Centre No.							Pape	er Refer	rence			Surname	Initial(s)
Candidate No.					7	0	4	0	/	0	1	Signature	
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7040/01

London Examinations GCE

Team L	eader's u	ise only

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Examiner's use only

Ordinary Level

Paper 1

Wednesday 16 January 2008 – Afternoon

Time: 1 hour 30 minutes

Materials required	for	examination
Nil		

Items	included	with	question	papers
NEI				

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13

Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initial(s) and signature.

Check that you have the correct question paper.

Answer ALL questions.

Write your answers in the spaces provided in this question paper.

Information for Candidates

Calculators may be used.

The total mark for this paper is 100.

The marks for parts of questions are shown in round brackets: e.g. (2).

This paper has 13 questions. Any blank pages are indicated.

Advice to Candidates

Write your answers neatly and in good English. In calculations, show all the steps in your working.

Turn over

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1. (a) The table below shows diagrams of different types of blood components.

Complete the table by naming the type of component and stating **one** function. One box has been completed for you.

Diagram of component	Name of component	One function
	Platelets	

(5)

(b) Red blood cells have special features that help them to carry out their function.

State **two** of these features and explain how each helps the red cells to carry out their function.

2

Q1

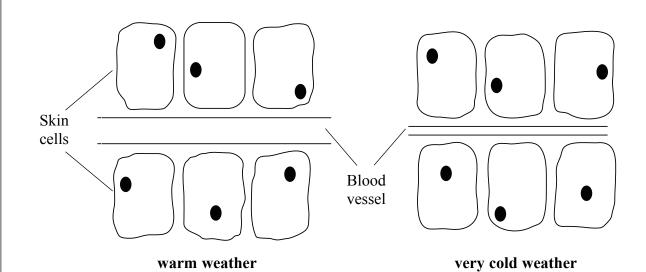
(Total 9 marks)

2

_		
•	The passage below is about water pollution. Complete the passage by writing a suitable word or words in each space.	
	Eutrophication may occur when mineral ions, such as,	
	are from the soil into rivers. These mineral ions cause	
	excess of microscopic organisms, including algae.	
	These microscopic organisms absorb light and stop it reaching the larger plants in the	
	river. These plants cannot carry out	
	The dead plants are decomposed by	
	uses up dissolved in the river water. As a result,	
	larger animals such as	Q
	(Total 7 marks)	
_		

3.	In very cold weather, the fluid surrounding cells in the body may freeze. This would
	lead to frostbite and death of the cells. In these conditions, the circulation of blood to
	the extremities, such as the feet and hands, is reduced and this acts as a way of protecting
	internal organs.

The diagram below shows a blood vessel supplying a group of skin cells in warm weather and in very cold weather.



(a) (i) What evidence in the diagram suggests that less blood flows to skin cells in cold weather?

 (1)

(ii) Why is it an advantage that less blood flows to skin cells in cold weather?

(2)

(b) (i)	In cold weather the skin cells need to continue to respire in order to stay alive.	Leave blank
	Name two substances in blood that skin cells need for respiration.	
	1	
	2(2)	
(ii)	Suggest why, when frostbite occurs, these substances may not pass from the blood to skin cells.	
	(2)	Q3
	(Total 7 marks)	

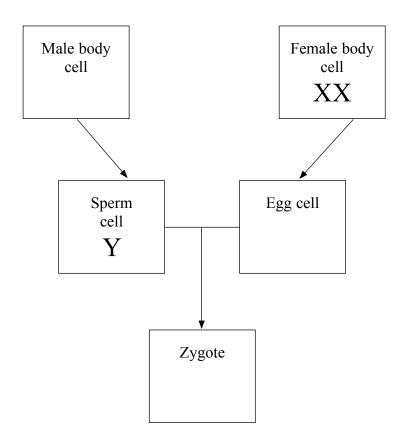
4. The table below lists several processes that are characteristic of living organisms. Complete the table by giving a description of the process and describing a suitable example of the process being carried out.

Characteristic	Description of process	Example of process being carried out
Growth		Mitosis occurs in cells
Nutrition		Starch is produced in photosynthesis
Response	An organism reacts to an external stimulus	
Control	An organism can control its internal conditions	
Excretion		
Reproduction		Fertilisation in plants leads to seed formation

Q4

(Total 7 marks)

5. The diagram below shows the cells involved in producing a human zygote. The sex chromosomes have been put into some of the cells.



(a) Complete the diagram by putting the correct sex chromosomes into the boxes for the male body cell, the egg cell and the zygote.

(3)

(b) Name the organ in the male that produces sperm cells.

	(1

(c) Name the organ in the female that produces egg cells.

(1)

(d) What term is used to describe the joining of a sperm cell and an egg cell?

(1)

Q5

(Total 6 marks)

6. Cylinders, cut from a potato, change mass when placed in solutions each of a different concentration.

A student weighed four potato cylinders. He placed one cylinder in distilled water and the other three in solutions of sodium chloride. After one hour he weighed them again. His results are shown in the table below.

Solution	Original mass in g	Final mass in g	Change in mass (%)
Distilled water	2.80	2.87	?
1% sodium chloride	2.75	2.80	+1.82
10% sodium chloride	2.82	2.81	-0.35
20% sodium chloride	2.71	2.63	-2.95

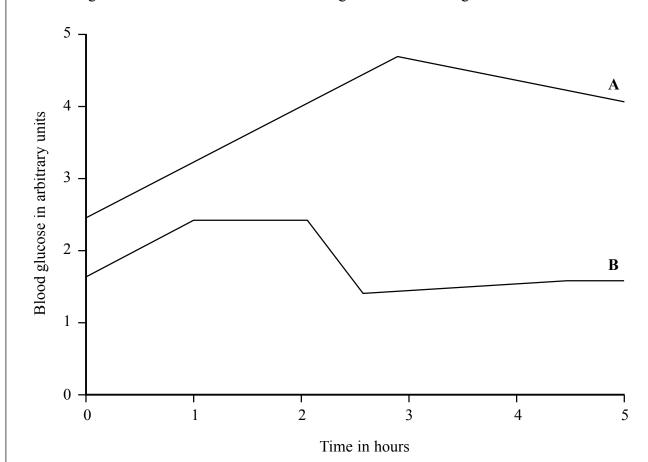
(a)	(i)	Calculate the change in mass in g for the potato cylinder placed in distilled water.
		(1)
	(ii)	Calculate this change as a percentage of the original mass. Show your working.
		Answer(2)
	(iii)	Why is it better to compare percentage change in mass rather than change of mass in grams?
		(1)

(b)	Explain why the potato cylinder in 1% sodium chloride solution gained mass.
	(3)
	of the cell sap in the potato cells? Explain your answer.
	of the cell sap in the potato cells? Explain your answer.
	of the cell sap in the potato cells? Explain your answer.
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	(3)
	(3)
	(3)

7.	A large fish called a pike was caught from a lake. Its stomach contained a few small fi of a different species. The small fish were known to eat water plants.	sh
	(a) (i) Use this information to draw a food chain of these organisms.	
	(ii) Draw and label a pyramid of biomass of these organisms.	(2)
	(iii) Which organism is the primary consumer?	(2)
		(1)

(c) Explain how catching too many pike (overfishing) would affect their population size. (2) (2) (Total 9 marks)	(b)	The small fish had been partly digested in the pike's stomach. Describe the processes that took place in the pike's stomach to digest the protein in the small fish.
(c) Explain how catching too many pike (overfishing) would affect their population size.		
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	(c)	Explain how catching too many pike (overfishing) would affect their population
(Total 9 marks)		(2)
		(Total 9 marks)

8. Two people, **A** and **B**, each drank a solution of glucose. The graph below shows the changes in the concentration of their blood glucose after having the drink.



(a) (i) Describe the changes in blood glucose for person ${\bf A}$ during the five hours after the glucose drink.

•••••

(ii)	each of the five hours?
con	e of the people has a condition called diabetes, in which the body is unable to atrol its blood glucose level. Suggest which person has diabetes and give a reason your choice.
con	e of the people has a condition called diabetes, in which the body is unable to
con	e of the people has a condition called diabetes, in which the body is unable to atrol its blood glucose level. Suggest which person has diabetes and give a reason
con for	e of the people has a condition called diabetes, in which the body is unable to ntrol its blood glucose level. Suggest which person has diabetes and give a reason your choice.
con for 	e of the people has a condition called diabetes, in which the body is unable to ntrol its blood glucose level. Suggest which person has diabetes and give a reason your choice. (1) me one hormone produced in the body that regulates blood glucose concentration
con for c) Na and Ho	e of the people has a condition called diabetes, in which the body is unable to ntrol its blood glucose level. Suggest which person has diabetes and give a reason your choice. (1) me one hormone produced in the body that regulates blood glucose concentration it state where it is produced.
con for c) Na and Ho	e of the people has a condition called diabetes, in which the body is unable to ntrol its blood glucose level. Suggest which person has diabetes and give a reason your choice. (1) me one hormone produced in the body that regulates blood glucose concentration distate where it is produced. rmone mere produced

Disease	Type of organism	Method of transmission	
AIDS			
	Destarie		
	Bacteria		
Malaria			
			(6)
	nethod of control for AIDS. ad of this disease.	Explain how this control method	d could
		Explain how this control method	d could
	ad of this disease.	Explain how this control method	
	ad of this disease.		
	ad of this disease.		
	ad of this disease.		
	ad of this disease.		
	ad of this disease.		(3)

Describe and explain two ways in which fish farmers try to achieve maximum yield of fish in their ponds. 1	Fis	h farming is a way of providing a source of protein for humans and animals.
2	(a)	
(4) Name one condition that may occur in young children who do not get enough protein in their diet. (1)		1
(4) Name one condition that may occur in young children who do not get enough protein in their diet. (1)		
(4) Name one condition that may occur in young children who do not get enough protein in their diet. (1)		
(4) Name one condition that may occur in young children who do not get enough protein in their diet. (1)		
(4) Name one condition that may occur in young children who do not get enough protein in their diet. (1)		2
Name one condition that may occur in young children who do not get enough protein in their diet. (1)		2
Name one condition that may occur in young children who do not get enough protein in their diet. (1)		
b) Name one condition that may occur in young children who do not get enough protein in their diet. (1)		
b) Name one condition that may occur in young children who do not get enough protein in their diet. (1)		
	b)	(4)
(Total 5 marks)	b)	Name one condition that may occur in young children who do not get enough protein in their diet.
	b)	Name one condition that may occur in young children who do not get enough protein in their diet. (1)
	D)	Name one condition that may occur in young children who do not get enough protein in their diet. (1)
	b)	Name one condition that may occur in young children who do not get enough protein in their diet. (1)
	b)	Name one condition that may occur in young children who do not get enough protein in their diet. (1)
	b)	Name one condition that may occur in young children who do not get enough protein in their diet. (1)
	b)	Name one condition that may occur in young children who do not get enough protein in their diet. (1)
	b)	Name one condition that may occur in young children who do not get enough protein in their diet. (1)
	b)	Name one condition that may occur in young children who do not get enough protein in their diet. (1)

(a) (i) Name one other organelle found in the grass cells. (ii) Complete the word equation below to show the process of photosynthesis.			oplasts are organelles found in the cytoplasm of leaf cells of plants, such as grass. Synthesis takes place in the chloroplast.
(ii) Complete the word equation below to show the process of photosynthesis. +	((a) (i)	Name one other organelle found in the grass cells.
+			(1)
(b) Describe a test you could do to show that the cytoplasm in grass cells contains glucose.		(ii) Complete the word equation below to show the process of photosynthesis.
(b) Describe a test you could do to show that the cytoplasm in grass cells contains glucose.			+ Glucose +
glucose.			(2)
		•••	
(3)			
			(3)
			(3)

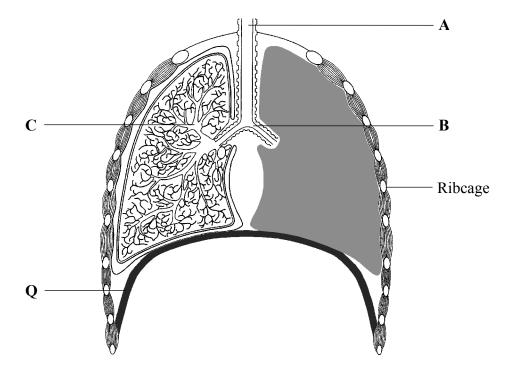
Leave blank (c) The diagram below shows two similar pots containing grass plants. One was exposed to red light and the other was exposed to green light. They were left in these coloured lights for two days. Green Red lamp lamp Grass Grass After two days the amount of starch produced by the plants in red light was greater than the amount of starch produced by the plants in green light. Suggest an explanation for this result. **(3)** Q11

17

Turn over

(Total 9 marks)

12. The diagram below shows structures in the human thorax.



(a) (i) Name the structures labelled $\boldsymbol{A},\,\boldsymbol{B}$ and $\boldsymbol{C}.$

A	
.	
В	
C	
	(3)

(ii) Give one function of the ribcage.

(1)

18



(11	i) Describe the role of structure Q when breathing in.
	(2)
(b) Si Ex	aggest how a stab wound to the chest would affect the functioning of the lungs. Explain your answer.
2.	.p.a.i. jear anower.
•••	
•••	
•••	
•••	
•••	(2)
	(Total 8 marks)
	(10tai 6 mai ks)

13. The table below contains incomplete biological statements. Complete each statement by writing the correct number in the box. The first statement has been completed for you.

Leave blank

Statement	Number
The number of waste products of human anaerobic respiration is	1
The number of chambers in the human heart is	
The number of different elements in glucose is	
The number of chromosomes in red blood cells is	
The number of trophic levels in a food chain that ends with a tertiary consumer is	
The number of cells produced after a zygote divides three times by mitosis is	

Q13

(Total 5 marks)

TOTAL FOR PAPER: 100 MARKS

END