

PRIMARY SCHOOL ANNUAL EXAMINATIONS 2007

Educational Assessment Unit – Education Division

YEAR 4

ENGLISH (LISTENING COMPREHENSION)

TIME: 20 minutes

TEACHER'S COPY

Guidelines for the conduct of the Listening Comprehension Examination

ALL INSTRUCTIONS ARE TO BE GIVEN IN ENGLISH

- a) 3 minutes – First reading aloud of passage by teacher
- b) 3 minutes – Teacher reads out the questions
- c) 3 minutes – Second reading aloud of passage by teacher
- d) 5 minutes – Pupils answer questions
- e) 3 minutes – Third reading aloud of passage by teacher
- f) 3 minutes – Final revision of answers by pupils

RESOURCES

Teacher: Reading Text and Questions

Each pupil: Pen and Examination Paper

INTRODUCTION

The teacher in charge distributes the examination papers to the pupils and asks them to write their name, surname and class on the front cover.

THE TEACHER TELLS THE PUPILS TO FOLLOW THE INSTRUCTIONS ON THE FRONT PAGE OF THE EXAMINATION PAPER (PUPIL'S COPY) AS S/HE READS.

Teacher to read:

1.	<ul style="list-style-type: none">- I am going to read a story called <i>A Present for Mum</i> and you are to listen carefully.- Do not answer the questions or write anything while I am reading.
2.	<ul style="list-style-type: none">- Open the exam paper and look at the questions.- I will read the questions to you once.
3.	<ul style="list-style-type: none">- Close the exam paper and listen carefully.- I will read the story a second time.- Do not write anything while I am reading.
4.	<ul style="list-style-type: none">- You have five minutes to answer questions 1 to 12.- In questions 1 to 10 put a tick in a box. (Tick only the correct box.)- In number 11 (a to f) put a tick in a box to show whether each sentence is True or False. (Tick only the correct box.)- In number 12 fill in with a suitable word.
5.	<ul style="list-style-type: none">- I will read the passage a third time.- You may complete any unanswered questions as I read.
6.	<ul style="list-style-type: none">- You have now three minutes to check your answers, and complete any unanswered questions.

Questions 1 to 10	(1 mark each)	= 10 marks	15 marks
Questions 11 (a to f)	(½ mark each)	= 3 marks	
Question 12	(2 marks)	= 2 marks	

A Present for Mum

- 1 Pam was in her room. She wanted to take some coins out of her piggy bank to buy a card and a present for her mother.
- 2 She held the yellow pig in her hands, turned it over, shook it, and out came some coins. When Pam saw that she had enough money, she put the coins in one of the pockets of her jeans. Then she walked to the nearest stationery shop to buy something for her mother. Mum was going to be thirty the following day.
- 3 Pam looked at the different cards and decided to buy one with red roses on it. Then she walked around the shop hoping to come across something cheap and beautiful. She saw a lovely green and white vase and asked the shopkeeper to wrap it up for her.
- 4 *“That will be two Malta Liri, please,”* said Mr Cassar the shopkeeper after covering the vase with a dark blue wrapping paper. Pam looked for her money in her pocket, but her coins were not there.
- 5 *“Oh, I’ve lost my money,”* she said to the shopkeeper. *“Maybe it’s in my room. I must run back and look for my coins. I will run very, very fast and be back soon.”*
- 6 Pam ran so fast that she bumped into a policeman. He asked her why she was running so fast. *“I am on my way back home to look for my money. I had some coins in my pocket but now they are lost,”* was Pam’s answer.
- 7 *“Let me see,”* said the policeman, *“You have two pockets. Look in that little pocket.”*
- 8 Pam looked in her little pocket and said, *“Here they are. I thought I had left my money at home. Now I must go back to the shop.”*
- 9 Pam thanked the policeman and ran back to the stationery to pay for her card and vase.
- 10 She handed Mr Cassar four fifty-cent coins and left for home.

PRIMARY SCHOOL ANNUAL EXAMINATIONS 2007

Educational Assessment Unit – Education Division

YEAR 4

ENGLISH
(LISTENING COMPREHENSION)

TIME: 20 MINUTES

NAME AND SURNAME: _____

CLASS: _____

- **The teacher will tell you when to write.**
- **Tick only one box for each answer in numbers 1 to 11 .**
- **Check your answers.**

Questions 1 to 10	(1 mark each)	= 10 marks	15 marks
Questions 11 (a to f)	(½ mark each)	= 3 marks	
Question 12	(2 marks)	= 2 marks	

Put a tick (✓) in a box to show the correct answer

1. Where did Pam keep the piggy bank?

- a) in the kitchen
- b) in her room
- c) in her parents' bedroom
- d) in the living room

a)
b)
c)
d)

2. What colour was the piggy bank?

- a) yellow
- b) blue
- c) pink
- d) green

a)
b)
c)
d)

3. Why did Pam want to buy something for her mother?

- a) It was mothers' day.
- b) It was her anniversary.
- c) It was Christmas.
- d) It was mum's birthday.

a)
b)
c)
d)

4. Where did Pam put the coins?

- a) She put them in her trousers' pocket.
- b) She put them in a purse.
- c) She put them in her handbag.
- d) She kept them in her hand.

a)
b)
c)
d)

5. Where did Pam go?

- a) She went to the grocer's.
- b) She went to a toyshop.
- c) She went to the stationery.
- d) She went to market.

a)
b)
c)
d)

6. What did Pam choose to buy?

- a) She chose a card and a plate.
- b) She chose a card and a vase.
- c) She chose a card and a plant.
- d) She chose a card and a book.

a)
b)
c)
d)

7. Why couldn't Pam pay for the present?

- a) She did not have enough money.
- b) What she wanted to buy was too expensive.
- c) She could not find the money.
- d) Her mother walked into the shop.

a)
b)
c)
d)

8. What did Pam decide to do then?

- a) She decided not to buy anything.
- b) She asked the shopkeeper to give her something else.
- c) She decided to go to another shop.
- d) She decided to run back home to look for the money.

a)
b)
c)
d)

9. Whom did Pam run into?

- a) She bumped into her father.
- b) She bumped into her friend.
- c) She ran into a policeman.
- d) She ran into a warden.

a)
b)
c)
d)

10. Did Pam find the money?

- a) Yes, she did.
- b) Yes, he did.
- c) No, she didn't.
- d) No, he didn't.

a)
b)
c)
d)

11. Put a tick (✓) in a box to show whether each sentence is True or False

- a. Pam had no money in her piggy bank.
- b. Pam bought a card with flowers on it.
- c. Mr Cassar was the policeman.
- d. Pam had more than one pocket on her jeans.
- e. The policeman gave Pam some money.
- f. Pam paid the shopkeeper with a two liri note.

TRUE	FALSE

12. Fill in with a suitable word.

When Pam could not find her money, she must have felt very _____.

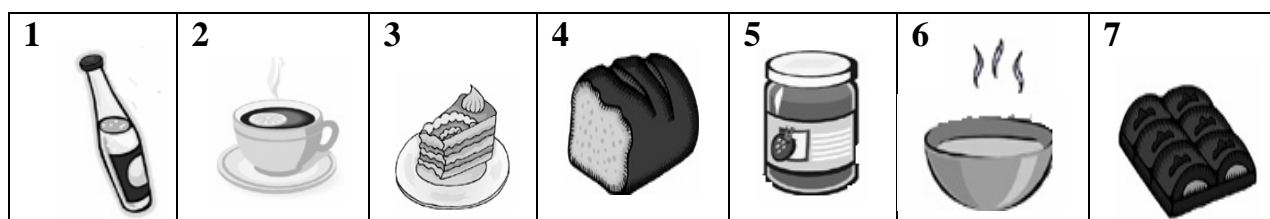
PRIMARY SCHOOL ANNUAL EXAMINATIONS 2007
Educational Assessment Unit – Education Division

YEAR 4	ENGLISH (Written)	TIME: 1 h 15 min
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NAME: _____ CLASS: _____

Language	29 marks
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1. Look at the pictures in the boxes below. (6 x 1 mark = 6 marks)



Choose a word from column A and a word from column B to fill in the blanks in the sentences below.

A
piece
bottle
cup
jar
loaf
bar
bowl

B
tea
soup
cake
lemonade
jam
bread
chocolate

Example: Picture 1 shows a bottle of lemonade.

- a. Picture 2 shows a _____ of _____.
- b. Picture 3 shows a _____ of _____.
- c. Picture 4 shows a _____ of _____.
- d. Picture 5 shows a _____ of _____.
- e. Picture 6 shows a _____ of _____.
- f. Picture 7 shows a _____ of _____.

In the following sentence, fill in the missing two words. (2 x 1 mark = 2 marks)

All the words in **column B** are names of things you can _____ or _____.

2. Read the advertisement below.

Put a suitable describing word in the blanks. Do not use the same word more than once.

(6 x 1 mark = 6 marks)

WANTED



Wanted a home for Molly, a _____ kitten, with
_____ people who love animals. Molly likes children
but is afraid of _____ dogs. She has _____ fur and her
tail is pretty _____. There is a _____ spot on one of
her paws.

3. Underline the correct word from those in brackets.

(6 x 1 mark = 6 marks)

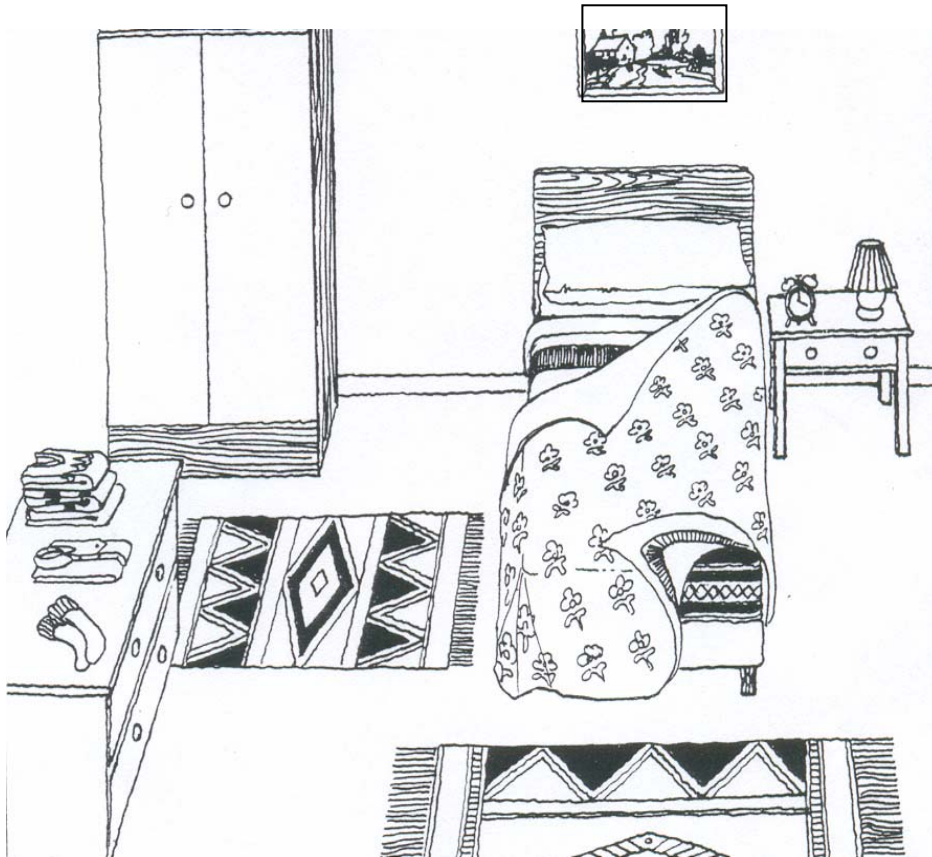


Adam woke up feeling very excited. (He, She, It) had a funny feeling in his tummy, too.
It was a very special day for (it, her, him). It was Adam's first day at school.

Adam's mother walked into the room. (He, She, It) helped Adam put on (its, her, his)
school uniform. After breakfast Adam walked to school with his mother. When they got
there, Mum said, "Let go of (my, his, her) hand now, Adam."

Then he said goodbye to (her, his, its) and walked into the classroom.

3. Look at the picture. It shows Michael's bedroom. Write three more sentences about it by completing the sentences below.
(3 x 3 marks = 9 marks)



1. Michael's bedroom is a big room full of modern furniture and he likes to keep it tidy.
2. There is _____ and _____.
3. On the _____ and beside the _____.
4. Michael puts his _____ and _____.

4. Comprehension

(31 marks)

Read the following passage carefully.

Tat's Sleepless Night

Late one night all was quiet in the barn, but Tat the young brown cat could not sleep. Alex, the big black cat with large green eyes, was asleep. Oscar the old farm dog was, as usual, snoring loudly.

Tat tried and tried. First he lay on one side and then on the other, but still he could not sleep. Then he had an idea. He would go for a nice long walk, and then he would be so tired that he would fall asleep.

Tat tiptoed across the barn, and out into the night. It was a beautiful night, with the moon big and bright, and all was very still. Tat came across Theo the owl just outside the farm's gate.

"What are you doing out at this time of night?" Theo asked Tat.

"I could not sleep, so I thought that a walk would help," replied Tat.

Theo had an answer to every question.

"Walking is not the answer," said Theo to Tat. *"If you want to sleep, you must make yourself comfortable in your bed. Then close your eyes and imagine a large gate. Think of sheep jumping over the gate and as they jump count them. You will have to count slowly, and by the time you reach ten you will be fast asleep."*

Tat thanked Theo and promised to do as he had told him. Tat went back to the barn and tried to remember what the owl had said. He thought of the gate, then he thought of the sheep jumping the gate and then he started to count. By the time he had reached five, the little cat was fast asleep.

(adapted from Tat the Cat meets Theobald by Audrey Titcombe)

1) Put a mark (✓) in a box to show the correct answer.

(4 x 1 mark = 4 marks)

Example: Was it morning, night time or evening?

- a) It was morning.
- b) It was night time.
- c) It was evening.

a)
b) ✓
c)

1. Was the young cat called Oscar?

- a) No, he was called Alex.
- b) No, he was called Tat.
- c) Yes, he was.

a)
b)
c)

2) Who was asleep?

- a) Tat and Oscar
- b) Tat and Alex
- c) Alex and Oscar

a)
b)
c)

3) Was Theo an insect?

- a) No, he was a bird.
- b) No, he was a fish.
- c) Yes, he was.

a)
b)
c)

4) What did Theo ask Tat to count?

- a) He asked him to count money.
- b) He asked him to count goats.
- c) He asked him to count sheep.

a)
b)
c)

2) Put a tick (✓) in each box to show whether each sentence is **TRUE** or **FALSE**.

(5 x 1 mark = 5 marks)

Example: Tat lived in a zoo.

	TRUE	FALSE
		✓
a) Alex had large black eyes.		
b) The moon was hidden behind the clouds.		
c) Tat tried hard to fall asleep.		
d) Theo had an answer to Tat's problem.		
e) Theo told Tat to sing the alphabet song.		

3) Write down in the boxes below, two other animals mentioned in the story besides the two cats.

(2 marks)

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4) Underline the correct word.

(2 marks)

Theo was (stupid, wise, sad, selfish) because he had an answer for every question.

5) Read the third paragraph.

Which **two** words in this paragraph mean the same as the word **met**?

(2 marks)

Answer the following questions. Write complete sentences in numbers 6, 7 and 8.

6) What colour were the two cats?

(3 marks)

One was _____
_____.

7) Where did Tat meet Theo?

(3 marks)

He _____
_____.

8) How long did it take Tat to fall asleep when he went back to the barn?

(4 marks)

_____.

Fill in the blanks with a suitable word.

(6 x 1 mark = 6 marks)

9) Theo told the _____ cat that _____ he wanted to fall
_____, he had to close _____ eyes and count _____
jumping _____ a gate.

5. **Composition**

(25 marks)

In not less than 90 words write a composition on ONE of the following.

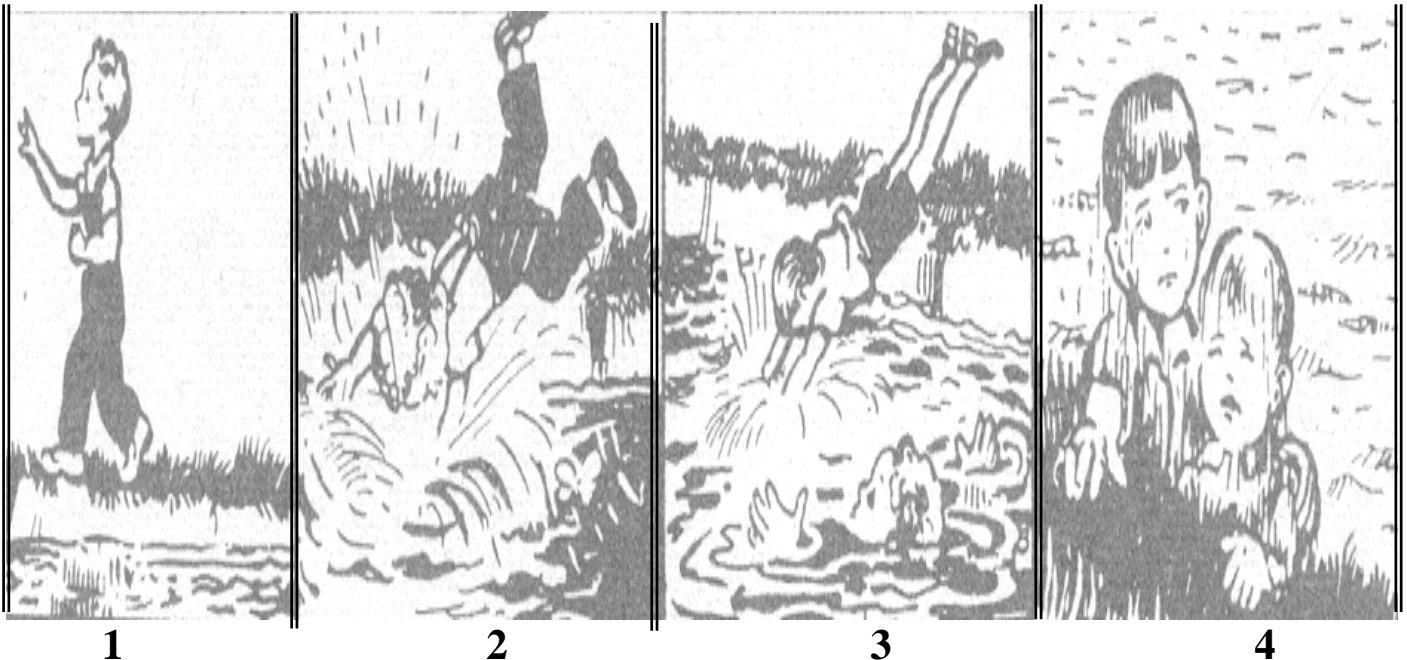
a) **A visit to a sick friend**

b) **The Magic Table**

c) **The Clever Boy or The Clever Girl**

d) **Picture Composition: Saved from Drowning**

The following words may help you: walking, sea, fell, dived, swam.



[illegible]