

FOR OFFICIAL USE

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X241/101



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Mark

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NATIONAL
QUALIFICATIONS
2009

TUESDAY, 9 JUNE
9.00 AM – 10.30 AM

CARE
INTERMEDIATE 1

Fill in these boxes and read what is printed below.

Full name of centre

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Town

--

Forename(s)

--

Surname

--

Date of birth

Day Month Year

--	--	--	--	--	--

Scottish candidate number

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Number of seat

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Answer all questions.

Use blue or black ink.

The skills of knowledge and understanding (KU) and analysis, evaluation and application (A,E, App) are being assessed in this paper. When answering each question you should note the number of marks allocated to each skill and use this information as a guide to the length and type of answer required.

Before leaving the examination room you must give this book to the invigilator. If you do not, you may lose all the marks for this paper.



Section A

1. Which of the following ideas are based on sociology and which are based on psychology?

Culture _____

Genetics and personality _____

2 KU

Read the following case study then answer the questions that follow.

Rufat is a 15 year old teenager who was born and brought up in Scotland. His family is originally from Pakistan and maintains traditional family and cultural values. Rufat's friends have started drinking, smoking and staying out late. When his family discovers this they are extremely upset and don't want him to become involved in these behaviours.

2. Give **two** reasons why a knowledge of sociology and psychology helps our understanding of Rufat's situation.

Reason 1 _____

Reason 2 _____

2 AE

Following a night out with his friends, Rufat comes home smelling of alcohol and cigarettes. His parents are furious and have forbidden him to see his friends again.

3. Identify **two** strands of Rufat's development that might be affected and explain why.

2 KU
4 AE

A year later Rufat begins to study at his local college. He enjoys his course and develops a new circle of friends.

4. Explain how this life change will affect **two** strands of his development.

4 KU

5. Give **two** reasons why it would be important for a student on a care course to have knowledge of different cultures.

Reason 1

Reason 2

2 KU

6. State **one** possible example of physical development and **one** possible example of cognitive development in the older adult.

Physical

Cognitive

2 KU

7. Describe **one** change which may occur in social development between adulthood and older adulthood.

2 KU

Total (20)

[Turn over

Section B

Read the following case study and answer the questions that follow.

The Oaks day centre provides activities for young adults with additional support needs. It is a popular facility and the service users appear to enjoy the varied activities. Natasha has just started as a support worker at the centre.

1. State **three** of Natasha's responsibilities as an employee under Health and Safety regulations.

Responsibility 1 _____

Responsibility 2 _____

Responsibility 3 _____

3 KU

The service users have their meals in the dining room, where they select their food from a buffet table. All staff members are present in the dining room at mealtimes to assist the service users according to their individual support needs.

2. From the information in the case study, identify **two** potential hazards.

Hazard 1 _____

Hazard 2 _____

2 KU

3. Using the **two** potential hazards you have identified in Question 2, explain how each of these hazards could be avoided.

4 AE

4. State **two** responsibilities the employer has in relation to Health and Safety legislation.

Responsibility 1 _____

Responsibility 2 _____

4 KU

Whilst having dinner, one of the service users stumbles and falls over a bag, banging his head on a table. He loses consciousness, but he is still breathing.

5. As the First Aider, after assessing the situation, what should your first action be and explain why this is important?

1 KU

2 AE

6. (a) Give **two** examples of who should be contacted in the first instance.

2 KU

- (b) Give **two** pieces of essential information that should be passed on to the emergency services.

2 KU

Total (20)

[Turn over

Section C

1. Briefly describe the difference between a want and a need. Use an example to support your answer.

3 KU

2. Describe what is meant by prejudice.

2 KU

3. Explain one way prejudice can lead to discrimination in a care context. You should give an example in your answer.

2 KU
2 AE

4. State **three** possible effects of discrimination on an individual.

3 KU

5. Describe why patience and tolerance are required by a care worker.

2 KU

6. State **two** principles upon which the Care Standards are based.

2 KU

7. Give an example of how a care worker can apply each of the principles identified in Question 6 to their practice.

4 AE

Total (20)

[END OF QUESTION PAPER]

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