

FOR OFFICIAL USE

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X241/101



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Mark

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NATIONAL
QUALIFICATIONS
2010

TUESDAY, 8 JUNE
9.00 AM – 10.30 AM

CARE
INTERMEDIATE 1

Fill in these boxes and read what is printed below.

Full name of centre

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Town

--

Forename(s)

--

Surname

--

Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

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Answer all questions.

Use blue or black ink.

The skills of knowledge and understanding (KU) and analysis, evaluation and application (A,E, App) are being assessed in this paper. When answering each question you should note the number of marks allocated to each skill and use this information as a guide to the length and type of answer required.

Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



Section A

1. Describe what is meant by sociology.

2 KU

2. Describe what is meant by psychology.

2 KU

3. Give **two** reasons why knowledge of sociology is important for a care worker.

4 KU

4. Read the following statements and write in the correct strand of human development.

James is 64 years old and his friend has encouraged him to join his local walking club.

Margarite is 20 years old and has just told her colleagues that she is gay.

2 KU

5. Describe **one** feature of emotional development in childhood.

2 KU

6. Explain **one** change which may occur in physical development between childhood and adolescence.

2 AE

7. Mrs McCulloch is an older adult who is leaving her home and moving into residential care. Explain **two** emotional changes that this might lead to.

4 AE

[Turn over

8. Match the following descriptions to the correct strand of development.

Description	Strand
Developing a sense of self	
Making sense of the world	

Choose from the following strands.

Physical

Social

Emotional

Cognitive

Total **2** **KU**
(20)

Section B

Read the following case study and answer the questions that follow.

Limetree House is a secure unit for young adults who have challenging behaviours. Myleene, the senior care worker on duty has been giving out medication to the residents. The emergency buzzer is sounded. She goes off to investigate, leaving some tablets lying on the dining room table. In her hurry to get to the emergency she trips over the corner of a rug and falls down the stairs.

1. Give a definition of the term *hazard* and give **one** example from the case study.

2 KU
1 APP

2. Give a definition of the term *risk* and give **one** example from the case study.

2 KU
1 APP

[Turn over

As a result of the fall a first aider has been called to attend to Myleene. She is lying at the bottom of the stairs and, although she is breathing, she is unconscious.

3. What **four** actions should the first aider take?

4 AE

4. (a) Which of the emergency services should you ask for when you dial 999?

1 KU

(b) State **three** pieces of information that should be given to the emergency service identified in 4(a).

3 KU

5. If a casualty is not breathing and you are carrying out CPR, identify which of the following statements are true and which are false.
Indicate whether each statement is **True** or **False** by writing **True** or **False** in the box.

	Write True or False
The ratio of rescue breaths to chest compressions is 2:15.	
The number of chest compressions per minute should be 100.	
The first aider should check for a pulse.	

3 KU

6. State **three** responsibilities that an employer has in relation to Health and Safety.

3 KU

Total

(20)

[Turn over

Section C

Read the following case study and answer the questions that follow.

Ross was released from prison two months ago. Upon his release he was ordered by the court to live in a resettlement unit. He is extremely unhappy about this as he had hoped to share a flat with his friend. He has been treated for substance misuse in the past and has recently discovered he is HIV positive.

Ross has managed to get a job in a shop. As the employees are leaving at night the manager stops Ross and checks his bag and pockets before he goes home.

1. From the case study give **one** example of a need and **one** example of a want.

Need _____

Want _____

2 KU

2. Give **one** example of an emotional need and **one** example of a cognitive need, which Ross has since leaving prison.

2 KU

3. Describe what is meant by the term *stereotyping*.

2 KU

4. State **one** example of discrimination from the case study and explain **one** possible effect this might have on Ross.

1 KU
2 APP

7

5. Which of the following are examples of principles underpinning the National Care Standards?

Indicate whether you think the following are **True** or **False** by writing **True** or **False** in the box.

	Write True or False
Choice	
Privacy	
Independence	

3 KU

Ross has been referred to the local hospital and is now attending for treatment for his HIV status.

6. State **four** qualities required by Ross's nurse at the clinic and explain how each one could be applied by the nurse.

[illegible]

4 KU

4 AE

Total

(20)

[END OF QUESTION PAPER]

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