

**SENIOR CERTIFICATE  
EXAMINATION  
*SENIORSERTIFIKAAT-EKSAMEN***



**OCTOBER / NOVEMBER  
*OKTOBER / NOVEMBER***

**2004**

**JEWISH STUDIES**

**(First Paper)**

**HG**

**504-1/1**

**13 pages**

JEWISH STUDIES HG: Paper 1



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HG

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**GAUTENG DEPARTMENT OF EDUCATION  
SENIOR CERTIFICATE EXAMINATION**

**JEWISH STUDIES HG  
(First Paper)**

**TIME: 2½ hours**

**MARKS: 270**

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**PLEASE READ THE FOLLOWING INSTRUCTIONS CAREFULLY**

1. This paper consists of 13 pages. Please check that your question paper is complete.
  2. Read the questions carefully.
  3. Number your answers exactly as the questions are numbered.
  4. Please answer the Jewish Thought and the Jewish History sections in separate answer books.
  5. It is in your own interest to write legibly and to present your work neatly.
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**QUESTION 1**

Answer the following questions:

- 1.1 Why do we circumcise a child when he is 8 days old and not wait for his Bar Mitzvah like all the other 612 mitzvot in the Torah? (5)
- 1.2 Why is Pidyon Haben performed so rarely? (5)
- 1.3 Why does a bride wear a veil under the chupah? (5)
- 1.4 Why is adultery wrong? After all, it does not harm anyone. (5)
- 1.5 Is marriage a valid reason for conversion to Judaism and why? (5)

**25 marks****QUESTION 2**

Write a separate sentence to explain each of the following terms:

- 2.1 Agunah
- 2.2 Shiva
- 2.3 Olam Haba
- 2.4 Kiddush Hashem

**12 marks****QUESTION 3**

Place the following in the correct order; write only the numbers in the correct order:

- 3.1 Yahrzeit
- 3.2 Aninut
- 3.3 Kriah
- 3.4 First Kaddish
- 3.5 Shloshim
- 3.6 Seudat Havra'ah
- 3.7 Tahara
- 3.8 Shiva

**8 marks**

**QUESTION 4**

Read the passage below and answer the questions that follow:

**DIVORCE**

"To be a Jew" by Dr Normal Lann

Where, despite every effort to preserve the peace of the home and the harmony of the husband-wife relationship, bitterness, continuous strife, and the flames of dissension nevertheless prevail, it is better that the couple should be parted and not continue to live together. In such instances, the Torah provides for the bonds of marriage to be dissolved by a divorce.

The law allowing divorce is based upon Biblical precept. Its procedure is strictly governed by the halakha. The Hebrew term for a Jewish divorce is *get*.

A religious marriage that is consecrated "according to the Law of Moses and Israel" is not dissolved only by the decree of a judge in a civil court who acts in accordance with the secular laws of the State but must be severed also "according to the Law of Moses and Israel". Without a *get*, the marriage status of the couple remains in force.

Any marriage or relationship that might therefore be contracted following a civil divorce without benefit of a religious divorce has no validity according to Jewish religious law, and is regarded as an adulterous relationship.

- 4.1 According to the opening paragraph, why would a husband be allowed to divorce his wife for spoiling his food? (5)
- 4.2 Being that marriages are "made in heaven", why then does G-d allow divorce? (5)
- 4.3
  - 4.3.1 Note three differences between a Jewish divorce and a civil one. (6)
  - 4.3.2 What is the role of the Beth Din? (2)
- 4.4 How can a civil divorce without a "get" lead to "mamzerim"? (4)
- 4.5 Describe the "get" and the divorce ceremony, including who needs to be present during the ceremony. (10)

**32 marks**

**QUESTION 5**

5.1 Describe a mikvah. (2)

5.2 Briefly explain the role the mikvah plays regarding:

- a. conversion
- b. marriage
- c. a bride

(6)

**8 marks**

**QUESTION 6**

Write either ONE long (500 words) essay or TWO short (250 words) essays:

**Long Essays:**

6.1

6.1.1 Someone you know is told he is dying of cancer. What would you tell his family is the Jewish view on how he should be treated medically and emotionally and why? (50)

**OR**

6.1.2 The Jew has been viewed by the non-Jewish anti-Semitic world as a wealthy, dishonest person. Explain why this causes a "chillul Hashem" and why as Jews we should be even more honest than the civil society around us. Include in your essay a discussion of the civil versus Jewish approach to crime prevention. (50)

**Short Essays:**

6.2

6.2.1 How does the belief in the after life help us accept the fact that good people suffer? (25)

6.2.2 In today's world many people live together without marriage. How would you explain to them why they should marry? (25)

6.2.3 With regard to pollution, what are the rights of the factory owners who are causing the pollution, the neighbours who are suffering from it, and ecology? (25)

6.2.4 Explain the difference between sex and intimacy, and why sex before marriage can erode the intimacy in marriage.

**OR**

"If we want to maintain the loyalty of our youth to kashrut, we must introduce them to the underlying ideas of the law". What are these "underlying ideas"? (25)

**[2 x 25 = 50]**

**50 marks**

**Total for Section A: 135 marks**

**P.T.O.**

**SECTION B: JEWISH HISTORY**

**QUESTION 1**

- 1.1 The Balfour declaration ...
- a. gave permission for the Jews to establish a national home in Israel.
  - b. suggested a partition of Palestine.
  - c. both the above.
- 1.2 Chaim Weitzmann was ...
- a. the leader of Anglo-Zionism.
  - b. the first President of Israel.
  - c. both the above.
- 1.3 The Tel Chai and Nebi Musa riots took place in the year ...
- a. 1920.
  - b. 1948.
  - c. 2000.
- 1.4 The kingdom of Jordan of today was originally part of ...
- a. Syria.
  - b. Palestine.
  - c. both the above.
- 1.5 The MacDonald white paper ...
- a. helped Jews escape the Holocaust.
  - b. caused the Jews to die in the Holocaust.
  - c. helped the Jews immigrate to Britain.
- 1.6 In the Evian Conference of 1938, the international community decided ...
- a. to force Germany to stop discriminating against the Jews.
  - b. to make Palestine the home for the Jews.
  - c. to do nothing for the Jews.
- 1.7 Joseph Goebbels was ...
- a. the German Minister of Propaganda.
  - b. the Head of the Gestapo.
  - c. in charge of exterminating the Jews.

**14 marks**

Read the passage below and answer the questions that follow:

### THE PEEL COMMISSION

"Harvest in the Desert" by Maurice Samuel

In 1937 the most thoroughgoing commission of investigation which England ever sent to Palestine, that headed by Lord Peel, reported: "It is difficult to detect any deterioration in the economic position of the Arab upper class. Landowners have sold substantial pieces of land at a figure far above the price they would have fetched before the war ... no doubt, as the result of land sales the *effendi* class has been able to make substantial investments of capital ... At least six times more Arab-owned land is now planted with citrus than in 1920 ... In the light of these facts we have no doubt that many Arab landowners have benefited financially from Jewish immigration ... A member of the Higher Arab Committee admitted to us that 'nowhere in the world were such uneconomic land-prices paid as by Jews in Palestine'".

"The general beneficent effect of Jewish immigration on Arab welfare is illustrated by the fact that the increase in Arab population is most marked in urban areas affected by Jewish development ... We are also of the opinion that up till now the Arab cultivator has benefited on the whole from the work of the British administration and from the presence of the Jews in the country. Wages have gone up; the standard of living has improved ...."

"Jewish example has done much to improve Arab cultivation, especially citrus".

"The reclamation and anti-malaria work undertaken in Jewish colonies have benefited all Arabs in the neighbourhood. Institutions founded with Jewish funds primarily to serve the National Home have also served the Arab population ... *The Arab charge that the Jews have obtained too large a proportion of good land cannot be maintained. Much of the land now carrying orange groves was sand dunes or swamp and uncultivated when it was purchased*".

What more, then, could the Jews have done "to win over the Arabs"?

- 2.1 Give a brief background to the events in Israel which lead to the appointment of the Peel Commission. (5)
- 2.2 People today claim that the Jews forcibly took over the land of Israel from the Arabs. What did Lord Peel find to be the truth in his submission? (5)
- 2.3 How did the Jewish immigration to Israel help the local Arab population? (10)
- 2.4 What did the Peel Commission suggest should be the way to solve the Jewish Arab dispute? (5)
- 2.5 How did the Jews and Arabs react to the Peel Commission report? (5)
- 2.6 Sixty-seven years have passed since the Peel Commission gave its recommendation. Do you think we should now follow his recommendation – and why? (5)

35 marks

QUESTION 3



*The burning of 20 000 books in Berlin on the night of 10 May 1933,  
as Stormtroopers look on.*

- 3.1 Why did the Germans burn Jewish books? (2)
- 3.2 What is the connection between the name "Holocaust" and the above picture? (3)

5 marks



QUESTION 4

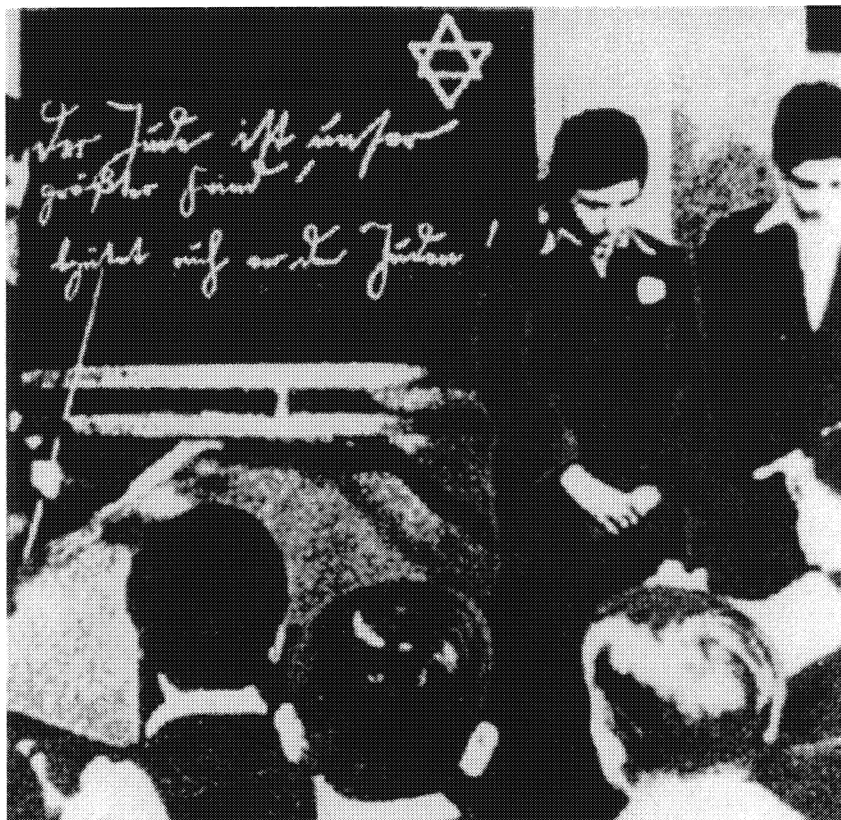


*A German postcard advertising the exhibition Der ewige Jude (The Eternal Jew), which opened in Munich on 8 November 1937. A caricature of an orthodox Jew holds out gold coins in one hand, and wields a whip in the other. Under his arm he is holding a cut-out of Germany, with the red Hammer and Sickle symbol of Soviet Communism stamped on it.*

- 4.1 How did the Nazis use these kinds of pictures as a means to discriminate against the Jews? (5)
- 4.2 What is the significance of the gold coins in one hand and the whip in the other? (5)

10 marks

QUESTION 5

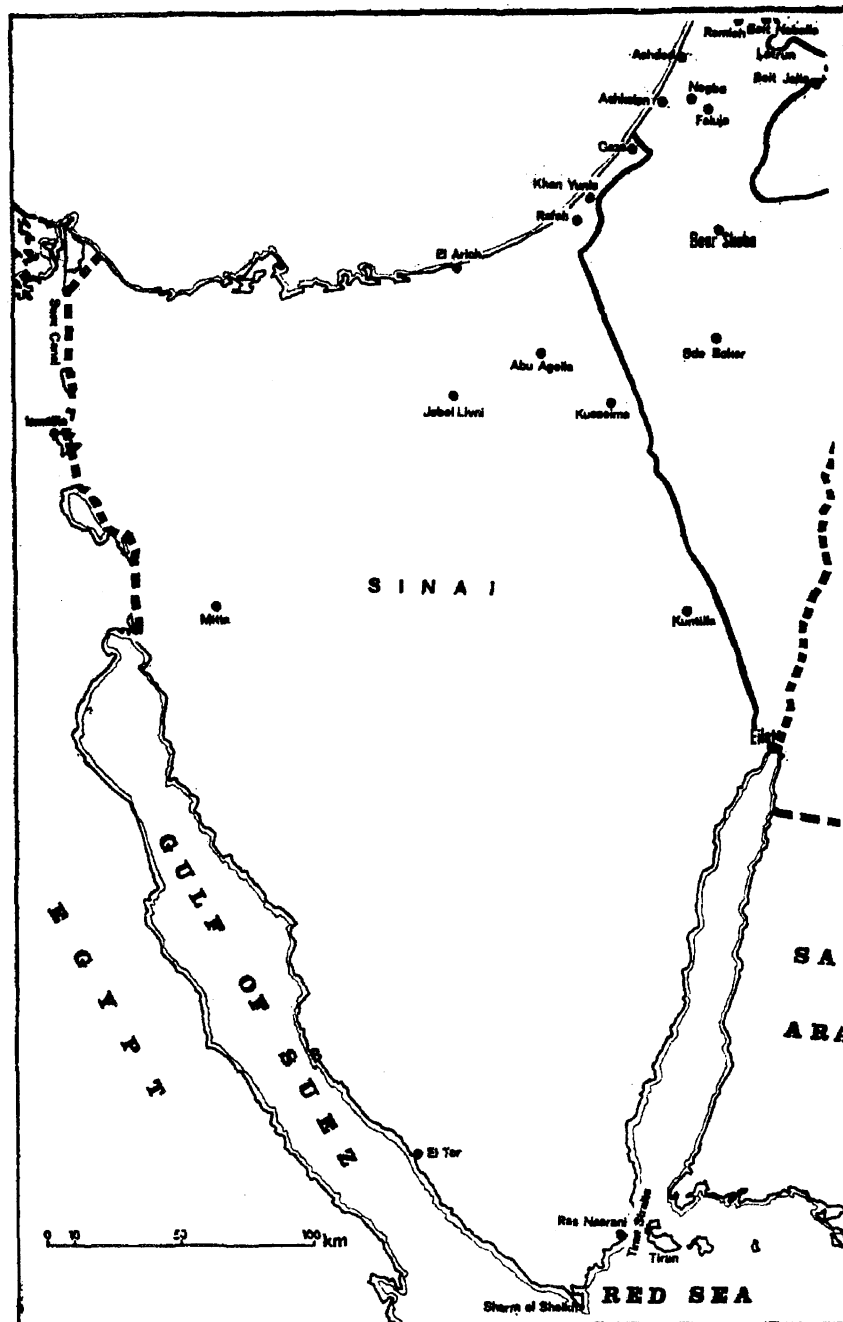


*A lesson in German schools, "The Jew is our greatest enemy", with two Jewish boys brought to the front of the class as "life-objects" for the lesson. This photograph was taken in German-annexed Austria in 1938.*

- 5.1 If you as a Jew were in the class, would you bow your head? And why? (5)
- 5.2 An event which took place on the night of 9/10 November 1938 is still commemorated around the world.
- 5.2.1 What is the name of this event? (1)
- 5.2.2 Describe what took place on that night. (5)

11 marks

QUESTION 6



- 6.1 Today the Sinai Peninsula is part of which country? (1)
- 6.2 During which two wars did Israel capture it? (2)
- 6.3 What role did the Straits of Tiran play in both wars? (2)

5 marks

QUESTION 7



*Three mortars captured in a raid. In the centre is Arik Sharon.*

- 7.1 In 1953 Arik Sharon was in charge of conducting raids against the "Fedayeen". Who were the Palestinian Fedayeen? (2)
- 7.2 Today, Palestinian terrorists say they want the West Bank and Gaza back. What did the Fedayeen want then? (2)
- 7.3 Who is the current Prime Minister of Israel? (1)

5 marks

**QUESTION 8**

Write essays of 250 words each on TWO of the following four topics.

- 8.1 If you were a journalist entering the Warsaw Ghetto (before the uprising), what would you report to the outside world? (25)
- 8.2 Discuss the three "solutions" which together formed the Holocaust. (25)
- 8.3 One of the Messianic prophecies is the ingathering of the exiles. Explain how the "law of return" facilitates this and why it isn't a racist law? (25)
- 8.4 Since 1917, the Palestinians have had many opportunities to establish a state in the West Bank of Israel. When were these opportunities available to them and why weren't they utilised? Discuss, too, what impact you think this should have on the current Palestinian conflict? (25)

<b>50 marks</b>
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**Total for Section B: 135 marks**

**Total: 270 marks**

**END**