Centre No.						Pape	er Refer	ence			Surname		Initial(s)
Candidate No.				7	3	6	2	/	0	1	Signature		
		-	Reference									Examir	ner's use only

London Examinations GCE Team Leader's use only

Pure Mathematics

Alternative Ordinary Level

Paper 1
Monday 14 May 2007 – Afternoon
Time: 2 hours

Materials required for examination	Items included with question papers
Nil	Nil

Candidates are expected to have an electronic calculator when answering this paper.

Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initial(s) and

Check that you have the correct question paper.

You must write your answer for each question in the space following the question.

If you need more space to complete your answer to any question, use additional answer sheets.

Information for Candidates

Full marks may be obtained for answers to ALL questions.

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2).

There are 10 questions in this question paper. The total mark for this paper is 100.

There are 28 pages in this question paper. Any blank pages are indicated.

Advice to Candidates

Write your answers neatly and legibly.

N25312RA W850/U7362/57570 4/3/3/3/3/3/2600



advancing learning, changing lives

Turn over

Total

Question Number

1

2

3

4

5

6

8

10

The region enclosed by the curve with equation $y^2 = 16x$, the x-axis and the lines $x = 4$ is rotated through 360° about the x-axis. Find, in terms of π , the volume of	x = 2 and the solid
generated.	(4)

(Total 4 marks)

3

(a) Write down an equation of the asymptote to the curve which is parallel to (i) the x-axis, (ii) the y-axis. (2) (b) Sketch the curve, showing clearly the asymptotes and the coordinates of the points a which the curve crosses the coordinate axis. (5)	3. A	A curve has equation $y = \frac{x-4}{5-x}$, $x \neq 5$.	
 (i) the x-axis, (ii) the y-axis. (2) (b) Sketch the curve, showing clearly the asymptotes and the coordinates of the points a which the curve crosses the coordinate axis. 	• 1	5-x, $x = 5$	
(ii) the <i>y</i>-axis.(2)(b) Sketch the curve, showing clearly the asymptotes and the coordinates of the points a which the curve crosses the coordinate axis.	(a) Write down an equation of the asymptote to the curve which is parallel to	
(ii) the <i>y</i>-axis.(2)(b) Sketch the curve, showing clearly the asymptotes and the coordinates of the points a which the curve crosses the coordinate axis.		(i) the r-axis	
(b) Sketch the curve, showing clearly the asymptotes and the coordinates of the points a which the curve crosses the coordinate axis.		(i) the x -axis,	
(b) Sketch the curve, showing clearly the asymptotes and the coordinates of the points a which the curve crosses the coordinate axis.			· \
which the curve crosses the coordinate axis.			,
	(ıt
			9
			,
			-
			-
			-
			-
			-
			_
			_
			_
			_
			_
			_
			_
			-
			-
			-
			-
			-
			_

	Leave
Question 3 continued	
	Q3
(Total 7 marks)	
(10tai / marks)	



4.	The point A has coordinates $(3, 2)$. The line l has gradient $\frac{7}{24}$ and passes through A .	
	(a) Find an equation, with integer coefficients, for <i>l</i> .	
		(3)
	The point B , with coordinates $(b, 9)$, lies on l .	
	(b) Find the value of b.	
		(2)
	(c) Calculate the length of AB.	
		(3)
_		

uestion 4 continued	

5. (a) Complete the table for $y = e^{\frac{1}{2}x} - \frac{1}{2}x$, giving your values of y to 3 significant figures, where appropriate.

х	0	0.5	1.0	1.5	2.0	2.5	3.0	3.5	4.0
у		1.03		1.37	1.72		2.98		5.39

(2)

(b) Using a scale of 4 cm to 1 unit on both axes, draw the graph of $y = e^{\frac{1}{2}x} - \frac{1}{2}x$ for $0 \le x \le 4$.

(2)

(c) Use your graph to solve, to 2 significant figures,

(i)
$$2e^{\frac{1}{2}x} = x + 3$$
,

(ii)
$$x = 2 \ln(2 + \frac{1}{2}x)$$
.

(5)

						###



(a) Expand (1+5) simplifying ea	$(x)^{\frac{1}{5}}$ in ascending powers of ach term as far as possible.	x up to and including the term	in x^4 ,
Simping Cu	ven venn us nur us possione.		(3)
(b) Show that (1+	$-\frac{5}{32}\big)^{\frac{1}{5}} = \frac{1}{2}\sqrt[5]{37}.$		(2)
(c) Hence obtain a	an approximation, to 6 signifi	cant figures, for $\sqrt[5]{37}$.	(2)
(d) Calculate the r	percentage error, to one signifi	cant figure, in the approximation ob	
in part (c).			(3)
			(-)

Question 6 continued		Leave blank
		Q6
	(Total 10 marks)	

Leave	
blank	

		1
		Lea
_		bla
7.	Solve, to 3 significant figures, for $0 \le \theta \le \pi$,	
	(a) $(3\cos\theta + 1)(\sin\theta + 3) = 0$,	
	(2)	
	(b) $\tan(2\theta + \frac{\pi}{6}) = 3$,	
	$(0) \tan(2\theta + \frac{1}{6}) = 3,$	
	(4)	
	(c) $5 \sin^2 \theta - 8 \cos \theta = 1$.	
	(5)	

Question 7 continued	

8.	The 15th term of an arithmetic series is 46. The sum of the first 20 terms is 650. Fi	nd
	(a) the common difference of the series,	(4)
	(b) the first term of the series,	(2)
	(c) the least number of terms for which the sum of the series is greater than 1000.	(4)
	Given that the series has 40 terms,	
	(d) find the sum of the last 10 terms of the series.	(3)
_		
_		
_		
_		
_		
_		

	Leave
Question 8 continued	blank
Question o continueu	

Question 8 continued	

Question 8 continued	Le
	(Total 13 marks)

9.

Figure 1

Leave blank

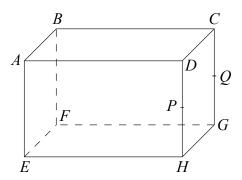


Figure 1 shows a cuboid with a rectangular top ABCD.

AB = 5 cm, AD = 8 cm and AE = 4 cm.

The mid-point of DH is P and the mid-point of CG is Q.

(a) Find, to 3 significant figures, the length of AG.

(2)

Calculate, in degrees to one decimal place, the acute angle

(b) between AG and the plane EFGH,

(3)

(c) between the plane ABQP and the plane EFQP,

(3)

(d) between the plane BCH and the plane EFGH,

(3)

(e) between AG and CE.

(4)

Question 9 continued	Leave

uestion 9 continued	 	

nestion 9 continued	

10.

Figure 2

Leave blank

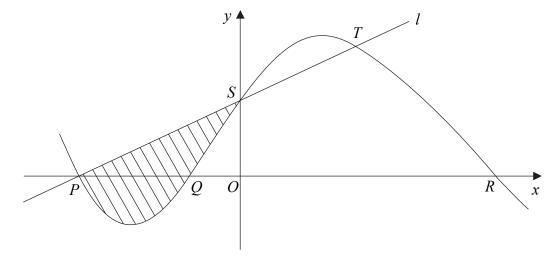


Figure 2 shows the curve with equation $y = k + 7x - x^3$, where k is a constant. The curve crosses the x-axis at the points P, Q and R. Given that R has coordinates (3, 0), find

(a) the value of k,

(2)

(b) the coordinates of P and the coordinates of Q.

(3)

The curve crosses the y-axis at the point S. The line l passes through P and S.

(c) Find an equation for l.

(3)

The line l meets the curve again at the point T.

(d) Find the coordinates of T.

(3)

(e) Calculate the area of the region shown shaded in Figure 2.

(7)

	Leave
Question 10 continued	blank
Question 10 continued	
	1

estion 10 continued		

END	TOTAL FOR TAILER, TUU MARKS	
	(Total 18 marks) TOTAL FOR PAPER: 100 MARKS	
		Q1
		01
Question 10 continued		



