Centre No.					Pape	r Refer	ence			Surname	Initial(s)
Candidate No.			7	0	4	2	/	0	1	Signature	

## 7042/01

# **London Examinations GCE**

# **Human Biology Ordinary Level**

Paper 1

Wednesday 13 May 2009 – Morning

Time: 1 hour 15 minutes

Materials	required	for	examination
Ruler			

Items included with question paper

rs		

Examiner's use only

1

2

3

4

5

6

7

8

### **Instructions to Candidates**

In the boxes above, write your centre number, candidate number, your surname, initial(s) and

Answer ALL questions in the spaces provided in this question paper.

#### **Information for Candidates**

Calculators may be used.

The total mark for this paper is 100. The marks for parts of questions are shown in round brackets:

This paper has 9 questions.

Any blank pages are indicated.

#### **Advice to Candidates**

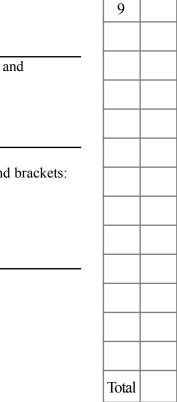
Write your answers neatly and in good English.

In calculations, show ALL the steps in your working.

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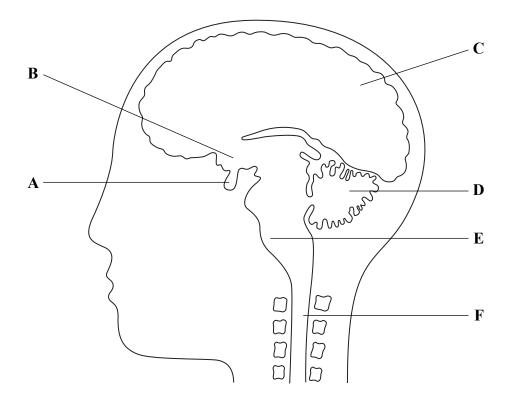


Turn over



### Answer ALL the questions.

1. The diagram below shows a section through the brain.



(a) Name the regions labelled C, E and F.

C	
E	
F	
	(3

(b) Complete the table below to show which of the regions,  $\bf A$  to  $\bf F$ , is responsible for each function.

Function	Region
Balance and muscle coordination	
Stimulating the action of involuntary muscles	
Production of sex hormones	
Intelligence and reasoning	

**(4)** 

(c)	Explain why death occurs if part E is destroyed in an accident.	Lea bla
	(2)	Q1
	(Total 9 marks)	

**2.** An investigation was carried out on the loss of heat by a man who entered a hot room at 45 °C and then lay down.

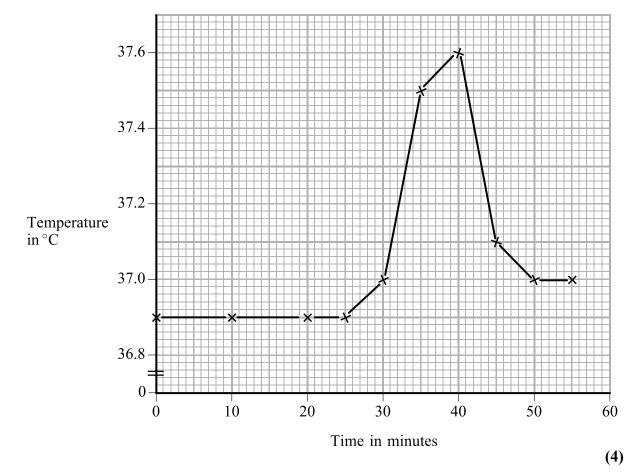
The temperature of the man's skin and his core temperature (internal) were recorded at intervals. After 25 minutes from the start of the investigation the man drank a small quantity of iced water.

The results are shown in the table below.

Time in minutes	Skin temperature in °C	Core temperature in °C
0	36.9	37.5
10	36.9	37.5
20	36.9	37.5
25	36.9	37.5
30	37.0	37.4
35	37.5	36.9
40	37.6	37.1
45	37.1	37.3
50	37.0	37.5
55	37.0	37.5

• • • •
(2

(b) (i)	The results for skin temperature have been plotted as a line graph.
	Plot the results for core temperature as a line graph on the same axes. Label your graph curves.



During which time period was core temperature lower than skin temperature?	<b>)</b>
Suggest why core temperature dropped during this period.	(1)
	(2)
	From to

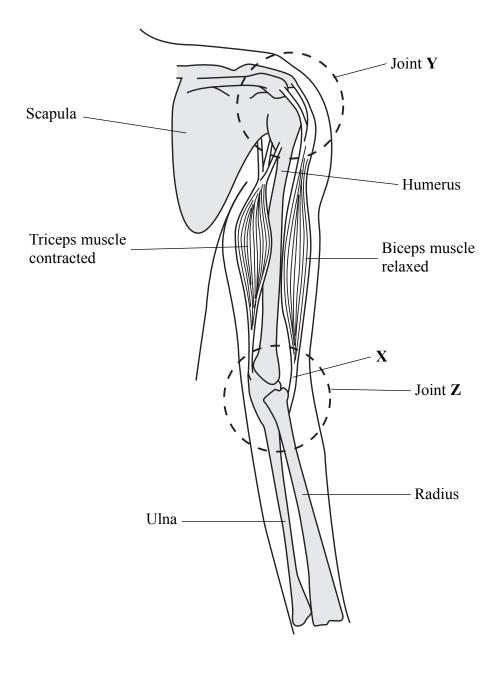
**(1)** 

(2)
(Total 12 marks)

Disease	Causative agent	Method of transmission	_
Diphtheria		droplet infection	
Typhus	rickettsia		
Malaria			
Athlete's foot		contact with infected clothing, towels or floor	
Poliomyelitis	virus		
Gonorrhoea	bacterium		
		(Total 7	marks

**4.** The diagram below shows the bones and muscles of the arm when it is extended (straightened out).

Leave blank



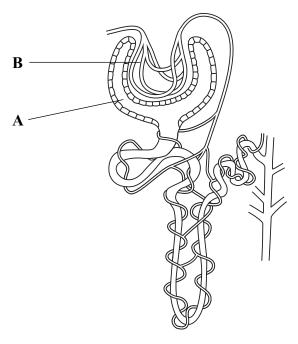
Leave blank (a) (i) In the space below, draw these structures to show their shape and position when the arm is bent at the elbow. **(6)** 

	) Describe the function of $X$ when the arm is bent at the elbow.	
		••
		••
	(2	 2)
(b) (i)	Name the types of joints found at <b>Y</b> and at <b>Z</b> .	
(-) ()	Y	
		••
	Z(2	 2)
(ii	) How does movement at <b>Y</b> differ from that at <b>Z</b> ?	
		••
	(2	 2)

	nes are covered in cartilage.
(1)	Describe <b>one</b> other way in which friction at the joint is reduced.
	(1)
(ii)	In one form of arthritis, the cartilage covering the ends of the bones is worn away.
	Suggest how this damage might affect movement at a joint.
	(2) (Total 15 marks)

**(1)** 

**5.** The diagram below shows a kidney tubule.

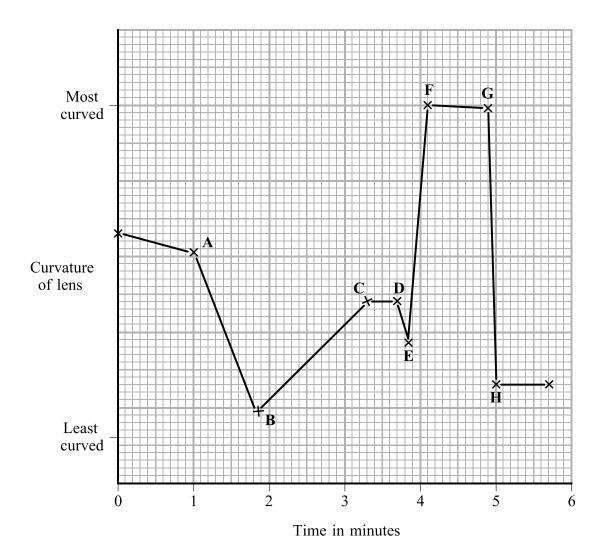


a) (1	1)	Name the structures labelled <b>A</b> and <b>B</b> .
		A
		B
		(2)
<b>(</b> i	ii)	Explain how fluid passes into <b>A</b> .
		(3)
(i	iii)	Name <b>two</b> components of the blood that do not pass into <b>A</b> .
		1
		2
		(2)

(iv) On the diagram, label with a letter  ${\bf G}$  the region where glucose is reabsorbed.

(i)	Give reasons why this variation occurs.
(1)	Give reasons why this variation occurs.
	(3)
(ii)	Describe the process by which the reabsorption of water from the tubule is
(11)	controlled.
	(4)
	(Total 15 marks)

**6.** The diagram below shows the variation in the curvature (roundness) of the lens of a man's eye as he watches a bird. He keeps the bird in focus as it moves around.



(a) (i) At which point was the bird furthest from the man?

(1)

(ii) Between which two points is the bird feeding on the ground near to him?

(1)

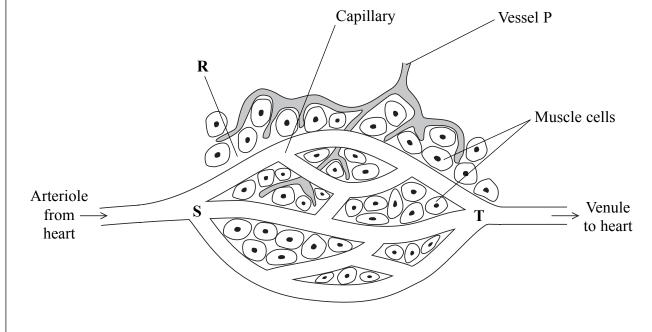
(iii) During which period was the bird flying slowly towards the man?

(1)

	Lea bla
(b) Explain how the curvature of the lens of the eye is decreased to view a distance object.	
object.	
(4)	Q6
(Total 7 marks)	

7. (a) The diagram below shows a capillary network around some muscle cells.

Leave blank



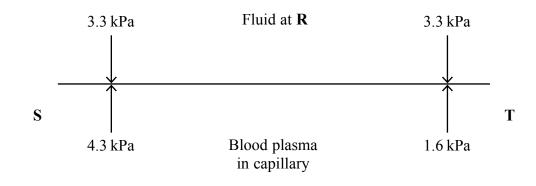
(i)	Name the fluid at <b>R</b> .	
	(	 1)

ii)	Describe $two$ ways in which the fluid at $R$ differs from blood plasma.
	1
	2
	(2)



(b) The diagram below shows the pressure at two positions ( $\mathbf{S}$  and  $\mathbf{T}$ ) in the capillary network and in the surrounding fluid at  $\mathbf{R}$ . Pressure is measured in kilopascals (kPa).

The arrows indicate the direction in which each pressure is having its effect.



(i) What is the difference in pressure between the fluid at  $\bf R$  and the blood plasma at  $\bf S$ ?

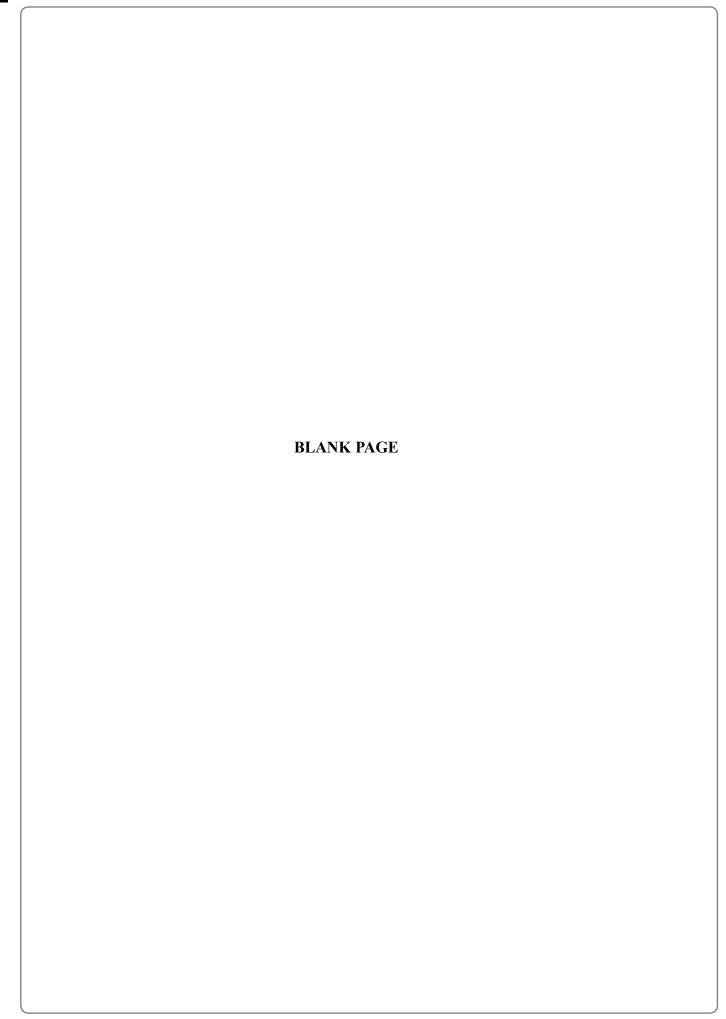
(1)

(ii) In which direction is there likely to be a net movement of fluid at S?

(1)

(iii) The muscle cells are surrounded by the fluid at **R**. What is the importance of this to the muscle cells?

(3)



		(1)
		The inward pressure at <b>T</b> is greater than the outward pressure. What effect does this have on the movement of materials?
		(2)
(d)		s fluid returns to the venule at $T$ than arrived in the arteriole at $S$ . The remaining d drains into the vessel labelled $P$ .
	(i)	Name the fluid in vessel <b>P</b> .
		(1)
	(ii)	What happens to this fluid?
		(2)
		(Total 14 marks)

8.			ood groups occur in humans: group A, group AB, group B and group O. These are lt of inheriting two out of three possible blood group alleles: I <sup>A</sup> , I <sup>B</sup> or I <sup>o</sup> .	Lea bla
	Iº is	s rece	essive to both I <sup>A</sup> and I <sup>B</sup> .	
	(a)	(i)	State the <b>two</b> possible genotypes of a person who has blood group A.	
			and	
			(2)	
		(ii)	State the genotype of a person with blood group AB.	
			(1)	
	(b)		voman who is heterozygous for blood group B has a child whose father has blood up AB.	
		(i)	In the space below draw a genetic diagram to show the possible genotypes and phenotypes of this child.	
			(4)	
		(ii)	What is the chance that the child has blood group B and is a girl?	

**(1)** 

	 	•••••
 	 	•••••
 		•••••
 	 	•••••
 	 	•••••
 	 	•••••
 	 	(4)
	(Total 12 n	narks)

a) Sug	gar in the diet is likely to increase tooth decay.
(i)	Explain how sugar can bring about tooth decay.
	(3)
(ii)	Describe <b>two</b> ways in which a person who eats sweets can reduce the chances of having tooth decay.
	1
	2
	2
	(2)

(i)	A diet deficient in protein.
(-)	
	(2)
(ii)	A diet containing too much fat or carbohydrate.
(11)	Trainer containing too mach fat of caroonly arate.
	(2)
	(Total 9 marks)
	TOTAL FOR PAPER: 100 MARKS
	END

