

# PRIMARY SCHOOL ANNUAL EXAMINATIONS 2007

Educational Assessment Unit – Education Division

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**YEAR 6                      ENGLISH (LISTENING COMPREHENSION)    TIME: 20 minutes**

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**TEACHER’S COPY**

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## Guidelines for the conduct of the Listening Comprehension Examination

<b>ALL INSTRUCTIONS ARE TO BE GIVEN IN ENGLISH</b>
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- a) 3 minutes – First reading aloud of passage by teacher
- b) 3 minutes – Teacher reads out the questions
- c) 3 minutes – Second reading aloud of passage by teacher
- d) 5 minutes – Pupils answer questions
- e) 3 minutes – Third reading aloud of passage by teacher
- f) 3 minutes – Final revision of answers by pupils

<b>RESOURCES</b>
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Teacher:      Reading Text and Questions

Each pupil:    Pen and Examination Paper

<b>INTRODUCTION</b>
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The teacher in charge distributes the examination papers to the pupils and asks them to write their name, surname and class on the front cover.

**THE TEACHER TELLS THE PUPILS TO FOLLOW THE INSTRUCTIONS ON THE FRONT PAGE OF THE EXAMINATION PAPER (PUPIL’S COPY) AS S/HE READS.**

<b>Teacher to read:</b>
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1.	<ul style="list-style-type: none"><li>- Listen carefully as I read a story called <i>The Witness</i>.</li><li>- Do not answer the questions or write anything while I am reading.</li></ul>
2.	<ul style="list-style-type: none"><li>- Open the exam paper and look at the questions.</li><li>- I will read the questions to you once.</li></ul>
3.	<ul style="list-style-type: none"><li>- Close the exam paper and listen carefully.</li><li>- I will read the story a second time.</li><li>- Do not write anything while I am reading.</li></ul>
4.	<ul style="list-style-type: none"><li>- You have five minutes to answer questions 1 to 11.</li><li>- In questions 1 to 9 put a tick in the correct box.</li><li>- In number 10 a) and b) fill in the missing word.</li><li>- In number 11 (a to f) put a tick in a box to show whether each sentence is True or False. (Tick only the correct box.)</li></ul>
5.	<ul style="list-style-type: none"><li>- I will read the passage a third time.</li><li>- You may complete any unanswered questions as I read.</li></ul>
6.	<ul style="list-style-type: none"><li>- You have now three minutes to check your answers, and complete any unanswered questions.</li></ul>

Questions 1 to 9                      (1 mark each)      = 9 marks

Questions 10 (a and b)      (1½ marks each) = 3 marks

Questions 11 (a to f)              (½ mark each)      = 3 marks

**TOTAL 15 MARKS**

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- <sup>1</sup> At three o'clock in the afternoon, Thomas was rushing to the Local Council. He wanted to collect a '*Keep it clean*' kit for the school project. It was about a ten-minute walk from where he lived and he wanted to make sure he got there before the Local Council closed at quarter past three.
- <sup>2</sup> "Well look at that!" he said as he stood at the pavement waiting to cross the busy main road. "There's a car parked on the double yellow lines right in front of the Local Council. That's what I call lazy. There's a car park just round the corner."
- <sup>3</sup> Sure enough, a large maroon hatchback had stopped directly opposite the front door of the Local Council. As Thomas watched, the driver's window was lowered and an empty cigarette packet was tossed out on to the road.
- <sup>4</sup> "I don't believe it," said Thomas. "There's a huge poster in the window advertising the '*Keep it Clean*' campaign and the driver of that car just chucks his rubbish on to the road! I'm going to say something!"
- <sup>5</sup> He approached the car, peered in through the tinted window and rapped loudly on the glass. There was no response whatsoever.
- <sup>6</sup> He knocked again, longer and louder, and then he took a step back as the window slid down until it was about half open.
- <sup>7</sup> Thomas could just make out a slim figure dressed in dark clothing, the face partly concealed by a large hat and dark glasses.
- <sup>8</sup> "What's the problem, kid?" asked the woman. She sounded very irritable. "The problem," said Thomas, slowly and deliberately, "is litter! You're parked on double yellow lines and you throw litter out of your window when the Local Council is sponsoring a '*Keep it clean*' campaign."
- <sup>9</sup> There was no time for the lady to answer. At that moment, the late-afternoon peace was shattered by a piercing alarm bell. The car window shot up and the engine roared into life. Almost immediately, the door of the Local Council flew open and two masked figures raced towards the car.
- <sup>10</sup> One of the figures barged into Thomas and sent him sprawling across the pavement.

**PRIMARY SCHOOL ANNUAL EXAMINATIONS 2007**

Educational Assessment Unit – Education Division

**YEAR 6**

**ENGLISH**  
**(LISTENING COMPREHENSION)**

**TIME: 20 minutes**

Name and surname: \_\_\_\_\_

Class: \_\_\_\_\_

TOTAL: 

15
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 MARKS

**INSTRUCTIONS**

1.	<ul style="list-style-type: none"><li>• Listen carefully as the teacher reads the story called <i>The Witness</i>.</li><li>• Do not answer the questions or to write anything while the teacher is reading.</li></ul>
2.	<ul style="list-style-type: none"><li>• Open the exam paper and look at the questions.</li><li>• The teacher will read the questions to you once.</li></ul>
3.	<ul style="list-style-type: none"><li>• Close the exam paper and listen carefully.</li><li>• The teacher will read the story a second time.</li><li>• Do not answer the questions or write anything while the teacher is reading.</li></ul>
4.	<ul style="list-style-type: none"><li>• You have five minutes to answer questions 1 to 11.</li><li>• In questions (1 to 9) put a tick in a box to show the correct answer. (Tick only the correct box.)</li><li>• In number 10 a) and b) fill in the missing word.</li><li>• In number 11 (a to f) put a tick in a box to show whether the sentence is True or False. (Tick only the correct box.)</li></ul>
5.	<ul style="list-style-type: none"><li>• The teacher will read the passage a third time.</li><li>• You may complete any unanswered questions as the teacher reads.</li></ul>
6.	<ul style="list-style-type: none"><li>• Finally you have three minutes to check your answers, and complete any unanswered questions.</li></ul>

Questions 1 to 9	(1 mark each) = 9 marks	<b>TOTAL 15 MARKS</b>
Questions 10 (a) and (b)	(1½ marks each) = 3 marks	
Questions 11 (a to f)	(½ mark each) = 3 marks	

1. Why was Thomas rushing to get to the Local Council?

- (a) He liked running.
- (b) He wanted to get there on time.
- (c) It would take him more than an hour to get there.
- (d) He was meeting a friend.

(a)
(b)
(c)
(d)

2. What project were they carrying out at school?

- (a) It was a project on cleanliness.
- (b) It was a project on animals.
- (c) It was a project on food.
- (d) It was a project on safety.

(a)
(b)
(c)
(d)

3. Why did Thomas wait on the pavement?

- (a) He was waiting for his friend.
- (b) He was talking to a friend.
- (c) He was waiting for the traffic to stop so he could cross.
- (d) He was tired.

(a)
(b)
(c)
(d)

4. Why did Thomas think that the driver was lazy?

- (a) The driver was fast asleep in the car.
- (b) The driver was driving very slowly.
- (c) The driver could have parked in a nearby car park.
- (d) The driver just sat in his car.

(a)
(b)
(c)
(d)

5. Why did the driver partly open the window?

- (a) She needed some fresh air.
- (b) She wanted to see what was going on in the street.
- (c) She wanted to wave to a friend.
- (d) She wanted to throw an empty cigarette box out of the window.

(a)
(b)
(c)
(d)

6. What happened when Thomas knocked on the window for the first time?

- (a) The driver ignored Thomas.
- (b) The driver smiled.
- (c) The driver started the car.
- (d) The driver yelled out at Thomas.

(a)
(b)
(c)
(d)

7. What was partly hiding the driver's face?

- (a) The newspaper she was reading
- (b) The tinted glass
- (c) A black veil
- (d) A large hat and dark glasses

(a)
(b)
(c)
(d)

8. What went off when the lady was about to answer Thomas?

- (a) an alarm clock
- (b) an alarm bell
- (c) her mobile phone
- (d) a siren

(a)
(b)
(c)
(d)

9. Which of the following would you consider another suitable title for the story?

- (a) The Sports Car
- (b) The Fat Driver
- (c) The Robbery
- (d) Safety

(a)
(b)
(c)
(d)

10. Fill in the missing **WORD** in each of the sentences below.

- a) Thomas was \_\_\_\_\_ when the lady threw an empty cigarette box on to the road.
- b) The men who ran out of the Local Council were \_\_\_\_\_ .

11. Put a tick (✓) in a box to show if the sentence is **TRUE** or **FALSE** from the information in the passage.

	TRUE	FALSE
<b>Example:</b> <b>Thomas left home at half past three to get to the Local Council.</b>		✓
a) Thomas lived next door to the Local Council.		
b) Thomas knocked four times on the window of the car.		
c) The lady in the car spoke kindly to Thomas.		
d) The maroon car was a getaway car for the men.		
e) The two men who ran out of the Local Council were wearing masks.		
f) The driver waited for the two men to get into the car before starting up the engine.		

# PRIMARY SCHOOL ANNUAL EXAMINATIONS 2007

Educational Assessment Unit – Education Division

<b>YEAR 6</b>	<b>ENGLISH (Written)</b>	<b>TIME: 1h 30 min</b>
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Name: \_\_\_\_\_

TOTAL:

\_\_\_\_\_  
 85

marks

Class: \_\_\_\_\_

**LANGUAGE:**

**28 marks**

1. In each box below there is a punctuation mark and its name.  
Fill in the missing letters.

(4 x 1 mark = 4 marks)

	Example:		“ ”	speech marks	
a)	,	co __ m a	b)	.	ful __ stop
c)	?	q ____estion mark	d)	!	e____clamation mark

2. Look at the words in the brackets. Choose one word similar in meaning from the boxes below. Then fill in the blanks.

(4 x 1 mark = 4 marks)

Example: Marie \_\_\_\_\_. (spoke in a very low voice)

Marie *\*whispered*. (spoke in a very low voice)



<b>quietly</b>	<b><i>*whispered</i></b>	<b>chased</b>	<b>late</b>	<b>returned</b>
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- a) She arrived at school \_\_\_\_\_. (after the proper time)
- b) The cat \_\_\_\_\_ the mouse. (ran after)
- c) They \_\_\_\_\_ last Tuesday. (came back)
- d) Joseph and John were playing \_\_\_\_\_. (without much noise)

3. Read the sentences on the left. Then read the notices on the right.

Match each sentence to the correct notice.

(4 x 1 mark = 4 marks)

<b>Example:</b> You cannot park here in the afternoon.	DANGER! DO NOT GO INTO THE WATER
You must not swim here.	SLOW! DANGEROUS CROSSROADS
You can drive here next week.	BREAKFAST SERVED 7.00 - 10.00
You must not drive fast here.	ROAD CLOSED UNTIL WEEKEND
You can eat here in the morning.	REMOVE CARS FROM CAR PARK BY TWELVE

4. Complete the sentences by adding a suitable reason from the list below. (8 marks)

it was hungry	<i>*he left home late</i>	the plane was about to take off
he wanted to buy cat litter	they ate too many apples	she sprained her ankle

**Example:** Tony missed the bus because *\*he left home late.*



- a) Marcia had to go to hospital because \_\_\_\_\_
- b) The cat started to howl because \_\_\_\_\_
- c) Mr Vella went to the pet shop because \_\_\_\_\_
- d) Samuel and Maya had a stomach ache because \_\_\_\_\_
- e) The passengers fastened their seat belts because \_\_\_\_\_

Now finish this sentence on your own.

f) The boys were arrested because \_\_\_\_\_  
\_\_\_\_\_.

5. Look at the pictures and write what needs doing.

Use the words in the boxes below.

(8 marks)

wash	repair	replace	<i>*clean</i>	cut
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Example:

The windows need *\*cleaning*.



a) This shoe needs \_\_\_\_\_.



b) The grass \_\_\_\_\_  
\_\_\_\_\_.



c) The pots \_\_\_\_\_  
\_\_\_\_\_.



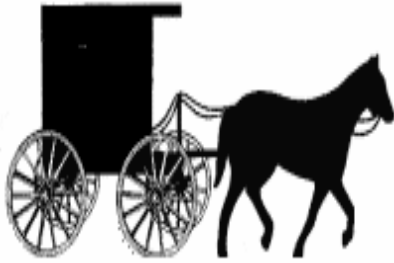
d) The \_\_\_\_\_  
\_\_\_\_\_.





## 6. Comprehension

(25 marks)



1. Zeb started to say something to his little companion, but before he could speak his cab began to sway dangerously from side to side. Next minute the earth seemed to rise up before them and there was a roar and a sharp crash. Dorothy saw at her side the ground open in a wide crack and then come together again.
2. "**Goodness!**" she cried, grasping the iron rail of the seat. "**What was that?**"
3. "**That was an awful big quake,**" replied Zeb, with a white face. "**It almost got us that time, Dorothy.**"
4. The horse had stopped short, and stood firm as a rock. Zeb shook the reins and urged him to go, but Jim was **stubborn**. Then the boy let out a loud cry and Jim stepped slowly along the road.
5. Neither the boy nor the girl spoke again for some minutes. There was a breath of danger in the air, and every few moments the earth would shake violently. Jim's ears were standing erect upon his head and every muscle of his big body was tense as he trotted towards home. He was not going very fast, but at times he would tremble like a leaf.
6. The sky grew darker again and the wind made **queer** sounds as it swept over the valley.
7. Suddenly there was a rending, tearing sound, and the earth split into another great crack just beneath the spot where the horse was standing. With a wild neigh of terror the animal fell into the pit, drawing the cab and its occupants after him.
8. Dorothy grabbed fast hold of the cab top and the boy did the same. The horrible sensation of falling, the darkness and the terrifying noises, proved more than Dorothy could endure. For a few moments the little girl lost consciousness. Zeb did not faint, but he was badly frightened and clung to the cab seat with a tight grip, expecting every moment would be his last.

Adapted from **Dorothy and the Wizard in Oz** by Lyman Frank Baum

a) Complete the story.

(4 x 1 mark = 4 marks)

A terrible earthquake sends the children and the horse and \_\_\_\_\_

(i)

(ii)

tumbling through a \_\_\_\_\_ in the ground. They are all \_\_\_\_\_ and the

(iii)

(iv)

boy thinks he is going to \_\_\_\_\_.

(v)

b) Underline the correct answer.

i. The girl's name was (Zeb, Jim, Dorothy)

(1 mark)

ii. The name of the horse was (Zeb, Jim, Dorothy)

(1 mark)

c) Put a tick (✓) in the correct space to show whether each sentence is TRUE or FALSE.

(4 x ½ mark = 2 marks)

		TRUE	FALSE
<b>Example: The story was written by Lyman Frank Baum</b>		✓	
i.	The story is adapted from <i>The Wonderful Wizard of Oz</i> .		
ii.	The author of the story is Lyman Frank Baum.		
iii.	The boy was riding a donkey.		
iv.	Not a sound was heard as they fell.		

d) Read paragraph 1.

Explain in your own words what the little girl saw at her side as soon as she heard the roar and the sharp crash. (3 marks)

She saw \_\_\_\_\_  
\_\_\_\_\_.

- e) **Read paragraph 3.**  
**“...with a white face”**  
 Explain why Zeb’s face was white. (3 marks)

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- f) **Read paragraph 4.**  
**“The horse had stopped short ...”**  
 What made the horse start moving again? (3 marks)

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- g) **Find words in the passage which mean the same as:** (4 x 1 mark = 4 marks)

move gently from side to side	<b>paragraph 1</b>	
walked briskly	<b>paragraph 5</b>	
feeling	<b>paragraph 8</b>	
fainted	<b>paragraph 8</b>	

- h) The word *stubborn* in paragraph 4 means \_\_\_\_\_. (2 marks)  
 The word *queer* in paragraph 6 means \_\_\_\_\_. (2 marks)

- 7) **Zeb had to take the girl to her uncle’s ranch.**  
**Complete the dialogue below between the boy and his companion. This dialogue took place before the earth started to shake.**  
**Fill in each blank with only one word.** (6 x 1 mark = 6 marks)

**Zeb:** Is your name \_\_\_\_\_ Gale?

**Companion:** Yes. Have you come to take \_\_\_\_\_ to Hugson’s Ranch?

**Zeb:** Of course. Hop in. I thought the train would never come.  
 I’ \_\_\_\_\_ waited \_\_\_\_\_ the station for five hours.  
 How long will you be \_\_\_\_\_ us?

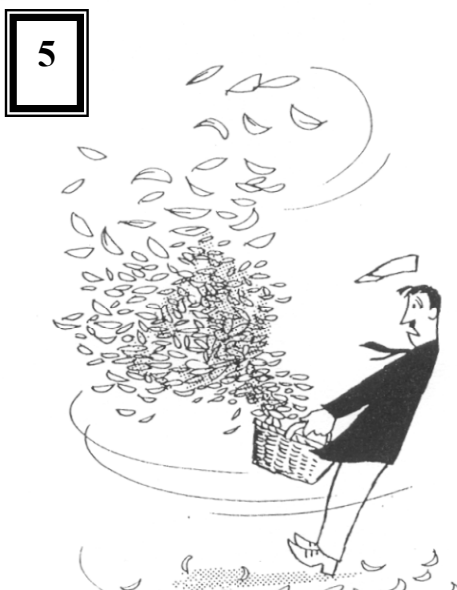
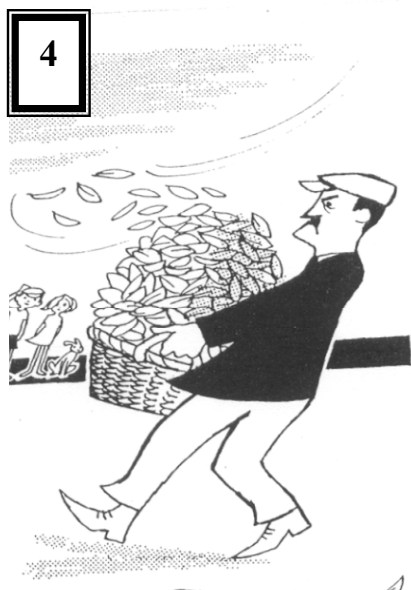
**Companion:** Only a \_\_\_\_\_. Tomorrow Uncle Henry and I leave for Kansas.

## 8. Composition

(26 marks)

In not less than 120 words write about **ONE** of the following:

- a) My Next Door Neighbours
- b) Write a story ending with the following words...**and from that day on, I never told a lie again.**
- c) Write a letter to your friend about a car accident you witnessed.
- d) Picture Composition : **A Windy Day**



6

**What did  
the  
gardener  
do then?**

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.