

# **X227/301**

---

NATIONAL  
QUALIFICATIONS  
2008

FRIDAY, 6 JUNE  
1.00 PM – 3.00 PM

BUILDING  
CONSTRUCTION  
HIGHER

100 marks are allocated to this paper.

Attempt **all** questions in Section A (40 marks).

Attempt any **two** questions in Section B (30 marks each).

Worksheets are provided for Questions 1(a), 2, 4(a), 5(b), 6 and 7(c). Hand these in with your answer book.



## SECTION A

**Attempt all the questions in this Section (total 40 marks)**

	<i>Marks</i>
1. (a) <b>Worksheet Q1(a)</b> shows a foundation plan for a new dwelling. Using the <b>Worksheet</b> , identify all the sleeper (dwarf) walls.	2
(b) Briefly explain the purpose of a sleeper wall.	2
(c) Briefly explain why large openings are provided in sleeper wall construction.	2
2. (a) <b>Worksheet Q2</b> shows a partially complete foundation detail for a cavity wall. Using <b>Worksheet Q2</b> , complete the detail to show a width and depth for a normal strip foundation.	4
(b) Using <b>Worksheet Q2</b> , show a suitable position for ground level and damp proof course. Indicate the height of the damp proof course above ground level and the depth of the foundation below ground.	4
3. Briefly describe, with the aid of an annotated sketch, each of the following types of stair: <ul style="list-style-type: none"><li>• quarter landing</li><li>• half landing</li><li>• quarter turn with winders.</li></ul>	6
4. (a) <b>Worksheet Q4(a)</b> shows a Victorian four panel door. Using the <b>Worksheet</b> , name each of the component parts.	3
(b) State <b>three</b> functional requirements of a door.	3
(c) Flush doors can have a variety of finishes. State <b>two</b> suitable finishes for a flush panel door.	2
5. (a) State <b>two</b> factors which must be taken into consideration when deciding the depth of a foundation.	2
(b) <b>Worksheet Q5(b)</b> shows the longitudinal section through the ground level and bearing strata for two different ground conditions. Using the <b>Worksheet</b> for each situation, sketch a longitudinal section through a strip foundation to show its correct relationship with the bearing stratum.	6
6. <b>Worksheet Q6</b> shows four different types of pointing for facing brick work. Using the <b>Worksheet</b> , identify each type of pointing.	4
	(40)

**SECTION B****Attempt any TWO questions in this Section (total 60 marks)**

7. (a) State **four** factors which should be taken into consideration when establishing a building site.

**4**

- (b) In site investigation, briefly explain why water percolation tests are carried out.

**2**

- (c) **Worksheet Q7(c)** shows an architects detail of a new timber private stair.

Using the **Worksheet**, state the name of the parts of the stair numbered 1–12.

**6**

- (d) Prepare an annotated sketch to show a typical cross-sectional roofing detail for interlocking concrete tiles on battens and counter battens.

**4**

- (e) Prepare an annotated sketch to show a typical cross-section through a plasterboard ceiling.

Indicate the method of fixing, finish to the plasterboard and insulation measures.

**4**

- (f) Briefly explain, with the aid of an annotated sketch, how quarry tiles may be fixed to a suspended timber floor finish.

**2**

- (g) A building project is being planned within a suburban location.

(i) State what signage should be displayed on the perimeter fence.

**2**

(ii) State what signage should be displayed at the site entrance.

**2**

(iii) What precautions should be taken on site at the end of the working day?

**4****(30)****[Turn over for Questions 8 and 9 on Page four]**

8. (a) Briefly describe how the following construction materials should be stored on a site:
- copper piping
  - insulated plasterboard.
- 4
- (b) Briefly describe how efficiency and site security can be achieved with regard to each of the following:
- handling and storage of materials
  - items of plant
  - temporary buildings.
- 6
- (c) Briefly explain **two** safety checks which should be undertaken before excavation commences.
- 4
- (d) Describe the process of applying the following render finishes to a dense block background.
- Wet dash render
  - Dry dash render
- 8
- (e) State **four** functional requirements of a window.
- 4
- (f) (i) List the constituent materials which form a concrete mix.
- 2
- (ii) State **two** recognised time periods for tests to determine the strength of concrete.
- 2
- (30)
9. (a) A *desk study* is the first stage of a site investigation.
- Briefly explain the process of carrying out a *desk study* and identify the type of information which may be gathered.
- 5
- (b) State **three** main objectives of a site investigation.
- 3
- (c) (i) List the main parts of a site investigation report.
- 6
- (ii) Briefly describe the content of each part of the report.
- 6
- (d) Briefly explain the following terms used in stair construction:
- wall string
  - open tread stair.
- 4
- (e) The overall rise of a stair is 2678 mm.
- Calculate a suitable rise, going and pitch of the stair to comply with current standards.
- 6
- (30)

[END OF QUESTION PAPER]

FOR OFFICIAL USE

--	--	--	--	--	--

**X227/302**

NATIONAL  
QUALIFICATIONS  
2008

FRIDAY, 6 JUNE  
1.00 PM – 3.00 PM

BUILDING  
CONSTRUCTION  
HIGHER

Worksheets for Questions 1(a),  
2, 4(a), 5(b), 6 and 7(c)

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Date of birth

Day Month Year

--	--	--	--	--

Scottish candidate number

--	--	--	--	--	--	--	--	--	--

Number of seat

To be inserted inside the front cover of the candidate's answer book and returned with it.

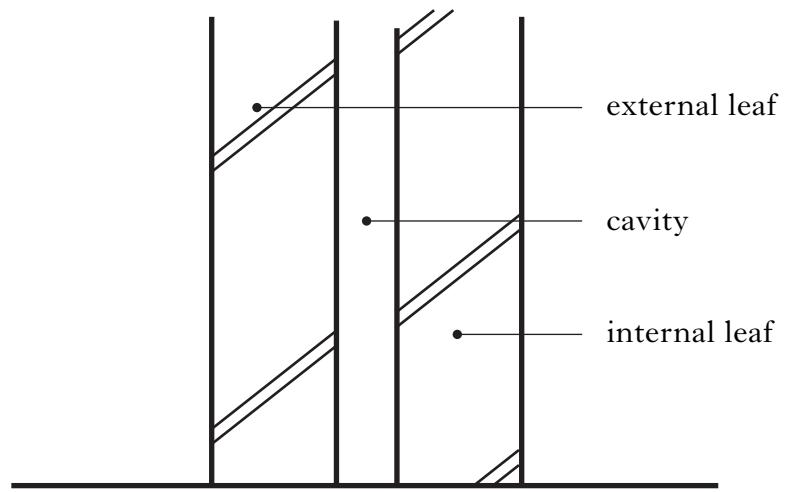


**WORKSHEET Q1(a)**

A large rectangular frame consisting of a thick outer border and a thin inner border. The interior is divided into four horizontal sections by three horizontal lines. The bottom section is further divided into five vertical columns by four vertical lines.

**SUBSTRUCTURE BLOCK WORK**

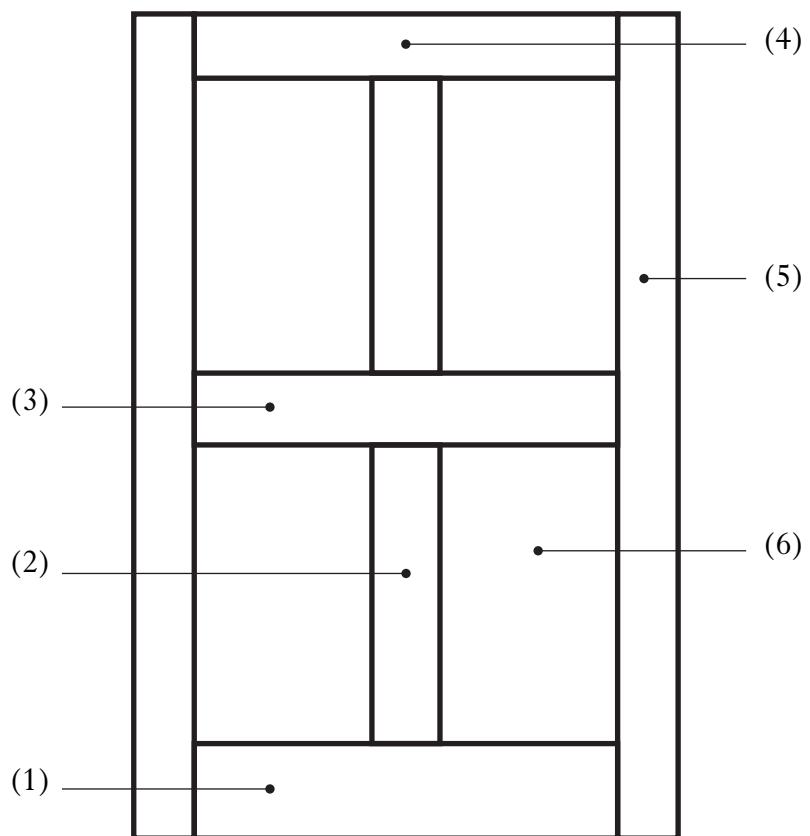
## WORKSHEET Q2



**COMPLETE FOUNDATION DETAIL**

[Turn over

## WORKSHEET Q4(a)



**VICTORIAN DOOR DETAIL**

(1) \_\_\_\_\_

(2) \_\_\_\_\_

(3) \_\_\_\_\_

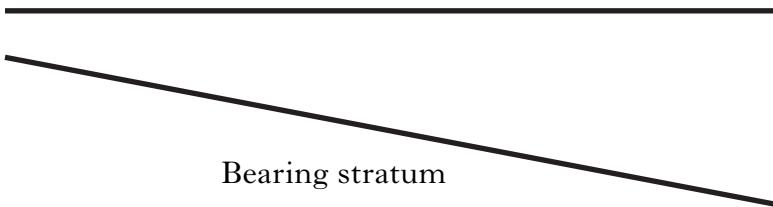
(4) \_\_\_\_\_

(5) \_\_\_\_\_

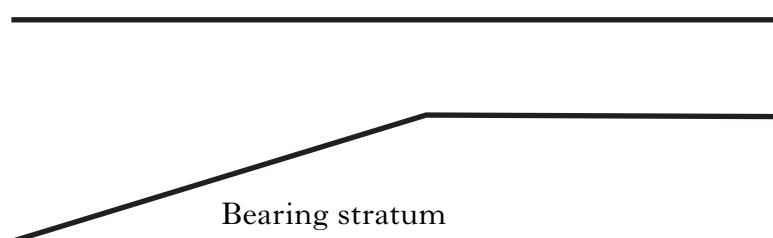
(6) \_\_\_\_\_

## WORKSHEET Q5(b)

Ground level

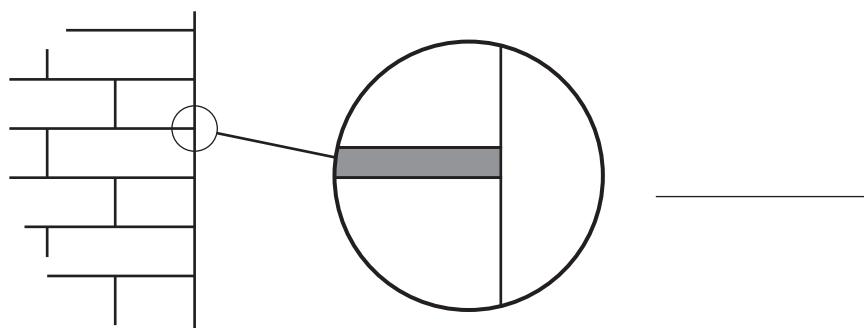
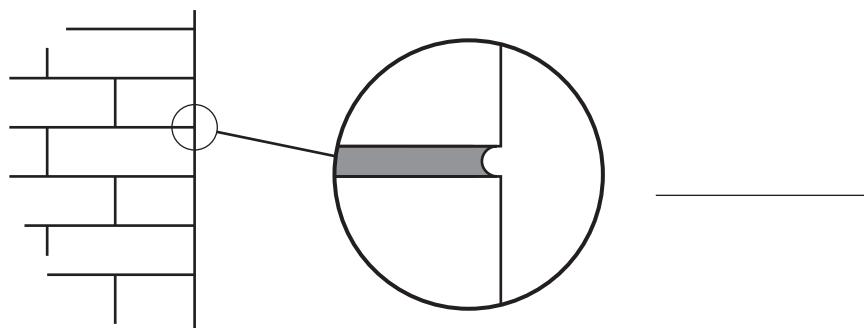
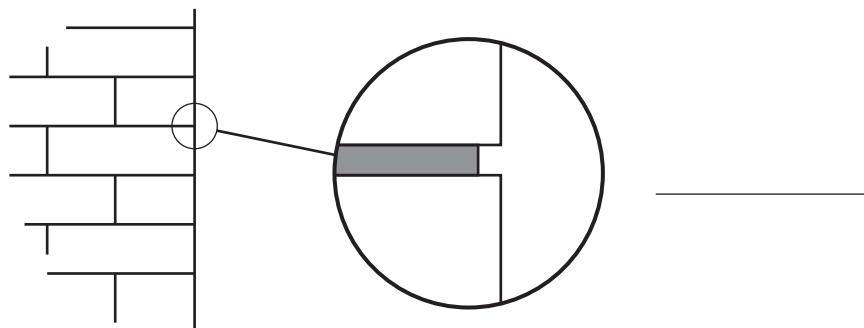
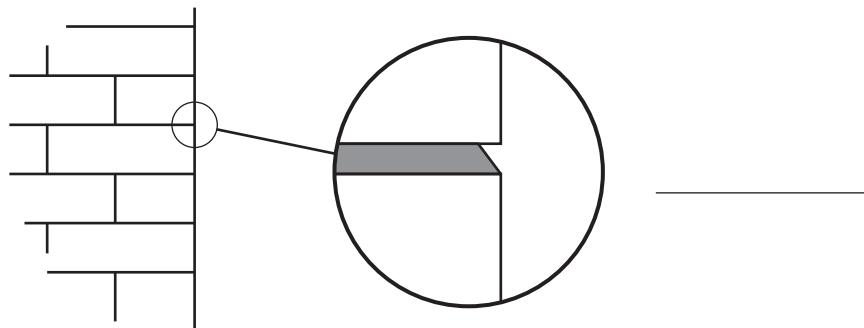


Ground level



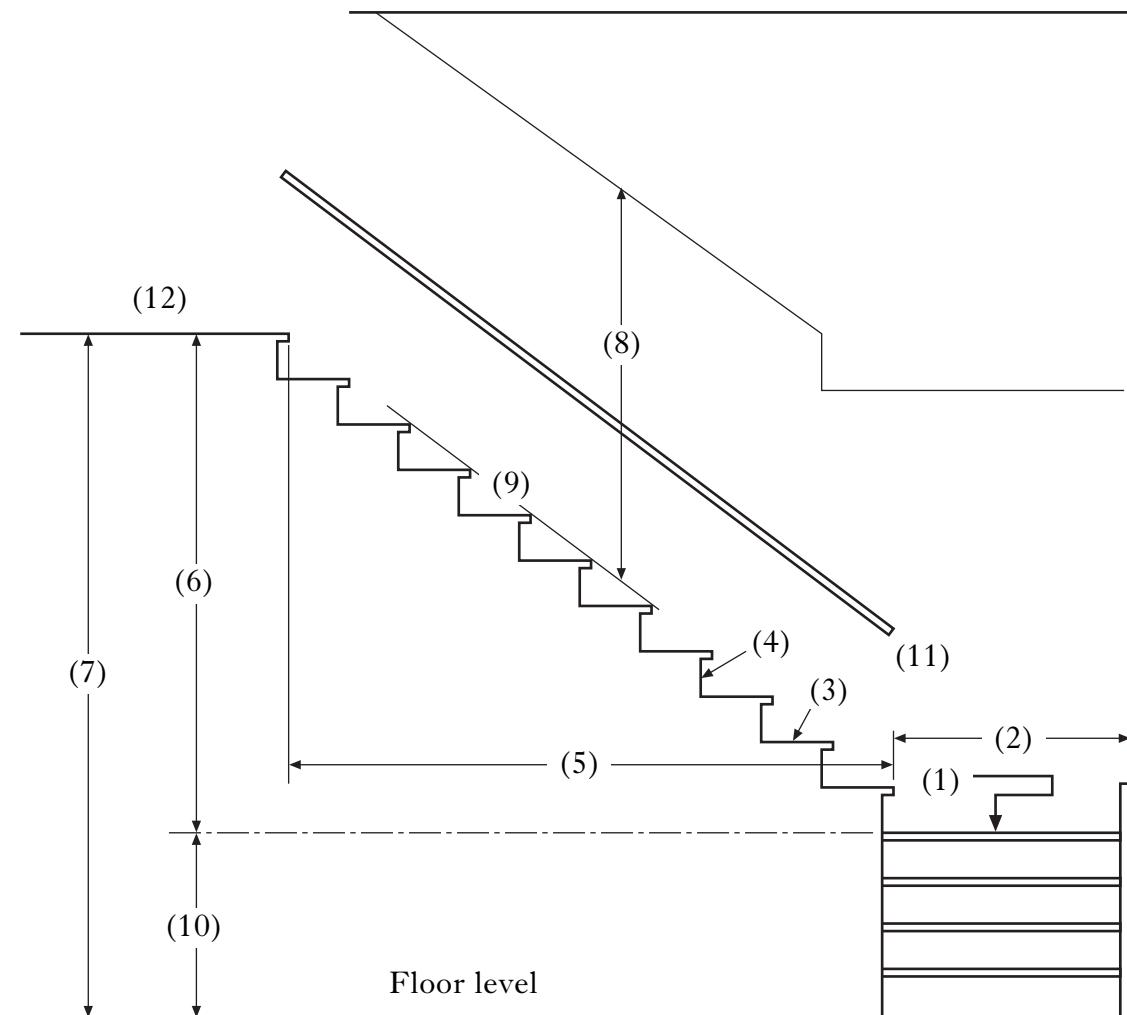
### FOUNDATION AND STRATUM DETAIL

## WORKSHEET Q6



## WALL POINTING DETAIL

## WORKSHEET Q7(c)



### STAIR DETAIL

(1) \_\_\_\_\_

(7) \_\_\_\_\_

(2) \_\_\_\_\_

(8) \_\_\_\_\_

(3) \_\_\_\_\_

(9) \_\_\_\_\_

(4) \_\_\_\_\_

(10) \_\_\_\_\_

(5) \_\_\_\_\_

(11) \_\_\_\_\_

(6) \_\_\_\_\_

(12) \_\_\_\_\_

[END OF WORKSHEETS]

**[BLANK PAGE]**