

FOR OFFICIAL USE

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X241/101



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Mark

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NATIONAL
QUALIFICATIONS
2011

TUESDAY, 7 JUNE
9.00 AM – 10.30 AM

CARE
INTERMEDIATE 1

Fill in these boxes and read what is printed below.

Full name of centre

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Town

--

Forename(s)

--

Surname

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Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

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Answer all questions.

Use blue or black ink.

The skills of knowledge and understanding (KU) and analysis, evaluation and application (A,E, APP) are being assessed in this paper. When answering each question you should note the number of marks allocated to each skill and use this information as a guide to the length and type of answer required.

Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



Section A—Sociology and Psychology

1. Which of the following statements relate to **psychology** and which relate to **sociology**? Tick (✓) the correct boxes.

	Psychology	Sociology
Genetics play a major role in human behaviour and development.	☐	☐
Peer pressure can influence the way people behave.	☐	☐
A lot of our behaviour is shaped by our personality.	☐	☐
The area we live in can help determine our life chances.	☐	☐

4 KU

2. Identify **two** life events that could influence behaviour.

2 KU

3. Briefly describe the nature/nurture debate.

2 KU

4. What is meant by the term *socialisation*?

2 KU

Please read the following case study and answer the questions that follow.

Jacob, 33, has Down's Syndrome. He lives in a unit with nine other people with additional support needs. He has discussed with his key worker moving to his own flat to allow him to gain more independence. However his parents don't want this to happen as they're worried he won't cope on his own.

5. Identify **two** strands of his development that may be affected if he were to stay in the unit and explain why.

2 KU
4 AE

Six months later Jacob has moved into his own flat. He sees his home support worker daily and enjoys attending a Dance Club on a regular basis.

6. Explain how this life change will affect one strand of his development.

2 APP

[Turn over

7. State **one** possible example of social development and one example of emotional development in adolescence.

2 KU

Total (20)

Section B—Health and Safety

Read the following case study and then answer the questions that follow.

Sagida has just started working in a local residential home. The home is often short staffed. Some of Sagida's duties include assisting residents with personal care.

Sagida has been asked to assist Mr Brown to have a bath. Mr Brown's mobility is very poor and he requires a hoist to get in and out of the bath.

1. Give a definition of the term *hazard* and give **one** example of a hazard from the case study.

2 KU
1 APP

2. Describe what is meant by the term *risk*.

2 KU

3. Describe **two** responsibilities an employee has in relation to Health and Safety.

4 KU

When Sagida is moving Mr Brown he slips and falls, bumping his head on the side of the bath. He is now bleeding from a wound on his head. After the fall Sagida calls for help and the First Aider arrives at the scene.

4. What should the First Aider do on arrival at the scene? Explain why this is important.

1 KU
2 AE

5. (a) Identify **two** health and safety precautions that should be followed in relation to Mr Brown.

Precaution 1 _____

Precaution 2 _____

2 KU

- (b) Explain why **one** of these precautions is important.

2 APP

6. Select the **four** correct first aid actions in the treatment of an adult who is choking.

First aid actions	Tick (✓)
Encourage them to put their head between their knees	
Use up to five back slaps to dislodge the item	
Give them a drink of water	
Use abdominal thrust if blockage is not cleared	
Encourage the person to cough	
Put your fingers in their mouth to try to reach the blockage	
Call emergency services if required and be prepared to resuscitate	

4 KU

Total (20)

[Turn over

Section C—Values and Principles

1. Care workers are guided by the National Care Standards. Describe what is meant by the following principles.

(a) Equality and Diversity: _____

(b) Realising Potential: _____

4 KU

2. Johannes is a Counsellor for people with HIV and AIDS. Describe how he could apply the principles of Dignity and Privacy when working with service-users.

4 KU

3. Give an example of discrimination that people with HIV and AIDs may experience and describe **two** possible effects this may have on the person.

1 APP

4 AE

4. Give a definition of the term *stereotyping* and give **one** example from a care context.

2 KU

1 APP

[Turn over

5. Describe what is meant by the term *need*.

2 KU

6. Describe **one** physical need that changes for an individual who is recovering from a long-term illness.

2 KU

Total (20)

[END OF QUESTION PAPER]

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