALIFICATIONS  
2011

TUESDAY, 7 JUNE  
9.00 AM – 11.00 AM

CARE  
INTERMEDIATE 2

Answer all questions.

The skills of knowledge and understanding (KU) and analysis, evaluation and application (A,E, APP) are being assessed in this paper. When answering each question you should note the number of marks allocated to each skill and use this information as a guide to the length and type of answer required.



## Section A Psychology for Care

1. Infancy and adulthood are two stages of human development. Describe **one** emotional feature of each. 4 KU
2. Give an explanation of the role of nature in human development. 3 KU
3. Describe **two** key features of the Behavioural approach to human behaviour. 4 KU
4. Describe **two** ways the Behavioural approach may be applied by a care worker who is working with children with challenging behaviour. 4 APP
5. Describe **two** key features of the Humanist approach. 4 KU

Read the case study and answer the questions that follow.

Peter, 45 has recently been widowed. He is feeling lonely and upset since his wife's death. His neighbour has noticed that his curtains in his house remain closed at the weekend. He's recently returned to work but he's often absent from work on Mondays. His colleagues have noticed a smell of alcohol on his breath. His boss has referred him to Occupational Health Department as he is concerned about his health.

6. Describe **one** key feature of separation and loss and explain how this loss has affected Peter's behaviour. 2 AE  
2 APP
7. Why would knowledge of separation and loss help care workers understand Peter's behaviour? 2 AE

**Total (25)**

**Section B Sociology for Care**

1. Describe in what ways sociological explanations differ from common sense explanations. 4 KU
2. Describe **one** reason why it is important for a care worker to have an understanding of Sociology. 2 KU
3. Describe **two** main agents of socialisation. 4 KU
4. Describe the following sociological concepts.
  - Norms
  - Culture4 KU
5. Describe **two** possible ways that discrimination could impact on looked after children and young people. 4 APP
6. Give a definition of the term *equality* and describe **three** ways that equality can be promoted at an organisational level. 1 KU  
6 AE

**Total (25)****[Turn over**

### Section C Values and Principles in Care

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|---|------|
| 1. What is the purpose of a care plan?                        | 4 KU |
| 2. Describe <b>three</b> stages of the care planning process. | 6 KU |

Read the case study and answer the questions that follow.

Heena has come to live in Scotland from Pakistan. She is 15 years old and since her mother died she has lived with her father in a flat near her school. She has secretly had a boyfriend for six months and has recently discovered that she is nine weeks pregnant.

She is afraid to tell her father as she thinks he will be angry and very disappointed in her, as she had planned to go to university and now she is worried she will not be able to continue her studies. Heena has decided to discuss her situation with her doctor.

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|---|---------------|
| 3. Explain <b>one</b> emotional and <b>one</b> physical need that Heena has.  | 4 AE          |
| 4. (a) Identify <b>two</b> features of formal care and give <b>one</b> example that would be suitable for Heena.  | 3 KU          |
| (b) Give <b>two</b> examples of informal care that may be suitable for Heena.   | 2 KU          |
| 5. Identify <b>two</b> values underpinning the care planning process.   | 2 KU          |
| 6. Choice and realising potential are two of the principles underpinning the National Care Standards. Describe <b>one</b> way each could be demonstrated when working with Heena. | 4 APP         |
| 7. (a) Why would it be important for a care worker to have an understanding of cultural needs when working with Heena?  | 1 APP<br>1 KU |
| (b) Explain how equality could be promoted by a care worker when working with a service user like Heena.  | 2 KU<br>1 APP |
- Total (30)**

[END OF QUESTION PAPER]