

MATHEMATICS HG**PAPER II**

ANALYTICAL GEOMETRY		
QUESTION 1 [24]		
1.1.1	<p>$m_{AB} = \frac{y_2 - y_1}{x_2 - x_1} \checkmark M$</p> $= \frac{1 - 5}{4 + 4}$ $= -\frac{1}{2} \checkmark A$ <p>Equation of CD: $m_{CD} = 2 \checkmark CA$</p> $y - y_1 = m(x - x_1) \checkmark M$ $y - (-4) = 2(x - (-1)) \checkmark CA$ $y + 4 = 2x + 2$ $y = 2x - 2 \checkmark CA$ <p>or</p> $y = mx + c \checkmark M$ $y = 2x + c$ $-4 = 2(-1) + c \checkmark CA$ $c = -4 + 2$ $y = 2x - 2 \checkmark CA$	<p>Substitution in incorrect formula no marks.</p> <p>Maximum marks if // gradients ($\frac{4}{6}$)</p> <p>If D assumed maximum ($\frac{3}{6}$)</p> <p>correct formula</p> <p>Calculate gradient correctly</p> <p>Deducing the perpendicular gradient</p> <p>an appropriate formula of straight line</p> <p>Substitution of point C and gradient of CD</p> <p>Simplifying equation correctly</p>
1.1.2	<p>Equation of AB:</p> $y - y_1 = m_{AB}(x - x_1)$ $y - 5 = -\frac{1}{2}(x + 4) \checkmark CA$ $y = -\frac{1}{2}x + 3 \checkmark CA \dots \text{Eq (2)}$ $y = 2x - 2 \dots \dots (1)$ <p>Subt. (2) from (1)</p> $(1) - (2): 0 = \frac{5}{2}x - 5 \checkmark CA$ $\frac{5}{2}x = 5$ $x = 2 \checkmark CA$ <p>Substitute in (1): $y = 2(2) - 2 = 2 \checkmark CA$</p> $\therefore E(2;2)$ <p>OR</p>	<p>Sustituting into formula of straight line</p> <p>Simplifying equation correctly</p> <p>subtracting/ equating the equations</p> <p>Simplifying</p> <p>Calculating x correctly</p> <p>Calculating y correctly</p> <p>point E need not be in co-ordinate form.</p>

Equation of AB:

$$y - y_1 = m_{AB}(x - x_1) \quad \checkmark M$$

$$y - 5 = -\frac{1}{2}(x + 4) \quad \checkmark CA$$

$$y = -\frac{1}{2}x + 3$$

$$2y = -x + 6 \quad \dots \dots \text{Eq (2)}$$

$$y = 2x - 2 \quad \dots \dots \text{(1)}$$

Subst. (1) into (2) $\checkmark M$

$$2(2x - 2) = -x + 6 \quad \checkmark CA$$

$$4x - 4 = -x + 6$$

$$\begin{aligned} 5x &= 10 \\ x &= 2 \end{aligned} \quad \checkmark CA$$

$$\begin{aligned} y &= 2(2) - 2 \\ &= 2 \end{aligned} \quad \checkmark CA$$

ORUsing gradients: Let E be $(p ; q)$

$$m_{CE} = 2$$

$$\frac{q + 4}{p + 1} = 2 \quad \checkmark M$$

$$q = 2p - 2 \quad \checkmark CA \quad \dots \dots \text{(1)}$$

$$m_{EB} = -\frac{1}{2}$$

$$\frac{q - 1}{p - 4} = -\frac{1}{2} \quad \checkmark CA$$

$$q = -\frac{1}{2}p + 3 \quad \dots \dots \text{(2)}$$

$$2p - 2 = -\frac{1}{2}p + 3 \quad \checkmark CA$$

$$2\frac{1}{2}p = 5 \quad \checkmark CA$$

$$p = 2$$

$$\begin{aligned} \text{Substitute in (1): } q &= 2(2) - 2 \\ &= 2 \quad \checkmark CA \quad E(2 ; 2) \end{aligned}$$

OR

Sustituting into formula of straight line

Simplifying equation correctly

Equating the equations

Simplifying

Calculating x correctly

Calculating y correctly

Sustituting into gradient formula

Simplifying equation correctly

Simplifying equation correctly

Equating the equations

Calculating x correctly

Calculating y correctly

point E need not be in co-ordinate form.

Let E be $(x ; y)$

$$m_{CE} \cdot m_{BE} = -1$$

$$\left(\frac{y+4}{x+1}\right)\left(\frac{y-1}{x-4}\right) = -1 \quad \checkmark M$$

$$\frac{y^2 + 3y - 4}{x^2 - 3x - 4} = -1$$

$$y^2 + 3y - 4 = -x^2 + 3x + 4 \quad \checkmark CA$$

$$\text{But } y = 2x - 2$$

$$(2x-2)^2 + 3(2x-2) - 4 = -x^2 + 3x + 4 \quad \checkmark CA$$

$$4x^2 - 8x + 4 + 6x - 6 - 4 = -x^2 + 3x + 4$$

$$5x^2 - 5x - 10 = 0$$

$$x^2 - x - 2 = 0 \quad \checkmark CA$$

$$(x-2)(x+1) = 0$$

$$x = 2 \quad \checkmark CA \quad \text{or} \quad x = -1$$

$$y = 2 \quad \checkmark CA \quad \text{or} \quad y = -4$$

$$\therefore E (2 ; 2)$$

Sustituting into gradient formula

Simplifying equation correctly

Substituting Eq. 1 into Eq. 2

Simplifying

Calculating x correctly

Calculating y correctly

point E need not be in co-ordinate form.

OR

$$CE^2 + EB^2 = CB^2 \quad \checkmark M$$

$$(x+1)^2 + (y+4)^2 + (x-4)^2 + (y-1)^2 = (-1-4)^2 + (-4-1)^2$$

$$x^2 + 2x + 1 + y^2 + 8y + 16 + x^2 - 8x + 16 + y^2 - 2y + 1 = 50$$

$$2x^2 - 6x + 2y^2 + 6y - 16 = 0 \quad \checkmark CA$$

$$x^2 - 3x + y^2 + 3y - 8 = 0$$

$$\text{Substitute } y = 2x - 2: \quad \checkmark CA$$

$$x^2 - 3x + (2x-2)^2 + 3(2x-2) - 8 = 0$$

$$x^2 - 3x + 4x^2 - 8x + 4 + 6x - 6 - 8 = 0$$

$$5x^2 - 5x - 10 = 0 \quad \checkmark CA$$

$$x^2 - x - 2 = 0$$

$$(x-2)(x+1) = 0$$

$$x = 2 \quad \checkmark CA \quad \text{or} \quad x = -1$$

$$y = 2 \quad \checkmark CA$$

Sustituting into formula of straight line

Simplifying equation correctly

Substituting Eq. 2 into Eq. 1

Simplifying

Calculating x correctly

Calculating y correctly

point E need not be in co-ordinate form.

OR

OR

$$\Delta BED \equiv \Delta BEC$$

$$DB^2 = CB^2 \quad \checkmark M$$

$$(x-4)^2 + (y-1)^2 = (-1-4)^2 + (-4-1)^2 \quad \checkmark CA$$

$$x^2 - 8x + 16 + y^2 - 2y + 1 = 50$$

$$x^2 - 8x + y^2 - 2y - 33 = 0$$

$$\text{Substitute } y = 2x - 2: \quad \checkmark CA$$

$$x^2 - 8x + (2x-2)^2 - 2(2x-2) - 33 = 0$$

$$x^2 - 8x + 4x^2 - 8x + 4 - 4x + 4 - 33 = 0$$

$$5x^2 - 20x - 25 = 0$$

$$x^2 - 4x - 5 = 0$$

$$(x-5)(x+1) = 0$$

$$x = 5 \quad \text{or} \quad x \neq -1 \quad \checkmark CA$$

$$y = 8$$

$$\text{Hence } E \left(\frac{-1+5}{2}, \frac{-4+8}{2} \right)$$

$$E(2; 2) \quad \checkmark CA$$

Recognising $DB = CB$

Simplifying equation correctly

Substituting Eq. 2 into Eq. 1

Calculating co-ordinates of D

Calculating x correctly

Calculating y correctly

point E need not be in co-ordinate form.

(6)

1.1.3

$$x_E = \frac{x_D + x_C}{2}$$

$$y_E = \frac{y_D + y_C}{2}$$

$$\begin{aligned} x_D &= 2x_E - x_C \\ &= 2(2) - (-1) \\ &= 5 \quad \checkmark CA \end{aligned}$$

$$\begin{aligned} y_D &= 2y_E - y_C \\ &= 2(2) - (-4) \\ &= 8 \quad \checkmark CA \end{aligned}$$

or by inspection $D(5; 8)$

$$m_{AC} = \frac{y_2 - y_1}{x_2 - x_1}$$

$$= \frac{-4 - 5}{-1 - (-4)}$$

A

$$= \frac{-9}{3} = -3$$

$$\therefore y - y_1 = m(x - x_1) \quad \text{or} \quad y = mx + c$$

$$\begin{aligned} y - 8 &= -3(x-5) \quad \checkmark CA \\ y &= -3x + 15 + 8 \quad \checkmark CA \\ y &= -3x + 23 \quad \checkmark CA \end{aligned}$$

Calculating x_D correctlyCalculating y_D correctly

Finding the gradient correctly at any of the steps.

Substituting co-ordinates of D and gradient

Simplifying correctly to an equivalent form.

(6)

1.2	$\begin{aligned} m_{CB} &= \frac{y_2 - y_1}{x_2 - x_1} \\ &= \frac{-4 - 1}{-1 - 4} \\ &= \frac{-5}{-5} = 1 \quad \checkmark A \\ m_{\text{altitude}} &= -1 \quad \checkmark CA \\ \text{Equat. alt. from A to BC} \\ \therefore y - y_1 &= m(x - x_1) \quad \text{or} \quad y = mx + c \\ y - 5 &= -1(x + 4) \quad \checkmark A \quad y = -x + c \quad \checkmark A \\ y &= -x - 4 + 5 \quad 5 = -(-4) + c \\ y &= -x + 1 \quad y = -x + 1 \\ \therefore x\text{-intercept} &= 1 \quad \checkmark CA \\ \text{and } x\text{-intercept of CD} &= 1 \text{ (from 1.1.1)} \\ \therefore x\text{-intercept lies on the altitude} &\quad \checkmark CA \end{aligned}$	<p>Finding the gradient correctly at any of the steps.</p> <p>Deducing the gradient of the altitude</p> <p>Substituting co-ordinates of A</p> <p>Determining x-intercept of the altitude</p> <p>Determining x-intercept of CD</p> <p>A justified conclusion</p>
	<p>OR</p> <p>x-intercept CD = 1 \checkmark CA</p> <p>Let F be the point (1;0) \checkmark M</p> $\begin{aligned} m_{AF} &= \frac{y_2 - y_1}{x_2 - x_1} & m_{CB} &= \frac{y_2 - y_1}{x_2 - x_1} \\ &= \frac{5 - 0}{-4 - 1} & &= \frac{-4 - 1}{-1 - 4} \\ &= \frac{5}{-5} = -1 \quad \checkmark CA & &= \frac{-5}{-5} = 1 \quad \checkmark A \\ m_{AF} \cdot m_{BC} &= -1 \quad \checkmark CA \\ \therefore x\text{-intercept lies on the altitude.} &\quad \checkmark CA \end{aligned}$	<p>Determining x-intercept of CD</p> <p>Writing down co-ordinates of F</p> <p>Finding the gradient of AF correctly at any of the steps.</p> <p>Finding the gradient of CB correctly at any of the steps.</p> <p>Multiplying the gradients</p> <p>A justified conclusion</p> <p style="border: 1px solid black; padding: 2px;">Yes / no only – no marks</p>

<u>Question 2</u>		[25]
2.1.1	$\begin{aligned} & \checkmark A \\ & x^2 - 6x + 9 + y^2 - 4y + 4 = 12 + 13 \\ & (x-3)^2 + (y-2)^2 = 25 \\ & \checkmark CA \quad \checkmark CA \\ & C(3; 2) \end{aligned}$ (5)	<p>Completing the square of x correctly Completing the square of y correctly Adding correctly to RHS of equation x-value of C y-value of C</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> Correct answer only – full marks C need not be in co-ordinate form </div>
2.1.2	<p>For A, $x = 0 \checkmark M$</p> $\begin{aligned} & y^2 - 4y - 12 = 0 \quad \checkmark A \\ & (y-6)(y+2) = 0 \\ & y = 6 \quad \text{or} \quad y = -2 \quad \checkmark CA \\ & A(0; 6) \\ & \checkmark CA \\ & m_{AC} = \frac{6-2}{0-3} \\ & = -\frac{4}{3} \quad \checkmark A \\ & m_{AB} = \frac{3}{4} \quad \checkmark CA \\ & y = \frac{3}{4}x + 6 \quad \checkmark CA \end{aligned}$ <p style="text-align: right;">OR</p>	<p>Substituting $x = 0$ in given equation Simplifying equation Solving for y Substitution of appropriate value of A Finding the gradient of AC correctly at any of the steps. Determining the gradient of the tangent Substitution into appropriate formula Correct substitution</p>

OR

$$(9) + (y - 2)^2 = 25 \quad \checkmark M$$

$$(y - 2)^2 = 16 \quad \checkmark A$$

$$y - 2 = \pm 4 \quad \checkmark CA$$

$$y = -2 \text{ (N/A)} \quad \text{or} \quad y = 6$$

$$A(0; 6)$$

$$m_{AC} = \frac{6-2}{0-3} \quad \checkmark CA$$

$$= -\frac{4}{3} \quad \checkmark A$$

$$m_{AB} = \frac{3}{4} \quad \checkmark CA$$

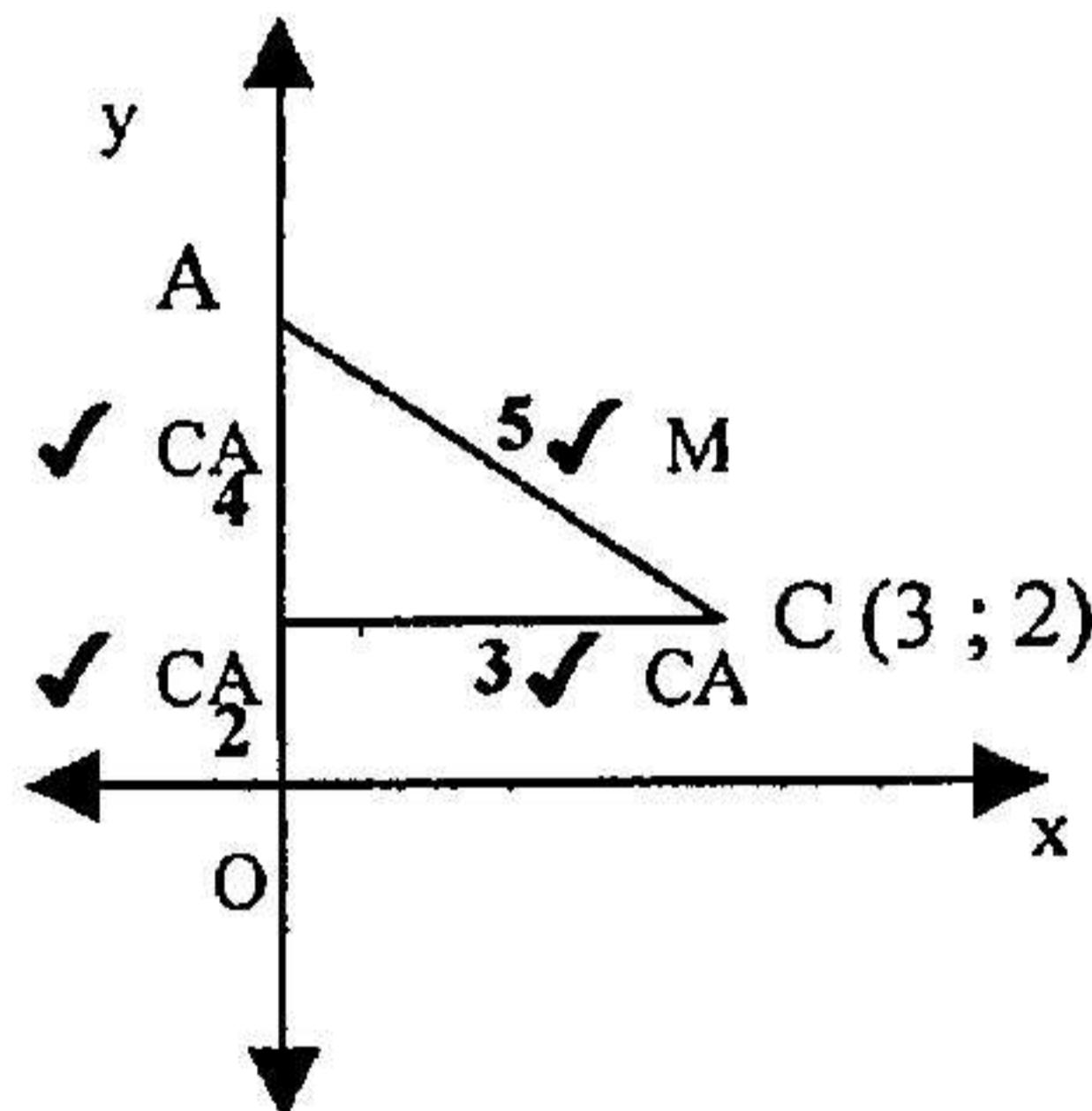
$$y = \frac{3}{4}x + 6 \quad \checkmark CA$$

Substituting $x = 0$ into equation from 2.1.1

Simplifying equation

Solving for y Substitution of appropriate value of A Finding the gradient of AC correctly at any of the steps.

Determining the gradient of the tangent

Substitution into appropriate formula
Correct substitution**OR**

$$\therefore A(0; 6)$$

$$m_{AC} = -\frac{4}{3} \quad \checkmark CA$$

$$m_{AB} = \frac{3}{4} \quad \checkmark CA$$

$$y = \frac{3}{4}x + 6 \quad \checkmark CA$$

Method mark, use of Pythagoras

See sketch for marks radius 5;
 $x_C = 3$; $y_C = 2$

A 4 vertical units higher than C

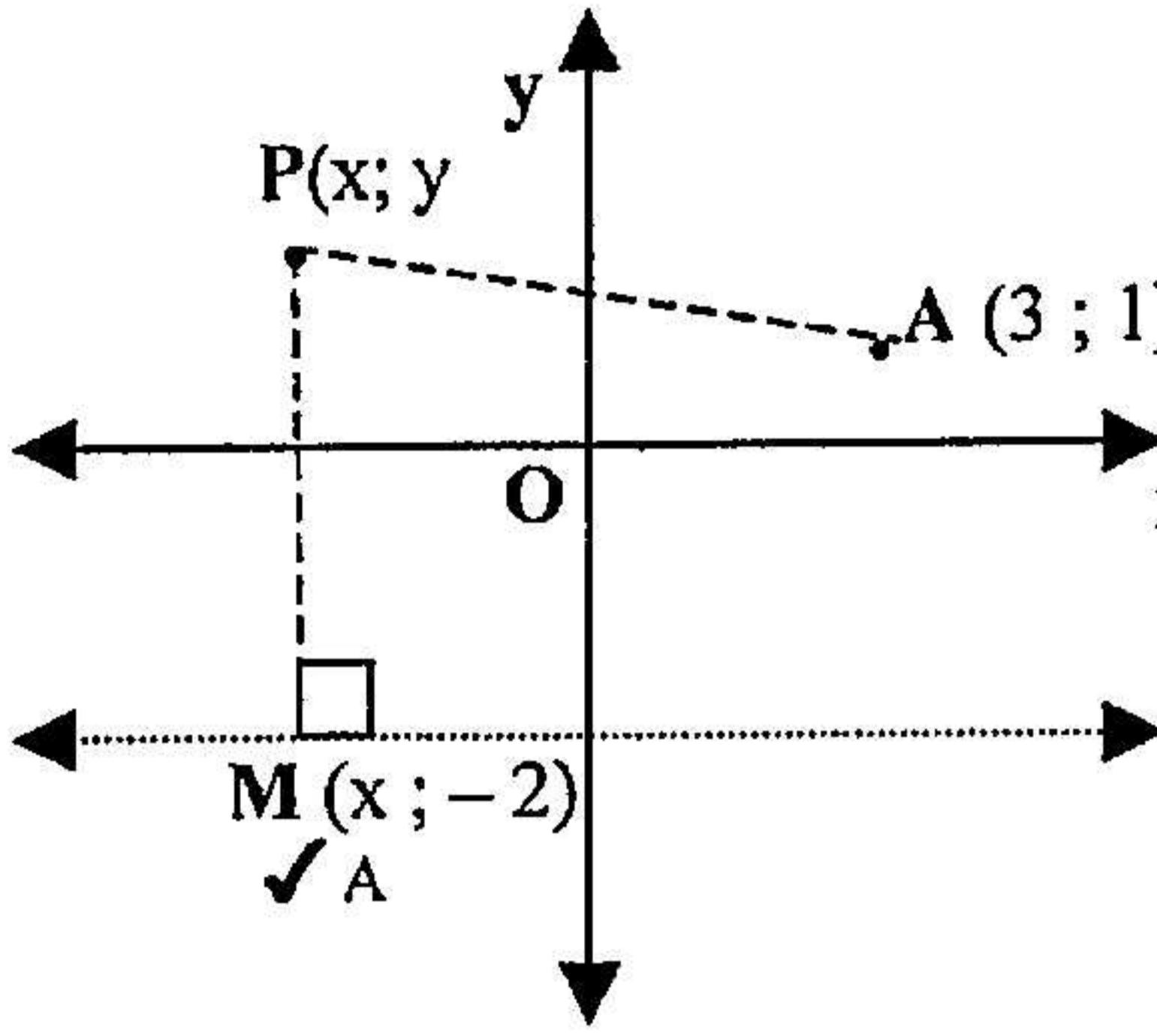
Finding the gradient of AC correctly

Determining the gradient of the tangent

Substitution into appropriate formula
Correct substitution**OR**

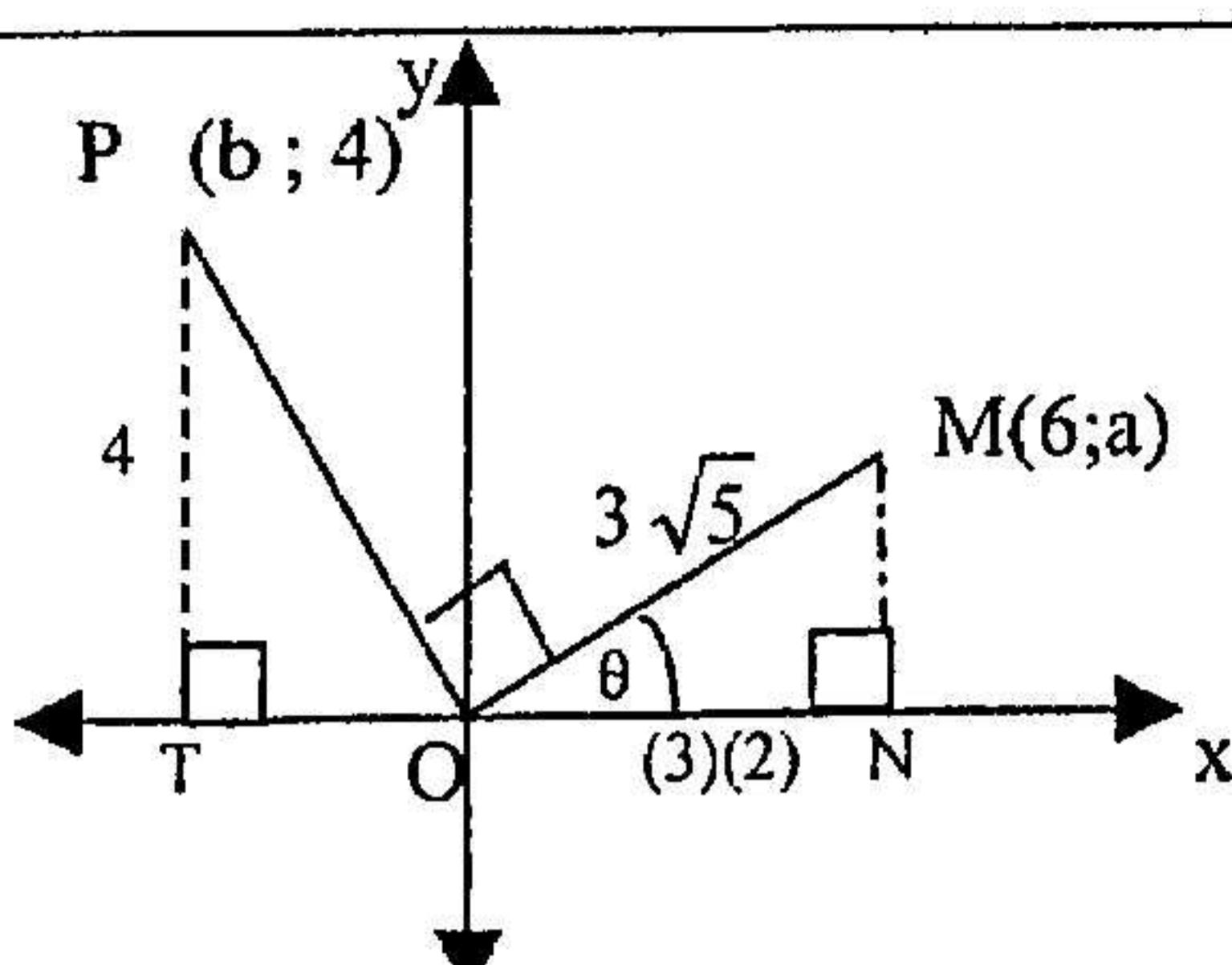
OR For A, $x = 0$ ✓ M	$y^2 - 4y - 12 = 0$ ✓ A $(y - 6)(y + 2) = 0$ $y = 6$ or $y = -2$ ✓ CA A(0;6) $x^2 - 6x + y^2 - 4y = 12$ Gradient of circle = $\frac{dy}{dx}$ $2x - 6 + 2y \frac{dy}{dx} - 4 \frac{dy}{dx} = 0$ ✓ M $\frac{dy}{dx}(2y - 4) = 6 - 2x$ $\frac{dy}{dx} = \frac{6-2x}{2y-4}$ ✓ CA at A(0;6) $m = \frac{6}{8} = \frac{3}{4}$ ✓ CA $y = \frac{3}{4}x + 6$ ✓ CA	Substituting $x = 0$ in given equation Simplifying equation Solving for y Finding $\frac{dy}{dx}$ (Using implicit differentiation) Writing $\frac{dy}{dx}$ as the subject of the formula Finding the gradient of AB correctly at any of the steps. Substitution into appropriate formula Correct substitution
(8)	2.1.3 $\tan \hat{A}BO = \frac{3}{4}$ ✓ M $\hat{A}BO = 36,9^\circ$ ✓ CA $\therefore \alpha = 90^\circ + 36,9^\circ$ $= 126,9^\circ$ ✓ CA	Substituting correct gradient into correct inclination formula. Calculating \angle of inclination Calculating α correctly <div style="border: 1px solid black; padding: 2px; display: inline-block;">Penalty of 1 mark for incorrect rounding off</div>

(3)

2.2.1	 <p style="text-align: center;"> $\checkmark_A \quad AP = PM \quad \checkmark_M$ $\checkmark_A \quad AP^2 = PM^2 \quad \checkmark_M$ $(x - 3)^2 + (y - 1)^2 = (x - x)^2 + (y - (-2))^2 \quad \checkmark_{CA}$ $x^2 - 6x + 9 + y^2 - 2y + 1 = 0 + y^2 + 4y + 4 \quad \checkmark_{CA}$ $-6x - 6y = -x^2 + 6x - 6 \quad \checkmark_{CA}$ OR $y = \frac{1}{6}x^2 - x + 1$ OR $(x - 3)^2 - 3 = 6y$ </p>	<p>Determining co-ordinates of M correctly.</p> <p>Equating the two lengths</p> <p>Correct use of the distance formula LHS , RHS</p> <p>Simplification</p> <p>Final form of the equation.</p> <p>Any accepted form of the equation</p> <p>co-ordinates of M incorrect - max $(\frac{5}{6})$</p>
2.2.2	a parabola \checkmark_{CA} or parabolic \checkmark_{CA} (1)	Shape depends on 2.2.1
2.2.3	$\begin{aligned} y &= \frac{1}{6}(x^2 - 6x + 9 - 9 + 6) \quad \checkmark_M \\ &= \frac{1}{6}(x - 3)^2 - \frac{1}{2} \\ \text{minimum value is } &- \frac{1}{2} \quad \checkmark_{CA} \end{aligned}$ <p>or</p> $\begin{aligned} \frac{dy}{dx} &= \frac{1}{3}x - 1 \quad \checkmark_M \\ x &= 3 \\ y &= \frac{1}{6}(3)^2 - 3 + 1 \\ \text{minimum value is } &- \frac{1}{2} \quad \checkmark_{CA} \end{aligned}$ $\begin{aligned} \text{or min. } &= \frac{\frac{1}{6}(1) - (-1)^2}{4(\frac{1}{6})} \quad \checkmark_M \\ &= \frac{-1}{2} \quad \checkmark_{CA} \end{aligned}$	<p>Completing the square</p> <p>Answer from correct manipulation</p> <p>Differentiating</p> <p>Answer from correct manipulation</p> <p>Substitution into minimum value of y - formula.</p> <p>Answer from correct manipulation</p> <p>ANSWER ONLY : FULL MARKS</p> <p>Answer depends on 2.2.1</p>

Question 3 [23]

3.1.1



$$\cos \theta = \frac{2}{\sqrt{5}} \quad \checkmark \text{ A}$$

$$r = \sqrt{5} ; x = 2$$

$$y = \sqrt{(\sqrt{5})^2 - 2^2} = 1 \quad \checkmark \text{ M}$$

$$x_M = 3(2) = 6 \quad y_M = a = 3(1) = 3 \quad \checkmark \text{ CA}$$

OR

$$\cos \theta = \frac{2}{\sqrt{5}} \quad \checkmark \text{ A}$$

$$\tan \theta = \frac{a}{6} = \frac{1}{2} \quad \checkmark \text{ M} \therefore a = 3 \quad \checkmark \text{ CA}$$

Writing cos θ as subject or in sketch

Calculating value of y from cos θ

Calculating value of a

Writing cos θ as subject or in sketch

Correct use of tan θ

Calculating value of a

(3)

3.1.2

$$-\tan(90^\circ - \theta) = \frac{4}{b} \quad \checkmark \text{ M}$$

$$-\cot \theta = \frac{4}{b} \quad \checkmark \text{ A}$$

$$-\frac{2}{1} = \frac{4}{b} \quad \checkmark \text{ CA}$$

$$b = -\frac{4}{2} = -2 \quad \checkmark \text{ CA}$$

Use of tan(90° - θ)

Writing in terms of co-function

Substitution

Simplification

OR

In Δ POM

$$PM^2 = PO^2 + OM^2 \quad \checkmark \text{ M}$$

$$(b-6)^2 + (4-3)^2 = b^2 + 4^2 + 6^2 + 3^2 \quad \checkmark \text{ A}$$

$$b^2 - 12b + 36 + 1 = b^2 + 16 + 36 + 9 \quad \checkmark \text{ CA}$$

$$-12b = 24$$

$$b = -2 \quad \checkmark \text{ CA}$$

Use of pythagoras

Substitution into the distance formula

Multiplying out

Simplification

OR

$$\Delta PTO \parallel \Delta ONM \quad \checkmark \text{ M}$$

$$\frac{4}{|b|} = \frac{2}{1} \quad \checkmark \text{ A}$$

$$-2b = 4 \quad \checkmark \text{ CA}$$

$$b = -2 \quad \checkmark \text{ CA}$$

Use of ||| Δ's

Substitution of ratios

Cross multiplying

Simplification

OR

OR

$$\cos(\theta + 90^\circ) = -\sin \theta \quad \checkmark M$$

$$\frac{1}{\sqrt{5}} = \frac{b}{\sqrt{b^2 + 16}} \quad \checkmark A$$

$$\frac{1}{5} = \frac{b^2}{b^2 + 16} \quad \checkmark CA$$

$$5b^2 = b^2 + 16$$

$$4b^2 = 16$$

$$b = -2 \quad \checkmark CA$$

Use of co-function

Substitution

Squaring both sides

Simplification

OR

$$\sin(90^\circ - \theta) = \frac{4}{OP} \quad \checkmark M$$

$$\cos \theta = \frac{4}{OP} \quad \checkmark A$$

$$\frac{2}{\sqrt{5}} = \frac{4}{OP} \quad \checkmark CA$$

$$OP = 2\sqrt{5}$$

$$b^2 = 20 - 16$$

$$b = -2 \quad \checkmark CA$$

Use of $\sin(90^\circ - \theta)$

Use of co-function

Algebraic manipulation

Simplification

OR

$$m_{OM} = \frac{1}{2} \quad \checkmark M$$

$$m_{OP} = -2 \quad \checkmark A$$

$$\frac{4}{b} = -2 \quad \checkmark CA$$

$$b = -2 \quad \checkmark CA$$

Use of gradient of OM

Writing down the gradient of the perpendicular

Substitution

Simplification

OR

$$m_{OM} = \frac{1}{2} \quad \checkmark M$$

$$m_{OP} = -2 \quad \checkmark A$$

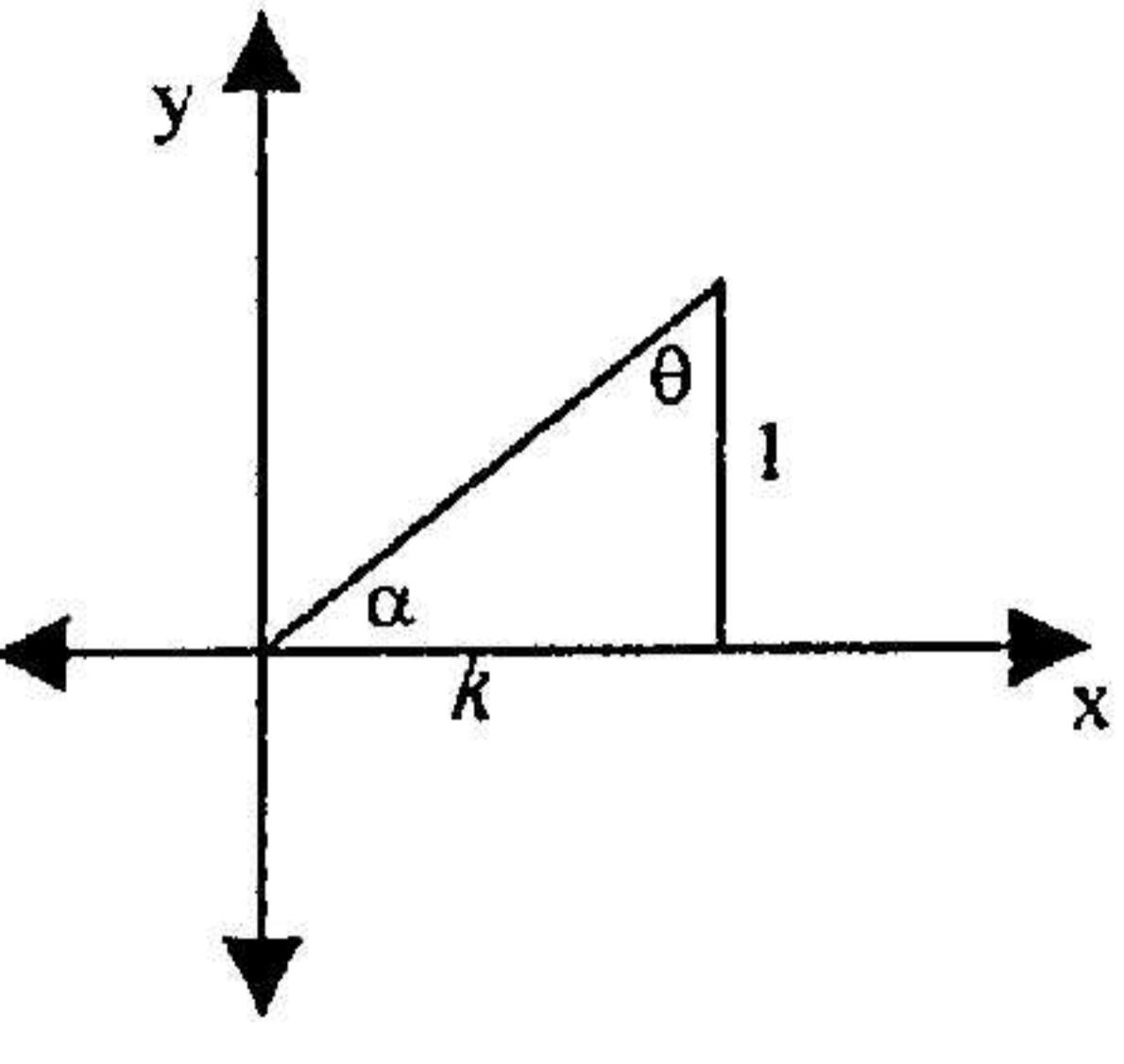
$$y = -2x \quad \checkmark CA$$

$$4 = -2(b)$$

$$b = -2 \quad \checkmark CA$$

3.2	$\frac{(\tan(-420^\circ))(\cos 156^\circ)}{(\sin 492^\circ)(\sec 294^\circ)}$ $= \frac{\cancel{\sqrt{A}}}{(\sin 48^\circ)} \frac{\cancel{\sqrt{A}}}{(\sec 66^\circ)}$ $= \frac{\cancel{\sqrt{A}}}{(2 \sin 24^\circ \cdot \cos 24^\circ)} \frac{\cancel{\sqrt{A}}}{(\sec 24^\circ)}$ $= \frac{\sqrt{3}}{2 \sin 24^\circ \cdot \frac{1}{\sin 24^\circ} \sqrt{CA}}$ $= \frac{\sqrt{3}}{2} \sqrt{CA}$ <p>OR</p> $\frac{(\tan(-420^\circ))(\cos 156^\circ)}{(\sin 492^\circ)(\sec 294^\circ)}$ $= \frac{\cancel{\sqrt{A}}}{(\sin 132^\circ)} \frac{\cancel{\sqrt{A}}}{(\sec 66^\circ)}$ $= \frac{\cancel{\sqrt{A}}}{(2 \sin 66^\circ \cdot \cos 66^\circ)} \frac{\cancel{\sqrt{A}}}{(\sec 66^\circ)}$ $= \frac{\sqrt{3}}{2 \cos 66^\circ \cdot \frac{1}{\cos 66^\circ} \sqrt{A}}$ $= \frac{\sqrt{3}}{2} \sqrt{A}$	<p>Reducing correctly, with correct signs</p> <p>Substitution of $\tan 60^\circ$ Expansion of $\sin 2A$ Use of co-function ratio</p> <p>Application of identities</p> <p>Simplification</p> <p>Reducing correctly, with correct signs</p> <p>Substitution of $\tan 60^\circ$ Expansion of $\sin 2A$ Use of co-function ratio</p> <p>Application of identities</p> <p>Simplification</p>
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(9)

3.3	$\cot \alpha = k$  $\begin{aligned} r^2 &= x^2 + y^2 \\ &= k^2 + 1^2 \\ r &= \sqrt{k^2 + 1} \quad \checkmark_A \end{aligned}$ $\text{LHS: } \frac{\csc^2(180^\circ + \alpha) \cdot \cos(\theta - 720^\circ)}{\cos(90^\circ - \theta)}$ $= \frac{\csc^2 \alpha \cdot \cos \theta}{\sin \theta} \quad \checkmark_A \quad \checkmark_A \quad \checkmark_A$ $= (\csc^2 \alpha) (\cot \theta) \checkmark_A$ $= \frac{\checkmark_{CA}}{(k^2 + 1)} \cdot \left(\frac{1}{k}\right) \checkmark_{CA}$ $= \frac{k^2 + 1}{k} = k + \frac{1}{k}$ <p>or</p> $\begin{aligned} r^2 &= x^2 + y^2 \\ &= k^2 + 1^2 \\ r &= \sqrt{k^2 + 1} \quad \checkmark_A \\ \alpha + \theta &= 90^\circ \\ \alpha &= 90^\circ - \theta \end{aligned}$ $\frac{\csc^2(180^\circ + \alpha) \cdot \cos(\theta - 720^\circ)}{\cos(90^\circ - \theta)}$ $= \frac{\csc^2 \alpha \cdot \sin \alpha}{\cos \alpha} \quad \checkmark_A$ $= \csc \alpha \cdot \sec \alpha \quad \checkmark_A$ $= \left(\sqrt{k^2 + 1}\right) \left(\frac{\sqrt{k^2 + 1}}{k}\right) \quad \checkmark_A$ $= \frac{k^2 + 1}{k}$ (7)	Application of pythagoras Correct reduction Use of identities Substitution Application of pythagoras Correct reduction Use of identities Substitution
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OR

$$\frac{\operatorname{cosec}^2 \alpha \cdot \cos \theta}{\sqrt{A} \sin \theta} \checkmark A$$

$$= \sec^2 \theta \cdot \cot \theta \checkmark A$$

$$= (1 + \tan^2 \theta) \cdot \cot \theta$$

$$= \left(1 + \frac{k^2}{1}\right) \cdot \frac{1}{k} \checkmark CA$$

$$= \frac{1}{k} + k$$

Correct reduction

Use of identities

Substitution

OR

$$r^2 = x^2 + y^2$$

$$= k^2 + 1^2$$

$$r = \sqrt{k^2 + 1} \checkmark A$$

$$\alpha + \theta = 90^\circ$$

$$\alpha = 90^\circ - \theta$$

Application of pythagoras

$$\frac{\operatorname{cosec}^2 \alpha \cdot \cos \theta}{\sin \theta} \checkmark A$$

$$= \sec^2 \theta \cdot \cot \theta$$

$$= \frac{1}{\cos^2 \theta} \cdot \frac{\cos \theta}{\sin \theta} \checkmark A$$

$$= \frac{1}{\sin \theta \cdot \cos \theta} = \operatorname{cosec} \theta \cdot \sec \theta$$

Correct reduction

Use of identities

Substitution

$$= \frac{\sqrt{k^2 + 1} \cdot \sqrt{k^2 + 1}}{k} = \frac{k^2 + 1}{k}$$

$$= \frac{1}{k} + k$$

Question 4 [24]

4.1 $\cos(x + 30^\circ) = -2 \sin x$
 $\checkmark M$
 $\cos x \cdot \cos 30^\circ - \sin x \cdot \sin 30^\circ + 2 \sin x = 0$
 $\frac{\sqrt{3}}{2} \cos x - \frac{1}{2} \sin x + 2 \sin x = 0 \checkmark A$
 $\frac{\sqrt{3}}{2} \cos x + \frac{3}{2} \sin x = 0 \checkmark CA$
 $\sin x = -\frac{\sqrt{3}}{3} \cos x$
 $\tan x = -\frac{\sqrt{3}}{3} = -\frac{1}{\sqrt{3}} \checkmark CA$
ref. angle = $30^\circ \checkmark CA$
 $x = 150^\circ + n \cdot 180^\circ, n \in \mathbb{Z} \checkmark A$

OR

$x = -30^\circ + n \cdot 180^\circ, n \in \mathbb{Z} \checkmark CA \checkmark A$

OR

$x = 150^\circ + n \cdot 360^\circ / 330^\circ + n \cdot 360^\circ, n \in \mathbb{Z} \checkmark CA \checkmark A$

Expanding correctly

Substitution of special angle ratios

Simplifying

Writing in terms of $\tan x$

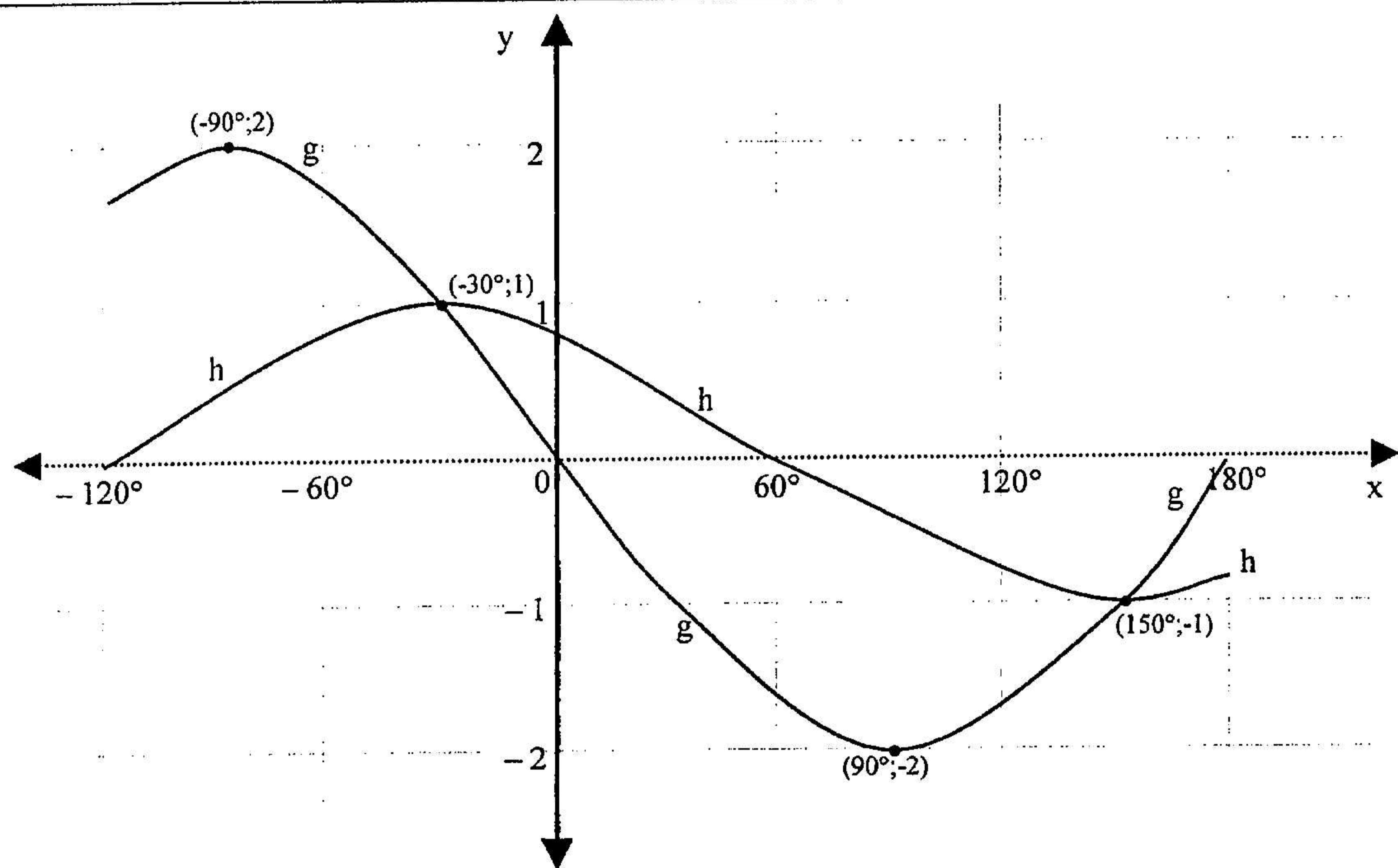
Finding the reference angle

Solution ; General form of solution

Both forms must be given

(7)

4.2



for each graph:

x-intercepts ✓ A ✓ A

y-intercept ✓ A ✓ A

shape ✓ A ✓ A (g must pass through $(0; 0)$)

turning points ✓ A ✓ A (coordinates need not be written in)

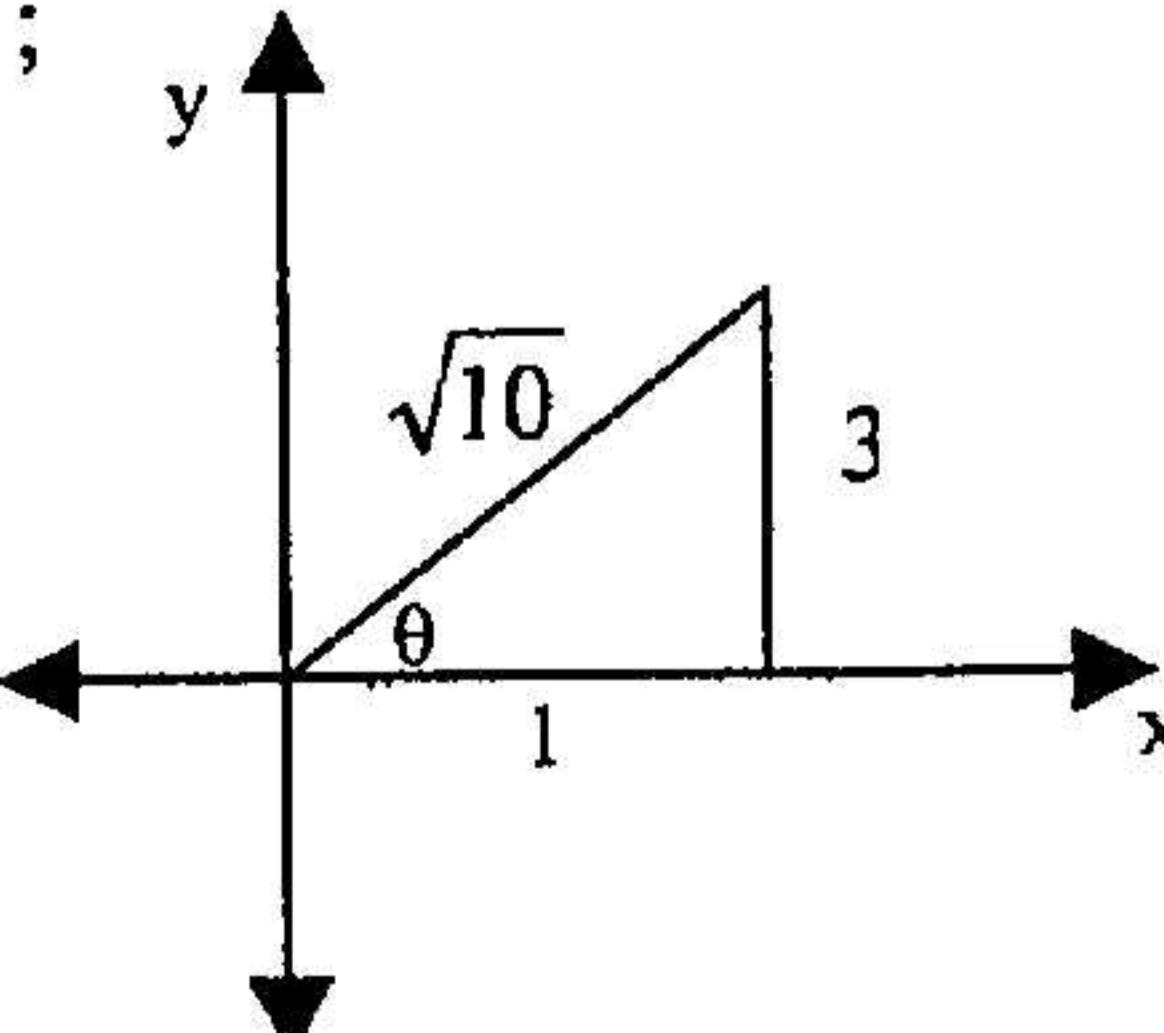
(8)

Penalty of 1 if graphs drawn out of the domain

No penalty if y-axis not to scale, but graph understood

No penalty if y-intercept not indicated on the graph

4.3.1	$2 \sin x + \cos x \cdot \cos 30^\circ \geq \sin x \cdot \sin 30^\circ$ $\cos x \cos 30^\circ - \sin x \sin 30^\circ \geq -2 \sin x \quad \checkmark M$ $\cos(x + 30^\circ) \geq -2 \sin x \quad \checkmark A$ $\checkmark CA \quad \checkmark CA \quad \checkmark A$ $x \in [-30^\circ; 150^\circ] \quad (\text{Notation})$ <p>OR $\checkmark CA \quad \checkmark CA \quad \checkmark A$</p> $-30^\circ \leq x \leq 150^\circ \quad (\text{Notation})$	<p>Rewriting inequality to resemble graphs</p> <p>Writing LHS as $\cos(x + 30^\circ)$</p> <p>Correct notation; correct end-points of interval</p> <p>Answer only full marks</p>
4.3.2	$x \in [-120^\circ; -90^\circ] \quad (\text{Notation})$ $\checkmark CA \quad \checkmark CA \quad \checkmark A$ <p>OR $-120^\circ \leq x < -90^\circ \quad (\text{Notation})$</p>	<p>Correct notation; correct end-points of interval</p> <p>If answer is NO : 1 mark only</p>
4.4.	$0 \quad \checkmark CA$	<p>Answer from graph</p> <p>Do not penalise if written as (0 ; 0)</p>

Question 5 [19]		
5.1.1	$\cos(A - B) = \cos A \cdot \cos B + \sin A \cdot \sin B \quad \checkmark A$	(1) Correct expansion
5.1.2	$\begin{aligned} \sin(A - B) &= \cos[90^\circ - (A - B)] \\ &= \cos[(90^\circ - A) - (-B)] \quad \checkmark M \\ &= \cos(90^\circ - A) \cdot \cos(-B) + \sin(90^\circ - A) \cdot \sin(-B) \\ &= \sin A \cdot \cos B - \cos A \cdot \sin B \quad \checkmark A \end{aligned}$	(3) Correct use of co-function formula Correct expansion Accurate answer only – 1 mark + B used penalty of 1 mark
5.2.1	$\sec \theta = \sqrt{10}, \therefore r = \sqrt{10}; x = 1;$  $\begin{aligned} y^2 &= 10 - 1, \quad y = 3 \\ \sqrt{10} \sin(A - \theta) &= \sqrt{10} (\sin A \cdot \cos \theta - \cos A \cdot \sin \theta) \\ &= \sqrt{10} \left(\sin A \frac{1}{\sqrt{10}} - \cos A \frac{3}{\sqrt{10}} \right) \quad \checkmark CA \\ &= \sin A - 3 \cos A \end{aligned}$ <p>OR</p>	Use of Pythagoras or indicated on the sketch Correct calculation of y Correct expansion of $\sin(A - \theta)$ Substitution of $\cos \theta$ and $\sin \theta$

OR

$$\tan \theta = \sqrt{\sec^2 \theta - 1} \quad \checkmark A$$

$$= \sqrt{10 - 1} = 3 \quad \checkmark A$$

$$\sqrt{10} \sin(A - \theta)$$

$$= \sec \theta (\sin A \cdot \cos \theta - \cos A \cdot \sin \theta) \quad \checkmark A$$

$$= \sin A - \cos A \cdot \frac{\sin \theta}{\cos \theta}$$

$$= \sin A - \cos A \cdot \tan \theta \quad \checkmark CA$$

$$= \sin A - 3 \cos A$$

Correct use of identity

Correct substitution

Correct substitution of $\sec \theta$; correct expansion of $\sin(A - \theta)$

Multiplying and simplifying

(5)

5.2.2

DO NOT MARK THIS QUESTION**GIVE 9 MARKS FOR 5.2.2 ONLY IF CANDIDATES
STARTED WITH 5.2.1**

$$6 \cos A + 3 = 2 \sin A$$

$$2(\sin A - 3 \cos A) = 3 \quad \checkmark M$$

$$(\sin A - 3 \cos A) = 1,5$$

$$\therefore \sqrt{10} \sin(A - \theta) = 1,5 \quad \checkmark M$$

 $\checkmark CA$

$$\sin(A - \theta) = 1,5 \div \sqrt{10} = 0,4743..$$

$$\text{ref angle} = 28,316^\circ \quad \checkmark CA$$

$$A - \theta = 28,316^\circ \quad \text{or} \quad A - \theta = 180^\circ - 28,316^\circ \quad \checkmark CA$$

$$= 151,684^\circ$$

$$\text{but } \theta = 71,565^\circ \quad \checkmark A$$

$$\therefore A = 28,316^\circ + 71,565^\circ \quad \text{or} \quad 151,684^\circ + 71,565^\circ$$

$$A = 99,9^\circ \quad \checkmark CA \quad \text{or} \quad -136,8^\circ \quad \checkmark CA$$

Rearranging equation and taking out common factor

Substituting from 5.2.1

Dividing by $\sqrt{10}$

Calculating the reference angle

Writing solution in correct quadrants

Calculating θ from $\sec \theta$ Determining values of A If rounding off error occurs ref. angle = 30° . Penalty of 1.

(9)

Question 6

.....[21]

6.1.1	<p>Draw $QM \perp RP$ produced. ✓ M</p> $\begin{aligned} p^2 &= QM^2 + MR^2 \checkmark A \\ &= QM^2 + (q + MP)^2 \checkmark A \\ &= QM^2 + q^2 + 2q \cdot MP + MP^2 \\ &= q^2 + r^2 + 2qr \cdot MP \quad (QM^2 + MP^2 = r^2) \checkmark A \end{aligned}$ <p>but $\frac{MP}{r} = \cos P_1 = \cos(180^\circ - P_2)$</p> $\begin{aligned} &= -\cos P_2 \checkmark A \\ \therefore MP &= -r \cos P \checkmark A \\ \therefore p^2 &= q^2 + r^2 - 2qr \cos P \end{aligned}$	<p>Or shown on diagram</p> <p>acute angle drawn, penalty 2 marks</p>
OR	<p>Draw $\triangle PQR$ with P at the origin and PR on the X-axis.</p> $\begin{aligned} p^2 &= (r \cos P - q)^2 + (r \sin P)^2 \checkmark M \quad \checkmark A \quad (\text{distance formula}) \\ &= r^2 \cos^2 P - 2qr \cos P + q^2 + r^2 \sin^2 P \checkmark A \\ &= r^2 (\cos^2 P + \sin^2 P) - 2qr \cos P + q^2 \\ &= q^2 + r^2 - 2qr \cos P \end{aligned}$	<p>(6)</p> <p>no axis drawn, penalty 1 mark</p>
6.1.2	<p>RHS $\frac{4 \cdot \text{area } \triangle PQR}{q^2 + r^2 - p^2}$</p> $\begin{aligned} &= \frac{4 \cdot [\frac{1}{2} qr \sin P]}{2qr \cos P} \checkmark A \quad (\text{from 6.1.1}) \\ &= \frac{\sin P}{\cos P} \checkmark A \\ &= \tan P = \text{LHS} \end{aligned}$	<p>OR $\text{area } \triangle PQR = \frac{1}{2} qr \sin P$</p> $\therefore \sin P = \frac{2(\text{area } \triangle PQR)}{qr}$ <p>and $\cos P = \frac{q^2 + r^2 - p^2}{2qr} \checkmark A$</p> $\begin{aligned} \tan P &= \frac{\sin P}{\cos P} \\ &= \frac{2(\text{area } \triangle PQR)}{\frac{qr}{q^2 + r^2 - p^2}} \checkmark A \\ &= \frac{4(\text{area } \triangle PQR)}{q^2 + r^2 - p^2} \end{aligned}$ <p>OR</p> $\begin{aligned} \text{area } \triangle PQR &= \frac{1}{2} qr \sin P \checkmark A \\ \frac{\text{area } \triangle PQR}{\cos P} &= \frac{\frac{1}{2} qr \sin P}{\cos P} \\ \frac{2(\text{area } \triangle PQR)}{qr \cos P} &= \tan P \checkmark A \\ \frac{2(\text{area } \triangle PQR)}{qr (\frac{q^2 + r^2 - p^2}{2qr})} &= \tan P \checkmark A \\ \frac{4(\text{area } \triangle PQR)}{q^2 + r^2 - p^2} &= \tan P \end{aligned}$

6.2.1

$$\frac{BD}{p} = \cos \alpha \checkmark A$$

$$BD = p \cos \alpha \checkmark A \quad (2)$$

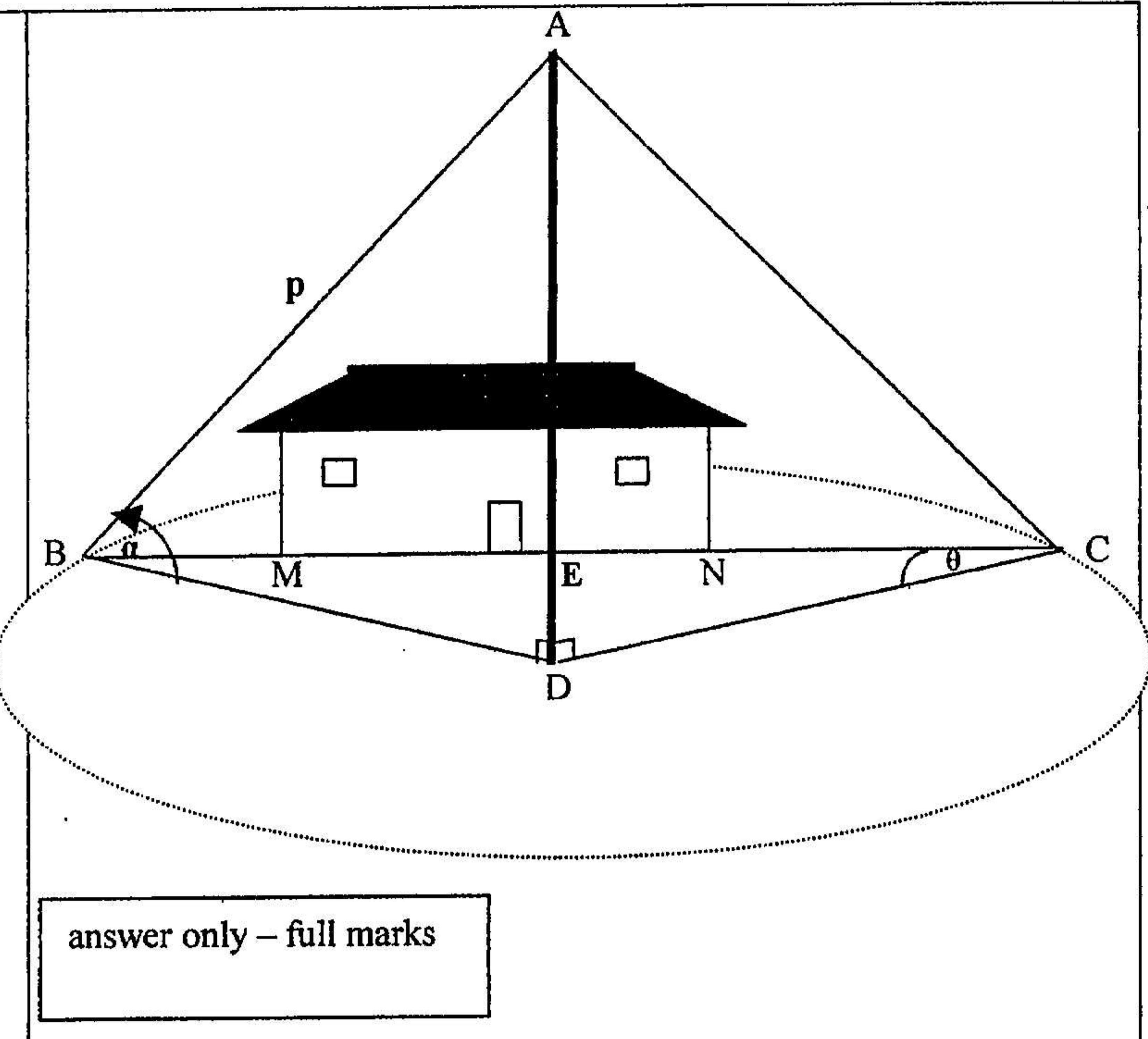
OR

$$\frac{BD}{\sin(90^\circ - \alpha)} = \frac{p}{\sin 90^\circ} \checkmark A$$

$$BD = \frac{p \cdot \sin(90^\circ - \alpha)}{\sin 90^\circ} \checkmark A$$

OR

$$BD = p \sin(90^\circ - \alpha)$$



6.2.2

$$\hat{B} \hat{C} \hat{D} = \theta$$

$$\hat{B} \hat{D} \hat{C} = 180^\circ - 2\theta$$

In $\Delta ABCD$,

$$\frac{BC}{\sin(180^\circ - 2\theta)} = \frac{BD}{\sin \theta} \checkmark M \checkmark A$$

$$BC = \frac{BD \cdot \sin 2\theta}{\sin \theta} \checkmark CA$$

$$= \frac{p \cos \alpha \cdot 2 \sin \theta \cos \theta}{\sin \theta} \checkmark CA$$

$$= 2 p \cos \alpha \cdot \cos \theta$$

OR

$$BC^2 = BD^2 + DC^2 - 2BD \cdot DC \cdot \cos(180^\circ - 2\theta) \checkmark M$$

$$= 2BD^2 + 2BD^2 \cdot \cos 2\theta \checkmark A$$

$$= 2BD^2(1 + \cos 2\theta)$$

$$= 2BD^2(2\cos^2 \theta) \checkmark CA$$

$$= 4p^2 \cdot \cos^2 \alpha \cdot \cos^2 \theta \checkmark CA$$

$$BC = 2p \cdot \cos \alpha \cdot \cos \theta$$

OR

$$BC = 2BE \checkmark M$$

$$= 2BD \cdot \cos \theta \checkmark A \checkmark A$$

$$= 2p \cos \alpha \cdot \cos \theta \checkmark CA$$

(4)

6.2.3

$$BC = 2p \cos \alpha \cdot \cos \theta$$

$$29,5 = 2(21,2)(\cos 45^\circ)(\cos \theta) \checkmark A$$

$$\cos \theta = \frac{29,5}{2(21,2) \cdot \cos 45^\circ} \checkmark A$$

$$\theta = 10,3^\circ \checkmark CA$$

Correct substitution

Manipulation

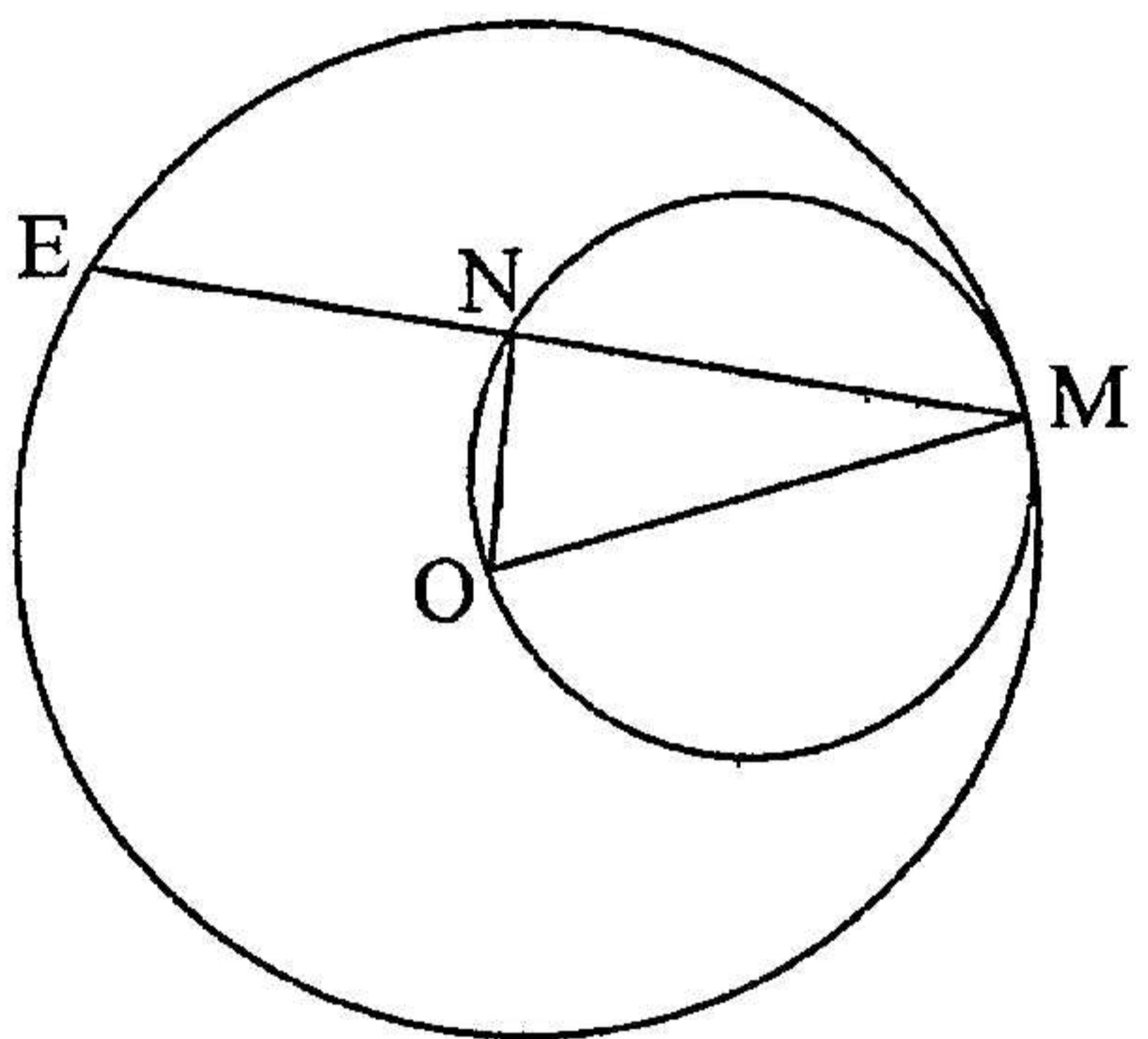
incorrect rounding off – penalty 1 mark

OR

	<p>OR</p> $BD = p \cos \alpha$ $\cos \theta = \frac{\frac{1}{2}BC}{BD} \quad \checkmark A$ $= \frac{\frac{1}{2}(29,5)}{(21,2)(\cos 45^\circ)} \quad \checkmark A$ $\theta = 10,3^\circ \quad \checkmark CA \quad (3)$	Manipulation Correct substitution Correct \angle
6.2.4	<p>Let ED be the shortest distance from D to BC.</p> $\theta = 10,3^\circ$ $\frac{1}{2}BC = 14,7$ $\frac{ED}{\frac{1}{2}BC} = \tan \theta \quad \checkmark A$ $ED = 14,75 \tan 10,3 \quad \checkmark CA$ $= 3 \text{ m} \quad \checkmark CA \quad (3)$	<p>OR</p> $\sin \theta = \frac{ED}{BD} \quad \checkmark A$ $ED = BD \cdot \sin \theta$ $= p \cdot \cos \alpha \cdot \sin 10,3^\circ$ $= 21,2 \times \cos 45^\circ \sin 10,3^\circ \quad \checkmark CA$ $= 3 \text{ m} \quad \checkmark CA$ <div style="border: 1px solid black; padding: 2px; display: inline-block;">no penalty for incorrect rounding off</div>

Question 7

[27]

7.1	$\hat{ONM} = 90^\circ \quad \checkmark S/R$ $EN = NM \quad (\angle \text{ in a semicircle})$ $NM = \frac{1}{2}(2x^2 - 2) = x^2 - 1 \text{ units} \quad \checkmark S$ $OM^2 = NM^2 + NO^2 \quad (\text{Pythagoras})$ $= (x^2 - 1)^2 + (2x)^2 \quad \checkmark S$ $= x^4 - 2x^2 + 1 + 4x^2$ $= x^4 + 2x^2 + 1 \quad \text{OR} \quad (x^2 + 1)^2 \quad \checkmark CA$ $OM = \sqrt{(x^2 + 1)^2} = (x^2 + 1) \text{ units} \quad \checkmark CA \quad (6)$	
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7.2

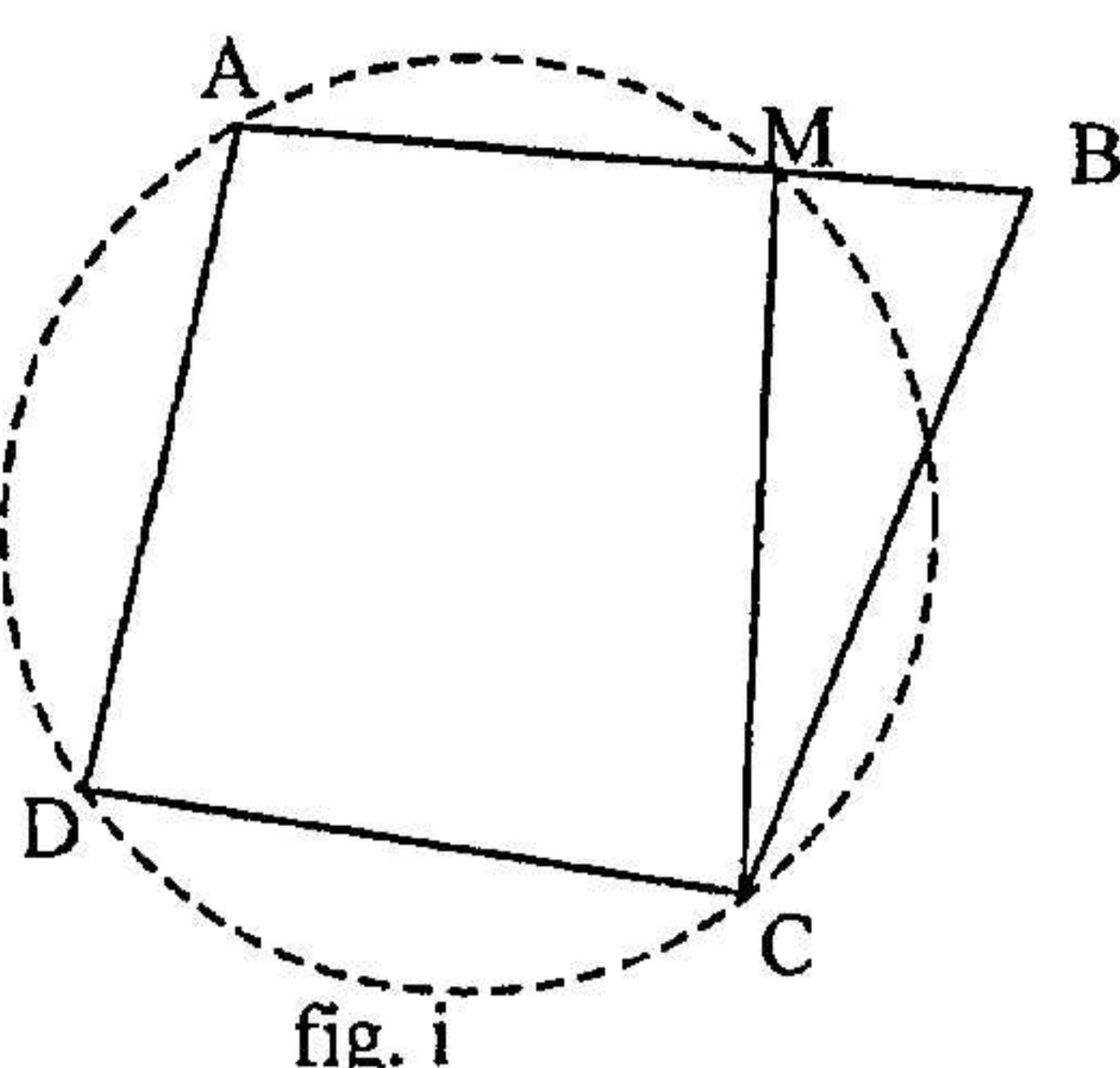


fig. i

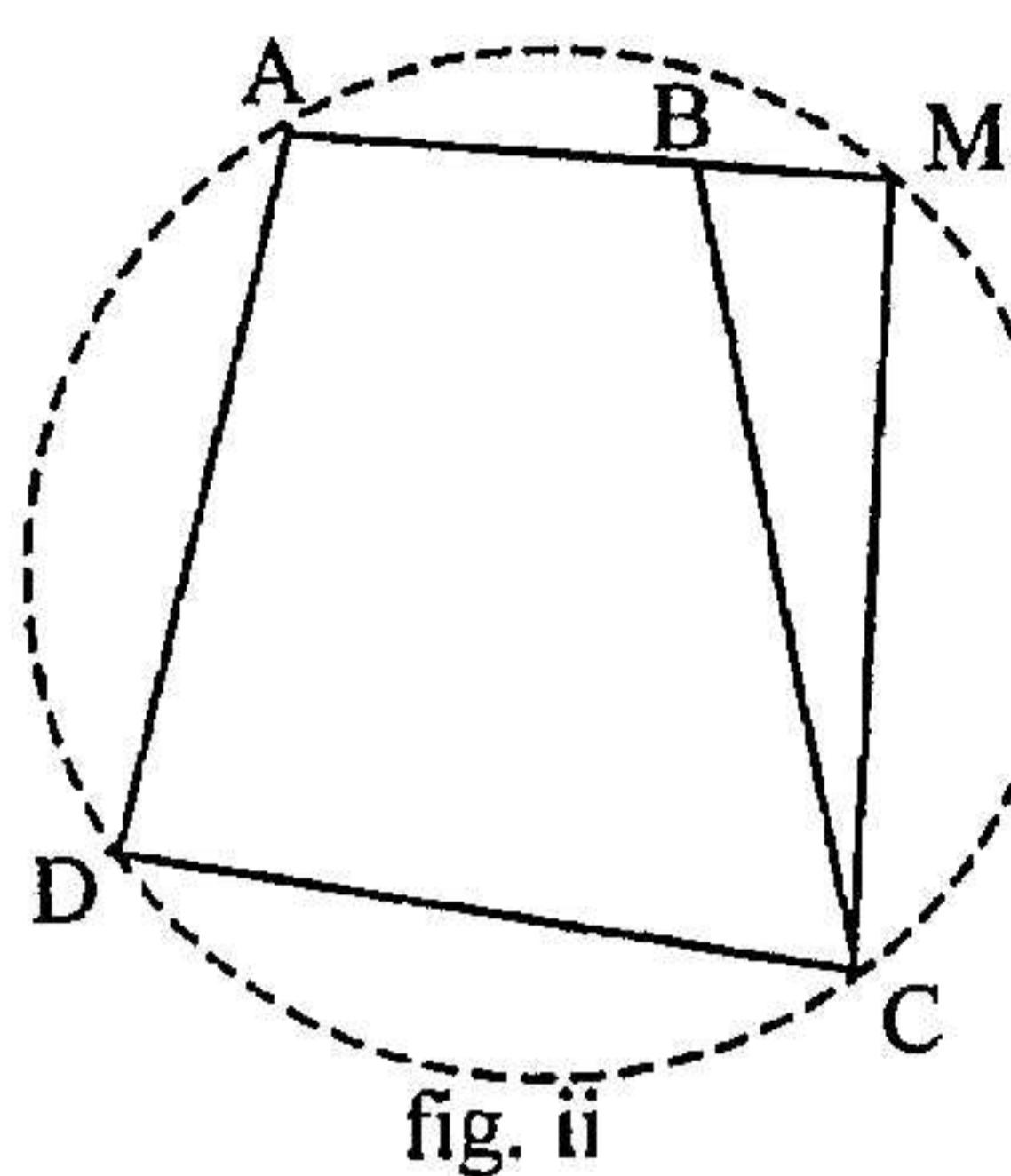


fig. ii

Const: Draw a circle through ACD and not passing though B
Suppose the circle cuts AB at M. Join M to C. ✓ s

$$\text{Proof: } \hat{A}MC + \hat{D} = 180^\circ \text{ (opp } \angle \text{ cycl quad)} \quad \checkmark S$$

$$\text{but } \hat{B} + \hat{D} = 180^\circ \text{ (given)} \checkmark S$$

$$\therefore \hat{A}MC = \hat{B} \quad \checkmark S$$

Contradiction: ext. \angle = int. opp \angle ✓ s

\therefore M must fall on B / B must be on the circumf. of circle ✓ s
 \therefore ABCD is a cyclic quadrilateral. (6)

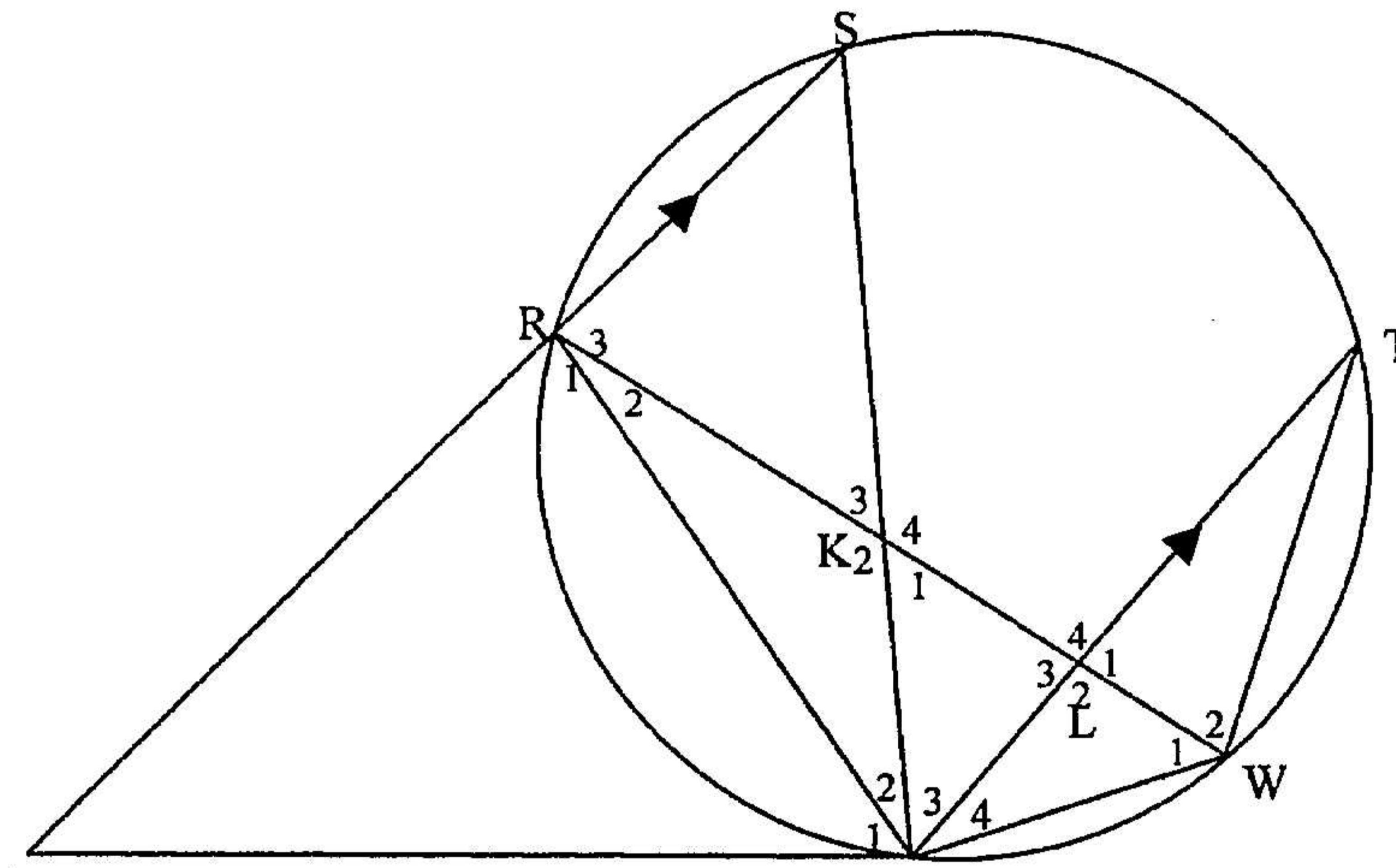
only one case of figure needs to be drawn

Construction may also be shown on sketch.

also use of construction of \angle at centre

or any other suitable wording

7.3



7.3.1

$$\hat{Q}_3 = \hat{S} \quad \checkmark S \quad (\text{alt. angles. } \parallel) \quad \checkmark R$$

$$\hat{W}_1 = \hat{S} \quad \checkmark S \quad (\angle's \text{ in same segm.}) \quad \checkmark R$$

$$\therefore \hat{Q}_3 = \hat{W}_1$$

\Rightarrow KQ is a tang. to circle LQW
(\angle betw.line & chord = \angle subt. by chord)

(5)

OR converse tan-chord theorem

7.3.2	$\begin{aligned} \hat{R}_1 &= \hat{Q}_3 + \hat{Q}_2 && (\text{alt. } \angle's \parallel) \checkmark S/R \\ \hat{L}_3 &= \hat{W}_1 + \hat{Q}_4 && (\text{ext. } \angle = \text{sum int. opp. } \angle's) \checkmark S/R \\ \text{but } \hat{Q}_3 &= \hat{W}_1 && (\text{proven 7.3.1}) \\ \text{and } \hat{Q}_2 &= \hat{Q}_4 \checkmark S && (= \text{chords subt. } = \angle's) \checkmark R \\ \therefore \hat{R}_1 &= \hat{L}_3 && (4) \end{aligned}$	OR $\begin{aligned} \hat{R}_1 &= \hat{S} + \hat{Q}_2 && (\text{ext. } \angle \text{ of } \Delta) \checkmark S/R \\ \hat{L}_3 &= \hat{W}_1 + \hat{Q}_4 && (\text{ext. } \angle \text{ of } \Delta) \checkmark S/R \\ \text{but } \hat{W}_1 &= \hat{S} && (\angle's \text{ same segment}) \checkmark S/R \\ \text{and } \hat{Q}_2 &= \hat{Q}_4 && (= \text{chords subt. } = \angle's) \checkmark S/R \\ \therefore \hat{R}_1 &= \hat{L}_3 \end{aligned}$
7.3.3	$\begin{aligned} \hat{R}_3 &= \hat{L}_3 && (\text{alt. } \angle's, \parallel) \\ &= \hat{W}_1 + \hat{Q}_4 && (\text{ext. } \angle \text{ of } \Delta) \end{aligned} \quad \checkmark S/R$ <p>but $\hat{W}_1 = \hat{Q}_1$ (tan-chord theorem) $\checkmark S/R$ and $\hat{Q}_4 = \hat{Q}_2$ ($=$ chords subt. $= \angle's$) $\checkmark S/R$ $\therefore \hat{R}_3 = \hat{Q}_1 + \hat{Q}_2$ $\therefore \text{PRKQ is a cyclic quad. (ext. } \angle = \text{int. opp. } \angle) \checkmark R$</p>	OR $\begin{aligned} \hat{R}_1 + \hat{R}_2 + \hat{L}_3 &= 180^\circ && (\text{co-int. } \angle's, \parallel) \checkmark S/R \\ \text{but } \hat{L}_3 &= \hat{Q}_4 + \hat{W}_1 && (\text{ext. } \angle \text{ of } \Delta) \checkmark S/R \\ \text{and } \hat{Q}_4 &= \hat{Q}_2 && (= \text{chords subt. } = \angle's) \end{aligned} \quad \checkmark S/R$ <p>and $\hat{W}_1 = \hat{Q}_1$ (tan-chord) $\therefore \hat{R}_1 + \hat{R}_2 + \hat{Q}_2 + \hat{Q}_1 = 180^\circ$ $\text{PRKQ is a cyclic quad. (opp } \angle's \text{ suppl.) } \checkmark R (4)$</p>
7.3.4	$\begin{aligned} \hat{L}_3 &= \hat{W}_1 + \hat{Q}_4 && (\text{ext. } \angle \text{ of } \Delta) \checkmark S \\ &= \hat{S} + \hat{Q}_4 && (\angle's \text{ same segment}) \end{aligned}$ <p>$\therefore \hat{L}_3 \neq \hat{S}$ $\checkmark R$ $\therefore \text{RSLQ is not a cyclic quad (angles in same segm. not equal)}$</p> <p>OR $\begin{aligned} \hat{R}_1 &= \hat{L}_3 && \checkmark S \text{ (from 7.3.2)} \\ &\neq \hat{S} && \text{SLQ} \end{aligned}$ <p>$\therefore \text{RSLQ is not a cyclic quad (ext. } \angle \neq \text{int. opp. } \angle) \checkmark R$</p> </p>	OR $\begin{aligned} \hat{R}_3 &= \hat{Q}_3 + \hat{Q}_4 && (\angle's \text{ same segment}) \checkmark S \\ \therefore \hat{R}_3 &\neq \hat{Q}_3 \end{aligned}$ <p>RSLQ is not a cyclic quad. (angles in same segm. not equal) $\checkmark R$</p>

[10]

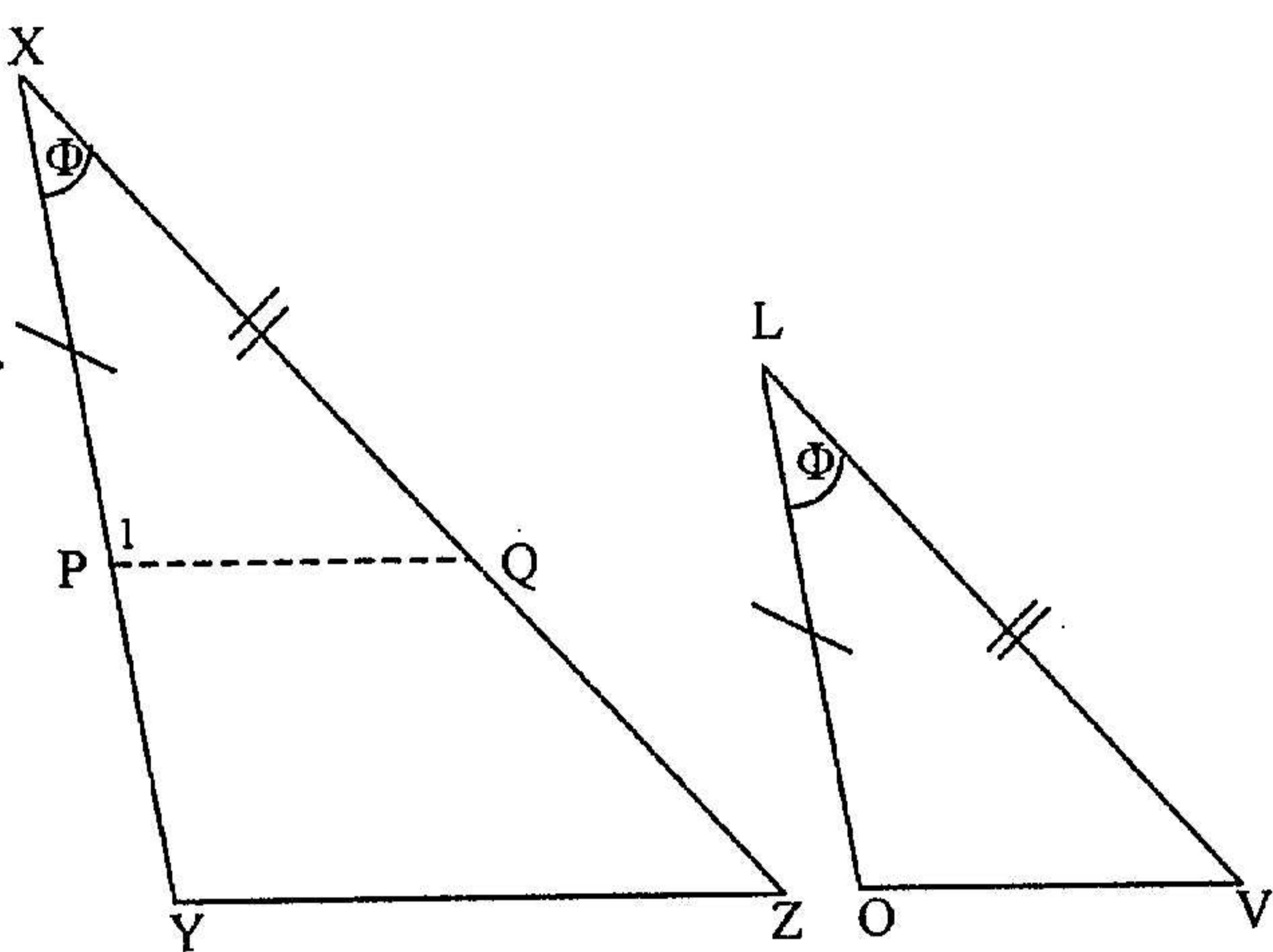
Question 8

8.1	<p>Let $SW = x$</p> $\frac{SW}{WQ} = \frac{ST}{TP} \quad (\text{line } \text{ one side } \Delta) \checkmark S/R$ $\therefore SQ = 2x \checkmark S$ $RS = SQ = 2x \checkmark S$ $\therefore RW = 3x \checkmark S$ $\frac{RM}{RP} = \frac{RW}{RQ} \checkmark S \quad (\text{line } \text{ one side } \Delta)$ $= \frac{3}{4} \checkmark S$ <p>OR</p> $\frac{SW}{WQ} = \frac{ST}{TP} = \frac{1}{1} \quad (\text{line } \text{ one side } \Delta) \checkmark S/R$ $\therefore SQ = 2 SW \checkmark S$ $RS = SQ = 2 SW \checkmark S$ $\therefore RW = 3 SW \checkmark S$ $\frac{RM}{RP} = \frac{RW}{RQ} = \frac{3SW}{4SW} \quad \checkmark S \quad (\text{line } \text{ one side } \Delta)$ $= \frac{3}{4} \checkmark S \quad (6)$	<p>Reason needs only be given once</p>
	<p>OR</p> $\frac{\text{area } \Delta RPS}{\text{area } \Delta RMW} = \frac{\frac{1}{2} RP \cdot RS \sin R}{\frac{1}{2} RW \cdot RM \sin R} \checkmark S$ $= \frac{\sqrt{S}}{\frac{4}{3}} \cdot \frac{\sqrt{S}}{\frac{2}{3}} = \frac{8}{9} \checkmark CA$	<p>OR</p> $\text{Area } \Delta RPS = \frac{1}{2} \text{ area } \Delta PQR \checkmark S$ $= \frac{1}{2} \left(\frac{1}{2} PQ \right) H$ $\frac{\text{Area } \Delta PRS}{\text{Area } \Delta RMW} = \frac{\frac{1}{4} PQ \cdot H}{\frac{1}{2} \cdot MW \cdot \frac{3}{4} H} \checkmark S \quad (\text{for } \frac{3}{4} H)$ $= \frac{\frac{1}{4} PQ \cdot H}{\frac{1}{2} \cdot \frac{3}{4} PQ \cdot \frac{3}{4} H} \checkmark S \quad (\text{for } \frac{3}{4} PQ)$ $= \frac{8}{9} \checkmark CA$
8.2	<p>OR</p> $\Delta RPS = \frac{1}{2} \Delta PQR \checkmark S$ $\Delta RMW = \frac{9}{16} \Delta PQR \checkmark S$ $\frac{\Delta RPS}{\Delta RMW} = \frac{\frac{1}{2}}{\frac{9}{16}} \checkmark S$ $= \frac{8}{9} \checkmark CA \quad (4)$	<p>ANSWER ONLY FULL MARKS</p>

QUESTION 9

[28]

9.1



Constr: On XY and XZ cut off $XP = LO$ and $XQ = LV$.
Join P to Q. ✓ M

Proof: $\Delta XPQ \cong \Delta LOV$ ✓ S (s, \angle , s) ✓ R

$$\therefore \hat{P}_1 = \hat{O} \quad \checkmark S$$

$$= \hat{Y} \quad (\text{given})$$

$$\therefore PQ \parallel YZ \quad (\text{corresp. } \angle\text{'s equal}) \quad \checkmark S/R$$

$$\therefore \frac{XY}{XP} = \frac{XZ}{XQ} \quad \checkmark S \quad (\text{line } \parallel \text{ one side } \Delta) \quad \checkmark R$$

$$\therefore \frac{XY}{LO} = \frac{XZ}{LV} \quad (\text{construction})$$
(7)

OR

Constr: On XY cut off $XP = LO$ and draw $XP \parallel LO$.
Join P to Q. ✓ M

Proof: $\hat{P}_1 = \hat{Y}$ (corresp. \angle 's, \parallel) ✓ S/R
and $\hat{Y} = \hat{O}$ (const.)
 $\therefore \hat{P}_1 = \hat{O} \quad \checkmark S$
 $\Delta XPQ \cong \Delta LOV \quad \checkmark S \quad (\angle, \angle, s) \quad \checkmark R$
 $\therefore \frac{XY}{XP} = \frac{XZ}{XQ} \quad \checkmark S \quad (\text{line } \parallel \text{ one side } \Delta) \quad \checkmark R$
 $\therefore \frac{XY}{LO} = \frac{XZ}{LV} \quad (\text{constr./congr.})$
(7)

OR Construction may be shown on sketch.

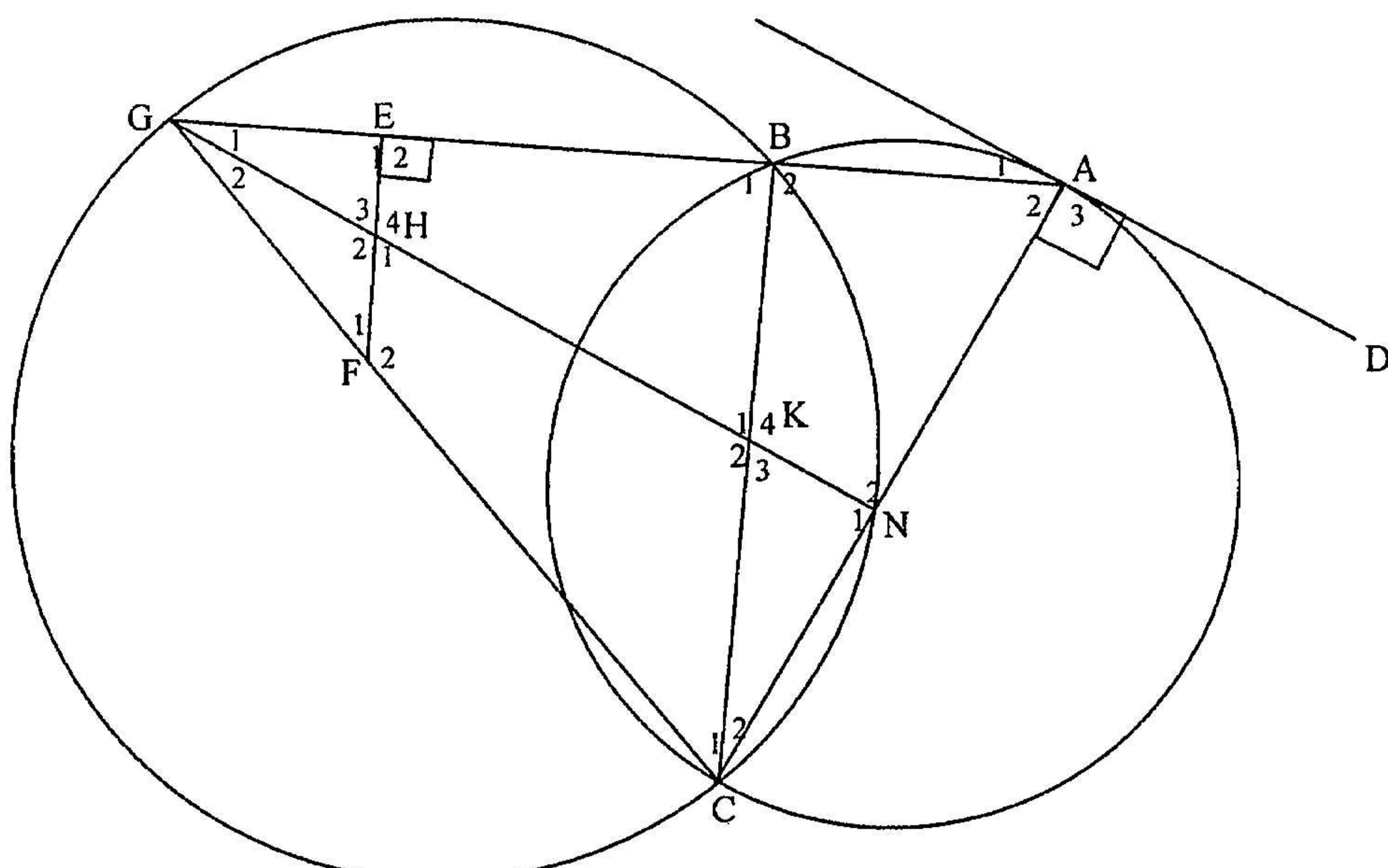
OR

Constr: On XY cut off $XP = LO$ and draw $\hat{P}_1 = \hat{Q}$. Join P to Q. ✓ M

Proof: $\Delta XPQ \cong \Delta LOV$ ✓ S (\angle, \angle, s) ✓ R
 $\therefore \hat{P}_1 = \hat{O} \quad \checkmark S$
 $= \hat{Y} \quad (\text{given})$

$\therefore PQ \parallel YZ$ (corresp. \angle 's equal) ✓ S/R
 $\therefore \frac{XY}{XP} = \frac{XZ}{XQ} \quad \checkmark S \quad (\text{line } \parallel \text{ one side } \Delta) \quad \checkmark R$
 $\therefore \frac{XY}{LO} = \frac{XZ}{LV} \quad (\text{construction})$
(7)

9.2



9.2.1

$$\therefore \hat{B}_2 = 90^\circ \quad (\text{tan-chord}) \checkmark R$$

$$\therefore \hat{N}_1 = \hat{B}_1 = 90^\circ \quad (\text{tan-chord}) \checkmark R$$

$\checkmark S \quad \checkmark S$
 \therefore GN and BC are altitudes of $\triangle AGC$

\therefore K is the orthocentre (Altitudes concurrent)

OR

$$\hat{B}_2 = 90^\circ \quad (\text{tan-chord}) \checkmark R$$

In $\triangle KNC$ and $\triangle KBG$ $\checkmark S/R$
 $\hat{K}_3 = \hat{K}_1$ (vert.opp \angle 's)
 $\hat{C}_2 = \hat{G}_1$ (\angle 's in same segm.)
 $\hat{N}_1 = \hat{B}_1 = 90^\circ \checkmark S$
 $\checkmark S \quad \checkmark S$
 $(\text{sum } \angle \text{'s } \Delta)$

GN and BC are altitudes of $\triangle AGC$

\therefore Altitudes are concurrent

K is the orthocentre

OR

$$\hat{C}_2 = \hat{A}_1 \quad (\text{tan-chord}) \checkmark S$$

$$\hat{C}_2 = \hat{G}_1 \quad (\angle \text{'s in same segm.}) \checkmark S/R$$

$$\therefore \hat{A}_1 = \hat{G}_1 \quad \checkmark S/R$$

$$\therefore GN \parallel AD \quad (\text{alt. } \angle \text{'s equal}) \quad \checkmark S/R$$

$$\therefore \hat{N}_2 = \hat{A}_3 = 90^\circ \quad (\text{alt. } \angle \text{'s, } //) \quad \checkmark S$$

$$\checkmark S \quad \checkmark S$$

\therefore GN and BC are altitudes of $\triangle AGC$

\therefore Altitudes concurrent

\therefore K is the orthocentre

(6)

$$\hat{B}_2 = 90^\circ - 2 \text{ marks}$$

$$\hat{N}_1 = 90^\circ - 2 \text{ marks}$$

altitudes - 2 marks

9.2.2	<p>In ΔABC and ΔKBG ✓ s</p> $\hat{B}_2 = \hat{B}_1 = 90^\circ \text{ (proved)} \quad \checkmark \text{ S}$ $\hat{C}_2 = \hat{G}_1 \quad (\angle's \text{ in same segm.}) \quad \checkmark \text{ S/R}$ $\hat{A}_2 = \hat{K}_1 \quad (\angle's \text{ of } \Delta) \quad \checkmark \text{ R}$ $\Delta ABC \parallel\!\!\! \Delta KBG \quad (\angle, \angle, \angle)$ $\frac{BC}{BG} = \frac{AC}{KG} \quad \checkmark \text{ S}$ $BC \cdot KG = AC \cdot BG \quad (5)$	<p>Choosing the correct triangles, either at beginning or end.</p>
9.2.3	<p>In ΔBCG and ΔEFG</p> $\hat{B}_1 = \hat{E}_1 = 90^\circ \quad \checkmark \text{ S}$ $\hat{G}_1 + \hat{G}_2 = \hat{G}_1 + \hat{G}_2 \quad \checkmark \text{ S}$ $\hat{C}_1 = \hat{F}_1 \quad (\angle's \text{ of } \Delta)$ $\Delta BCG \parallel\!\!\! \Delta EFG \quad (\angle, \angle, \angle) \quad \checkmark \text{ R}$ $\frac{BC}{EF} = \frac{BG}{EG}$ $\therefore \frac{BC}{BG} = \frac{EF}{EG} \quad \dots\dots\dots(1) \quad \checkmark \text{ S}$ $\frac{BC}{BG} = \frac{AC}{KG} \quad \checkmark \text{ S} \quad \dots\dots\dots(2) \quad (\text{proven in 9.2.2.})$ <p>(1) x (2)</p> $\frac{BC}{BG} \cdot \frac{BC}{BG} = \frac{EF \cdot AC}{EG \cdot KG} \quad \checkmark \text{ S}$ <p>OR</p> $\frac{BC}{BG} = \frac{EF}{EG}$ $\therefore BC = \frac{EF \cdot BG}{EG} \quad (\text{FE} \parallel \text{BC})$ <p>and $BG = \frac{BC \cdot KG}{AC}$ (from 9.2.2.)</p> $\therefore \frac{BC^2}{BG^2} = \frac{BC \cdot EF \cdot BG}{EG} \div \frac{BG \cdot BC \cdot KG}{AC}$ $= \frac{BC \cdot EF \cdot BG}{EG} \times \frac{AC}{BG \cdot BC \cdot KG}$ $= \frac{EF \cdot AC}{EG \cdot KG} \quad (6)$	<p>Reason mark allocated for either the third \angle or equiangular or $\angle\angle\angle$ or $\angle\angle$.</p> <p>or $\hat{B}_1 = \hat{E}_1 = 90^\circ \quad \checkmark \text{ S}$</p> <p>$EF \parallel BC \quad (\text{corresp. } \angle's =) \quad \checkmark \text{ S}$</p> <p>$\hat{C}_1 = \hat{F}_1 \quad (\text{corresp. } \angle's, \parallel)$</p> <p>substitution</p>

9.2.4	$\begin{aligned} \frac{EF.AC}{EG.KG} + 1 &= \frac{BC^2}{BG^2} + 1 \quad \checkmark S \quad (\text{from 9.2.3}) \\ &= \frac{BC^2 + BG^2}{BG^2} \quad \checkmark S \\ &= \frac{GC^2}{BG^2} \quad \checkmark S \quad (\text{Pyth.}) \end{aligned} \tag{4}$	OR $\frac{BC^2}{BG^2} = \frac{EF.AC}{EG.KG} \quad \checkmark S \quad (\text{from 9.2.3})$ Pythagoras: $\frac{GC^2 - BG^2}{BG^2} = \frac{EF.AC}{EG.KG}$ $\frac{GC^2}{BG^2} - 1 = \frac{EF.AC}{EG.KG}$ $\frac{GC^2}{BG^2} = \frac{EF.AC}{EG.KG} + 1 \quad \checkmark S$
	OR From ΔBCG : $GC^2 = BG^2 + BC^2 \quad \checkmark S \quad (\text{Pyth.})$ $\frac{GC^2}{BG^2} \quad \checkmark S = 1 + \frac{BC^2}{BG^2} \quad \checkmark S$ $= 1 + \frac{EF.AC}{EG.KG} \quad \checkmark S \quad (\text{from 9.2.3})$	OR ΔBCG $EF // BC$ $\therefore \frac{GE}{GB} = \frac{GF}{GC} \quad \checkmark S \quad (\text{line } // \text{ 1 side } \Delta)$ $\left(\frac{GE}{GB}\right)^2 = \left(\frac{GF}{GC}\right)^2 \quad \checkmark S$ $\left(\frac{GC}{GB}\right)^2 = \left(\frac{GF}{GE}\right)^2$ $= \frac{EG^2 + EF^2}{EG^2} \quad \checkmark S \quad (\text{Pyth.})$ $= 1 + \frac{EF^2}{EG^2}$ $\text{but } \therefore \frac{EF}{EG} = \frac{AC}{KG} \quad (9.2.3) \quad \checkmark S$ $\therefore \frac{GC^2}{BG^2} = 1 + \frac{EF.AC}{EG.KG}$ <div data-bbox="3777 6336 5636 6618" style="border: 1px solid black; padding: 5px; text-align: center;">working with both sides – penalty 1</div>