

CANDIDATE
NAME

--

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--

ENGLISH LANGUAGE

1123/21

Paper 2 Reading

October/November 2018

1 hour 45 minutes

Candidates answer on the Question Paper.

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces at the top of this page.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions in **both** Section 1 and Section 2.

The Insert contains the two reading passages.

Mistakes in spelling, punctuation and grammar may be penalised in any part of the Paper.

Dictionaries are **not** permitted in this examination.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **8** printed pages and **1** Insert.

1 (a) Notes

USE MATERIAL FROM THE WHOLE PASSAGE.

You will be awarded up to **12** marks for **content** points.

Content Points

The changes created by the car

- [illegible]

The disadvantages the car has brought

-[12]

1 (b) Summary

Now use your notes from **1(a)** to write a summary of the changes created by the car and the disadvantages the car has brought, as outlined in the passage.

Use your own words as far as possible. You will be awarded marks for producing a piece of writing which is relevant, well organised and easy to follow.

Your summary must be in continuous writing (**not** note form). You are advised to write between **150** and **180** words, including the 10 words given below.

The invention of the car created a revolution because it

This image shows a full page of a document template designed for handwritten notes or answers. It features approximately 28 evenly spaced horizontal dotted lines across the entire width of the page. The background is plain white, and there are no margins, headers, or footers visible.

- 2 Re-read paragraphs 1 and 6, and identify and write down **one** opinion from paragraph 1 and **two** opinions from paragraph 6.

Paragraph 1

.....

Paragraph 6

.....

Paragraph 6

.....

[3]

[Total marks for Section 1: 25]

Section 2: Reading for Meaning

Read **Passage 2**, *Lila*, in the Insert and answer **all** the questions below.

From paragraph 1

- 3 (a) What did the girls do which showed they had become good friends?

.....[1]

- (b) 'Lila inexplicably but intentionally pushed my doll through the opening in the grating and dropped her.' Explain **in your own words** what the writer thinks about Lila's behaviour at this point.

.....

.....

.....[2]

From paragraph 2

- 4 (a) The writer knew that Lila was 'mean'. Give **one** word used in the paragraph which reinforces this idea.

.....[1]

- (b) The writer held back her 'feelings on the edges of moistening eyes'. What is she determined to do?

.....[1]

From paragraph 3

- 5 (a) What were the 'two agonies' felt by the writer?

(i)

.....

(ii)

.....[2]

- (b) The writer says 'What you do, I do.' Give **one** word used in the paragraph which shows that this was something Lila usually said.

.....[1]

From paragraph 4

- 6 'Any child would be tempted, but at the same time terrified, by the thought of forcing the door'. Explain **in your own words** how the children felt about the cellar.

.....

.....

.....[2]

From paragraph 5

- 7 Why were the objects in the cellar 'unidentifiable'?

.....[1]

From paragraph 6

- 8 (a) What was the 'disobedient act' carried out by Lila and the writer?

.....

.....[1]

- (b) Lila took the writer's hand because she knew the writer lacked 'courage' to go to the top floor. What was the **one** other reason for Lila's action?

.....

.....[1]

From paragraph 7

- 9 'Lila was speaking to him like that'. Apart from her confidence, what does this tell you about Lila's behaviour?

.....[1]

From paragraph 8

- 10 Explain why the girls are surprised by Achille's reaction to their visit.

.....

.....

.....[2]

11 From paragraphs 2–7 inclusive

For each of the words or phrases below, circle the letter (**A**, **B**, **C** or **D**) which has the same meaning that the word or phrase has in the passage.

(a) **intolerable** (line 6)

A unwanted **B** unbearable **C** unnatural **D** unwelcome [1]

(b) **attached to** (line 6)

A linked with **B** related to **C** fond of **D** stuck with [1]

(c) **crudely** (line 18)

A roughly **B** incorrectly **C** insufficiently **D** weakly [1]

(d) **briskly** (line 31)

A busily **B** quickly **C** carefully **D** eagerly [1]

(e) **bewilderment** (line 41)

A amusement **B** surprise **C** disappointment **D** confusion [1]

12 Re-read paragraph 5, which contains phrases about the behaviour or feelings of the writer.

Explain:

- the **meaning** of the phrases as they are used in the passage
- the **effect** of the phrases as they are used in the passage.

- (a)** 'with Lila in the lead, we descended five stone steps into a damp, dimly lit space. I tried to stay close behind Lila' (lines 21–22)

Meaning:

.....

Effect:

..... [2]

- (b)** 'with a tug at my heart I bent over to grab her, but it was only a crumpled page of an old newspaper' (lines 27–28)

Meaning:

.....

Effect:

..... [2]

[Total marks for Section 2: 25]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.