

**PRIMARY SCHOOL ANNUAL EXAMINATIONS 2008**  
DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION  
Educational Assessment Unit

**YEAR 4**

**MATHEMATICS**

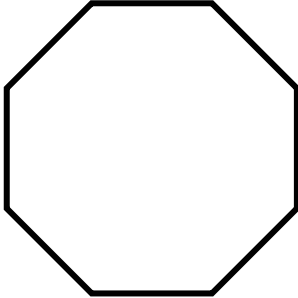
**TIME: 1h 15min**

**Name:** \_\_\_\_\_

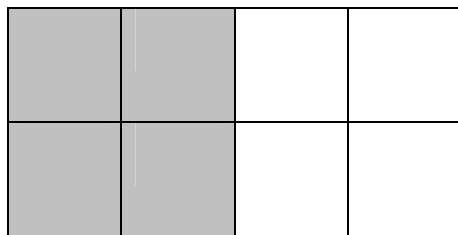
**Class:** \_\_\_\_\_

1. Fill in correctly:

a	$9 + 9 =$ <input type="text"/>
b	$60 - 10 =$ <input type="text"/>
c	5 groups of 5 = <input type="text"/>
d	One half of 84 is <input type="text"/>
e	<input type="text" value="21"/> $\rightarrow$ <input type="text" value="24"/> $\rightarrow$ <input type="text" value="27"/> $\rightarrow$ <input type="text"/> $\rightarrow$ <input type="text" value="33"/> $\rightarrow$ <input type="text"/>
f	1 m 20 cm = _____ cm
g	Double 95 cent = € <input type="text"/>
h	In the number 6789 i) The hundreds digit is _____. ii) The units digit is _____.
i	There are 32 sweets in a bag. Peter eats 8 of the sweets. He eats <input type="text"/> of the sweets. <div style="text-align: center;"><input type="text"/> ----- <input type="text"/></div>

j	750 g + <input type="text"/> g = 1 kilo
k	200 minutes = <input type="text"/> hours + <input type="text"/> minutes
l	<p>Put a tick (✓) in the correct space.</p> <div style="display: flex; align-items: center;">  <div> <p>This shape is</p> <div style="display: flex; flex-direction: column; gap: 5px;"> <div><input type="checkbox"/> a rectangle</div> <div><input type="checkbox"/> an octagon</div> <div><input type="checkbox"/> a hexagon</div> <div><input type="checkbox"/> a pentagon</div> </div> </div> </div>

2. Use this shape to complete:



$$\frac{4}{\square} = \frac{2}{\square} = \frac{\square}{\square}$$

3. a) Use all the digits 3, 4, and 5 to write:

i) a number smaller than 400 \_\_\_\_\_ .

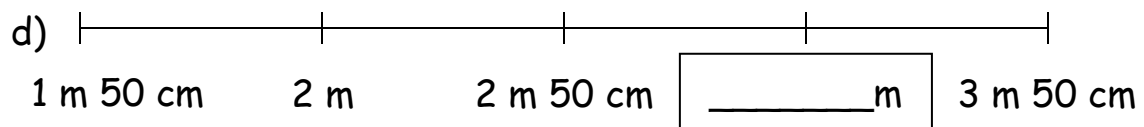
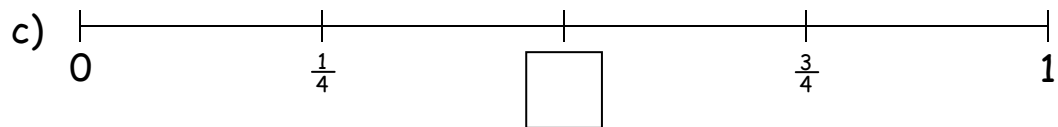
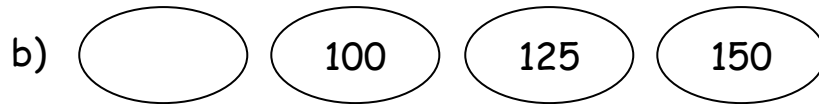
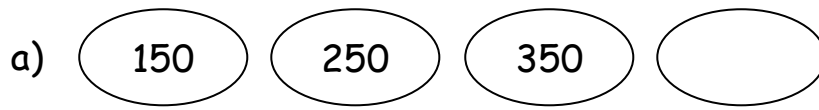
ii) a number which lies between 400 and 500 \_\_\_\_\_ .

b) Use all the digits 9, 2, 8, and 6 to write:

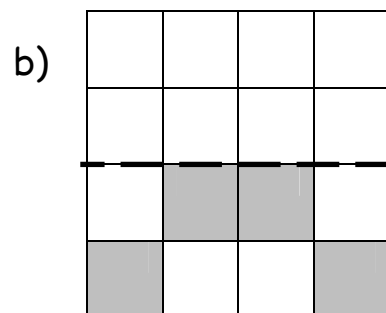
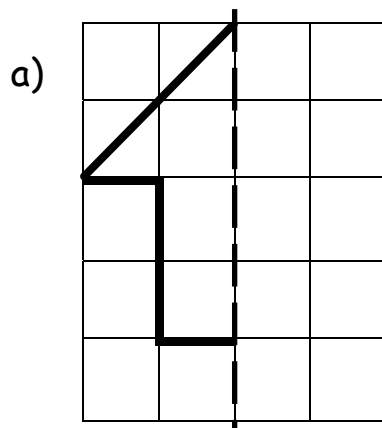
i) the largest number \_\_\_\_\_ .

ii) the smallest number \_\_\_\_\_ .

4. Complete:



5. Complete to form symmetrical shapes.



6. a)  $1 \text{ kg} = 1000 \text{ g}$

$1 \text{ kg} = 250 \text{ g} \times \boxed{\phantom{000}}$

- b) 1 packet of sugar weighs 250 g.  
How many packets of sugar weigh 3 kg?

\_\_\_\_\_ packets

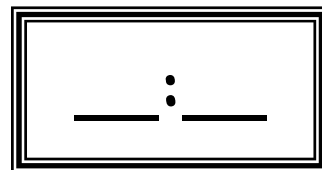
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7. a)

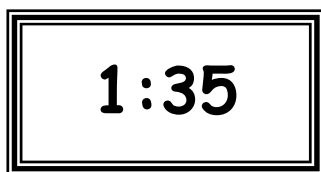


**Clock A**

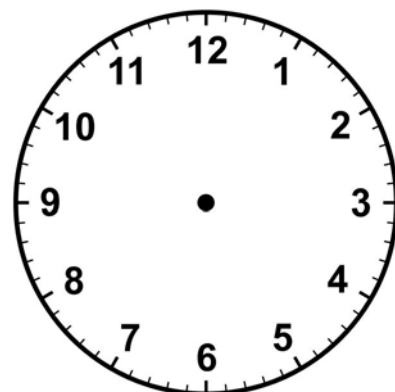
The time on clock A is



- b) The time on Clock B is 1:35. Show this time on Clock C.



**Clock B**

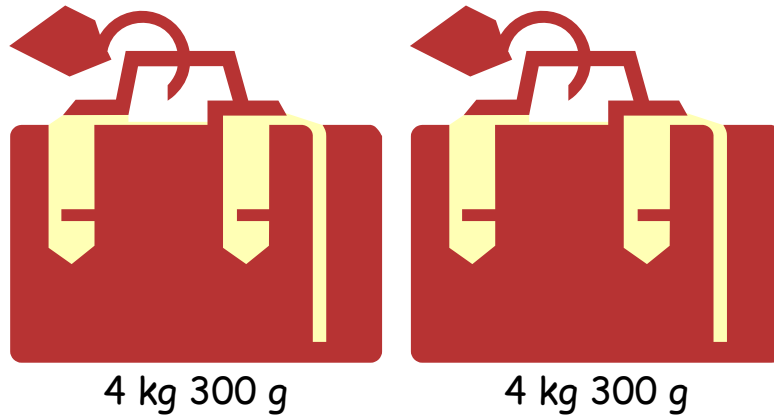


**Clock C**


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8. An **empty suitcase** weighs **4 kg 300 g**.

- a) The total weight of two empty suitcases is  
\_\_\_\_kg \_\_\_\_g.



- b) To have a total weight of 15 kg a passenger can put  
\_\_\_\_kg \_\_\_\_g of personal things in the empty suitcases.
- 

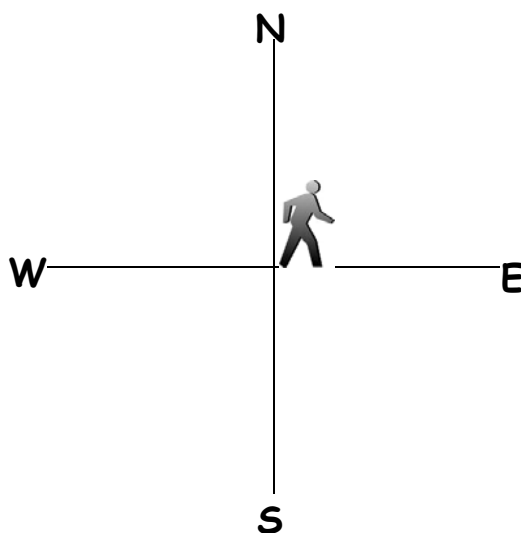
9. Using 3 matchsticks, Tom makes 1 triangle .

Using 6 matchsticks, he makes 2 triangles .

Complete:

- a) Using 18 matchsticks, Tom makes \_\_\_\_\_ **triangles**.
- b) Using 20 matchsticks, Amy makes \_\_\_\_\_ **pentagons**.
- c) **Underline** the correct answer in the brackets.
- i) Pat uses all **12 matchsticks** to make:  
(2, 3, 4, 5) squares.
- ii) Andrea uses all **16 matchsticks** to make:  
4 (triangles, squares, pentagons, hexagons).
-

10.



Ex. Jim is facing **North**. He turns 1 right angle clockwise. Now he faces **East**.

- a) Jim is facing **East**. He turns clockwise 1 right angle.  
Now he faces \_\_\_\_\_.
- b) Jim is facing **South**. He turns clockwise to face **North**.  
He turns \_\_\_\_\_ right angles.
- c) Jim is facing **West**. He turns anticlockwise 3 right angles.  
Now he faces \_\_\_\_\_.

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11. A new reel is 500 cm long.



Reel A  
465 cm


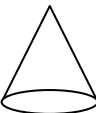
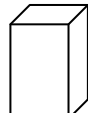
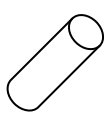




Reel B  
405 cm

- a) **465 cm** of thread are used from reel **A**.  
\_\_\_\_\_ **cm** of thread are left.
- b) **405 cm** of thread are used from reel **B**.  
\_\_\_\_\_ **cm** of thread are left.
- c) \_\_\_\_\_ **cm more** thread are used from reel **A** than from reel **B**.
-

12. Look at these solids and fill in.

Example:  A **cuboid** has 8 vertices.

- a)  A **cube** has \_\_\_\_\_ square faces.
- b)  A **cone** has \_\_\_\_\_ faces.
- c)  A **cuboid** has \_\_\_\_\_ edges.
- d)  A **cylinder** has \_\_\_\_\_ circular edges.
- e)  This is a **pyramid** with a square base.  
It has \_\_\_\_\_ triangular faces.
- f)  A **sphere** has \_\_\_\_\_ vertices.

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13. a) Put a circle around **all** the place-value cards that are needed to make the number shown.

<b>8745</b>			
600	5	8000	7
50	700	8	40

b) Write in figures:

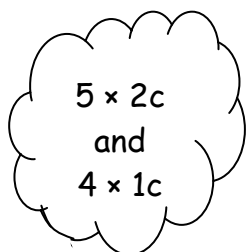
Three thousand one hundred and sixteen \_\_\_\_\_

c) Write in words:

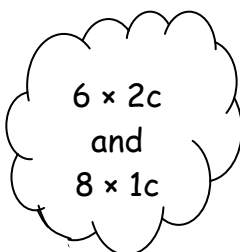
4079 \_\_\_\_\_

14. a) A pencil costs 40 cent.

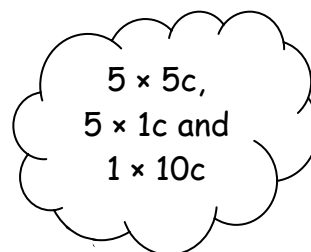
Put a tick (✓) under the correct group of coins that make 40 cent.



i)

☐


ii)

☐


iii)

☐

b) This is the Menu at a Pizzeria.

PIZZA MENU	
Margherita	€4.80
Marinara	€6.85
Maltija	€6.75
Vegetarian	€5.40

**Complete:**

A family went out for a pizza.

Dad ordered a Pizza Maltija. This cost

€ 6 . 7 5

The two children had a Pizza Margherita each.

The **2 Margherita** pizzas together cost

€ \_\_\_\_\_

Mum had a Vegetarian Pizza. Mum's pizza cost

€ 5 . 4 0

They also shared a bottle of water which cost

+ € 3 . 2 0

The **total** bill was

€ 2 4 . 9 5

c) Dad paid with a **€50** note. Dad's change was

€ \_\_\_\_\_



15.

Calendar <b>March</b> 2008						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

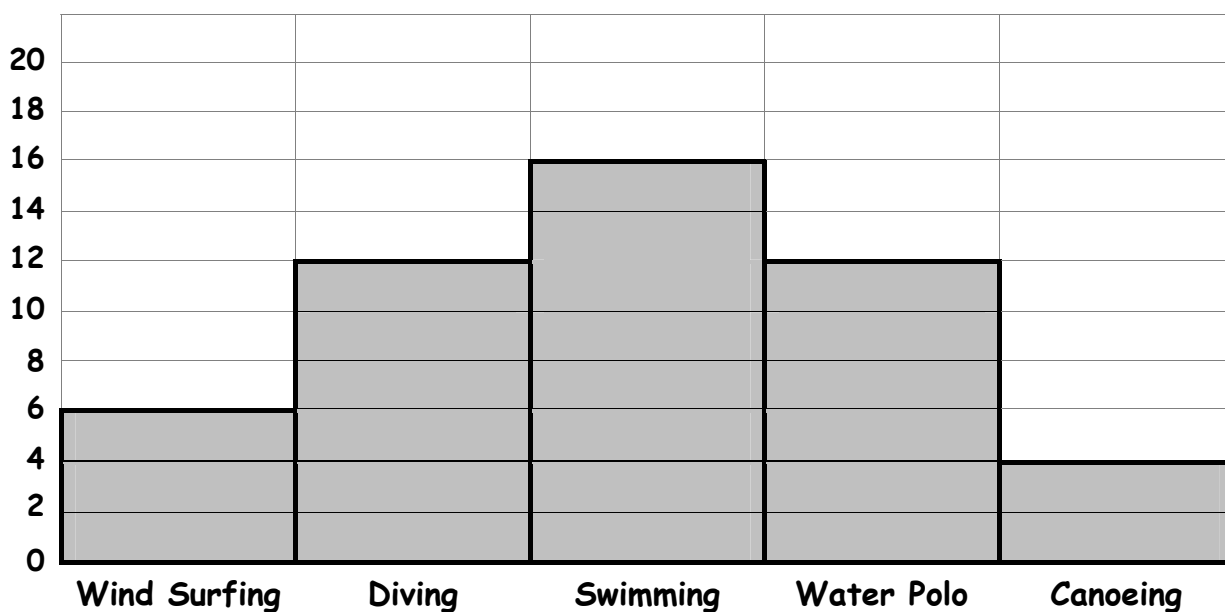
This is the calendar for the month of **March** 2008.

**Two dates** on this calendar are missing.

- Put the **missing dates** in the correct places on the calendar.
- The **third** Wednesday of **March** is a holiday. The date on this day is \_\_\_\_\_.
- The month of **April** 2008 starts on a \_\_\_\_\_.
- Brian goes shopping with Mum **every Friday** afternoon. In **March** Brian goes shopping \_\_\_\_\_ **times**.

16. The graph shows the **number of children** taking part in water sports activities.

**Water Sports Activities**



- a) Use the graph to complete the table below:

Type of Activity	Windsurfing	Diving	Swimming	Water Polo	Canoeing
Number of children	6	12			4

- b) The **same number** of children take part in \_\_\_\_\_ and \_\_\_\_\_.
- c) The number of children taking part in **swimming** is \_\_\_\_\_ **more** than the number of children taking part in **canoeing**.

**END OF PAPER**

Marking Scheme	Nos.	1a – 1	$12 \times 2$	=	24
		2 – 8	$7 \times 4$	=	28
		9 – 16	$8 \times 6$	=	48