



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **NASIONALE SENIOR SERTIFIKAAT**

**GRAAD 12**

**WISKUNDE V1**

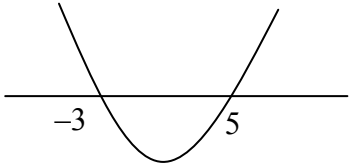
**FEBRUARIE/MAART 2012**

**MEMORANDUM**

**PUNTE: 150**

**Hierdie memorandum bestaan uit 20 bladsye.**

**VRAAG 1**

1.1.1	$3x^2 - 5x = 2$ $3x^2 - 5x - 2 = 0$ $(3x + 1)(x - 2) = 0$ $x = -\frac{1}{3} \text{ of } x = 2$	✓ standaardvorm ✓ faktore ✓ beide antwoorde <div>(3)</div>
1.1.2	$x - \frac{2}{x} = 5$ $x^2 - 2 = 5x$ $x^2 - 5x - 2 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $x = \frac{-(-5) \pm \sqrt{25 - 4(1)(-2)}}{2(1)}$ $x = \frac{5 \pm \sqrt{33}}{2}$ $x = 5,37 \text{ of } x = -0,37$	✓ standaardvorm   ✓ subs in korrekte formule  ✓✓ antwoorde (een vir elke antwoord) <div>(4)</div>
1.1.3	$(x + 1)(x - 3) > 12$ $x^2 - 2x - 3 > 12$ $x^2 - 2x - 15 > 0$ $(x - 5)(x + 3) > 0$ <div><div><div><div>+</div><div>0</div><div>-</div><div>0</div><div>+</div></div><div><div>-3</div><div>5</div></div></div><div>OF</div><div></div></div> $x < -3 \text{ of } x > 5$	✓ vermenigvuldiging   ✓ faktore   ✓✓ antwoorde <div>(4)</div>

1.2	$r + p = 2$ $r = 2 - p$ $6r + 5rp - 5p = 8$ $6(2 - p) + 5(2 - p)p - 5p = 8$ $12 - 6p + 10p - 5p^2 - 5p = 8$ $5p^2 + p - 4 = 0$ $(5p - 4)(p + 1) = 0$ $p = \frac{4}{5}$ of $p = -1$ $r = 2 - \left(\frac{4}{5}\right)$ of $r = 2 - (-1)$ $r = \frac{6}{5}$ $r = 3$  <b>OF</b>  $r + p = 2$ $p = 2 - r$ $6r + 5rp - 5p = 8$ $6r + 5r(2 - r) - 5(2 - r) = 8$ $6r + 10r - 5r^2 - 10 + 5r = 8$ $5r^2 - 21r + 18 = 0$ $(5r - 6)(r - 3) = 0$ $r = \frac{6}{5}$ of $r = 3$ $p = 2 - \left(\frac{6}{5}\right)$ of $p = 2 - (3)$ $p = \frac{4}{5}$ $p = -1$	$\checkmark r = 2 - p$  $\checkmark$ substitusie  $\checkmark$ vereenvoudiging   $\checkmark$ faktore $\checkmark$ $p$ -antwoorde   $\checkmark\checkmark$ $r$ -antwoorde (7)
1.3	Laat die kortste sy $x$ wees. Sye van die prisma: $x$ ; $2x$ ; $3x$ Volume = $lbh$ $(x)(2x)(3x) = 3\,072$ $6x^3 = 3\,072$ $x^3 = 512$ $x = \sqrt[3]{512}$ $x = 8$	$\checkmark$ Laat die kortste sy $x$ wees $\checkmark x$ ; $2x$ ; $3x$  $\checkmark (x)(2x)(3x) = 3\,072$ $\checkmark$ antwoord   (4) <b>[22]</b>

**VRAAG 2**

2.1	$T_n = a + (n-1)d$ $173 = -7 + (n-1)(4)$ $173 = -7 + 4n - 4$ $4n = 184$ $n = 46$ <p><b>OF</b></p> $T_n = 4n - 11$ $173 = 4n - 11$ $4n = 184$ $n = 46$	$\checkmark d = 4$ $\checkmark T_n = -7 + 4(n-1)$  $\checkmark$ antwoord (3)  $\checkmark\checkmark T_n = 4n - 11$  $\checkmark$ antwoord (3)
2.2	$S_n = \frac{n}{2}[a + l]$ $= \frac{46}{2}[-7 + 173]$ $= 23[166]$ $= 3\,818$ <p><b>OF</b></p> $S_n = \frac{n}{2}[2a + (n-1)d]$ $= \frac{46}{2}[2(-7) + (45)(4)]$ $= 23[-14 + 180]$ $= 3\,818$	$\checkmark$ subs van $n = 46$ $\checkmark$ subs van $a$ en $l$ in die korrekte formule  $\checkmark$ antwoord (3)  $\checkmark$ subs van $n = 46$ $\checkmark$ subs van $a$ en $d$ in die korrekte formule  $\checkmark$ antwoord (3)
2.3	$\sum_{n=1}^{46} (4n - 11)$	$\checkmark n = 1$ $\checkmark$ boonste waarde $= 46$ $\checkmark 4n - 11$  (3) <b>[9]</b>

3.1.1	$r = -\frac{1}{2}$ $T_4 = 1\left(-\frac{1}{2}\right)$ $= -\frac{1}{2}$	$\checkmark r = -\frac{1}{2}$ $\checkmark \text{ antwoord}$	(2)
3.1.2	<div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <math display="block">T_n = 4\left(-\frac{1}{2}\right)^{n-1}</math> <math display="block">\frac{1}{64} = 4\left(-\frac{1}{2}\right)^{n-1}</math> <math display="block">\frac{1}{256} = \left(-\frac{1}{2}\right)^{n-1}</math> <math display="block">\left(-\frac{1}{2}\right)^8 = \left(-\frac{1}{2}\right)^{n-1}</math> <math display="block">8 = n - 1</math> <math display="block">n = 9</math> </div> <div style="text-align: center;"> <b>OF</b> </div> <div style="text-align: center;"> <math display="block">T_n = -8\left(-\frac{1}{2}\right)^n</math> <math display="block">\frac{1}{64} = -8\left(-\frac{1}{2}\right)^n</math> <math display="block">\frac{1}{256} = \left(-\frac{1}{2}\right)^n</math> <math display="block">\left(-\frac{1}{2}\right)^8 = \left(-\frac{1}{2}\right)^{n-1}</math> <math display="block">8 = n - 1</math> <math display="block">n = 9</math> </div> </div>  <div style="text-align: center;"> <b>OF</b> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <math display="block">T_4 = -\frac{1}{2}</math> <math display="block">T_5 = \frac{1}{4}</math> <math display="block">T_6 = -\frac{1}{8}</math> <math display="block">T_7 = \frac{1}{16}</math> <math display="block">T_8 = -\frac{1}{32}</math> <math display="block">T_9 = \frac{1}{64}</math> <math display="block">n = 9</math> </div> <div style="text-align: center;"> <b>OF</b> </div> <div style="text-align: center;"> <math display="block">T_4 = -\frac{1}{2}</math> <math display="block">T_5 = \frac{1}{4}</math> <math display="block">T_6 = -\frac{1}{8}</math> <math display="block">T_7 = \frac{1}{16}</math> <math display="block">T_8 = -\frac{1}{32}</math> <math display="block">T_9 = \frac{1}{64}</math> <math display="block">n = 9</math> </div> </div>	$\checkmark 4\left(-\frac{1}{2}\right)^{n-1}$ $\checkmark \text{ substitusie}$  $\checkmark \frac{1}{256} = \left(-\frac{1}{2}\right)^{n-1}$  $\checkmark \text{ antwoord}$	(4)

3.1.3	$S_{\infty} = \frac{a}{1-r}$ $= \frac{4}{1 - \left(-\frac{1}{2}\right)}$ $= \frac{8}{3}$	✓ substitusie in korrekte formule ✓ antwoord (2)
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3.2	<p>Vir 'n meetkundige ry:</p> $\frac{x+1}{1} = \frac{x-3}{x+1}$ $x^2 + 2x + 1 = x - 3$ $x^2 + x + 4 = 0$ $x = \frac{-1 \pm \sqrt{1 - 4(1)(4)}}{2(1)}$ $x = \frac{-1 \pm \sqrt{-15}}{2}$ <p>Oplossing is nie-reël. Daar is geen <math>x</math>-waarde wat die ry meetkundig kan maak nie.</p> <p><b>OF</b></p> <p>Vir 'n meetkundige ry:</p> $\frac{x+1}{1} = \frac{x-3}{x+1}$ $x^2 + 2x + 1 = x - 3$ $x^2 + x + 4 = 0$ $b^2 - 4ac = 1 - 4(1)(4)$ $= -15$ <p>Oplossing is nie-reël. Daar is geen <math>x</math>-waarde wat die ry meetkundig kan maak nie.</p>	$\checkmark \frac{T_2}{T_1} = \frac{T_3}{T_2}$ ✓ standaardvorm ✓ subs in kwadratiese formule ✓ nie-reël/geen $x$ -waarde (4)
	$x^2 + 2x + 1 = x - 3$ $x^2 + x + 4 = 0$ $\left(x + \frac{1}{2}\right)^2 + \frac{15}{4} = 0$ $\left(x + \frac{1}{2}\right)^2 + \frac{15}{4} \geq \frac{15}{4} > 0$	$\checkmark \frac{T_2}{T_1} = \frac{T_3}{T_2}$ ✓ standaardvorm ✓ subs in diskriminant ✓ nie-reël/geen $x$ -waarde (4) <b>[12]</b>

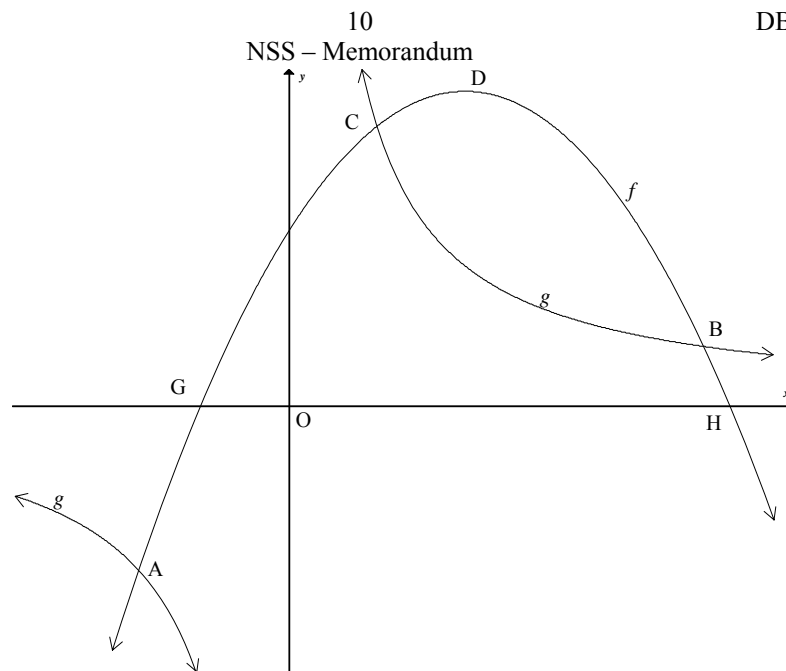
**VRAAG 4**

4.1	<div style="text-align: center;"> </div> <p> <math>r = 1</math>  <math>s = 2</math> </p> <p><b>OF</b></p> <p><b>LET WEL:</b> Kandidate mag 4.2 eerste doen.</p> <p> <math>d(n) = n^2 - 10n + 26</math>  <math>r = d(5)</math>  <math>= (5)^2 - 10(5) + 26</math>  <math>= 1</math>  <math>s = d(6)</math>  <math>= (6)^2 - 10(6) + 26</math>  <math>= 12</math> </p> <p><b>OF</b></p> <p> <math>d(n) = (n - 5)^2 + 1</math>  <math>r = d(5)</math>  <math>= (5 - 5)^2 + 1</math>  <math>= 1</math>  <math>s = d(6)</math>  <math>= (6 - 5)^2 + 1</math>  <math>= 2</math> </p>	<p>✓ voltooiing van patroon.</p> <p>✓ <math>r = 1</math></p> <p>✓ <math>s = 2</math></p> <p style="text-align: right;">(3)</p> <p>✓</p> <p>✓</p> <p><math>d(n) = n^2 - 10n + 26</math></p> <p>✓ <math>r = 1</math></p> <p>✓ <math>s = 2</math></p> <p style="text-align: right;">(3)</p> <p>✓</p> <p><math>d(n) = (n - 5)^2 + 1</math></p> <p>✓ <math>r = 1</math></p> <p>✓ <math>s = 2</math></p> <p style="text-align: right;">(3)</p>
4.2	<p> <math>2a = 2</math>  <math>a = 1</math>  <math>3a + b = -7</math>  <math>\therefore 3(1) + b = -7</math>  <math>b = -10</math>  <math>\therefore a + b + c = 17</math>  <math>1 - 10 + c = 17</math>  <math>c = 26</math>  <math>\therefore d(n) = n^2 - 10n + 26</math> </p> <p><b>OF</b></p>	<p>✓ <math>a = 1</math></p> <p>✓ metode</p> <p>✓ <math>b = -10</math></p> <p>✓ <math>c = 26</math></p> <p style="text-align: right;">(4)</p>

$a + b + c = 17$ $4a + 2b + c = 10$ $3a + b = -7$ $9a + 3b = -21$ $9a + 3b + c = 5$ $-21 + c = 5$ $c = 26$ $a + b = -9$ $4a + 2b = -16$ $2a + 2b = -18$ $2a = 2$ $a = 1$ $b = -10$ $d(n) = n^2 - 10n + 26$	$a + b + c = 17$ $4a + 2b + c = 10$ $9a + 3b + c = 5$ $3a + b = -7$ $5a + b = -5$ $2a = 2$ $a = 1$ $3(1) + b = -7$ $b = -10$ $(1) - 10 + c = 17$ $c = 26$ $d(n) = n^2 - 10n + 26$	✓ metode ✓ $a = 1$ ✓ $c = 26$ ✓ $b = -10$ (4)
<b>OF</b> $2a = 2$ $a = 1$ $c = 26$ $d(n) = n^2 + bn + 26$ $17 = (1)^2 + b + 26$ $b = -10$ $d(n) = n^2 - 10n + 26$		✓ $a = 1$ ✓ $c = 26$ ✓ metode ✓ $b = -10$ (4)
<b>OF</b> $d(n) = \frac{n-1}{2} [2(\text{eerste verskil}) + (n-2)(\text{tweede verskil})] + d(1)$ $d(n) = \frac{n-1}{2} [2(-7) + (n-2)(2)] + 17$ $d(n) = \frac{n-1}{2} [-18 - 2n] + 17$ $d(n) = (n-1)(-9-n) + 17$ $d(n) = n^2 - 10n + 26$		✓ metode ✓ $a = 1$ ✓ $c = 26$ ✓ $b = -10$ (4)
<b>OF</b>		



	$d(n) = (n-1)d(2) - (n-2)d(1) + \text{tweede verskil} \times \frac{(n-1)(n-2)}{2}$ $d(n) = (n-1)(10) - (n-2)(17) + \frac{2(n-1)(n-2)}{2}$ $d(n) = 10n - 10 - 17n + 34 + (n-1)(n-2)$ $d(n) = n^2 - 10n + 26$ <p><b>OF</b></p> $d(n) = (n-5)^2 + 1$ $= n^2 - 10n + 26$ $a = 1$ $b = -10$ $c = 26$	<p>✓ metode ✓ <math>a = 1</math> ✓ <math>c = 26</math> ✓ <math>b = -10</math></p> <p>(4)</p> <p>✓ metode ✓ <math>a = 1</math> ✓ <math>c = 26</math> ✓ <math>b = -10</math></p> <p>(4)</p>
4.3	$d(8) = (8)^2 - 10(8) + 26$ $= 10 \text{ m}$ <p><b>OF</b> Deur simmetrie</p> $d(8)$ $= d(5+3)$ $= d(5-3)$ $= d(2)$ $= 10$ <p><b>OF</b></p> <p>17, 10, 5, 2, 1, 2, 5, 10</p> <p><math>\therefore d(8) = 10</math></p>	<p>✓ subs <math>n = 8</math></p> <p>✓ antwoord (2)</p> <p>✓ metode</p> <p>✓ antwoord (2)</p> <p>✓ metode</p> <p>✓ antwoord (2)</p>
4.4	<p>Aangesien die afstand vanaf P vir <math>n &lt; 5</math> afneem beweeg die atleet na P.</p> <p>Aangesien die afstand vanaf P vir <math>n &gt; 5</math> toeneem, beweeg die atleet weg van P af.</p> <p><b>OF</b></p> <p>Dit is voldoende om te wys dat <math>d</math> afnemend (dalend) is as <math>n &lt; 5</math> en toenemend (stygend) is as <math>n &gt; 5</math></p> $d(n) = n^2 - 10n + 26$ $d'(n) = 2n - 10$ $d'(n) = 2(n - 5)$ <p>Vir <math>n &lt; 5</math>, <math>2(n - 5) &lt; 0</math></p> <p><math>d'(n) &lt; 0 \therefore</math> afneem</p> <p>Vir <math>n &gt; 5</math>, <math>2(n - 5) &gt; 0</math></p> <p><math>d'(n) &gt; 0 \therefore</math> toeneem</p>	<p>✓✓ afneem Beweeg na ✓✓ toeneem Beweeg weg</p> <p>✓ <math>d'(n) = 2n - 10</math></p> <p>✓ <math>2(n - 5) &lt; 0</math> ✓ afneem</p> <p>✓ toeneem</p> <p>(4) [13]</p>

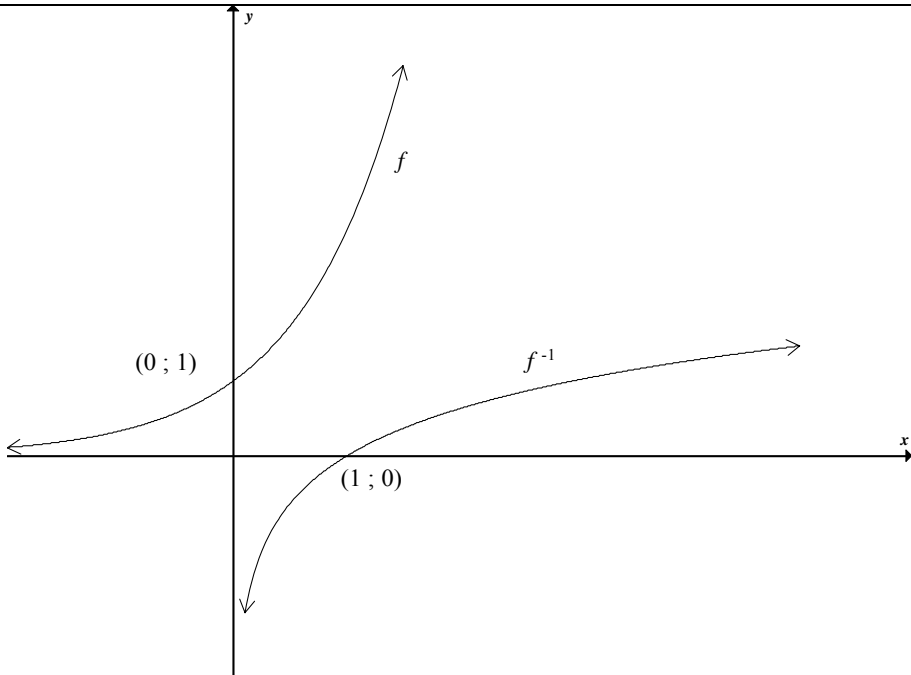
**VRAAG 5**

5.1	$x = 0$ $y = 0$	✓ antwoord ✓ antwoord (2)
5.2	$f(x) = -2x^2 + 8x + 10$ $x^2 - 4x - 5 = 0$ $(x - 5)(x + 1) = 0$ $x = 5$ of $x = -1$ $H(5 ; 0)$	✓ gelyk aan 0  ✓ faktore ✓ x-waardes ✓ antwoord (4)
5.3	$f(x) = -2x^2 + 8x + 10$ $f(x) = -2(x - 2)^2 + 18$ Waardeversameling van $f$ is $y \leq 18$ <b>OF</b> $y \in (-\infty ; 18]$  <b>OF</b> $f(x) = -2x^2 + 8x + 10$ $x = -\frac{8}{2(-2)}$ $x = 2$ $y = -2(2)^2 + 8(2) + 10$ $y = 18$ Waardeversameling van $f$ is $y \leq 18$ <b>OF</b> $y \in (-\infty ; 18]$  <b>OF</b> $x = \frac{5-1}{2}$ $x = 2$ $y = -2(2)^2 + 8(2) + 10$ $y = 18$ Waardeversameling van $f$ is $y \leq 18$ <b>OF</b> $y \in (-\infty ; 18]$	✓ metode ✓ $(x - 2)^2$ ✓ 18 ✓ antwoord (4)  ✓ metode  ✓ $x = 2$ ✓ $y = 18$ ✓ antwoord (4)  ✓ metode ✓ $x = 2$  ✓ $y = 18$ ✓ antwoord (4)

	<p><b>OF</b></p> $f(x) = -2x^2 + 8x + 10$ $f'(x) = -4x + 8$ $0 = -4x + 8$ $x = 2$ $y = -2(2)^2 + 8(2) + 10$ $y = 18$ <p>Waardeversameling van <math>f</math> is <math>y \leq 18</math> <b>OF</b> <math>y \in (-\infty; 18]</math></p>	<p>✓ metode ✓ <math>x = 2</math> ✓ <math>y = 18</math> ✓ antwoord</p> <p>(4)</p>
5.4	<p><math>f(1) = -2(1)^2 + 8(1) + 10</math> <math>f(1) = 16</math> <math>g(1) = \frac{16}{1}</math> <math>g(1) = 16</math> <math>C(1; 16)</math> is 'n punt op beide die grafieke <math>f</math> en <math>g</math></p> <p><b>OF</b></p> $-2x^2 + 8x + 10 = \frac{16}{x}$ $-2x^3 + 8x^2 + 10x - 16 = 0$ $x^3 - 4x^2 - 5x + 8 = 0$ $(x-1)(x^2 - 3x - 8) = 0$ $x = 1 \text{ or } x^2 - 3x - 8 = 0$ <p><math>C(1; 16)</math></p>	<p>✓ substitusie <math>f(1)</math> ✓ substitusie <math>g(1)</math></p> <p>(2)</p> <p>✓ stel vergelykings gelyk ✓ antwoord</p> <p>(2)</p>
5.5	<p><math>p(x) = f(3x)</math> <math>3x = 2</math> <math>x = \frac{2}{3}</math> Draaipunt <math>(\frac{2}{3}; 18)</math></p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p><b>NOTA:</b> Slegs Antwoord: Volpunte</p> </div> <p><b>OF</b></p> $p(x) = -2(3x)^2 + 8(3x) + 10$ $= -18x^2 + 24x + 10$ $x = -\frac{24}{2(-18)}$ $x = \frac{2}{3}$ <p>Draaipunt <math>(\frac{2}{3}; 18)</math></p> <p><b>OF</b></p>	<p>✓ <math>3x = 2</math> ✓ <math>x = \frac{2}{3}</math> ✓ <math>y = 18</math></p> <p>(3)</p> <p>✓ <math>x = -\frac{24}{2(-18)}</math> ✓ <math>x = \frac{2}{3}</math> ✓ <math>y = 18</math></p> <p>(3)</p>

	$p(x) = -2(3x)^2 + 8(3x) + 10$ $= -18x^2 + 24x + 10$ $p'(x) = -36x + 24$ $0 = -36x + 24$ $x = \frac{2}{3}$ Draaipunt $(\frac{2}{3}; 18)$  <b>OF</b>  $p(x) = -2(3x)^2 + 8(3x) + 10$ $= -18x^2 + 24x + 10$ $= -18\left(x - \frac{2}{3}\right)^2 + 18$ Draaipunt $(\frac{2}{3}; 18)$	$\checkmark 0 = -36x + 24$  $\checkmark x = \frac{2}{3}$ $\checkmark y = 18$ <p style="text-align: right;">(3)</p>  $\checkmark$ $p(x) = -18\left(x - \frac{2}{3}\right)^2 + 18$  $\checkmark x = \frac{2}{3}$ $\checkmark y = 18$ <p style="text-align: right;">(3)</p> <p style="text-align: right;"><b>[15]</b></p>
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**VRAAG 6**

6.1	$f(x) = 3^x$ $f^{-1}(x) = \log_3 x$	$\checkmark$ antwoord <p style="text-align: right;">(1)</p>
6.2		$f^{-1}(x) = \log_3 x$ (Log Grafiek) $\checkmark$ vorm $\checkmark$ x-afsnit  $f(x) = 3^x$ (Exponensiële Grafiek) $\checkmark$ vorm $\checkmark$ y-afsnit <p style="text-align: right;">(4)</p>
6.3	$x > 0$  <b>OF</b>	$\checkmark \checkmark$ antwoord <p style="text-align: right;">(2)</p>

	$x \in (0 ; \infty)$	
6.4	$0 < x \leq 1$	✓ kritieke waardes ✓ notasie (2)
6.5	$y > -4$ <b>OF</b> $y \in (-4 ; \infty)$	✓✓ antwoord (2)
6.6	$g(x) = -3^{x-2}$ <b>OF</b> $g(x) = -f(x-2)$  <b>OF</b> $g(x) = -\frac{1}{9}(3^x)$ <b>OF</b> $g(x) = -\frac{1}{9}f(x)$	✓ – (teken) ✓ $x-2$ (2)  ✓ – (teken) ✓ $\frac{1}{9}$ (2) <b>[13]</b>

**VRAAG 7**

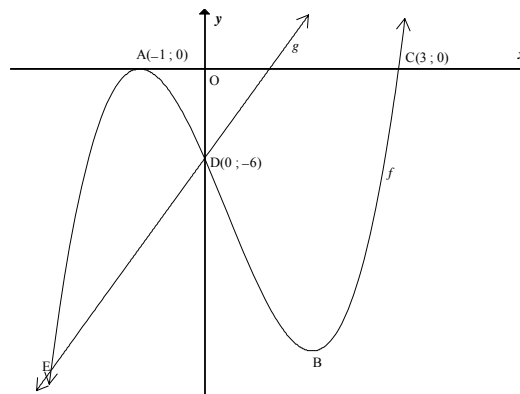
7.1	$\frac{88}{100} \times 850\,000$ $= R748\,000$ <p><b>OF</b></p> $\frac{12}{100} \times 850\,000$ $= R\,102\,000$ $\text{Leningsbedrag} = R850\,000 - R102\,000$ $= R748\,000$	<p>✓</p> $\frac{88}{100} \times 850\,000$ <p>✓ antwoord (2)</p> <p>✓</p> $\frac{12}{100} \times 850\,000$ <p>✓ antwoord (2)</p>
7.2	$1 + i_e = \left(1 + \frac{0,09}{12}\right)^{12}$ $i_e = 0,09380689$ $r = 9,38\% \text{ p.a.}$ $\neq 9,6\%$ <p>Nie korrek</p> <p><b>OF</b></p> $1 + 0,096 = \left(1 + \frac{i}{12}\right)^{12}$ $\sqrt[12]{1,096} = 1 + \frac{i}{12}$ $1,007668183 = 1 + \frac{i}{12}$ $i = 0,092018201$ $r = 9,2\% \text{ p.a.}$ $\neq 9\%$ <p>Nie korrek</p>	<p>✓ <math>\frac{0,09}{12}</math></p> <p>✓ substitusie</p> <p>✓ antwoord</p> <p>✓ besluit (4)</p> <p>✓ <math>\frac{i}{12}</math></p> <p>✓ substitusie</p> <p>✓ antwoord</p> <p>✓ besluit (4)</p>
7.3	$P_v = \frac{x[1 - (1 + i)^{-n}]}{i}$ $748\,000 = \frac{x \left[ 1 - \left(1 + \frac{0,09}{12}\right)^{-240} \right]}{\frac{0,09}{12}}$ $x = R6\,729,95$	<p>✓ subs in korrekte formule</p> <p>✓ <math>i = \frac{0,09}{12}</math></p> <p>✓ <math>n = -240</math></p> <p>✓ antwoord (4)</p>

7.4	$P_v = \frac{x[1 - (1 + i)^{-n}]}{i}$ $748\,000 = \frac{7\,000 \left[ 1 - \left( 1 + \frac{0,09}{12} \right)^{-n} \right]}{\frac{0,09}{12}}$ $\frac{561}{700} = 1 - \left( 1 + \frac{0,09}{12} \right)^{-n}$ $\left( 1 + \frac{0,09}{12} \right)^{-n} = \frac{139}{700}$ $-n \log \left( 1 + \frac{0,09}{12} \right) = \log \frac{139}{700}$ $n = 216,35 \text{ maande}$ $= 18,03 \text{ jare}$ <p><b>OF</b></p> $P_v = \frac{x[1 - (1 + i)^{-n}]}{i}$ $748\,000 = \frac{7\,000 \left[ 1 - \left( 1 + \frac{0,09}{12} \right)^{-12n} \right]}{\frac{0,09}{12}}$ $\frac{561}{700} = 1 - \left( 1 + \frac{0,09}{12} \right)^{-12n}$ $\left( 1 + \frac{0,09}{12} \right)^{-12n} = \frac{139}{700}$ $12n \log \left( 1 + \frac{0,09}{12} \right) = \log \frac{139}{700}$ $n = 18,03 \text{ jaar}$	<p>✓ subs in korrekte formule</p> <p>✓ vereenvoudiging</p> <p>✓ toepassing van logs</p> <p>✓ antwoord (4)</p> <p>✓ subs in korrekte formule</p> <p>✓ vereenvoudiging</p> <p>✓ toepassing van logs</p> <p>✓ antwoord (4)</p> <p><b>[14]</b></p>
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**VRAAG 8**

8.1	$f(x) = 9 - x^2$ $f(x+h) = 9 - (x+h)^2$ $= 9 - x^2 - 2xh - h^2$ $f(x+h) - f(x) = -2xh - h^2$ $f'(x) = \lim_{h \rightarrow 0} \frac{-2xh - h^2}{h}$ $= \lim_{h \rightarrow 0} \frac{h(-2x - h)}{h}$ $= \lim_{h \rightarrow 0} (-2x - h)$ $= -2x$ <p><b>OF</b></p> $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $= \lim_{h \rightarrow 0} \frac{9 - (x+h)^2 - (9 - x^2)}{h}$ $= \lim_{h \rightarrow 0} \frac{9 - (x^2 + 2xh + h^2) - 9 + x^2}{h}$ $= \lim_{h \rightarrow 0} \frac{-2xh - h^2}{h}$ $= \lim_{h \rightarrow 0} \frac{h(-2x - h)}{h}$ $= \lim_{h \rightarrow 0} (-2x - h)$ $= -2x$	✓ substitusie ✓ vereenvoudiging  ✓ formule ✓ gemeenskaplike faktor  ✓ antwoord (5)
8.2.1	$D_x[1 + 6\sqrt{x}]$ $= D_x \left[ 1 + 6x^{\frac{1}{2}} \right]$ $= 3x^{-\frac{1}{2}}$	✓ $6x^{\frac{1}{2}}$ ✓ antwoord (2)
8.2.2	$y = \frac{8 - 3x^6}{8x^5}$ $= \frac{1}{x^5} - \frac{3}{8}x$ $= x^{-5} - \frac{3}{8}x$ $\frac{dy}{dx} = -5x^{-6} - \frac{3}{8}$	✓ $x^{-5}$ ✓ $\frac{3}{8}x$  ✓ $-5x^{-6}$ ✓ $-\frac{3}{8}$ (4) <b>[11]</b>



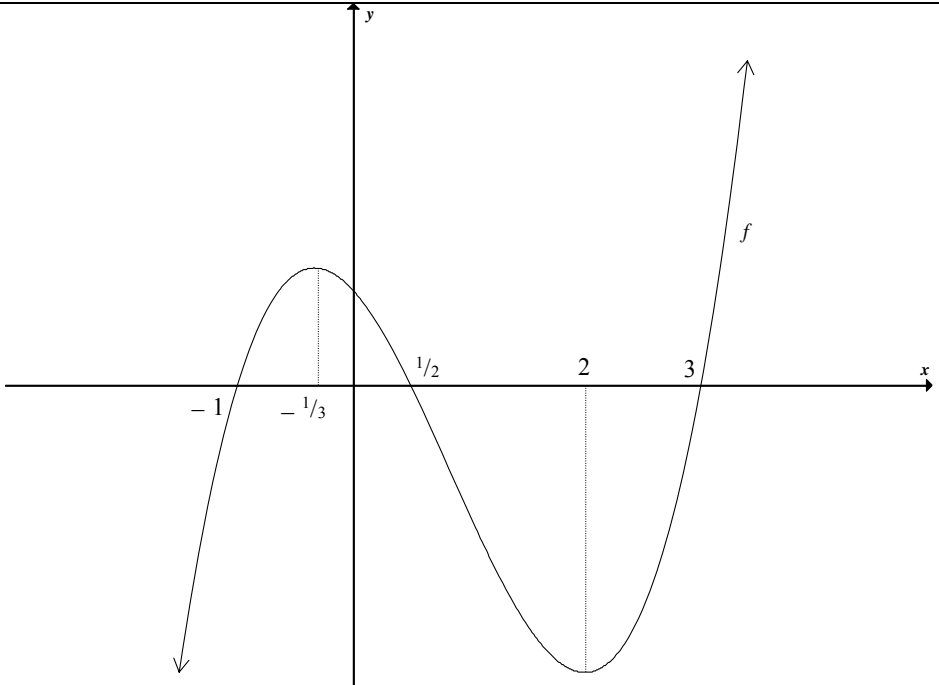
**VRAAG 9**

9.1	$f(x) = a(x+1)^2(x-3)$ $-6 = a(0+1)^2(0-3)$ $-6 = -3a$ $a = 2$ $f(x) = 2(x^2 + 2x + 1)(x-3)$ $= 2x^3 - 2x^2 - 10x - 6$	✓✓ substitusie van x-waardes ✓ subs (0 ; -6)  ✓ $a = 2$  ✓ vereenvoudiging (5)
9.2	$f'(x) = 6x^2 - 4x - 10$ $6x^2 - 4x - 10 = 0$ $3x^2 - 2x - 5 = 0$ $(3x-5)(x+1) = 0$ $x = \frac{5}{3} \text{ of } x = -1$ $B\left(\frac{5}{3}; -\frac{512}{27}\right) \text{ OF } B(1,67; -18,96)$	✓ $f'(x) = 6x^2 - 4x - 6$ ✓ $f'(x) = 0$  ✓ faktore  ✓ x-waarde ✓ y-waarde (5)
9.3	$h(x) = 2x^3 - 2x^2 - 10x - 6 - (6x - 6)$ $= 2x^3 - 2x^2 - 16x$ $h'(x) = 6x^2 - 4x - 16$ $0 = 3x^2 - 2x - 8$ $0 = (3x+4)(x-2)$ $x = -\frac{4}{3} \text{ of } x = 2$ $\therefore x = -\frac{4}{3}$	✓ $h(x) = 2x^3 - 2x^2 - 16x$ ✓ $h'(x) = 6x^2 - 4x - 16$ ✓ $h'(x) = 0$  ✓ faktore  ✓ korrekte x-waarde (5) <b>[15]</b>

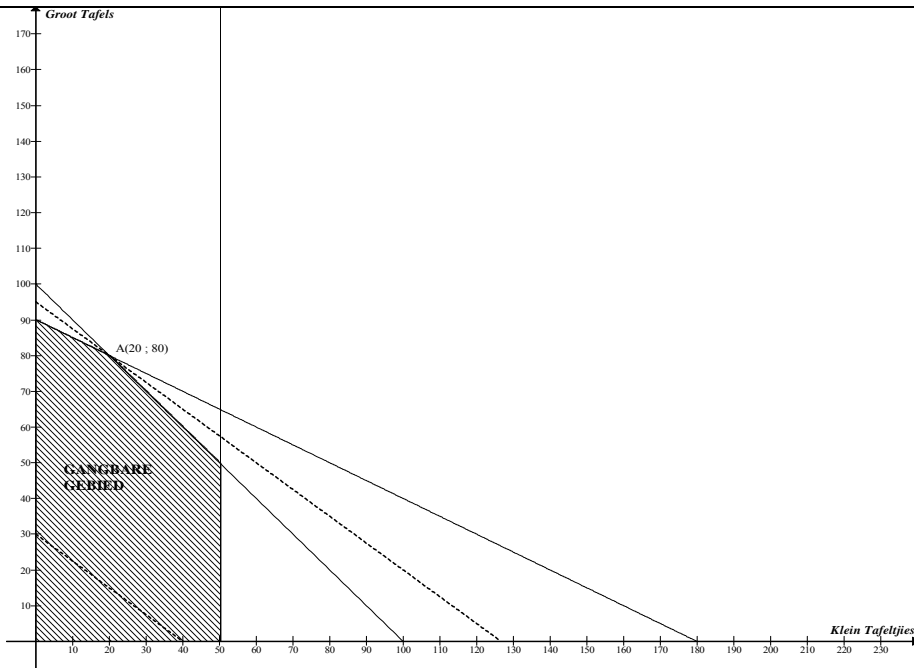
**VRAAG 10**

10.1	$y = 5(1) - 8$ $= -3$ Raakpunt is $(1 ; -3)$	✓ subs 1 (1)
10.2	$-3 = 2(1)^3 + p(1)^2 + q(1) - 7$ $2 = p + q$  $g'(x) = 6x^2 + 2px + q$ $g'(1) = 5$ $5 = 6(1)^2 + 2p(1) + q$ $-1 = 2p + q$  $p = -3$ $q = 5$	✓ subs $(1 ; -3)$  ✓ $g'(x) = 6x^2 + 2px + q$ ✓ subs $x = 1$ en $y = 5$ ✓ vereenvoudiging  ✓ $p$ -waarde ✓ $q$ -waarde (6) <b>[7]</b>

**VRAAG 11**

		✓ $x$ -afsnitte ✓ draaipunt ✓✓ vorm  <b>[4]</b>
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**VRAAG 12**

12.1	$x, y \in N_0$ $x + y \leq 100$ $x \leq 50$ $x + 2y \leq 180$	<b>OF</b> $y \leq -x + 100$ $x \leq 50$ $y \leq -\frac{1}{2}x + 90$	$\checkmark\checkmark x + y \leq 100$ $\checkmark\checkmark x + 2y \leq 180$ $\checkmark x \leq 50$ <div>(5)</div>
12.2		$\checkmark\checkmark\checkmark$ elke beperking $\checkmark$ gangbare gebied <div>(4)</div>	
12.3	90 tafels		$\checkmark$ antwoord <div>(1)</div>
12.4	$P = 300x + 400y$		$\checkmark$ antwoord <div>(1)</div>
12.5	Maksimum by A (20 ; 80) 20 klein tafeljies en 80 groot tafels		$\checkmark\checkmark$ antwoord <div>(2)</div>
12.6	$P = qx + 400y$ $m = -\frac{q}{400}$ $-1 \leq -\frac{q}{400} \leq -\frac{1}{2}$ $200 \leq q \leq 400$		$\checkmark m = -\frac{q}{400}$ $\checkmark 200 \leq q \leq 400$ <div>(2)</div> <div>[15]</div>

**TOTAAL: 150**

**QUESTION 12.2**