



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 12

RELIGION STUDIES P2
FEBRUARY/MARCH 2012

MARKS: 150

TIME: 2 hours

This question paper consists of 4 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of FIVE questions.
2. Answer only THREE of the five questions.
3. Each question carries 50 marks.
4. Read ALL the questions carefully.
5. Number the answers correctly according to the numbering system used in this question paper.
6. Write neatly and legibly.

QUESTION 1

One of the major problems that society faces is the increasing violence against women. They are often subjected to emotional abuse, beaten by their male partners, and sometimes even killed. While there are several reasons for this, religion has also been blamed for gender-based violence.

- 1.1 What are the consequences of gender-based violence on society as a whole? (10)
- 1.2 Name at least FIVE practical measures that faith-based organisations can take to address the problem. (10)
- 1.3 Do you agree that religious bias against women is to be blamed for gender-based violence? Discuss religious teachings that are relevant to your answer. (30)
- [50]**

QUESTION 2

Read the letter below written to a secondary school principal, and answer the questions that follow.

As a parent, I strongly object to my child learning about evolution and the big bang theory at school. It goes against everything that our forefathers have taught us, from one generation to another.

I believe that by learning about these so-called scientific theories, my child will be confused and he will doubt the existence of God and the ancestors (amadlozi/badimo/vhadzimu). Also, I am sure that my concerns are shared by many other parents from various religious groups.

Concerned Parent, Polokwane.

- 2.1 Which religion does this parent belong to? (2)
- 2.2 Identify TWO other religions that may share the same concerns as this parent. (4)
- 2.3 Respond to the parent and explain to her/him what the theory of evolution entails. (14)
- 2.4 Compare this theory to teachings about the creation of humans, in the context of his/her religion, (in an attempt to show the concerned parent that there is no religious bias in Religion Studies as a school subject). (20)
- 2.5 Explain the big bang theory in relation to evolution to the parent. (10)
- [50]**

QUESTION 3

- 3.1 What is meant by normative sources in the context of religion? (10)
- 3.2 Why are hermeneutical principles important in the interpretation of religious text? (10)
- 3.3 Discuss the role of oral tradition as a normative source in the African Traditional Religion. (20)
- 3.4 Describe the role of sacred text in any ONE religion. (10)
- [50]**

QUESTION 4

Read the following statement below and answer the questions that follow.

The idea of an international coalition of religious leaders working together for peace has a long history. The first gathering of religious leaders from all over the world was held in Chicago, in the United States of America, in 1893. This was called the Parliament of World Religions. This was the first meeting of its kind that brought together a diversity of religions.

[Adapted from *Focus*, RD Donne & S Harbour, p. 27]

- 4.1 Discuss the development of inter-religious dialogue in world history. (20)
- 4.2 Discuss factors that could make inter-religious dialogue difficult. (10)
- 4.3 Explain the benefits of inter-religious dialogue on the African continent. (20)
- [50]**

QUESTION 5

In order to understand different religions, we often begin by looking at the main teachings that make up a particular religious tradition.

In the light of the above statement, discuss the core teachings of any ONE religion, under the following headings:

- 5.1 The nature of the world (10)
- 5.2 The origin and role of evil (10)
- 5.3 Overcoming evil (10)
- 5.4 The place and responsibility of humanity in the world (10)
- 5.5 Life after death (10)
- [50]**

TOTAL: 150